MATH 1P98 – Group Project Reflection #2

Each student will write and submit answers to the reflection questions below. You are encouraged to focus on making the connection between the statistical skills and competencies you are learning in class and the experience of participating in a group project using real-world data. This is an individual assignment that you earn an independent grade for completing. It is expected that you work on this independently. Please submit answers to the following questions to the Assignments tab in Sakai by 6:00 pm on December 12.

Name_____lutong xiao_____

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1. Your community partner (Which case study did you complete, Canada Games or NWPB).

   I completed a case study on the Canadian Games.

2. Approximate hours you (individually) spent on this project

   I spent about 6 hours on this project. Some data are hard to find, I need to check the data several times before it affects the answers, and I come up with it.

3. Describe one of the strengths you have brought to the team while working on your group project.

   My project is half of the team's weight. This directly saves half the "hassle" for my other team member.

4. Describe some of the challenges or obstacles you dealt with while working as a group to complete the final project.

When we merge assignments together and try to find bugs, it's very hard to spot them! We need to start from scratch and calculate and repeat the previous steps, which is very infuriating. But luckily, we ended up writing it.

5. How have you worked to overcome these challenges or obstacles?

I need to read the requirements of the title carefully before starting. First, I have to say that when I did it for the first time because I ignored the title requirements, I got the wrong data— I wasted a lot of my time. Second, I need much patience to focus on classifying names and data from different regions.

6. What is one skill that you improved while completing the group project?

The improvement is, of course, my patience. Whenever I want to take a little break and get out of my computer, my subconscious thinks about the data that has not been done yet. It kept me from being distracted, so I had to do all the parts to do other things with peace of mind.

7. How do you think you could use the statistical skills you have learned in your daily life? (For example, in a work setting)

There are many parts of life where statistics can be used. For example, when we go shopping, we often encounter lottery activities or similar games. These activities or games are exciting and attract many people to watch and buy. This is also the application of statistical knowledge.

Many consumers do not know the statistical knowledge behind these marketing methods, so they are attracted by the dazzling promotional activities and prizes, resulting in irrational purchase behavior. On the other hand, many businesses carry out marketing methods based on statistical knowledge. By using the psychology of consumers prone to fluke and conformity, the merchants can make profits by purchasing products.

Therefore, by learning statistics in daily life, it is easier to see through commercial marketing methods in life to make correct decisions, avoid being deceived, and protect your interests.