

## 2 The Present (GfELT pp. 176-177 / pp. 188-199)

### 1 Just a normal day

Ask each other questions and report back.

- What time...
  - wake up?
  - have breakfast?
  - leave for school?
  - get home in the evening?
  - go to bed?
- Listen to music or watch TV in the morning?
- Exercise, train or work out?
- What / have for breakfast?

### 2 Explore and notice



**2.1** Look at the pictures. Focus on these sentences:

This **is** the best Italian restaurant in London. She **is** always right.

Breakfast **is** a habit of people who lose weight / **helps** you eat less during the day / **is** associated with a healthful BMI / **improves** the quality of your diet / **improves** mental function.

We **don't** just **organise** tours. We **create** experiences.

**2.2 Use:** Tick which meanings you could link to the message expressed in these sentences.

- |                                 |                                |                                     |
|---------------------------------|--------------------------------|-------------------------------------|
| <input type="checkbox"/> always | <input type="checkbox"/> fact  | <input type="checkbox"/> action     |
| <input type="checkbox"/> state  | <input type="checkbox"/> habit | <input type="checkbox"/> irritation |

### 3 More examples

3.1 Complete these song lines with the verb forms from the box. Check your answers with the original song lyrics.

works - deserves - sleeps - walk (2x) - leaves - brings - cuts - know (3x)

- 1 I ... this empty street  
On the Boulevard of Broken Dreams .....  
Where the city ... .....  
And I'm the only one and I ... alone. ....  
(Green Day - Boulevard of Broken Dreams) ....
- 2 Gina ... the diner all day  
Working for her man .....  
She ... home her pay .....  
For love, for love. ....  
(Bon Jovi - Livin' on a Prayer) ....
- 3 You ... you love me, I ... you care .....  
Just shout whenever and I'll be there .....  
(Justin Bieber - Baby) ....
- 4 This world can hurt you .....  
It ... you deep and ... a scar .....  
Things fall apart, but nothing breaks like a heart .....  
(Mark Ronson & Miley Cyrus - Nothing breaks like a heart) ....
- 5 I ... I can treat you better .....  
Than he can .....  
And any girl like you ... a gentleman .....  
(Shawn Mendes - Treat You Better) ....

3.2 Look at the song lines above and tick the correct ending to the statement.

We add an **s** to the infinitive for  the third person singular (he / she / it)  
 all persons except the third person singular (I / you / we / they)

### 4 Pronunciation present simple 3rd person S

4.1 Mark how the final s is pronounced.

	/s/	/z/	/ɪz/
1 He laughs			
2 She drops			
3 She drinks			
4 She forgets			
5 He loses			
6 She manages			
7 He passes			
8 She rushes			
9 She saws			

10 He wears			
11 She loves			
12 He sees			
13 He pays			
14 She cries			

#### 4.2 Complete the **pronunciation rules**:

/s/ .....

/z/ .....

/ɪz/ .....

**Note!** These spelling and pronunciation rules are the same as those for the regular plural endings of nouns.

#### 5 Spelling present simple 3rd person S.

Write the 3rd person forms of these verbs and add the **spelling rules**.

	3rd person present simple	spelling rule
1 to open to find to stay		
2 to kiss to watch to brush		
3 to worry to carry to study to try		

#### 6 Signs your boss secretly hates you

6.1 **Discuss.** How can you know your boss doesn't like you?

6.2 Complete the text with words or phrases from the two boxes.

##### positive forms:

play a significant role - seems disinterested - secretly hate - shuts down

##### negative forms:

don't care - doesn't like - doesn't say - doesn't trust - don't smile - don't include - never brings up - don't look up - isn't right

Our bosses are the people who make decisions regarding our promotions and pay raises and they usually ... (1) in our overall happiness and success at work.

So if they don't like you, it can be useful to know so you can try to change this. Here are some subtle signs your boss secretly hates you.

If you have the impression your boss ... (2) you, it could just be in your head. But it can also be true. If they treat you very differently than everyone else, you're probably not their favourite person.

Continue looking for other signs if you have a strong feeling about this.

When they ... (3) you in big decisions related to your work, it may be because your boss ... (4) your opinion. It might indeed mean they really ... (5) what you think.

When they can't maintain eye contact with you, they could fear that you may be able to detect hostility, so the easiest thing for them do is, look away or just avoid being around you.

If they ... (6) around you, and it's not just because of the occasional bad day or mood swing, something... (7).

If your boss ... (8) "Hi" when you arrive, or, "Bye" on their way out, they may not like you. When they ... (9) from their computer screen when you enter their office, your boss's body language could reveal their true feelings towards you.

If your boss ... (10) every idea you pitch or disagrees with everything you say, but doesn't seem to do this with others, that's a pretty good sign they ... (11) you.

If you notice that your boss speaks with everyone else about their kids or hobbies, but ... (12) these topics with you, they're probably just not interested in your life.

If your boss ... (13) in what you have to say, or loses patience easily while talking to you, they probably just don't like you very much.

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....
- 10 .....
- 11 .....
- 12 .....
- 13 .....

*Inspired by an article in Business Insider, Sep. 7, 2015*

### **6.3 Look back at the text and complete the formation rules.**

- In negative sentences we add ..... **not (n't)** + infinitive for all persons (I / you / we / they) except the third person singular
- For the third person singular (he / she / it) we add ..... **not (n't)** + infinitive.
- With the verbs *can* and *to be* we don't add .....
- When we use *never* in the negative sentence, we don't need to add ..... either

## 7 In a restaurant

Complete this conversation with **present simple** forms of the verbs in brackets.

- ... (1 you - often - to come) here? 1 .....
- No, I ... (2 not - to do). It ... (3 to be) my first time around. 2 .....
- What ... (4 you - to think) about this place? 3 .....
- Oh, the food ... (5 to be) great. It just ... (6 to taste) amazing. I ... (7 to think - *with emphasis*) the staff could be friendlier, though. 4 .....
- That waitress never ... (8 to show) a smile. That ... (9 not - can) be that hard! 5 .....
- Well, yes, but maybe she ... (10 to be) just a little bit nervous. She ... (11 to look) quite young. I ... (12 to know) I'd be nervous if I were in her place. 6 .....
- Yes, maybe you ... (13 to be) right. I ... (14 to be) sure she ... (15 to try) her best. I ... (16 not - to want) to sound pompous. 7 .....
- 8 .....
- 9 .....
- 10 .....
- 11 .....
- 12 .....
- 13 .....
- 14 .....
- 15 .....
- 16 .....

## 8 More examples: questions

8.1 Complete these song lines. Check your answers with the original song lyrics.

- 1 ... that make me crazy?  
(Gnarls Barkley - Crazy) .....
- 2 ... you know that you're toxic?  
(Britney Spears - Toxic) .....
- 3 How ... she know who I am?  
And why ... she give a damn about me.  
(Wheatus - Teenage Dirtbag) .....
- 4 Why ... you like me?  
Why ... you like me?  
Why ... you walk out the door!  
(Mika - Grace Kelly) .....
- 5 Take it easy (take it easy)  
Better slow down girl  
That's no way to go  
... your mother know?  
(Abba - ... Your Mother Know?). .....
- 6 Who ... you love now?  
(The Chainsmokers & 5 Seconds Of Summer - Who ... You Love?) .....

## 8.2 Look at the song lines above and complete the formation box.

a) For all persons except the third person singular (I / you / we / they)

	...	you	know	that you're toxic?
Who	...	you	love	now?
question word	...	subject	infinitive	

b) For the third person singular (he / she / it)

	...	that	make	me crazy?
How	...	your mother	know?	
	...	she	know	who I am?
question word	...	subject	infinitive	

## 8.3 Subject questions

a) Highlight the subject in the questions in the song lyrics below.

