

## Department of Economics

## ECON 219– Chinese Economy (Session A and B)

Fall 2013

**Session A**: MW 1:20-2:35 PM**Session B**: MW 2:45-4:00 PM

Class Room: McGregory 212

Office Hours: Tuesday 2:45-4 PM

Wednesday 10:30 AM-12 PM

Thursday 11:15 AM-12:15 PM or by appointment

Instructor: Luo, Zijun

Email: [zluo@colgate.edu](mailto:zluo@colgate.edu)

Office: Persson 232

Phone: 315-228-6240

**Course Description and objectives**

This course applies economic tools to study the economic reform of the People's Republic of China since 1978. In addition to a comprehensive introduction of the economy and policy of China, this course also provides facts about the geography and history of China that helped shaped the country today. After this class, you will get better understanding about the background and path of China's economic reform. More importantly, you will be able to apply the tools you have learned from your previous economics classes to analyze the Chinese economy especially its policies during the reform.

**Course Materials**

textbook:

- [N2007] Barry Naughton, "*The Chinese Economy – Transitions and Growth*," The MIT Press, 2007. ISBN: 9780262640640. (This is an inexpensive textbook with a very complete treatment of the Chinese economy.)

Optional and supplemental books (these books are on library reserve and you can check them out for a maximum of 24 hour period.):

- [BR2008] Loren Brandt and Thomas G. Rawski (ed.), "*China's Great Economic Transformation*," Cambridge University Press, 2008. ISBN: 9780521712903. (This relatively expensive book is a collection of 20 articles written by experts of different areas covering the most important aspects of the Chinese economic reform since 1978. *The library has ordered an electronic version of this book which allows for a maximum of 3 simultaneous users. To access, follow this link: [http://library.colgate.edu/record=b4412870~S5\\*eng](http://library.colgate.edu/record=b4412870~S5*eng)*)

- [C2007] Gregory C. Chow, “*China’s Economic Transformation*,” 2<sup>nd</sup> edition, Blackwell Publishing, 2007. ISBN: 9781405156240. (This textbook presents a more advanced treatment, with econometrics tools, of our intended topic, the Chinese economy.)
- [H2003] Yasheng Huang, “*Selling China*,” Cambridge University Press, 2003. ISBN: 9780521814287. (An older book by Huang on foreign direct investments in China.)
- [H2008] Yasheng Huang, “*Capitalism with Chinese Characteristics*,” Cambridge University Press, 2008. ISBN: 9780521898102. (An inexpensive book with lots of facts and data about the Chinese economic reform in the 1980s. The author went through thousands of reports and documents to collect those facts and data. A very readable book.)
- [CW2012] Ronald Coase and Ning Wang, “*How China Became Capitalist*,” Palgrave Macmillan, 2012. ISBN: 9781137019363. (A most recent publication relates to our topic. This book presents some interesting thoughts but is a little disorganized and difficult to follow for beginner in the subject.)
- **Academic journal and news articles:** Academic journal and news articles will be provided periodically. Additional notes will be provided whenever necessary.

### Course website

The official website for this class is <https://sites.google.com/a/colgate.edu/econ219-fall-2013/>. All lecture notes and supplementary course materials will be uploaded to this site. You should have full access to the website (with editing) while you are logged into your Colgate account. I will describe some of the important functions of this website in the rest of this syllabus. Please do not make changes to the website except for pages specify below.

Please make it a habit to check the class website and your email on a daily basis and certainly before class. Class announcements and advance warnings will be made through emails. You should discuss with me if you have difficulty getting regular internet access.

### Study Advice

First, you are **required** to sign up a 10 minute slot to talk to me as soon as possible. To sign up, go to <http://www.doodle.com/tundiwz76xhma54m> and choose one of the many slots. Make sure you click the “Save” button on the far right corner of the page. I will also send this link to you through email. Please feel free to let me know if you have problem finding a time that works for you so I can coordinate with other students or accommodate your special needs.

Although attending classes is not mandatory, many researchers found positive correlation between a student's grade and his/her attendance. You should talk to me in events that prevent you from attending several class periods.

You are expected to study all materials on your own before discussing with your classmates or seeking help from me. When you do need my help, the best way to do so is to send me an email. Most likely I will reply very quickly. You should send me another email if you don't get reply in 24 hours.

### **Grade Structure**

Midterm: 10%	Final Exam: 15%	Final Report: 20%
Team Presentation: 18%	In Class Debate: 10%	Homework: 25%
News Articles: 2%		

### **Class Structure**

This class includes 7 film sessions throughout the semester. The exact time and place of the filming sessions are to be determined. Presumably the filming session starts on the first week and will be showing every other week. The films to be shown are listed in the tentative course schedule attached to the end of this syllabus. There is also a page named "[Videos](#)" in the course website that lists many different videos related to this course. Many of them are free.

