

Applied Biostatistics

<https://moodle.epfl.ch/course/view.php?id=15590>

- Research process
- Basic experimental design ideas
- Analysis of variance
- ANOVA modeling with R

Research process

- *Question* of scientific interest
- Decide : *what data* to collect (and how)
- Collect and *analyze* the data
- Conclusions, generalizations : *inference* about the population of interest
- *Communication* and diffusion of results

Generic Question :

Does a 'treatment' cause an 'effect' ?

Exemples :

- Does **smoking** cause **cancer, cardiac illness, etc** ?
- Does **consuming oat bran** **decrease cholesterol** ?
- Does **echinacea** **prevent illness** ?
- Does **exercise** **slow the aging process** ?

Approach the question

- One simple method for resolving this type of question is to
Une méthode simple pour résoudre ce type de question
consiste à *compare two groups* of study subjects :
 - *Control group* : gives a base level for comparison
 - *Treatment group* : group receiving the 'treatment'

Types of studies

- *Experimental studies* : subjects assigned to groups (treatment, control) by the investigator
 - *randomization* : protects against bias in group assignments
 - *'blind', 'double-blind'* : protects against bias in the evaluation of results
 - *placebo* : artificial treatment
- *Observational study* : subjects 'assign' themselves to groups
 - *Confounding factor* : a factor associated with both the treatment *and* the result

Comments

- With a well-planned and executed controlled experiment, it is possible to infer *causation*
- This is *NOT possible* with observational studies due to the presence of confounding factors
- When there are confounding factors, it is not possible to say whether the observed difference between the groups is due to the *treatment* or to the *confounding factor*
- However, it is not always possible to carry out an experimental study, for *practical* and/or *ethical* reasons

Example : Hibernation

- General question : *How do changes in an animal's environment induce hibernation ?*
- What changes should be studied ??
 - temperature
 - photoperiod (daylight duration)
- What measures to take ?
 - nerve enzymatic activity (Na+K+ATP-ase)
- What animal to study ?
 - golden hamster, 2 organs

Specific question

- General question : *How do changes in an animal's environment induce hibernation ?*
- *Specific question* : What is effect of changing daylight duration on the enzyme concentration of the sodium pump in two golden hamster organs ?

Sources of variability

- Variability due to the conditions of interest (wanted)
 - Duration (long or short)
 - Organ (heart or brain)
- Variability of the response (NOT wanted) : measurement error
 - Preparation of the enzyme suspension
 - Instrument calibration/standardization
- Variability in experimental units (NOT wanted)
 - biological differences between hamsters
 - environmental differences

Types of variability

- Systematic, expected (wanted)
- Random variation (can manage this)
- Systematic, unexpected (NOT wanted)
 - biased results
 - e.g., what time the measurements are made

Questions for the hibernation study

- *Long or short* : Is there an effect of daylight duration on enzyme concentration ?
- *Heart vs. Brain* : Are the concentrations different ?
- *Interaction* : Is the *difference* in enzyme concentration (long/short) *different* for heart and brain ?
- *Hamsters* : Variability between hamsters ?
- *Measurement error* : What is the error due to the measurement process for enzyme concentration ?

Completely randomized experiment

- Concentrated on 1 organ (heart, for example)
- Randomization : use a *random mechanism* to assign hamsters to long or short days
- 'Random' \neq 'haphazard' or 'arbitrary'
- *Balanced* : assign the *same* number of hamsters to long and short days
- Example (8 hamsters) :
Long : 4, 1, 7, 2
Short : 3, 8, 5, 6

(Complete) Randomized block design

- Assume that the hamsters have come from 4 *different litters*, 2 hamsters per litter
- We expect that hamsters born in the same litter are *more similar* to each other than hamsters from a different litter
- For each pair of hamsters {colitransomly assign short or long to one member of each pair
- Example (toss a fair coin, for example) :
S, L // L, S // S, L // S, L

Factorial experiment

- Compare two (or more) sets of conditions in the *same experiment* : long/ short AND heart/brain
- In this example, there are 4 combinations of conditions :
 - Long/Heart, Long/Brain, Short/Heart, Short/Brain
- Example (2 coin tosses, for example) :
L/H : 7, 2 L/B : 4, 1
S/H : 3, 5 S/B : 8, 6