Who wants to live forever? Who dares to love forever Who waits forever anyway? (Queen - Who Wants to Live Forever?)	What goes around, comes around What goes up, must come down (Alica Keyes - Karma)
--	---

b) Complete the formation rule.

When the subject in a question is ..... or ..... we don't need the verb to do (do/does).

### Summary: Present simple

#### Examples

- I always set the bar pretty high.
- She works fast and is very competent.
- We don't have that much in common.
- It doesn't really matter. It's ok.
- Do we really need this?
- How much does it cost to visit?
- What causes heart attacks?
- Who needs our help anyway?

#### Use

We use a present simple tense to talk about present facts, states, routines and habits.  
It is the most commonly used tense to refer to the present.

#### Form

positive statements: infinitive form - for 3rd person singular (she / he / it) = infinitive + s

positive statements with emphasis can include do/does (e.g. But I do care!)

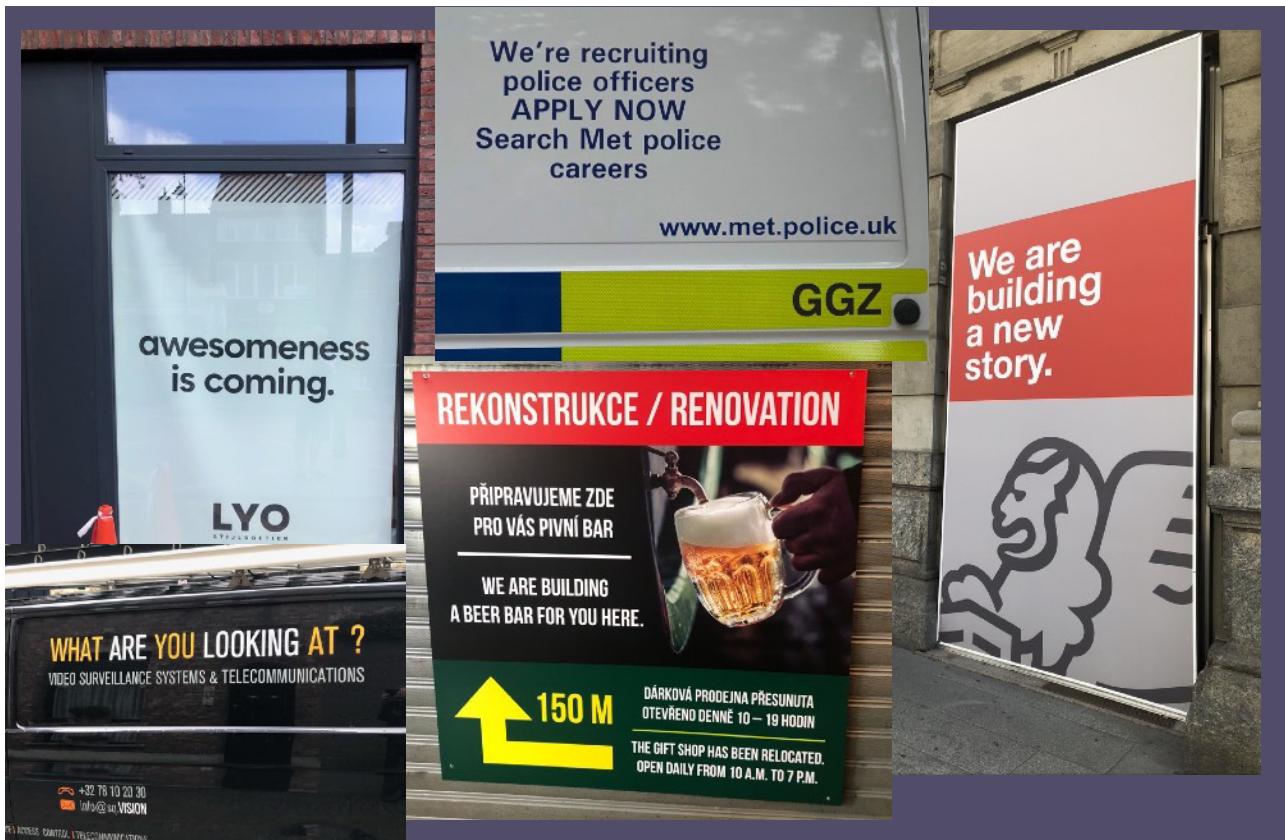
negative statements: do + not (or: don't) + infinitive - for 3rd person singular (she / he / it) = does + not (or: doesn't) + infinitive

questions: (question word +) do (not) + subject + infinitive

for 3rd person singular (she / he / it) = (question word +) does (not) + subject + infinitive

subject questions: same verb forms as positive statements (= no do/does)

## 9 Explore and notice



**9.1** Look at the pictures. Focus on these sentences:

Awesomeness **is coming**.

We **are building** a beer bar for you here.

We **are building** a new story.

We **are recruiting** police officers.

**9.2 Use:** Tick which meanings you could link to the message expressed in these sentences.

- |                                 |                                |                                    |
|---------------------------------|--------------------------------|------------------------------------|
| <input type="checkbox"/> always | <input type="checkbox"/> now   | <input type="checkbox"/> action    |
| <input type="checkbox"/> state  | <input type="checkbox"/> habit | <input type="checkbox"/> certainty |

## 10 More examples

**10.1 Complete** these song lines with the verb forms from the box. Check your answers with the original song lyrics.

're trying - 're getting - 're taking - 'm giving - 's calling - 'm dancing -  
're watching - 's really taking off - 'm falling

1 I ... it my all, but I'm not the girl you ... home, oh

I keep dancing on my own  
(Robyn - Dancing on My Own)

.....

.....

2 Well good for you, I guess you ... everything you want

You bought a new car and your career ...

(Olivia Rodrigo - Good 4 U)

.....

.....

3 Now I ... asleep and she ... a cab.  
(The Killers - Mr Brightside) .....

4 Somebody else 'round everyone else  
You ... your back like you can't relax  
You ... to be cool  
You look like a fool to me  
(Avril Lavigne - Complicated) .....

5 Baby, I ... in the dark  
With you between my arms  
(Ed Sheeran - Perfect) .....

### 10.2 Look at the song lines above and complete the present continuous formation rule.

subject + appropriate form of the verb ..... + .....-form

## 11 What are you doing?

Ask each other questions and report back.

Imagine it's ...

- 6 a.m.
- 7 a.m.
- 12 noon
- 7 p.m.
- 10 p.m.
- Christmas
- a first date

What are you doing?

## 12 ING-forms: spelling

Write the infinitives next to these ING-forms. Then add the spelling rules.

ING-forms	infinitives	spelling rules
1 playing going working		
2 writing driving saving		
3 sitting running forgetting		
4 travelling modelling		
5 panicking picnicking		

6 dying		
lying		
tying		

**Note!**      1 In American English the final L is never doubled (e.g. traveling, quarreling).  
                 2 The ING-form of 'to focus' can be both 'focusing' or 'focussing'.

### Summary: Present continuous

#### Examples

- I'm **trying** to get my masters degree.
- He's always **admiring** himself in the mirror.
- They **aren't** even **answering** the phone.
- She **isn't** considering a comeback any time soon, she said.
- Why **aren't** you **listening** to your inner voice?
- Are we **talking** about the same Julio?
- What **is** she **saying** anyway?

#### Use

We use a **present continuous** tense when we want to emphasise certain aspects about the present. This can be a duration, an action, an irritation, a certainty, a difficulty.

