

COS30043

Interface Design and Development

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UNIVERSITY OF
TECHNOLOGY

Lecture 11 – Portfolio Preparation

2022 – Semester 1

**KNOW
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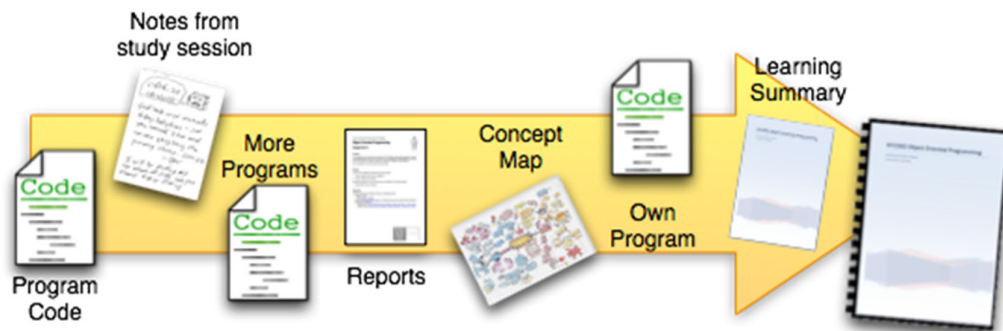
Contents

- Aim of Portfolio
- Portfolio Format and Assessment Criteria
- Assessment Criteria
- Learning Summary Report
- Weight and Rationale
- Tasks Related to Outcomes



Aim of Portfolio

- to demonstrate what you can now do having completed this unit



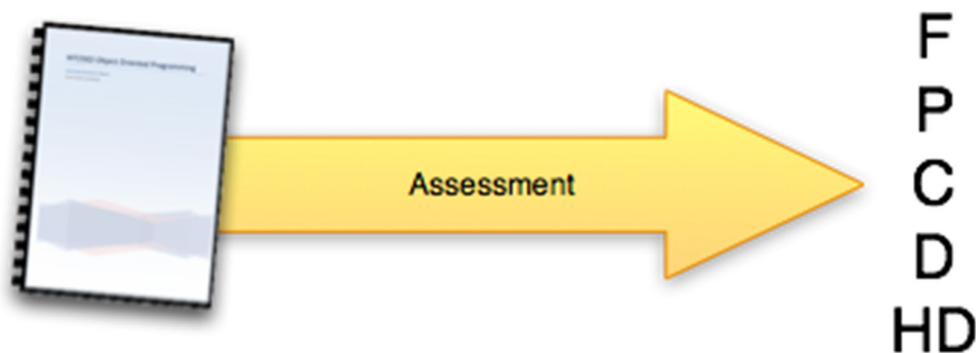
Tasks completed during the unit demonstrate what you can now do...

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Portfolio Format and Assessment Criteria

- Use the Portfolio Format and Assessment Criteria document to understand how it is assessed



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Assessment Criteria


- Use the assessment criteria to determine what grade your portfolio should be awarded

Assessment Criteria


Fail Does not meet Pass standard.	Portfolio not submitted, Tests not signed off as Complete, and/or Fails to demonstrate coverage of all unit learning outcomes to the required standards				
Pass Tests are Complete, and all Pass Tasks are Complete.	50 P Tests passes, all outcomes covered, but a few Pass Tasks are not Complete.	53 P (think D-) Meets Pass, but poor reflections and learning summary.	55 P (think D) Meets Pass with acceptable reflections and learning summary.	57 P (think D+) Meets Pass with good reflections and learning summary.	Learning Summary Report + Tests + Pass Tasks
Credit All Pass and Credit Tasks are Complete.	60 C All Pass Tasks are Complete, but some issues with Credit Tasks.	63 C (think C-) Meets Credit, but some issues with code, reflections, or learning summary.	65 C (think C) Meets Credit, with generally good code, reflections and learning summary.	67 C (think C+) Meets Credit with good code, reflections and learning summary.	+ Credit Tasks
Distinction All Pass and Credit Tasks are Complete, and most Distinction Tasks are Complete. Attended an interview if Custom Program created.	70 D All Credit Tasks are Complete, and all Distinction Tasks or Custom Program.	73 D (think B-) Meets Distinction, but some issues with code, reflections, or learning summary.	75 D (think B) Meets Distinction, with generally good code, reflections, and learning summary.	77 D (think B+) Meets Distinction, with good code, reflections, and learning summary.	+ Distinction Tasks + Custom Program +15 min Interview
High Distinction Distinction met, and either Custom Program meets HD requirements, or adequate HD Report.	83 HD Excellent outcomes, but some weaknesses.	85 HD (think A) Excellent outcomes, good reflections, code quality and learning summary.	87 HD All outcomes are excellent, with very high quality finish.		+ HD standard on custom program, or HD Project
High Distinction criteria met with both a Custom Project at HD standard and High Distinction project.	93 HD All outcomes are excellent, some small issues with research report or analysis.	95 HD (think A+) All outcomes are excellent, good research report and analysis.	97 HD All outcomes are excellent, including research method, report and analysis.	100 HD (think A++) Something special!	+ HD standard on custom program, and HD Project