Replication, Randomization, Blocking

- These are the 'big three' of experimental design
- **Replication** –to reduce random variation of the test statistic, increases generalizability
- **Randomisation** – to reduce/remove bias
- **Blocking** – to reduce unwanted variation
- Idea here is that units within a block are similar to each other, but *different between blocks*
- 'Block what you can, randomize what you cannot'

Trees

- A study is carried out to examine the growth of a certain type of tree at an altitude of 675 meters
- The variable of interest is the measure of the base (in cm) during a period of 10 years
- According to a theory, the mean should be at least 1.75
- For a random sample of 10 measures (trees), we have $\bar{x} = 2$ cm, $s_x = 0.5$ cm

Steps in hypothesis testing (I)

- 1 Identify the population parameter

Here, the parameter of interest is the population mean of the base measure during 10 years

- 2 Formulate the NULL and ALT hypotheses

$$H : \mu = 1.75$$

$$A : \mu > 1.75$$

- 3 Calculate the TS

$$t_{obs} = (2 - 1.75)/(.5/\sqrt{10}) = 1.58$$

Steps in hypothesis testing (II)

- 4 Calculate the p -value

$$p_{obs} = P(T_9 > 1.58) = .07$$

$$(t_{9,0.90} = 1.383 < t_{obs} < t_{9,0.95} = 1.833)$$

- 5 (Optional) *Decision rule* : REJECT the NULL hypothesis H if

$$p_{obs} \leq \alpha$$

$\alpha = 0.05$, thus DO NOT REJECT H (barely !)

More trees

- Now, suppose that we are interested in knowing whether the mean base measure is the same for trees at 675 meters and 825 meters
- We have another random sample of 10 trees at 825 meters, for which $\bar{y} = 2.65$ cm, $s_y = 1.15$ cm
- How could we test the null hypothesis that the means are equal, against the alternative that they are different? ...

Review : Test for comparing 2 (independent) means

Supposing equal variances :

- $T = \text{obs. diff} / \text{SE}(\text{obs. diff}) = \Delta / \sqrt{\widehat{\text{Var}(\hat{\Delta})}}$;
 $\hat{\Delta} = \bar{y} - \bar{x}$; $\text{Var}(\hat{\Delta}) = \sigma^2/n + \sigma^2/m = \frac{n+m}{nm}\sigma^2$
- We can estimate the variances *separately* :
 $s_x^2 = ((x_1 - \bar{x})^2 + \dots + (x_n - \bar{x})^2)/(n - 1)$
 $s_y^2 = ((y_1 - \bar{y})^2 + \dots + (y_m - \bar{y})^2)/(m - 1)$
- When the variances are *equal*, we can combine the two estimators : $s_p^2 = ((n - 1)s_x^2 + (m - 1)s_y^2)/(n + m - 2)$

■

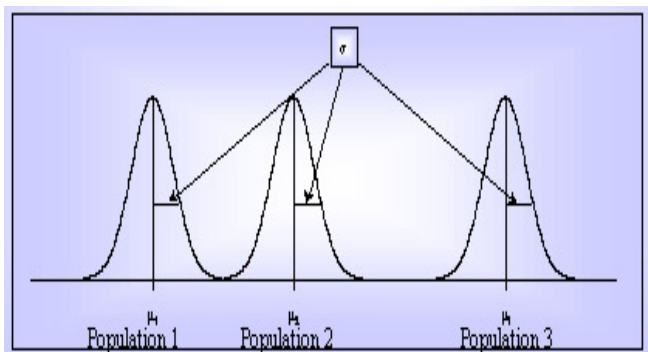
$$\implies t_{obs} = \frac{\bar{y} - \bar{x}}{\sqrt{s_p^2(n + m)/(nm)}} \sim t_{n+m-2} \text{ under } H$$

Trees one more time !

- You guessed it !! Now we are also interested in trees at 975 meters
- We want to make a *three-way* comparison
- We have another random sample ($n = 10$), with $\bar{z} = 2.5$ cm, $s_z = 1$ cm
- How could we test the null hypothesis that the *three* means are equal, against the alternative that they are not equal ? (Suppose that we have not done the two-way test) ...