#### Form

positive statements: appropriate form of the verb **to be** (am/are/is) + **ING-form** (=infinitive +ING)

negative statements: appropriate form of the verb **to be** + **not** (n't) + **ING-form**

questions: (question word+) appropriate form of the verb **to be** (+ **not**) + **subject** + **ING-form**

## 13 Present simple or continuous



**Complete** these sentences and tell your partner. Afterwards **report** back.

- Every Friday evening I ...
- On an average Sunday I ...
- Right now I ...
- A heavy workload makes me ...
- At this very moment most people in Australia ...

## 14 Edward Heath abuse claims

Complete this article with **present simple** or **continuous** forms of the verbs in brackets.

### Growing list of police forces investigating Edward Heath abuse claims

- A handful of police forces ... (1 to investigate) child sexual abuse allegations against former prime minister Sir Edward Heath. Sir Edward, who led the Conservative government from 1970-74, has had allegations made about him since at least 2012. 1 .....
- Kent police ... (2 to be) the latest force to announce it ... (3 to consider) claims, after receiving a report of a sexual assault in the 1960s. 2 .....
- "The victim has named Sir Edward Heath in connection with the allegation," the force told the BBC in a statement. "Detectives ... (4 to make) initial enquiries, and will obtain a full account from the victim." 4 .....
- Jersey police and Wiltshire police have announced they .... (5 to look into) allegations, while the BBC ... (6 to claim) the Metropolitan police ... (7 to consider) Sir Edward as part of their investigation into historic child abuse by powerful figures. 5 .....
- Meanwhile, the Independent Police Complaints Commission ... (8 to investigate) a claim Wiltshire police dropped a prosecution against a suspect in the 1990s after he threatened to name Sir Edward as a child abuser. 6 .....
- Meanwhile, the Daily Mirror has reported that one man ... (9 to claim) to have been sexually assaulted by Sir Edward in the 1960s, when the alleged victim was 12 years old. Sir Edward died in 2005. 7 .....
- Meanwhile, the Daily Mirror has reported that one man ... (9 to claim) to have been sexually assaulted by Sir Edward in the 1960s, when the alleged victim was 12 years old. Sir Edward died in 2005. 8 .....
- Meanwhile, the Daily Mirror has reported that one man ... (9 to claim) to have been sexually assaulted by Sir Edward in the 1960s, when the alleged victim was 12 years old. Sir Edward died in 2005. 9 .....

Adapted from an article in [www.politicshome.com](http://www.politicshome.com)

## 15 Work-Life Balance

Complete this article with **present simple** or **continuous** forms of the verbs in brackets.

### Is Work-Life Balance a Myth?

- While many employees ... (1 to search) for the perfect balance of work and home life, there ... (2 to be) a clear divide on whether it is actually attainable. 1 .....
- Slightly more than half of Americans ... (3 to believe) you can succeed at work, make a good living and contribute to your family and community, if you ... (4 to manage) your time well and set the right priorities, according to a new study. However, 40 percent ... (5 to think) in today's economy it's an unattainable goal. 2 .....
- Many Americans ... (6 to find) it an impossible puzzle to both provide for their family and participate in family life the way they'd like to. 3 .....
- Younger Americans and men ... (7 to be) the most likely groups to think they can "have it all" when it comes to a positive work-life balance. The study ... (8 to show) that nearly 60 percent of 18- to 33-year-olds think they can succeed in balancing a successful career with family and civic commitments, with 61 percent of men feeling the same. Just 48 percent of women believe properly balancing all three facets is achievable. 4 .....
- The research shows what's at the heart of what it ... (9 to mean) to live the "good life" for most Americans. "Family, health, giving back to the community, and earning enough to pay for education and retirement, .... (10 to be) all incredibly important to Americans' ability to live the good life." Many ... (11 to believe ) their employer should be taking steps to make it easier to achieve a successful work-life balance. 5 .....
- The research shows what's at the heart of what it ... (9 to mean) to live the "good life" for most Americans. "Family, health, giving back to the community, and earning enough to pay for education and retirement, .... (10 to be) all incredibly important to Americans' ability to live the good life." Many ... (11 to believe ) their employer should be taking steps to make it easier to achieve a successful work-life balance. 6 .....
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- The research shows what's at the heart of what it ... (9 to mean) to live the "good life" for most Americans. "Family, health, giving back to the community, and earning enough to pay for education and retirement, .... (10 to be) all incredibly important to Americans' ability to live the good life." Many ... (11 to believe ) their employer should be taking steps to make it easier to achieve a successful work-life balance. 8 .....
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- The research shows what's at the heart of what it ... (9 to mean) to live the "good life" for most Americans. "Family, health, giving back to the community, and earning enough to pay for education and retirement, .... (10 to be) all incredibly important to Americans' ability to live the good life." Many ... (11 to believe ) their employer should be taking steps to make it easier to achieve a successful work-life balance. 11 .....

Adapted from an article on [www.businessnewsdaily.com](http://www.businessnewsdaily.com)

## 16 League Tables

Complete this article with **present simple or continuous** forms of the verbs in brackets.

<p><b>Obsession with league tables breeding double standards,' says new headmaster at Wellington College</b></p> <p>An "obsession" with league tables ... (1 to breed) double standards among schools, who ... (2 to argue) against rankings but at the same time fiercely .. (3 to compete) to come on top, the incoming headmaster at Wellington College, has said.</p> <p>He said a focus on top performance in rankings ... (4 to nurture) a style of teaching that ... (5 to be) more about encouraging students to learn facts and techniques to pass exams rather than long-term learning.</p> <p>He also said league tables ... (6 not - to paint) a full picture of a school's achievements and that it has become increasingly difficult to draw comparisons between institutions as a result of a flurry of new qualifications.</p> <p>His dislike for league tables may be surprising to some because he ... (7 to take over) a school that has attracted a great deal of attention in recent years because it jumped 193 places in league tables in six years.</p> <p>In his first interview ahead of taking over his post, the headmaster said a constant focus on rankings ... (8 to push) schools towards double standards.</p> <p>He said: "Sometimes you ... (9 to hear) that there is a tension between schools arguing against league tables but at the same time being desperate to be high up in the rankings.</p> <p>"I ... (10 to think) in the independent sector you see it starting to break down: a number of schools ... (11 now - to pull out) of league tables."</p> <p>He also said: "Where schools ... (12 to become) too tied up in league table positions or percentages of A* to C (grades) they forget to teach in a way that's inspirational, a way that ... (13 to make) you want to learn more afterwards, that is engaging, that ... (14 to give) a rounded view of every subject.</p> <p>"The problem with league tables is that they ... (15 not - to tell) the whole story."</p> <p>He added: "I ... (16 not - to like) league tables not because exam results are not important – they really are – but what I ... (17 not - to accept) is that league tables tell you anything more than the absolute basics about that school."</p> <p>Separately, the incoming headmaster said the rise in qualifications, like the International Baccalaureate and the pre-U,... (18 to make) it harder for students to compare each other on their performance.</p> <p>He said: "It ... (19 to become) increasingly difficult to draw a direct comparison between qualifications and grading.</p>	1 ..... 2 ..... 3 ..... 4 ..... 5 ..... 6 ..... 7 ..... 8 ..... 9 ..... 10 ..... 11 ..... 12 ..... 13 ..... 14 ..... 15 ..... 16 ..... 17 ..... 18 ..... 19 .....
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Adapted from an article in *The Telegraph*, 25/08/15

### 3 The Past (GfELT pp. 218-234 / pp. 112-115)

#### 1 First and Last Times

**Discuss** the first and/or last time you did the following things.

Example: Ride a bicycle (first)

"The first time I rode a bicycle was when I was five years old."