There will also be one full set of debate, which will be in class. Tentative dates are in the schedule attached to the end of this syllabus.

2% of your final grade is categorized as "News Articles." For this category, I ask you to bring in 2 news articles, 1 before midterm and 1 after, to share with your classmates. These news articles must be "recent" (not older than 7 days). The article must be related to China, but they do not have to be related to class materials ("economy"). Once you have located your article, go to the "[News Article](#)" page in the course website and add information of your article to the list. Please do not choose articles that are already chosen by other students.

There is 1 midterm exam and the final exam, plus homework assignments occasionally. One of the homework assignments involves writing a report on a journal article. Go to the "[Papers for Presentation and Homework](#)" page in the course website and follow the instruction on that page to claim your paper.

You should find two partners to form a **team of three** to complete a final report and two presentations together. One of your group presentations should be introducing a journal article. Go to the “[Papers for Presentation and Homework](#)” page in the course website and follow the instruction on that page to claim the paper for your group. Your final report should be no less than 10 pages but no more than 20 pages (double space and size 12 font). A two-page proposal of your report is due before the Midterm recess. I will send more details about proposal and final report later. Your second presentation, which is scheduled toward the end of the semester, should be based on your final report.

Once you have formed a team, send me an email and let me know all the team members. We will set up a time to meet during my office hours to talk about the topic of your report and presentation. Order of presentation will be decided by a random number generator and topics chosen.

### **Classroom Etiquette**

All of us are expected to stay in class for the entire period. Interrupting the class with a ringtone of cell phone, snoring, and other noises is strictly prohibited. In addition, no texting, no facebooking, and no twittering during class. In case when you have special circumstance that prevents you from following these rules, please feel free to discuss with me.

### **Academic Accommodations for Students with Disabilities**

If you feel you may need an accommodation based on the impact of a disability, you should contact me privately to discuss your specific needs. If you have not already done so, please contact **Lynn Waldman at the Office of Academic Support and Disability Services in the Center for Learning, Teaching, and Research (x7375)**. Ms. Waldman is responsible for determining reasonable and appropriate accommodations for students with disabilities on a case-by-case basis, and more generally, for ensuring that members of the community with disabilities have access to Colgate’s programs and services. She also assists students in identifying and managing the factors that may interfere with learning and in developing strategies to enhance learning. *Her services are available to all students.*

**Tentative Course Schedule**

Date	Topic	Reading	Note
Thu., Aug. 29	First Day Class	Martin Jacques: Understanding the rise of China	<a href="#">Link</a>
Mon., Sep. 2	Topography of China	N2007 Chapter 1	Film 1 - China: A Century of Revolution Part 1
Wed., Sep. 4	China before 1840	N2007 Chapter 1	
Mon., Sep. 9	China before 1948	N2007 Chapter 2	Drop/Add Ends
Wed., Sep. 11	PRC before 1978	N2007 Chapter 3	
Mon., Sep. 16	China Today		Film 2 - China: A Century of Revolution Part 2
Wed., Sep. 18	The Beginning of Reform	CW2012 Chapter 3 and 4	
Mon., Sep. 23	Private Sector Development	H2008	
Wed., Sep. 25	Dual Track		
Mon., Sep. 30	Rural-Urban Divide		Film 3 - China: A Century of Revolution Part 3
Wed., Oct. 2	Paper Presentations		
Mon., Oct. 7	Paper Presentations		
Wed., Oct. 9	Paper Presentations	Proposals Due	
Mon., Oct. 14	Midterm Recess – No class		
Wed., Oct. 16	Midterm Exam		
Mon., Oct. 21	China's International Trade		Film 4 - China in the Red
Wed., Oct. 23	China's FDI		
Mon., Oct. 28	China's Labor Market		
Wed., Oct. 30	China's Financial Market		
Mon., Nov. 4	In Class Debate		Film 5 - Paul Solman Reports: China on the Rise
Wed., Nov. 6	In Class Debate		
Mon., Nov. 11	China's Housing Market	Debate Notes Due	
Wed., Nov. 13	Shenzhen vs. Shanghai		
Mon., Nov. 18	China vs. India		Film 6 - China from the Inside Part 1&2
Wed., Nov. 20	Challenges Ahead	Paper Reports Due	
Mon., Nov. 25	Thanksgiving – No class		
Wed., Nov. 27	Thanksgiving – No class		
Mon., Dec. 2	Report Presentations		
Wed., Dec. 4	Report Presentations		
Mon., Dec. 9	Report Presentations		Film 7 - China from the Inside Part 3&4
Wed., Dec. 11	Final Review	Final Reports Due	
Tue., Dec. 17	Session A Final Exam		
Thu., Dec. 19	Session B Final Exam		