ANOVA

- Abbreviation for *AN*alysis *Of* *VA*riance
- BUT : it is a test of difference between *means*
- The idea :



Principle

- The total variation (sum of squares of differences from the mean) has 2 components :
 - *individual* fluctuations : *within-groupe* variability (due to error)
 - Fluctuations *between the groups* : *inter-groupe* variability (due to the treatment)
- Within-group variability $>$ Between-group variability
 \implies at least 2 means are different
- General principle :
 - Decompose the total sum of squared deviations into 2 parts
 - Test whether the mean square *between* is (significantly) bigger than the mean square *within*

Hypothesis test

- Notation :
 - k groups
 - n_i is the sample size for group i
 - observations x_{ij} (observation j of group i)
- $H : \mu_1 = \mu_2 = \dots = \mu_k$
 $A : \exists \mu_i \neq \mu_j$ (at least one mean is different from the others)
- ANOVA is a rather *robust* test (results not greatly affected by mild deviation from assumptions)

The models

- $\epsilon_{ij} \sim \text{iid } N(0, \sigma^2)$
- Under H , the model is :

$$x_{ij} = \mu + \epsilon_{ij}$$

- Under A , the model is :

$$x_{ij} = \mu + \alpha_i + \epsilon_{ij},$$

where α_i est *the effect of level i of factor A on the variable X*

- Model is *overparameterized* :

Uses more parameters than necessary

- Need to introduce a constraint so that the model is *identifiable*, such as $\sum_i \alpha_i = 0$ (sum to zero contrasts) or $\alpha_1 = 0$ (treatment contrasts)

Sum of Squares

- Goal : test difference between means of two (or more) groups
 - Between SS measures the difference
- The difference must be measured relative to the variance within the groups
 - Within SS
- *F-test* : considers the ratio of B/W
- The larger F is, the more significant the difference

The ANOVA procedure

- Subdivide observed total sum of squares into several components
- Pick appropriate significance point for a chosen Type I error α from an F table
- Compare the observed components to test the NULL hypothesis

PAUSE

Parameter estimation

- Under $H : x_{ij} = \mu + \epsilon_{ij}$:

$$\hat{\mu} = \bar{x} = \frac{1}{n} \sum_{i=1}^k \sum_{j=1}^{n_i} x_{ij}, \quad n = \sum_{i=1}^k n_i$$

- Under $A : x_{ij} = \mu + \alpha_i + \epsilon_{ij}$:

$$\hat{\mu} + \hat{\alpha}_i = \bar{x}_i = \frac{1}{n_i} \sum_{j=1}^{n_i} x_{ij},$$

which gives us $\hat{\alpha} = \bar{x}_i - \bar{x}$

$$\hat{\epsilon}_{ij} = x_{ij} - \hat{x}_{ij} = x_{ij} - \hat{\mu} - \hat{\alpha}_i = x_{ij} - \bar{x} - (\bar{x}_i - \bar{x}) = x_{ij} - \bar{x}_i$$

Decomposition of the total variation

- The model under A : $x_{ij} = \mu + \alpha_i + \epsilon_{ij}$
- with estimators : $x_{ij} = \bar{x} + (\bar{x}_i - \bar{x}) + (x_{ij} - \bar{x}_i)$
- $\implies (x_{ij} - \bar{x}) = (\bar{x}_i - \bar{x}) + (x_{ij} - \bar{x}_i)$
- with sum of squares :
$$(x_{ij} - \bar{x})^2 = (\bar{x}_i - \bar{x})^2 + (x_{ij} - \bar{x}_i)^2 + 2(\bar{x}_i - \bar{x})(x_{ij} - \bar{x}_i)$$
- and sums for individuals (j) :
$$\sum_{j=1}^{n_i} (x_{ij} - \bar{x})^2 =$$
$$n_i(\bar{x}_i - \bar{x})^2 + \sum_{j=1}^{n_i} (x_{ij} - \bar{x}_i)^2 + 2(\bar{x}_i - \bar{x}) \sum_{j=1}^{n_i} (x_{ij} - \bar{x}_i)$$

Décomposition, cont.

