

# Classroom procedure

- First 30 minutes 1 hour
  - Briefing about the necessary knowledge to do the worksheet
- Workshop
  - Work on the weekly worksheet STEP BY STEP!
  - Each student is responsible for his own progress.
  - It is OK to cooperate among small number of classmates.
  - Cooperating is voluntary.
- Instructor will visit each student or group of students, likely many times.

## **During visit**

- Each student will prepare to
  - show the result of the completed steps
  - show what step he/she is working on
  - discuss about interpreting information in the worksheet and coding difficulties.
- The instructor will keep track of some students' progress and will facilitate in
  - getting through the worksheet in the allocated time
  - interpreting/concluding the topics to be learned.

#### Examination

• There will be a mix of coding problems and essay problems.

## How to get the essential knowledge

- First 30 minutes 1hour of lecturing/briefing
  - Normally: You will hardly comprehend everything
  - How fast or slow should this phase be is not based on any individual student.
    - It is the standard progress that has time limit.
- Textbook chapter, Online lecture videos, Online tutorials are recommended resources.
  - Which resource is good depends on individual preference.
  - Do not take too long to look up, however!

### **Course stats (2/2021)**

- 29 students enroll.
- 17 passed. 12 withdrew.
  - Withdrawers rarely submitted assignments.
  - Only 6 of the withdrawers attended midterm exam.

Grade	Count
А	3
A-	2
B+	3
В	1
B-	2
C+	2
С	4

### **Course stats (1/2022)**

- 19(CS) + 12(IT) students enroll.
- 5 C-, 1 D, 5 withdraws.
  - Two withdrawers belong to old curriculum.

Grade	Count
А	6+1
A-	1+2
B+	1+0
В	1+0
B-	3+3
C+	1+2
С	0+1