1
Categorise based on grade first!
Use self assessment, with sanity check.
Should be obvious, based on work included.



2
Assume middle grade initially, then
work up/down based on evidence.



3
Review 97's with unit panel
to check for 100s

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Learning Summary Report

HT2302 Object Oriented Programming

Indicate **grade** you are **applying for**

Refer to the tasks you have complete to...

Demonstrate that you have achieved all of the unit's **learning outcomes**.

Achieved these outcomes to the standard for the **grade** you are **applying for**

Reflect on what you have learnt.

Show what you think has been important

For higher grades, demonstrate deep understanding of what was most important and why.

- Write a Learning Summary Report to highlight your achievements
- No need for code...
- Refer to your tasks that accompany this **summary**.
- Think of this as a detailed cover letter for something like a job application

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Learning Summary Report

Student Name (id) _____ Learning Summary Report

Self-Assessment Update header with your name and id. Then delete this box.

The following checklist is for your assessment for this unit.

	Pass (D)	Credit (C)	Distinction (B)	High Distinction (A)
Self-Assessment (please tick)				

Self-assessment of Statement

Tick the box with the grade you are applying for. Then delete this box.

	Included (please tick)
Learning Summary Report	
Test 1 and Test 2 are Complete in Doubleline	
Pascal programs that demonstrate coverage of core concepts	
C or C++ programs that demonstrate coverage of core concepts	

Minimum Pass Checklist

Check that you have included the evidence required. Tick these boxes (and ones for higher grades as appropriate). Then delete this box.

	Included (please tick)
Progress on Credit Tasks	
All Pass Tasks signed	

Minimum Distinction Checklist, in addition to Credit Checklist

	Included (please tick)
Credit and Pass Tasks done, and Progress on Distinction Tasks	
Custom program meets Distinction criteria	
Design report with screenshots for custom program	

Minimum High Distinction Checklist, in addition to Distinction Checklist

	Included (please tick)
Research report, and associated pieces	
Custom project meets HD requirements	

Declaration

I declare that this portfolio is my individual work. I have not copied from any other student's work or from any other source except where due acknowledgment is made explicitly in the text, nor has any part of this submission been written for me by another person.

Signature: _____

Update footer with unit title and name. Then delete this box.

COS7777-UNIT TITLE 2

- Use the supplied template Learning Summary Report and its checklists
- Remove the helpful markers...
- Ensure your details are correct
- Use the checklist to verify you have everything for the grade you are applying for



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Submissions on Canvas

- **Upload** final Learning Summary Report
- **Relate** tasks to learning outcomes, and **select** tasks to include
- **Add** any extra files

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HOW DOES THE ASSESSMENT WORK

Misconception

- It is about ticking off a task
- It is about feature checklist
- Browser is my best friend
- File Explorer/Finder is my partner
- This is just about building complicated webpage

Learning Outcome

- It is how well one demonstrate the level of achievements towards a learning outcome,
Some examples
 - Task 1.3P applied accessibility guideline (table)
 - Task 2.1P applied consistently (container)

Tools

- It is about quality code that is human-readable friendly
- JavaScript is prone to errors
 - Many unexpected behaviours
 - hard to test (client-server)
 - hard to build tool support

IMPORTANT DATES

Tasks Submission Date

- **Monday 30th May** – all **Pass and Credit** tasks including Pass Task 11.1 must be submitted
- All Distinction and High Distinction tasks must be submitted before your portfolio (see next slide for date)

Demonstrate Completion Date

- **Monday 30th May** – all **Pass and Credit tasks** marked as demonstrate must be demonstrated
 - The demonstration is schedule in tutorial time
 - Note that these tasks not demonstrated will be marked as “Failed”
 - D and HD tasks will be demonstrated during interview



Portfolio Submission Date

- **Monday 30st May** - portfolios addressing Pass and Credit must be submitted
- **Monday 6th June** - all portfolios addressing Distinction and High Distinction must be submitted



D and HD Interview Period

- Will be announced later.

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QUESTIONS

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WHAT'S NEXT? - FUTURE STUDIES