

(https://profile.intra.42.fr)

# SCALE FOR PROJECT PISCINE PYTHON DJANGO (/PROJECTS/42CURSUS-PISCINE-PYTHON-DJANGO) / DAY 00 (/PROJECTS/42CURSUS-PISCINE-PYTHON-DJANGO-DAY-00)

You should evaluate 1 student in this team



Git repository

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## Introduction

For the smooth running of this evaluation, please respect the following rules:

- Remain polite, kind, respectful and constructive whatever happens during this conversation. It's a matter of confidence between you and the 42 community.
- Highlight the potential problems you 've had with the work you're presented to the person or the group you're grading, and take the time to talk about and discuss those issues.
- Accept the fact that the exam subject or required functions might lead to different interpretations. Listen to your discussion partner's perspective with an open mind (are they right or wrong ?) and grade them as fairly as possible.  
42's teaching methods can make sense only if peer-evaluation is taken seriously.

## Guidelines

- You must only evaluate what you will find in the student's or group's GiT repository.
- Take the time to check that the GiT repository matches the student or

group and the project.

- Double check that no malicious alias was used to mislead you and make you grade something different from the official repository content.

- If a script supposed to help evaluate the exam is supplied by either side, the other side will have to strictly check it to avoid nasty surprises.


- If the evaluating student has not yet taken this project, they will have to read the exam subject in its entirety before starting the evaluation.

- Use the flags available on this grading system to signal an empty or non-functional project, a norm flaw, cheating, etc. In that case, evaluation stops and final grade is 0 (or -42 if it's a cheating problem). However, if it's not a cheating problem, you are invited to keep talking about the work that has been done (or not done, as a matter of fact) in order to identify the issues that lead to this stalemate and avoid it next time.

- You must stop grading when one exercise is not correct, even if the other ones are.

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## Attachments

 [subject.pdf \(https://cdn.intra.42.fr/pdf/pdf/27611/en.subject.pdf\)](https://cdn.intra.42.fr/pdf/pdf/27611/en.subject.pdf)

 [d00.tar.gz \(/uploads/document/document/4476/d00.tar.gz\)](/uploads/document/document/4476/d00.tar.gz)

## Foreword

*This section is dedicated to the evaluation start and the checking of prerequisites. It's not graded, but if something's wrong or a condition is not met, here or anytime during the evaluation, the grade is 0 and a flag can be ticked if necessary.*

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### Observing the instructions

- The repo contains the evaluated student's or group's work.
- The evaluated student or group can explain their work anytime during the evaluation.
- General and specific instructions of the day will be observed during the whole evaluation.

 Yes

 No

# Python-Django D00 training

- If you find an error in an exercise, the whole exercise is incorrect. No half-measure, no "slight error". The work is either perfect, either not. - Whether the student makes tests available or not, you must thoroughly test their work and estimate whether the work has been done. - Display of the pages must be managed: no strange behaviour, no special character (no accent) the display would not manage, etc. We want clean, or beyond.

## ex00 First shell script.

- The used interpreter is `/usr/bin/sh`

- The script can be executed using the `"$>./myawesomescript.sh http://bit.ly/1bhjUN8"` command (without passing it to an interpreter such as `sh`), and when it is, the return is `"http://duckduckgo.com/"`.

The exercise is incorrect if one of the requirements is not perfectly met.

☒ Yes

☐ No

## ex01 Your resume in HTML.

- A doctype (`html`), a head and a body are included in the document.

- All the tags are formatted. Their semantics and separation between the style and the content are observed (no `h1` to broaden the text for instance). Also valid for the tables and the lists.

- No unexpected or strange display. Also valid for the tables and the lists. Special characters (included accents) are managed.

- There is a header (`h1`), a table, a list `**correctly formatted**` in the content representation.

- The tables' borders are visible (`border-style: solid;`) and merged (`border-collapse: collapse;`).

- The last cell's (bottom right) color of each table is `#424242`.

- Both previous rules don't apply to the cell's contents. (no text, list or div in a frame with visible borders for instance).

- The CSS rules for `"border-style"` and `"collapse-border"` are set in a couple of tags in the part.

- The CSS rule for the last cell's color of each table is set the the

"style" attribute of an HTML tag.

The exercise is incorrect if one of the requirements is not perfectly met.

☒ Yes

☐ No

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### ex02 Email sending form.

Before evaluation starts, copy the popup.js file provided in the subject's appendix for this exercise in the repo's ex02 sub-folder.

- A doctype (html), a head and body are included in the document.
- All the tags are formatted. Their semantics and separation between the style and the content are observed (no h1 to broaden the text for instance).
- No unexpected or strange display.
- The form is included and shows the required fields.
- The form validation has a popup appear, as required.

The exercise is incorrect if one of the requirements is not perfectly met.

☒ Yes

☐ No

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### ex03 Web page replicating.

Before evaluation starts, copy the style.css file provided in the subject's appendix for this exercise in the repo's ex03 sub-folder.

- A doctype (html), a head and body are included in the document.
- All the tags are formatted. Their semantics and separation between the style and the content are observed (no h1 to broaden the text for instance).
- No unexpected or strange display.
- Copy a fresh copy of the provided css file provided in the subject's appendix containing the copy.html file, then open copy.html in the browser. Is the page remotely identical as the one that had to be replicated? A slight scale difference will be tolerated. Nothing more.

Watch details carefully and try to be nitpicking.

The exercise is incorrect if one of the requirements is not perfectly met.

 Yes

 No

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### ex04 JS scripts integration

Before evaluation starts, copy the JS scripts provided in the subject's appendix for this exercise in the repo's ex04 sub-folder.

- A doctype (html), a head and body are included in the document.
- All the tags are formatted. Their semantics and separation between the style and the content are observed (no h1 to broaden the text for instance).
- No unexpected or strange display.
- No JavaScript should be directly visible in the HTML code.
- The only JavaScript used is the 4 snippets' one provided with the subject.
- The required pop-up appears as expected.

The exercise is incorrect if one of the requirements is not perfectly met.

 Yes

 No

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### ex05 W3C validation.

Before evaluation starts, copy files provided in the subject's appendix for this exercise in the repo's ex05 sub-folder.

- A doctype (html), a head and body are included in the document.
- All the tags are formatted. Their semantics and separation between the style and the content are observed (no h1 to broaden the text for instance).
- No unexpected or strange display.
- The turned-in page passes the W3C validation flawlessly:  
[https://validator.w3.org/#validate\\_by\\_upload+with\\_options](https://validator.w3.org/#validate_by_upload+with_options)

- Incorrect code is not deleted but edited so it can pass the validation.  
Deleting rather than editing code is prohibited. The edited page must be "identical" to the original module, minor the mistakes.

The exercise is incorrect if one of the requirements is not perfectly met.

✓ Yes

✗ No

## Ratings

Don't forget to check the flag corresponding to the defense

✓ Ok

📄 Empty work

💬 No author file

⚙️ Invalid compilation

📋 Norme

📄 Cheat

💥 Crash

🚫 Forbidden function

## Conclusion

Leave a comment on this evaluation

Finish evaluation

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