- Drink alcohol (first) + (last)
- Travel by boat (first) + (last)
- Tell a lie (last)
- Break something valuable (last)
- I posted something on social media (first) + (last)

#### 2 More examples

**2.1 Complete** these song lines with the verb forms from the box. Check your answers with the original song lyrics.

Said - played - Sat - knew - adored - took - walked - made - promised - fell - Kissed - felt

1 You ... the world and I ... for it .....  
I put you first and you ... it .....

(Selena Gomez - Lose You to Love Me) .....

2 She ... the fiddle in an Irish band .....  
But she fell in love with an English man .....

... her on the neck and then I ... her by the hand .....

..., "Baby, I just want to dance" .....

(Ed Sheeran - Galway Girl) .....

.....

3 I ... across an empty land .....

I ... the pathway like the back of my hand .....

I ... the earth beneath my feet .....

... by the river and it ... me complete .....

(Keane- Somewhere Only We Know) .....

**2.2 Look** at the song lines above and complete the past simple **formation rule**.

<b>Regular verbs</b> to play / to kiss / to walk	infinitive + ...
<b>Irregular verbs</b> take	.....
fall	.....
feel	.....
sit	.....
make	.....

### 3 Pronunciation past simple (regular verbs)

3.1 *Mark how the endings are pronounced.*

	/t/	/d/	/ɪd/
1 waited			
2 cleaned			
3 played			
4 travelled			
5 smiled			
6 stopped			
7 dreamt			
8 burnt			
9 cried			
10 included			
11 watched			
12 laughed			
13 locked			
14 kissed			

3.2 *Complete the pronunciation rules:*

/t/ .....

/d/ .....

/ɪd/ .....

### 4 Spelling past simple (regular verbs)

*Write down the past simple form of these infinitives. Then add the spelling rules.*

infinitive	past simple	spelling rules
1 to work to differ to enter		
2 to arrive to smile		
3 to stop to occur		
4 to travel to cancel		

5 to panic to mimic		
6 to cry to dry		

**Note!** 1 The last three spelling rules are similar to those for the ING-forms.  
 2 Check the list of irregular verbs at the back of this course.

## 5 Didn't

**5.1** Complete these sentences with collocations from the box.

**didn't even seem - didn't think - didn't really mean - didn't even say - didn't like - didn't know - didn't want - didn't look like - didn't feel - didn't come - didn't get married**

1 I ... this myself until recently.	1 .....
2 He ... any more trouble.	2 .....
3 I really ... the taste.	3 .....
4 He certainly ... I needed explanations.	4 .....
5 I ... until relatively late.	5 .....
6 They ... goodbye to me.	6 .....
7 She ... to notice it.	7 .....
8 It still ... right.	8 .....
9 He ... what he said. It just sort of came out in the heat of the moment.	9 .....
10 The help ... soon enough.	10 .....
11 It ... he was seriously injured.	11 .....

## 5.2 Focus on form

- 1 Which auxiliary verb form is used in all these sentences? ....  
 2 What verb form is it followed by? ....

## 6 Do you remember

- 1 ... a situation where you didn't really mean what you said?  
 2 ... eating something you didn't really like?  
 3 ... something you didn't know until recently?  
 4 ... a situation that didn't feel right?

## 7 Dinosaur Boy

Complete this article with **past simple** forms of the verbs in brackets.

### Joy as 'dinosaur boy' is found

The parents of a three-year-old boy who ... (1 to go off) to "find dinosaurs" in a remote area of the Scottish Highlands have expressed their relief at his safe return. Cameron Munro ... (2 to wander off) on Saturday afternoon.

His father Marcus ... (3 to say): "It ... (4 to be) the worst 16 hours of my life, I can assure you. I can only thank all the people that ... (5 to help) and just want to make sure that they get recognition for all the superb work they ... (6 to do).

His mother Jennifer ... (7 to add): "We're very relieved. I had hoped that he would know what to do and I think he ... (8 to know - *with emphasis*) what to do."

Hundreds of local volunteers ... (9 to assist) three mountain rescue teams and coastguard and Royal Air Force helicopters. Mountain rescue teams also ... (10 to continue) searching throughout the night.

Cameron was found this morning by a dog and handler. He was reunited with his parents and flown to hospital for a check-up. The hospital ... (11 to release) him on Sunday afternoon and a spokeswoman said he was "perfectly fine." Cameron had survived overnight in an area where night-time temperatures frequently dip below zero.

Flight Sergeant Al Sylvester, ... (12 to reveal) how he was found huddled under a bush. "He wasn't hurt or upset at all. He was talking to himself about dinosaurs and he had been looking for dinosaurs in the woods when he went missing."

- 1 .....  
2 .....  
3 .....  
4 .....  
5 .....  
6 .....  
7 .....  
8 .....  
9 .....  
10 .....  
11 .....  
12 .....

Adapted from an article on [news.bbc.co.uk](http://news.bbc.co.uk)

### Summary: Past simple

#### Examples

- She **left** the office around 6 pm.
- He **showed** me round their new house. It's really amazing!
- We **didn't have** much difficulty finding the hotel.
- It **didn't end** happily, to be honest.
- Why **did you leave** your last job?
- What kinds of questions **did they ask**?
- **What made** him lose his temper?
- **Who lost** the most money?

#### Use

We use a **past simple** tense to talk about past facts, states, routines and habits. It is the most commonly used tense to refer to the past.

#### Form

positive statements: **infinitive** form + **ED** or **irregular past form** (*see list pp. 50-52*)

positive statements with emphasis can include **did** (e.g. But I **did** call him!)

negative statements: **did + not** (or: **didn't**) + **infinitive**

questions: (question word +) **did (not) + subject + infinitive**

**subject** questions: same verb forms as positive statements (= no *did*)

## 8 Alibis



The following crimes happened recently. **Say** what you were doing at the time of the crime.

- Murder at 7 pm yesterday
- Bank robbery at 9 pm yesterday
- Burglary at 11 pm last Saturday
- Carjacking at 5 pm last Wednesday

## 9 More examples

**9.1 Complete** these song lines with the verb forms from the box. Check your answers with the original song lyrics.

were trying - was doing - wasn't looking - were smoking- were killing -  
was praying - was finding - was playing

1 So wake me up when it's all over

When I'm wiser and I'm older

All this time I ... myself

And I didn't know I was lost

(Avicii - Wake Me Up)

.....

2 I'd trade my soul for a wish

Pennies and dimes for a kiss

I ... for this

But now you're in my way

(Carly Rae Jepsen - Call Me Maybe)

.....

3 I showed you the game everybody else ..., that's for sure

And I was on my knees when nobody else ..., oh Lord

(Jack U, feat. Justin Bieber Where Are Ü Now)

.....

4 Hey, I ... just fine before I met you.

(The Chainsmokers - Closer)

.....

5 Man we ... time

We were young and restless

We needed to unwind

I guess nothin' can last forever, forever, no

(Bryan Adams - Summer of '69)

.....

6 And we ... different things

We ... funny things

(Kid Rock - All Summer Long)

**9.2 Look** at the song lines above and **complete** the past continuous formation rule. Fill in **was** and **were**.

I / She / He / It	...	+ ING-form
You / We / They	...	

## Summary: Past continuous

### Examples

- I **was talking** about you actually.
- That was exactly what **we were hoping** for.
- **She was sleeping** when he came in.
- **They weren't** really **trying** very hard..
- **She wasn't showing** much understanding.
- **Was he talking** about her again?
- **Wasn't he** just **playing** it safe?

### Use

We use a **past continuous** tense when we want to emphasise certain aspects about the past.