- Thus, $2(\bar{x}_i - \bar{x}) \sum_{j=1}^{n_i} (x_{ij} - \bar{x}_i)$, since $\sum_{j=1}^{n_i} (x_{ij} - \bar{x}_i) = 0$ ($E(\epsilon_{ij}) = 0$)
- Therefore,

$$\sum_{j=1}^{n_i} (x_{ij} - \bar{x})^2 = n_i(\bar{x}_i - \bar{x})^2 + \sum_{j=1}^{n_i} (x_{ij} - \bar{x}_i)^2$$

- with the sums for the factor levels :

$$\sum_{i=1}^k \sum_{j=1}^{n_i} (x_{ij} - \bar{x})^2 = \sum_{i=1}^k n_i(\bar{x}_i - \bar{x})^2 + \sum_{i=1}^k \sum_{j=1}^{n_i} (x_{ij} - \bar{x}_i)^2$$

- $\implies SSE_{total} = SSE_{treatments} + SSE_{error}$

Principle of the test

- 1-way (1 factor) analysis of variance tests the effect of the factor A having k levels on the means of a quantitative (continuous) variable X
- The tested hypotheses :
 $H : \mu_1 = \mu_2 = \dots \mu_k = \mu$ vs. $A : \exists \mu_i \neq \mu_j$
- Test whether the ratio of the 2 estimators for the variance is close to 1
- The associated variance estimators (or *mean squares*) sont :
 - Total variance : $SS_{total}/(n - 1)$
 - Variance due to factor A (MS_{trts}) : $SS_{trts}/(k - 1)$
 \implies estimator of σ^2 if H is true
 - Residual variance (MS_{error}) : $SS_{error}/(n - k)$
 \implies estimator of σ^2 for either model

Test statistic

- Under H , $SS_{trts}/(k-1)$ and $SS_{error}/(n-k)$
 \implies *estimators of the same parameter σ^2*
- Thus, (under H), the ratio $\frac{SS_{trts}/(k-1)}{SS_{error}/(n-k)} \approx 1$
- Under A , at least one $\alpha_i \neq 0$ and $SS_{error}/(n-k)$ is a unique estimator of σ^2 ; $SS_{trts}/(k-1) \gg SS_{error}/(n-k)$
- Thus, (under A), the ratio $\frac{SS_{trts}/(k-1)}{SS_{error}/(n-k)}$ *much bigger than 1*
- \implies *1-sided test*
- $F_{obs} = \frac{SS_{trts}/(k-1)}{SS_{error}/(n-k)} = MS_{trts}/MS_{error}$
- Null distribution of this test statistic is the Fisher distribution with $k-1$ (num) and $n-k$ (denom) degrees of freedom (df)

ANOVA table

Tableau d'ANOVA

source	df	SS	$MS (=SS/df)$	F	p -value
treatments	$k - 1$	SS_{trts}	$SS_{trts} / (k - 1)$	MS_{trts} / MS_{error}	$P(F_{obs} > F_{k-1, n-k})$
error	$n - k$	SS_{error}	$SS_{error} / (n - k) (= \hat{\sigma}^2)$		
total (corr.)	$n - 1$	SS_{total}			

What does it mean when we reject H ?

- The null hypothesis H is a joint one : that *all* population means are equal
- When we reject the null hypothesis, it does NOT mean that all means are different !
- It means that *at least one* mean is different
- In order to find out which is/are different, we can carry out 'post-hoc' / *a posteriori* tests (pairs of t -tests, Tukey's Honest Significant Difference, *etc.*)

Model formulas in R

- A simple *model formula* in R looks something like: `yvar ~ xvar1 + xvar2 + xvar3`
- We could write this model (algebraically) as
$$Y = a + b_1 * x_1 + b_2 * x_2 + b_3 * x_3$$
- By default, an intercept is included in the model - you don't have to include a term in the model formula
- If you want to leave the intercept out:
`yvar ~ -1 + xvar1 + xvar2 + xvar3`

More on model formulas

- We can also include *interaction terms* in a model formula:

`yvar ~ xvar1 + xvar2 + xvar3`

Examples

– `yvar ~ xvar1 + xvar2 + xvar3 +
xvar1:xvar2`

– `yvar ~ (xvar1 + xvar2 + xvar3)^2`

– `yvar ~ (xvar1 * xvar2 * xvar3)`

More on model formulas

- The generic form is **response ~ predictors**
- The predictors can be **numeric** or **factor**
- Other symbols to create formulas with *combinations of variables* (e.g. *interactions*)
 - + to *add* more variables
 - to *leave out* variables
 - : to introduce *interactions* between two terms
 - * to include *both interactions and the terms*
(**a*b** is the same as **a+b+a:b**)
 - ^n** *adds all terms* including interactions up to order n
 - I ()** treats what's in () as a *mathematical expression*

Interpreting R output

```
> chicks.aov <- aov(Weight ~ House + Protein*LP*LS)
> summary(chicks.aov)
```

	Df	Sum Sq	Mean Sq	F value	Pr(>F)	
House	1	708297	708297	15.8153	0.0021705	**
Protein	1	373751	373751	8.3454	0.0147366	*
LP	2	636283	318141	7.1037	0.0104535	*
LS	1	1421553	1421553	31.7414	0.0001524	***
Protein:LP	2	858158	429079	9.5808	0.0038964	**
Protein:LS	1	7176	7176	0.1602	0.6966078	
LP:LS	2	308888	154444	3.4485	0.0687641	.
Protein:LP:LS	2	50128	25064	0.5596	0.5868633	
Residuals	11	492640	44785			

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Numerical and graphical analysis

- Tables of group means:

		Groundnut	Soybean	Mean
Level of protein	0	6876	7452	7064
	1	6893	6961	7927
	2	6719	6624	6671
Mean		6763	7012	6887

		G-nut	Soy	Level of protein			Mean
				0	1	2	
Level of fish	0	6537	6752	6750	6595	6588	6644
	1	6989	7273	7379	7259	6755	7131
Mean		6763	7012	7064	6927	6671	6887

Pairs of tests : why not ?

Why do ANOVA instead of performing tests (z or t) for each pair of samples ?

- For m (independent) comparisons, the probability of rejecting at least one H is given by : $\alpha_m = 1 - (1 - \alpha)^m$
- For $\alpha = 0.05$, we have :
 - 3 tests $\implies P(\text{Type I error}) = 0.14$
 - 5 tests $\implies P(\text{Type I error}) = 0.23$
 - 10 tests $\implies P(\text{Type I error}) = 0.4$
 - 21 tests $\implies P(\text{Type I error}) = 0.66$

Assumptions

- *Independance* : The k samples are independent ; the set of n is allocated *randomly* entre les k levels of the factor A , with n_i individuals receiving treatment i .
- *Homoscedasticity* : The k populations have the same variance ; the factor A acts only on the *mean* of the variable X and doesn't change its variance
- *Normality* : The quantitative variable X is normally distributed in the k populations (or CLT applies for n_i 'sufficiently large')

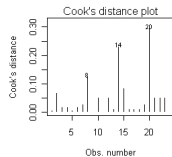
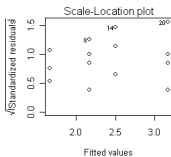
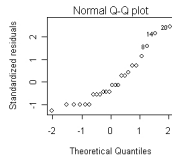
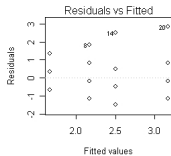
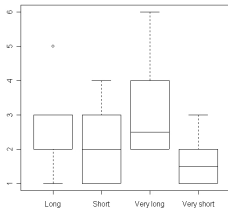
Model assessment : Normality

- Boxplots of the observations (or residuals) should be symmetric
- Graph of sample means vs. sample variances should not show any pattern
- QQ-plot (normal) of the observations (or residuals) should fall on a straight line
- Look to see whether there are any outliers or unusual observations

Model assessment : Homogeneity of variance

- Boxplots of the observations should have a similar variability
- Variability of the residuals should be similar in the graph of residuals vs. group means
- There are also formal hypothesis tests (e.g., Bartlett, Levene), but they are not very useful as diagnostics

Some diagnostic graphs



Model assessment : Independence

- Graph : residuals vs. group means, might be able to indicate autocorrelation (for example)
- Typically this issue is treated during experiment planning, by randomization and/or other methods

