

# Course Program

## ETSN15 Requirements Engineering

<http://cs.lth.se/krav>

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**Study period: 2023-VT1, Revision date: December 14, 2022**

The objective of the course is to give basic and advanced knowledge and skills within requirements engineering for large-scale development of systems completely or partly based on software. The course gives both theoretical knowledge and practical skills in methods and techniques for requirements engineering. The course gives training in scientific paper reading.

## 1 Learning Objectives

### 1.1 Knowledge and understanding

For a passing grade the student must

1. be able to define basic concepts and principles within requirements engineering
2. give an account of several different types of requirements
3. be able to describe and value several different methods and techniques for requirements engineering
4. be able to describe and relate different sub-processes within requirements engineering
5. be able to describe the relation between the requirements engineering process and other processes in the product lifecycle
6. be able to describe the relation between requirements engineering and market-driven product management
7. be able to discuss some scientific results within requirements engineering research

### 1.2 Skills and abilities

For a passing grade the student must

1. be able to choose suitable requirements techniques for a given context
2. be able to apply several different techniques for requirements elicitation
3. be able to apply several different techniques for requirements specification
4. be able to apply several different techniques for requirements validation
5. be able to apply several different techniques for requirements prioritisation

The release plan defines which requirements that are implemented by the project group as mock-up designs in release R3, and which requirements are selected to be fully implemented in the imagined releases R4 and R5.

### 1.3 Judgement and approach

For a passing grade the student must

1. be able to consciously select a process depending on the nature of the requirements
2. show a systematic and long-term approach to processes
3. be able to consciously see the problem in the relation between the quality of requirements and the quality of the resulting implementation
4. be able to adequately involve users in the requirements engineering process
5. be able to consciously see the problem in the relation between requirements engineering and economical aspects of product development

## 2 Contents

The course includes theory and practice regarding the following topics:

1. Requirements on different abstraction levels and in different contexts
2. Sub-processes of requirements engineering and their relation
3. Specification of data requirements, e.g. using virtual windows and data models
4. Specification of functional requirements, e.g. using textual feature requirements and task descriptions
5. Specification of different types of non-functional requirements, e.g. usability, performance, reliability
6. Different techniques for requirements elicitation
7. Different techniques for requirements validation
8. Different techniques for requirements prioritization
9. Market-driven requirements engineering and product management

### 3 Course elements

**L: Lectures** The lectures provide an overview of the literature. They do not cover every detail, but give a high-level structure of the subject and thereby aid self-studies of the literature. Discussions are promoted.

**E: Exercises** The main objective of the exercises is to support the project and prepare for the written exam through prototypical problems, by connecting theory to practice and to give opportunity to discuss details of RE techniques.

**LAB: Computer lab sessions** The lab sessions illustrate computer supported prioritization and release planning, and demonstrates the complexity of requirements selection and scheduling. Preparations are mandatory.

**P: Project** The project involves performing practical requirements engineering for a given case, and is carried out in groups of 6-8 students. The project involves a number of deliverables and a final project conference where the learning outcome of each project is presented. Project groups are established during the first course week.

### 4 Assessment

- The project is graded fail | 3 | 4 | 5 based on project deliverables.
- Approved lab session preparations and assignments are required for passing.
- The written exam comprises two parts: a multiple-choice part and a part with essay and practical assignments. 50 percent is required for each part for passing. The essay and practical assignment part yields max 100 points and determines the grade fail | 3 | 4 | 5.
- The final course grade on the scale fail | 3 | 4 | 5 is based on the written exam points (from essay and practical assignment) and the project grade using the following mapping:

	Project: 3	Project: 4	Project: 5
	Exam points		
Final: 3	≥ 50	≥ 50	≥ 50
Final: 4	≥ 75	≥ 67	≥ 60
Final: 5	≥ 90	≥ 83	≥ 75

### 5 Literature

The course elements and the written exam will cover the following literature:

Lau	Soren Lauesen, Software Requirements - Styles and Techniques, Addison-Wesley, ISBN 0-201-74570-4, 2002.
LAB1&2	Preparations and instructions for Lab 1: "Requirements Modeling" and Lab 2: "Requirements Prioritization and Release Planning"
MDRE	"Market-Driven Requirements Engineering for Software Products", Björn Regnell and Sjaak Brinkkemper, Engineering and Managing Software Requirements, Eds. A. Aurum and C. Wohlin, Springer, ISBN 3-540-25043-3, 2005
PRIO	"Requirements Prioritization", Patrik Berander and Anneliese Andrews, Engineering and Managing Software Requirements, Eds. A. Aurum and C. Wohlin, Springer, ISBN 3-540-25043-3, 2005
OSSRE	"Understanding Requirements for Open Source Software", Walt Scacchi, Design Requirements Engineering: A Ten-Year Perspective, Springer, pp. 467-494, 2009
RP	"The Art and Science of Software Release Planning", Günther Ruhe and Moshood Omolade Saliu, IEEE Software, November/December, pp. 47-53, 2005
QUPER	Supporting Roadmapping of Quality Requirements - B Regnell, Richard Berntsson Svensson, Thomas Olsson, IEEE Software 25(2) pp 42-47 March-April 2008
PROTO1	"A Model of Software Prototyping based on a Systematic Map", Bjarnason, E., Lang, F., Mjoberg, A., International Symposium on Empirical Software Engineering and Measurement (ESEM). 2021
PROTO2	"Prototyping practices in software startups: Initial case study results", Bjarnason, E., IEEE 29th International Requirements Engineering Conference Workshops (REW). 2021
INSP	"Att inspektera krav". Sid 67-76, Framgångsrik kravhantering, andra utgåvan, Teknikföretagen, Joachim Karlsson, V040072, ISSN 1103-7008, 1998
INTDEP	"An industrial survey of requirements interdependencies in software product release planning", Carlshamre, P., Sandahl, K., Lindvall, M., Regnell, B., Natt och Dag, J.: Int. Conf. on Requirements Engineering (RE01), Toronto, Canada, pp. 84-91, 2001
AGRE	"Agile Requirements Engineering Practices: An Empirical Study", Lan Cao, Balasubramaniam Ramesh, IEEE Software , January/February 2008, pp.60-67, 2008

## 6 Overview

	<i>Topic</i>	<i>Literature</i>	<i>When</i>
<b>W1</b>	L1 Introduction BR	Lau:1	Tue 15-17
	L2 Meet your Product Owner, Elicit, Prio BR	Lau:8, PRIO	Wed 13-15
	E1 Requirements types, Context diagram	Lau:1	Thu 10-12 or 13-15
<b>W2</b>	L3 Specification 1, reqT BR	Lau: 2-4	Tue 15-17
	L4 Specification 2 BR		Wed 13-15
	P Project Mission		Tue 23.59
	E2 Elicitation	Lau: 8	Thu 10-12 or 13-15
	Lab1 Reqs Modelling, Prio	LAB1	We 15-17, Fr 10-12 or 15-17
	P Supervision meeting		
<b>W3</b>	L5 Agile RE, Prototyping (EB), Guest from industry	AGRE, PROTO1&2	Tue 15-17
	L6 Product mgmt, Rel plan, Market-driven + Open Source RE, Interdependencies Guest: Johan Linåker	MDRE, RP, OS-SRE, INTDEP	Wed 13-15
	E3 Functional requirements	Lau:2-4	Thu 10-12 or 13-15
	P Release R1		Deadline Sun 23.59
	P Supervision meeting		
<b>W4</b>	L7 Specification 3, Quality, Lifecycle	Lau:5-7, QUPER	Tu 15-17
	E4 Quality requirements	Lau:6, QUPER	Thu 10-12 or 13-15
	Lab2 Prioritization, Release Planning	LAB2	We 15-17, Fr 10-12 or 15-17
<b>W5</b>	E5 Validation	Lau:9, INSP	Thu 10-12 or 13-15
	P Release R2, send also to validation group		Deadline Sun 23.59
	P Validation Checklist, send also to validation group		Deadline Sun 23.59
<b>W6</b>	P Validation Report, send also to authoring group		Deadline Thu 23.59
<b>W7</b>	P Supervision meeting		book with supervisor on Mon or Tue (or W6)
	P Conference presentation (pdf)		Deadline Wed 8:00
	L9 Project conference		Wed 13:05-15
	P Release R3		Deadline Sun 23:59
<b>Mar</b>	Exam	All literature	March 18, Fr 8-13
	P Course Evaluation -> BR EB, 1 per project		March 25, Fr 23.59

## 7 Personnel

Bjorn.Regnell	BR	Coordinator, Lectures, Exam
Elizabeth.Bjarnason	EB	Coordinator, Lecture, Exercises, Exam
Johan.Linaker	JL	Guest Lecture
Sergio.Rico	SR	Project and lab supervision
Ulrika Templing		Course Secretary
...all e-mails @cs.lth.se		

## 8 Where is the teaching?

Due to the pandemic we may have to, with short notice, transfer to online teaching, so check TimeEdit and notifications in Canvas and before each teaching event.

Preliminar plan:

<i>What</i>	<i>Where</i>
Lectures	E:C or E:A (see TimeEdit) + with Zoom option, but L2, L5 Zoom only.
Exercises	E:1124 but E5 in E:1145. Zoom option for those with symptoms.
LAB	E:Val. Extra slots given later in Zoom for those with symptoms.
Exam	Preliminary plan: On site in MA 9A, 9B

Zoom-links for online teaching: see Canvas.