This can be a duration, an action, an irritation, a certainty, a difficulty.

When combined with a past simple, it usually gives the background action.

### Form

positive statements: appropriate past simple form of the verb **to be** (was/were) + ING-form

negative statements: appropriate past simple form of the verb **to be** + **not** (n't) + ING-form

questions: (question word +) appropriate past simple form of the verb **to be** (+ **not**) + **subject** + ING-form

## 10 Burglary

Complete this article with **past simple** or **continuous** forms of the verbs in brackets.

### Valley Village Man Watched Burglary Unfold at His Home Via Surveillance Video

A Valley Village man ... (1 to watch) surveillance video on his cellphone 1 ..... when another man ... (2 to try) to break into his residence Friday morning, prompting a hours long police search of the neighbourhood 2 ..... that ... (3 to end) with two men in custody.

A Valley Village homeowner ... (4 to say) this security-system image ... (5 to show) the man who attempted to break into his home on Aug. 28, 2015.

Police were first called to the home in the 4600 block of Farmdale Avenue at 10:37 a.m., according to a Los Angeles Police Department Officer.

Responding officers ... (6 to believe) the attempted burglar was still in the area, and they ... (7 to set up) a search perimeter and ... (8 to bring in) K-9 teams, Ludwig said.

Two men were taken into custody in connection with the incident, an LAPD Officer said Friday afternoon. One was believed to be the attempted burglar, while another man was thought to be the getaway driver.

Police initially said the homeowner was at the residence when the burglary... (9 to occur), but homeowner G.G. ... (10 to clarify) that he watched the crime unfold from a surveillance system and app on his phone.

Watching the video, he ... (11 to call) 911, initiating the police response. He also ... (12 to provide) video and a still image from his surveillance system that he said showed the intruder trying to kick the home's front door in. The video also ... (13 to show) the burglar emerge from the master bedroom with a pillowcase full of jewellery, watches and a gun. The pillowcase and all stolen items were recovered, police told the homeowner.

Adapted from an article on [ktla.com](http://ktla.com)

## 4 Perfect Tenses (GfELT pp. 235-249 / pp. 224-227)

### 1 Explore and notice



Look at the pictures. Focus on these sentences:

We **have moved**.

The best burger you've ever **eaten**.

I've arrived safely in Brussels.

**1.1 Use:** Tick which meanings you could link to the message expressed in these sentences.

- |  |                                       |   |
|--|---------------------------------------|---|
| <input type="checkbox"/> relevant now    | <input type="checkbox"/> looking back | <input type="checkbox"/> still continuing |
| <input type="checkbox"/> for a long time | <input type="checkbox"/> up till now  | <input type="checkbox"/> how many times   |

**1.2 Form:** Complete the formation box.

We	have		moved
You	've		eaten
I	've	(ever)	arrived
subject	verb: .....		past participle

## 2 More examples

**2.1 Complete** these song lines with the ING-forms from the box. Sometimes there's more than one option. Check your answers with the original song lyrics.

've spent - haven't made - have<sup>n't</sup> met - 've known - 's come - 've lost - 've come - 's been

- 1 I ... my mind .....  
I .... the night crying on the floor of my bathroom  
(Olivia Rodrigo - Good 4 U) .....
- 2 I know you ... your mind up yet  
But I will never do you wrong  
I ... it from the moment that we met  
No doubt in my mind where you belong  
(Adele / Bob Dylan - Make You Feel My Love) .....
- 3 We ... too far to give up who we are  
So let's raise the bar and our cups to the stars  
(Daft Punk - Get Lucky) .....
- 4 It ... seven hours and fifteen days  
Since you took your love away  
(Sinéad O'Connor - Nothing Compares 2U) .....
- 5 Like my father ... to pass  
Twenty years has gone so fast  
(Green Day - Wake Me Up When September Ends) .....
- 6 And somehow, I know that it'll all turn out  
You'll make me work so we can work to work it out  
And promise you, kid, I'll give so much more than I get, mm  
I just ... you yet  
(Michael Bublé - ... You Yet) .....

**2.2 Look at the song lines above and tick the correct ending to the statement.**

We use **has ('s)** for       the third person singular (he / she / it)  
                                 all persons except the third person singular (I / you / we / they)

**2.3 Complete** the formation rule:

In negative statements we put ..... between has/have (to have) and the past participle.

## 3 Embarrassing stories

**Discuss** whether you have already ended up in one of these embarrassing situations. **Ask** each other these questions and inform for more details.

- Have you ever called your boyfriend/girlfriend by the wrong name? What was his/her reaction?
- Have you ever gone to greet a friend or family member and then noticed it was someone else?
- Have you ever received a present that you really hated? What was it? Why did you hate it? Who gave it to you?
- Have you ever tried to eat food without first spitting out your chewing gum?
- Have you ever asked a woman when she was "due" and she wasn't even pregnant? How did she react?

# 4 Bucket List

*Is there something you have always wanted to do but haven't had the chance to do yet? **Discuss** in pairs. **Ask** questions to get to know more.*

- e.g. - I have always wanted to appear on television.  
- Why is that?  
- I'm not sure. I suppose I'd like the attention, somehow.

## 5 Walk the tube

**Complete this text with appropriate forms of the verbs in brackets. Choose between *past simple* and *present perfect simple*.**

**TfL has released the first official 'walk the Tube' map for London**

Transport bosses ... (1 to unveil) the first official map showing the walking times between central London's Tube stations. The comprehensive plan highlights the time it takes to travel on foot between almost all of the stations on London's Underground network.

Some journeys take upwards of half an hour on foot. But others, including Leicester Square to Covent Garden, can be completed by walking for less than five minutes.

Transport for London ... (2 to say) the map is the first official one of its kind and was released following the popularity of other unofficial versions. A TfL spokeswoman said: "What we ... (3 to see) is that people are desperate for this sort of thing, so we ... (4 to create) it. "We ... (5 to focus) on central London, zones 1 and 2, and ... (6 to base) the times of our journey planner. She ... (7 to add): "This is going to be great for people to see how quick and easy it is to so many stations."

The map was also welcomed as a “great new resource” by the London Mayor’s official promotional company for the capital. The Chief Executive said: “Walking from the buzz of Leicester Square to the markets of Covent Garden takes just four minutes, but many tourists make the longer journey by Tube. Visitors and Londoners alike can now use the new walking Tube map to navigate our fantastic city above ground, while taking in its iconic sights.

Adapted from an article on standard.co.uk



## 6 Gatwick Airport

Complete this text with appropriate forms of the verbs in brackets. Choose between present simple, present continuous, past simple and present perfect simple.

### French man arrested after 'firearm' recovered at Gatwick Airport

Bomb disposal experts ... (1 to carry out) a controlled explosion after investigating a 'suspect package' and a suspected gun has been recovered

1 .....

Officers were called at around 9.30 am on Saturday and ... (2 to close) the north terminal after a man was allegedly seen discarding a suspicious item in a bin, sparking a security alert. Bomb disposal specialists were drafted in to investigate the item and ... (3 to carry out) a controlled explosion. Personal items including what appears to be a firearm were recovered and have been removed for forensic examination. Police ... (4 to say) the weapon has yet to be established. A 41-year-old man, from Vendôme, was arrested at the scene on suspicion of firearms offences. He had not checked in or passed through any security checks at the time of the arrest.

2 .....

3 .....

4 .....

5 .....

6 .....

7 .....

8 .....

9 .....

10 .....

11 .....

12 .....

13 .....

The Detective Superintendent said: "The man is being interviewed as we try to determine the circumstances of the incident, but at this time it is too early to say what his intentions, if any, .... (5 to be)."