Summary : numerical and graphical analysis

- Design plot
- Boxplots of outcome for each factor
- Interaction plots
- Write out model, assumptions, define all parameters
- anova table
- Plots for assumption checking/model assessment

R output – ANOVA

```
> redcell.aov<-aov(Folate~Group)
> summary(redcell.aov)
```

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
Group	2	15516	7758	3.7113	0.04359 *
Residuals	19	39716	2090		

```
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```


ANOVA : after the test

- Once the ANOVA conditions have been verified and the analysis carried out, two conclusions are possible :
 - REJECT H
 - there is not enough evidence to reject H (DO NOT REJECT)
- If we do not reject H , we conclude that there are no significant differences in the means of the groups
- If we do reject H , we want to *identify the levels of the factor* that lead to the significant results

Multiple comparisons

- Comparison of means for pairs of treatments
- These are made *after* a significant ANOVA
- Types of comparisons
 - planned (*a priori*) : independent of the ANOVA results ; the theory predicts which treatments should be different
 - unplanned (*a posteriori*) : comparisons are determined *based on the ANOVA results*

■ $H : \mu_i = \mu_j$ vs. $A : \mu_i \neq \mu_j$

■ Test statistic

$$t = \frac{\bar{y}_i - \bar{y}_j}{\sqrt{\hat{\sigma}^2 (1/n_i + 1/n_j)}}$$

■ $(\hat{\sigma}^2 = MS_{error}) ; df = df_{error}$

Method of Bonferroni – global control

- For k comparisons, the probability of not rejecting a true null $H = (1 - \alpha)^k$
- \implies we must control the (total) error α *while adjusting for the number comparisons*
- To maintain the global α_e at level α , we must *adjust α for each comparison by the number of comparisons*
- In this way, α_e becomes independent of the number of comparisons
- The most simple : Bonferroni method

$$\alpha' = \alpha/k,$$

where k = number of comparisons (tests)

- $p_{adjusted} = \min(kp, 1)$
- The method of Bonferroni assures that *the global level is at most the desired level*

Multiple comparisons : Tukey Honest Significant Differences

- Interested in simultaneous confidence intervals or tests for differences in the mean outcome X for pairs of levels of a factor
- To test all pairwise comparisons among means using the Tukey HSD, calculate HSD for each pair of means :

$$q_s = \frac{M_i - M_j}{\sqrt{MSW/n_{group}}},$$

where M_k is the mean of group k , $M_i > M_j$

- For hypothesis testing, the value q_s is compared to a q value from the *studentized range distribution* (difference between largest and smallest sample means divided by pooled sample $SD\sqrt{2/n}$)
- Reject the null at level α if $q_s > q_\alpha$
- CI : $(\bar{y}_i - \bar{y}_j) \pm \frac{q_{\alpha;k;N-k}}{\sqrt{2}} \hat{\sigma}_e \sqrt{\frac{2}{n}}; i, j = 1, \dots, k, i \neq j$
- k = number of populations; N = total sample size

Factorial crossing

- Compare 2 (or more) sets of conditions in the *same experiment*
- Designs with factorial treatment structure allow you to measure *interaction* between two (or more) sets of conditions that influence the response
- Factorial designs may be either observational or experimental

Interaction

- Interaction is very common (and very important) in science
- Interaction is a *difference of differences*
- Interaction is present if the effect of one factor *is different* for different levels of the other factor