The evacuation ... (6 to happen) at around 10am and passengers were reportedly told to stay away from glass windows after the alarm was raised.

The airport ... (7 to tweet) : "Due to an incident - the North Terminal has been evacuated as a precautionary measure. Extra staff on-site looking after passenger welfare."

A geography professor at the University of London, ... (8 to post) a picture on Twitter of evacuated passengers standing in the rain outside the airport.

At 1.30 pm, the terminal ... (9 to remain) closed, and passengers had been moved to a nearby hotel.

An update tweet by the airport said: "North Terminal ... (10 to remain) closed due to an earlier incident.

Flights ... (11 to depart) from Gatwick, however if you are expecting to travel from North Terminal this afternoon we ... (12 to recommend) that you contact your airline for the latest info.

We'd like to apologise to passengers for any inconvenience while the NT incident is investigated. We ... (13 to have) extra staff on hand to assist."

Adapted from an article on [standard.co.uk](http://standard.co.uk)

## 7 Never have I ever ...

Take turns saying interesting things you have never done (e.g. "I've never flown in a hot air balloon").

Each player starts with five fingers. Each time someone says something that you have done, you drop a finger.

The goal is to be the last player remaining.

Thus, it is a good strategy to say statements that most people have done, but you haven't (e.g. "I have never skipped a class in school").

## Summary: Present perfect simple

### Examples

- I **have** always **loved** her. Whatever people may say.
- I've **never seen** that man before.
- He's **lost** his balance. He's going to fall.
- I **haven't tried** that taste yet. Would you recommend it?
- Has she ever **told** you about her first marriage? I think there are a few things you should know about that.

### Use

We use a **present perfect (simple)** tense when something in the present makes us look back at the period up to now.

There is no stress on the **duration** of the activity. The verbs mainly convey state meanings.

### Form

positive statements: **have/has** (or: 've/'s) + **past participle** (*see list pp. 50-52*)

negative statements **have/has + not** (or: **haven't/hasn't**) + **past participle**.

questions: (question word +) **have/has** (or: 've/'s) + **(not /n't +) subject + past participle**

third person singular (he / she / it): **has / '**

all other persons: **have / 've**

## 9 Explore and notice



Look at the pictures. Focus on these sentences:

We've been bottling spring water since 1866.

We've been training teachers for the 'New Normal' since 2003...

**9.1 Use:** Tick which meanings you could link to the message expressed in either or both of these sentences.

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> experience      | <input type="checkbox"/> not any longer | <input type="checkbox"/> still continuing |
| <input type="checkbox"/> for a long time | <input type="checkbox"/> up till now    | <input type="checkbox"/> how many times   |

**9.2 Form:** Complete the formation box.

We	've	been	bottling training	spring water teachers	since 1866. since 2003...
subject	verb:	verb:	verb form:		since ...

## 10 More examples

**10.1 Complete** these song lines with the **ING-forms from the box**. Sometimes there's more than one option. Check your answers with the original song lyrics.

fighting - missing - working - losing - searching - crying - waiting - looking - struggling - living

1 I've been ... for a girl like you to come into my life. (Foreigner - ... for a girl like you)	.....
2 Staying up for you, day and night for you, we've been ... track of time. (ZAYN - Sweat)	.....
3 This dream is the life I've been ... for. (Craig David & Sting - Rise and Fall)	.....
4 I've been ... for tomorrows all my life. (The Rasmus - In the Shadows)	.....
5 If you noticed a different side of mine, then I've found what I've been ... for. (Tom Grennan - Found what I've been ... for)	.....
6 I've been ... at a convenience store, managed to save just a little bit of money (Jonas Blue - Fast Car)	.....
7 She calls out to the man on the street. He can see she's been ... (Phil Collins - Another Day in Paradise)	.....
8 Just to help him see what he's been ... (Little Mix - Black Magic)	.....
9 When you've been ... for it all your life, You've been ... to make things right. (The Script - Superheroes)	.....

**10.2 Look** at the song lines above and **tick** the correct ending to the statement.

- We use **has ('s)** for       the third person singular (he / she / it)  
                                 all persons except the third person singular (I / you / we / they)

## 11 How long?

Ask each other these questions and **discuss**.

- For how long have you been learning English now?
- How long have you been tweeting?
- How long have you been living in the same house?

## 12 Lexical practice

12.1 Complete with the most appropriate verb from the box.

looking - saying - doing - talking - thinking - getting - waiting - going - trying

1 I've been ... for this day all week. At last it's Friday.	1 .....
2 Guess what I've been ... for mum's birthday today? / What have you been ... for mum's birthday today?	2 .....
3 He's been ... to phone them all morning. He can't get through.	3 .....
4 Where have you been Ray, I've been ... everywhere for you?	4 .....
5 As I've been ... around their website, I've noticed that all of their fans are girls.	5 .....
6 I've been ... about joining the group again, but I don't really know what I'm going to do.	6 .....
7 That's what everyone has been ... about lately.	7 .....
8 I've been ... messages from someone who is not on my friends list.	8 .....
9 That's exactly what I've been ... to dad as well.	9 .....

12.2 Choose three of the following phrases you can imagine yourself saying. 

Write out sentences starting with the chunks from the box.

I've been thinking ...	I've been coming ...
I've been looking ...	I've been watching ...
I've been doing ...	I've been meaning <b>to</b> ...
I've been trying (not) <b>to</b> ...	I've been talking...
I've been sitting ...	I've been waiting ...

1 .....

2 .....

3 .....

Have short conversations with a partner. Take turns to start with one of your three sentences, and let your partner respond. Keep the conversation going for a bit.

**12.3 Match** the sentence parts that best fit together.

1 Our eight-year-old son has	A	welcoming walkers since 1974.
2 Fiona has been playing	B	been asking a lot of questions lately.
3 Our hotel has been	C	reliable products since 1920.
4 It's so terrible that their daughter	D	pretty good these last few days.
5 We have been building	E	the piano since she was five.
6 She's been sleeping soundly	F	has been missing for three months now.
7 I have been feeling	G	every single night now. What a relief!

1	2	3	4	5	6	7

**12.4 Complete** with verbs from the box. Fill in a **present perfect continuous** form in the right sentences.

wear - go - have fun - shop - live - battle

- |   |         |
|---|---------|
| 1 She ... quite often lately. I wonder when she's going to wear all that stuff. | 1 ..... |
| 2 I ... lately, watching epic fail videos.                                      | 2 ..... |
| 3 They ... weight issues all their lives.                                       | 3 ..... |
| 4 John .... through a midlife crisis the past couple of months.                 | 4 ..... |
| 5 I ... this necklace every single day since I got it.                          | 5 ..... |
| 6 We ... together since last May and we haven't regretted a single day of it!   | 6 ..... |

**12.5 Complete** this social media post with the phrases in the box.

I've been trying to my sister's been looking	I've been thinking I've been sitting	who've been trying to who's been talking about
---	---	---

... (1) around too much lately, reading and listening to music, so ... (2) about doing a bit more exercise, but where do you start? Well, ... (3) at those Joe Wicks videos and doing things at home. But what I really want is to get out into the fresh air with other people. So ... (4) find someone to go running with, but none of my friends are very keen, except for Beth, ... (5) joining a local running club. The trouble is they meet at times I can't make. Then I heard about people ... (6) set up their own little informal groups that fit in with their schedules. Has anyone actually done this?

## 13 Negative statements

13.1 Choose the parts that fit into the middle of these sentences.

playing badly inspired lately. I	message we sadly doing. Though we	acting like herself his medication and	to do? Maybe
-------------------------------------	--------------------------------------	---	--------------

- 1 She hasn't been ... since the incident. 1 .....
- 2 That's exactly what we haven't been ... know we should have. 2 .....
- 3 This is an important ... haven't been hearing much about. 3 .....
- 4 Everyone can see we haven't been ... lately. We just need a bit of luck. 4 .....
- 5 He hasn't been taking ... you can tell from his behaviour. 5 .....
- 6 I haven't been feeling very ... haven't written a single song. 6 .....
- 7 You don't know what ... you just haven't been listening hard enough. 7 .....

13.2 Look at the sentences above and complete the formation rule.

In negative sentences we put NOT (n't) between ..... and .....

## 14 Questions

14.1 Put the right question word in front of each sentence.

How many - How long - What (3x) - How

- 1 ... have you been driving taxis now? 1 .....
- 2 ... rock have you been living under? 2 .....
- 3 ... have they been doing to you? 3 .....
- 4 ... has she been coping with all of this? 4 .....
- 5 ... decades have they been working on it without success? 5 .....
- 6 ... kinds of things has he been saying about you? Was it very hurtful? 6 .....

14.2 Complete with a verb from the box.

missing - complaining - paying attention - fighting - working

- 1 Have you even been ... in this class? 1 .....
- 2 So have I been ... something or hasn't anything interesting actually happened? 2 .....
- 3 Has she been ... here for a long time? It's hard to imagine. 3 .....
- 4 Has he been ...with Stella again? They used to be such good friends. 4 .....
- 5 Has he been ... about me? I hope not! 5 .....

14.3 Look at the sentences in 14.1 and 14.2.

Put these elements in the right order: -ING form - question word - been - has/have

(.....) ..... subject ..... ....

## Summary: Present perfect continuous

### Examples

- Omar looked so happy yesterday. Seems like **he's been having** a great time with Isha lately.
- They're a magnificent band. **They've been releasing** albums consistently since 2014.
- Perhaps **I just haven't been trying** hard enough.
- What **have you been doing** with the kids? They look exhausted!

### Use

We use a **present perfect (continuous)** tense when something in the present makes us look back at the period up to now.

The **continuous** aspect often stresses the **duration** of the activity. That way it can communicate things like experience, admiration, irritation, ...

### Form

positive statements: **have/has** (or: 've/'s) + **been** + **ING-form**

negative statements **have/has** + **not** (or: **haven't/hasn't**) + **been** + **ING-form**

questions: (question word +) **have/has** (or: 've/'s) + (**not /n't** +) **subject** + **been** + **ING-form**

third person singular (he / she / it): **has / 's**

all other persons: **have / 've**

## 15 I wish

I wish I had never ...

If only I had ...

*Think of at least 2 sentences.*

*Discuss in pairs and ask questions.*

Examples:

- I wish I had never started smoking.
- If only I had started preparing for the exams sooner.

## 16 Nothing Had Changed

Look at the **past simple** and **past perfect simple** forms in this poem. **Explain** the choice of tense.

### Nothing Had Changed (by Evan Stabets)

When I **went back** to my old school 1 .....

Nothing **had changed**. 2 .....

Well, OK,

The place **had closed down**. 3 .....

Doors **stood** wide, 4 .....

Windows **had lost** their glass, 5 .....

Ceilings **had fallen**. 6 .....

Travellers **had camped** in the dining room, 7 .....

And **left** their names on the walls. 8 .....

Wind **blew** 9 .....

Through the rooms where I **had sat** for so long 10 .....

And **learnt** so little. 11 .....

Rubbish **piled up** in the corners. 12 .....

But nothing important **had changed**. 13 .....

## Summary: Past perfect simple

### Examples

- **He had** never **let** her down before.
- Somehow she didn't need to be told **they had arrived**.
- **We hadn't finished** our work yet, when they asked us to leave.
- **We hadn't been** to the park in years. **So much had changed**.
- What **had they done**? The place looked a complete mess!

### Use

We use a **past perfect (simple)** tense when something in the past makes us look back at the period up till then. We often speak about a *further past*. It matters that this happened before something else.

There is no stress on the **duration** of the activity. The verbs mainly convey state meanings.

### Form

positive statements: **had** (or: 'd) + **past participle** (see list pp. 50-52)

negative statements **had + not** (or: **hadn't**) + **past participle**.

questions: (**question word +**) **had** (or: 'd) + (**not /n't +**) **subject + past participle**

## Summary: Past perfect continuous

### Examples

- **We'd been having** such a perfect week, till that horrible news reached us.
- **She'd been flirting** on previous occasions, but I never thought .
- **I had n't been expecting** him quite so soon. I was taken by surprise.
- What **had they been looking** for? All his papers were scattered across the room.

### Use

We use a **past perfect (continuous)** tense when something in the past makes us look back at the period up till then.

The **continuous** aspect often stresses the **duration** of the activity. That way it can communicate things like experience, admiration, irritation, ... or just more emphasis.

### Form

positive statements: **had** (or: 'd) + **been + ING-form**

negative statements **have + not** (or: **hadn't**) + **been + ING-form**

questions: (**question word +**) **had** (or: 'd) + (**not /n't +**) **subject + been + ING-form**

## 5 The Future (GfELT pp. 200-217)

### 1 New Year's Resolutions



**Formulate** three New Year's Resolutions for yourself and/or for someone else in the group.

- e.g.: - I'm going to give up smoking.  
- I'm going to get my life organised.  
- ...

### 2 More examples

**2.1 Complete** these song lines with the chunks from the box. Check your answers with the original song lyrics.

to win - to happen - to burn - to change - to say - to be

1 If you don't take her out tonight

She's **going** ... her mind

(The Beatles - You're Going to Lose that Girl) .....

2 And when I wake tomorrow I'll bet

That you and I will walk together again

I can tell that we **are going** .... friends

(The White Stripes - We Are Going ... Friends) .....

3 But if there's one thing, I must do

Despite my greatest fears

**I'm going** ... to you

How I've felt all of these years

(Jamie Cullum - Next Year Baby) .....

4 Life's a race

and **I am going** ...

(Muse - Survival) .....

5 You said it, I thought it

And felt it, We meant it

But **it's never going** ... if we're waiting for it

(Take That - If You Want it) .....

6 You fought hard and you saved and earned

But all of **it's going** ...

(Emerson, Lake & Palmer - Fire) .....

**2.2 Form:** Look at the song lyrics. Complete the formation box.

I	'm (am)	(not)	going	.....	to you.
It	's (is)	(never)		.....	if we're waiting for it.
We	're (are)			.....	friends.
subject	verb: .....		going	verb form: .....	

## Summary: Going to future

### Examples

- **I am going to install** a swimming pool in our garden.
- **We are going to stay.** Whatever they tell us.
- Watch out! **You are going to fall!**
- **He isn't going to make** a scene. I'm sure he'll accept the facts.
- **He is never going to change** his mind.
- Why **are they going to invite** Amy? She never shows up anyway.

### Use

We often use a **going to future** to talk about our intentions and plans.

Sometimes it expresses that we see the future in the present.

In spoken language it is the most commonly used form to talk about the future.

### Form

positive statements: **to be (am / are / is) + going + to infinitive**

negative statements **to be (am / are / is) + not (or: isn't / aren't) + going + to infinitive**

questions: (question word +) **to be (am / are / is) + (not /n't +) subject + going + to infinitive**

## 3 Making excuses

Make short dialogues in pairs. Come up with an excuse in order to avoid these activities.

- Can you come over tonight?

*No, I can't. I'm playing tennis tonight.*

- What about tomorrow evening?

- Shall we meet on Friday?