- *Main effects can be difficult to interpret in the presence of interaction*, because the effect of one factor *depends* on the level of the other factor

Two-way ANOVA

- Simultaneously study factor A with I levels and factor B with J levels
- For each pair of levels (A, B) :
 - there is a sample
 - all samples are of the *same size* n (balanced design)
- Assumptions :
 - measures in each population are normally distributed
 - variances in each population are equal (homoscedasticity)
 - samples are obtained independently at random from the populations

Full model

- *Full model* : with interactions
- $y_{ijk} = \mu + \alpha_i + \beta_j + \gamma_{ij} + \epsilon_{ijk}$
- $E[\epsilon_{ijk}] = 0$, $Var(\epsilon_{ijk}) = \sigma^2$, $Cov(\epsilon_{ijk}, \epsilon_{i'j'k'}) = 0$ si $(ijk) \neq (i'j'k')$

ANOVA table

source	df	SS	MS	F
A	$I - 1$	$nJ \sum_{i=1}^I (\bar{y}_{i..} - \bar{y}...)^2$	SS_A / df_A	MS_A / MS_{err}
B	$J - 1$	$nI \sum_{j=1}^J (\bar{y}_{.j.} - \bar{y}...)^2$	SS_B / df_B	MS_B / MS_{err}
AB	$(I - 1)(J - 1)$	$n \sum_{j=1}^J \sum_{i=1}^I (y_{ij.} - \bar{y}_{i..} - \bar{y}_{.j.} + \bar{y}...)^2$	SS_{AB} / df_{AB}	MS_{AB} / MS_{err}
error	$IJ(n - 1)$	$\sum_{k=1}^n \sum_{j=1}^J \sum_{i=1}^I (y_{ijk} - \bar{y}_{ij.})^2$	SS_{err} / df_{err}	
total (corr.)	$nIJ - 1$	$\sum_{k=1}^n \sum_{j=1}^J \sum_{i=1}^I (y_{ijk} - \bar{y}...)^2$		

Two-way ANOVA

- Associated with each sum of squares (SS)
 - Corresponding degrees of freedom (df)
 - Corresponding mean square (MS) = SS/df
- The mean squares are compared using F ratios to test various effects
 - First – test for a significant *interaction* between the factors
 - If there is an interaction, it may not be reasonable to test for significant risk or age differences

Hypothesis tests

- Test for interaction

$$H : \gamma_{ij} = 0, i = 1, \dots, I, j = 1, \dots, J$$

- Test statistic :

$$F_{AB} = MS_{AB} / MS_{error} \sim F_{(I-1)(J-1), IJ(n-1)} \text{ under } H$$

- Test for effect of factor A

$$H : \alpha_i = 0, i = 1, \dots, I$$

- Test statistic :

$$F_A = MS_A / MS_{error} \sim F_{I-1, IJ(n-1)} \text{ under } H$$

- Test for effect of factor B

$$H : \beta_j = 0, j = 1, \dots, J$$

- Test statistic :

$$F_B = MS_B / MS_{error} \sim F_{J-1, IJ(n-1)} \text{ under } H$$

Additive model

- *Additive model* : without interactions
- $y_{ijk} = \mu + \alpha_i + \beta_j + \epsilon_{ijk}$
- $E[\epsilon_{ijk}] = 0$, $Var(\epsilon_{ijk}) = \sigma^2$, $Cov(\epsilon_{ijk}, \epsilon_{i'j'k'}) = 0$ if $(ijk) \neq (i'j'k')$

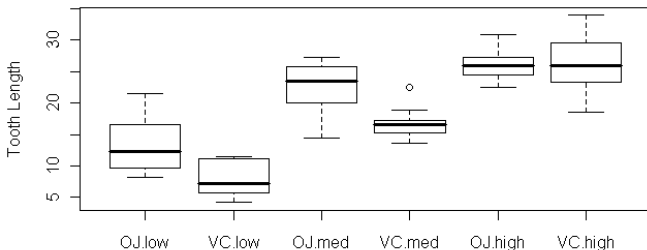
ANOVA table

source	df	SS	MS	F
A	$I - 1$	$nJ \sum_{j=1}^I (\bar{y}_{i..} - \bar{y}_{...})^2$	SS_A / df_A	MS_A / MS_{err}
B	$J - 1$	$nI \sum_{j=1}^J (\bar{y}_{.j.} - \bar{y}_{...})^2$	SS_B / df_B	MS_B / MS_{err}
error	$nIJ - I - J + 1$	$\sum_{k=1}^n \sum_{j=1}^J \sum_{i=1}^I (y_{ijk} - \bar{y}_{i..} - \bar{y}_{.j.} + \bar{y}_{...})^2$	SS_{err} / df_{err}	
total (corr.)	$nIJ - 1$	$\sum_{k=1}^n \sum_{j=1}^J \sum_{i=1}^I (y_{ijk} - \bar{y}_{...})^2$		

Example : ToothGrowth

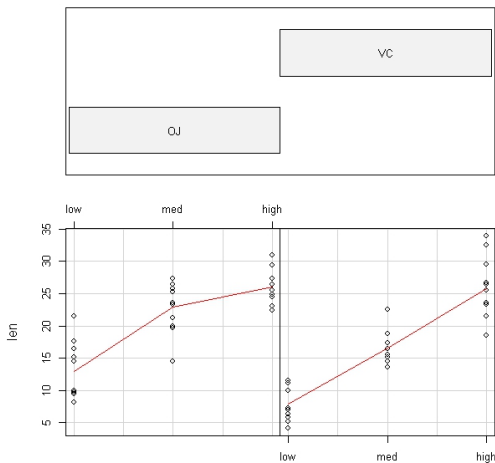
- “The response is the length of odontoblasts (teeth) in each of 10 guinea pigs at each of three dose levels of Vitamin C (0.5, 1, and 2 mg) with each of two delivery methods (orange juice or ascorbic acid).”

Boxplots of Tooth Growth Data



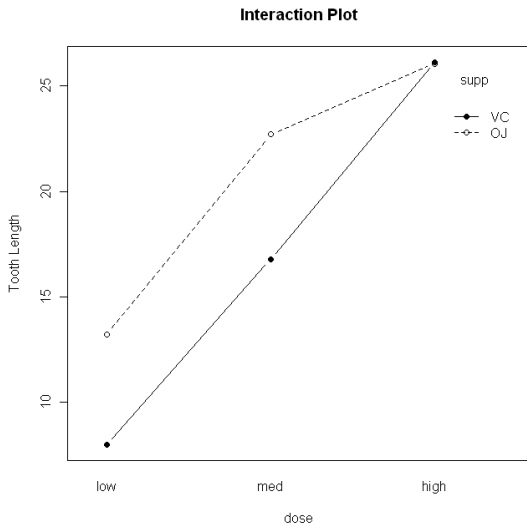
Example : ToothGrowth, cont.

Given : supp



ToothGrowth data: length vs dose, given type of supplement

Example : ToothGrowth, cont.



Example : ToothGrowth, cont.