- How about a film next Saturday?

- Can I come over on Sunday?

- ...

### Note!

We can use a **present continuous** tense to talk about the future. It is mainly used for activities that have been arranged, that are fixed (e.g. an appointment).

e.g. I'm seeing the dentist tomorrow at 10.15 h.

Also a **present simple** tense can be used to refer to the future, specifically when dealing with timetable information.

e.g. My plane leaves at 9.20 h.

The lesson starts at 8.45 h.

## 4 Situations

### 4.1 React to the following situations:

- The phone's ringing.
- e.g.: I'll get it.
- I'd like another drink.
- Someone's got to talk to her.
- They're coming to collect the garbage today.
- We've run out of bread.

### 4.2 Think of two similar situations. Let your partner react to them.

---

---

## 5 Explore and notice



Look at the pictures. Focus on these sentences:

We'll take it.

We'll do the dishes.

Failure to comply will result in a penalty charge.

### 5.1 Use: Tick which meanings you could link to the message expressed in either or both of these sentences.

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> a promise        | <input type="checkbox"/> a certainty           | <input type="checkbox"/> an engagement  |
| <input type="checkbox"/> a mere intention | <input type="checkbox"/> a(n instant) decision | <input type="checkbox"/> how many times |

**5.2 Form:** Complete the formation box.

We Failure	will	take result	it. in a penalty charge.
subject	verb: .....	verb form: .....	

## 6 More examples

**6.1 Complete** these song lines with the chunks from the box. Check your answers with the original song lyrics.

won't you stay - 'll always share - 'll be - will try - 'll never be - 'll still be - won't tell - Won't you - will guide

1 You have my heart

And we ... worlds apart

Maybe in magazines

But you ... my star

Baby, 'cause in the dark

You can't see shiny cars

And that's when you need me there

With you, I ...

(Rihanna - Umbrella)

2 I ... you that I love you

Kiss or hug you.

(Lady Gaga - Poker Face)

3 Oh, ... with me?

'Cause you're all I need.

(Sam Smith - Stay with Me)

4 Lights ... you home

And ignite your bones

And I ... to fix you.

(Coldplay - Fix You)

5 And so I tell myself that I ... strong

And dreaming when they're gone.

(Ellie Goulding- Lights)

6 Help me if you can, I'm feeling down

And I do appreciate you being 'round

Help me get my feet back on the ground

... please, please help me?

(The Beatles- Help)

**6.2 Form:** Look at the song lyrics. **Complete** the formation rule.

In negative statements the short form of will not is .....

## 7 Snow Hell

Complete the text with appropriate forms of the verbs in brackets.

<b>SNOW HELL in 24 HOURS: Whole of UK to be trapped in -10C freezing DOUBLE VORTEX for a week</b>	1 .....
TWO colossal <b>swathes</b> of <b>churning</b> , freezing air ... (1 to close) in on Britain over the next 24 hours triggering snow across the whole of the UK and the worst nationwide freeze for six years. The entire country ... (2 to be) on alert for crippling blizzards, Arctic temperatures and snow.	2 .....
The Met Office ... (3 to issue) fresh warnings this morning of an "increased risk of disruption from snow" across London and the South of England on Thursday evening as well as severe weather warnings for wind, ice and snow for the rest of the UK.	3 .....
The Met Office ... (4 today / to raise) a near nationwide cold weather health warning from level-2 to a more serious level-3.	4 .....
The "cold weather action" alert ... (5 to remain) in place until Sunday with bitter conditions expected to grip the country into next week.	5 .....
It ... (6 to state): "The weather ... (7 to become) increasingly cold and windy as polar air ... (8 to spread) south across the country, with widespread severe frosts and significant wind chill.	6 .....
The Army is on standby to deal with weather-related emergencies over the next few days as Britain ... (9 to brace) for the most severe <b>whiteout</b> since 2010.	7 .....
Snow ... (10 to expect) to hit the South during rush hour from 6pm on Thursday evening and ... (11 to continue) into Friday morning while windchill ... (12 to make) temperatures feel close to -7C in the South and London and -15C in Scotland.	8 .....
The Government ... (13 to issue) a raft of weather and health warnings from tomorrow when the first of the snow ... (14 to forecast) to fall.	9 .....
The Ministry of Defence ... (15 to confirm) last night that troops ... (16 to be) ready to support communities hit by bad weather.	10 .....
A spokesman ... (17 to say): Our Armed Forces ... (18 to be) committed and professional and ... (19 to be) ready should they be needed to support local authorities in responding to adverse weather in our communities."	11 .....
Experts ... (20 to urge) people to watch out for elderly friends and relatives amid fears people could die in extreme cold weather.	12 .....
	13 .....
	14 .....
	15 .....
	16 .....
	17 .....
	18 .....
	19 .....
	20 .....

Adapted from express.co.uk 11/01/17

### glossary

a vortex: a mass of air that spins around very fast

a swathe: /swet̪ð/ a long strip of

churning: moving with great force

to brace yourself: to prepare, get ready for something unpleasant

a whiteout: a weather condition in which snow and clouds change the way light is reflected so that only very dark objects can be seen

## Summary: WILL future

### Examples

- That's the door bell. I'll get it.
- We will give you a hand. Don't worry.
- He won't accept your offer.
- She will never leave her. That's true love, without any doubt.
- Will they always be there when I need them?
- Why will this change people's lives?

### Use

We often use a **WILL future** to express promises, offers, especially when the decision is taken on the spot. Sometimes it expresses a certainty.

In spoken language the most commonly used form to talk about the future is **going to**, whereas **will** tends to be more common in other registers.

### Form

positive statements: **will + bare infinitive** (= without to)

negative statements **will + not** (or: **won't**) + **bare infinitive**

questions: **(question word +) will + (not /won't) + subject + bare infinitive**

## Summary: future continuous

### Examples

- We'll be staying there for a few weeks.
- They won't be staying long.
- He is going to be playing for a full house tonight.

### Use

We use a **future continuous** to express that something will be in progress at a particular time in the future.

It can also be used as a neutral way of referring to the future, avoiding a specific meaning, like an intention, an arrangement, a prediction, ...

### Form

positive statements: **will + be + ING-form or to be (am / are / is) + going + to be + ING-form**

negative statements **will + not** (or: **won't**) + **be + ING-form or to be (am / are / is) + not** (or: **isn't / aren't**) + **going + to be + ING-form**

questions: **(question word +) will + (not /won't) + subject + be + ING-form or (question word +) to be (am / are / is) + (not /n't +) subject + going + to be + ING-form**

## Summary: Future perfect simple

### Examples

- That's the question **we are going to have answered** in the next few months.
- **He won't have finished** by then.

### Use

We use a **future perfect simple** when we look back from a certain point in the future.

### Form

positive statements: **will + have + past participle or to be (am / are / is) + going + to have + past participle**

negative statements: **will + not** (or: **won't**) **have + past participle or to be (am / are / is) + not** (or: **isn't / aren't**) **going + to have + past participle**

questions: **(question word +) will + (not /won't ) + subject + have + past participle or (question word +) to be (am / are / is) + (not or: isn't / aren't) + subject + going + to have + past participle**

## Summary: Future perfect continuous

### Examples

- **He will have been living** there for twenty years there, next January.
- **They will have been getting** support for over a year and a half by then.

### Use

We use a **future perfect continuous** when we look back from a certain point in the future and are especially interested in how long things have been happening.

### Form

positive statements: **will + have been + ING-form**

negative statements **will + not** (or: **won't**) **+ have been + ING-form**

questions: **(question word +) will + (not /won't ) + subject + have been + ING-form**