```
> aov.out = aov(len ~ supp * dose, data=ToothGrowth)
> summary(aov.out)
```

	Df	Sum Sq	Mean Sq	F value	Pr(>F)	
supp	1	205.3	205.3	15.572	0.000231	***
dose	2	2426.4	1213.2	92.000	< 2e-16	***
supp:dose	2	108.3	54.2	4.107	0.021860	*
Residuals	54	712.1	13.2			

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Unbalanced designs

- When all sample sizes are equal, the main effects and interactions can be estimated *independently*
- That's because of the orthogonality of the sub-spaces that correspond to the different model effects
- This is no longer the case when the sample sizes are different (unbalance case)
- For an unbalanced design, effect estimation must be *adjusted* (for the other effects in the model) : the estimated values depend on the other terms in the model and their order of entry

Example : ToothGrowth (unbalanced)

	L	M	H
VC	4.2	16.5	
	11.5	16.5	23.6
	7.3	15.2	18.5
		17.3	
OJ	15.2		25.5
	21.5	19.7	26.4
	17.6	23.3	22.4
	9.7		24.5

Example : supp

```
> # full interaction model with  
> # supp entering first  
>  
> fit1 <-  
  lm(len ~ supp + doselev + supp:doselev,  
      data=toothun)  
> anova(fit1)
```

Analysis of Variance Table

Response: len

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
supp	1	174.46	174.46	17.3664	0.0011049
doselev	2	375.75	187.87	18.7012	0.0001495
supp:doselev	2	17.70	8.85	0.8808	0.4377931
Residuals	13	130.60	10.05		

Example : doselev

```
> # full interaction model with doselev
> # entering first
>
> fit2 <-
  lm(len ~ doselev + supp + supp:doselev,
     data=toothun)
> anova(fit2)
```

Analysis of Variance Table

Response: len

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
doselev	2	396.08	198.04	19.7131	0.0001158
supp	1	154.13	154.13	15.3428	0.0017685
doselev:supp	2	17.70	8.85	0.8808	0.4377931
Residuals	13	130.60	10.05		