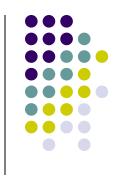
# CSC402 Programming Language Implementation



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### **Course Objectives**



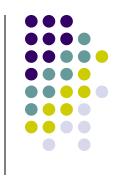
- Provide a solid foundation with respect to programming language implementation including
  - grammar construction
  - parsing techniques,
  - intermediate representations (tree construction, pattern matching and tree walking techniques)
  - symbol table construction
  - code generation
- We will study a number of different programming language implementation techniques including compilers, interpreters, and virtual machines.
- You can add <u>domain specific</u> and <u>general programming</u> language implementations to your tool chest.

#### **Textbook**



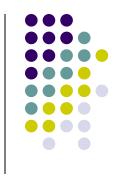
- Online Textbook
  - https://www.dropbox.com/s/p1buwib8l3jkpby/book.pdf?dl=0





- Domain Specific Language (DSL)
  - In software development a DSL is a programming language or specification language dedicated to a particular problem domain, a particular problem representation technique, and/or a particular solution technique.<sup>‡</sup>
  - Examples: Html, MSDOS/Linux shell scripts, game engine scripting languages





- General (Purpose) Programming Language<sup>‡</sup>
  - A general purpose programming language is a programming language designed to be used for writing software in a wide variety of application domains.
  - In many ways a general purpose language only has this status because it does not include language constructs designed to be used within a specific application domain (e.g., a page description language contains constructs intended to make it easier to write programs that control the layout of text and graphics on a page).

#### **Some Definitions**



- High-Level Programming Language
  - A language that supports data abstraction and "structured programming"
  - e.g. class definitions and while-loops, if-then-else statements
- Low-Level Programming Language
  - A language that does NOT support data abstraction and "structured programming"
  - Most assembly languages and bytecodes fall into this category



- A programming language is a formal system of symbols that are combined to make up larger structures according to certain rules – the Syntax of a Programming Language
- The combination of symbols and the larger structures carry information which language processors need to decode.
- We will see that the architecture of language processors is geared towards extracting this information by accessing the hierarchy of symbols and structures embedded in programming languages – Syntax Analysis



#### The hierarchy (low to high):

symbol (character) word (token) phrase sentence

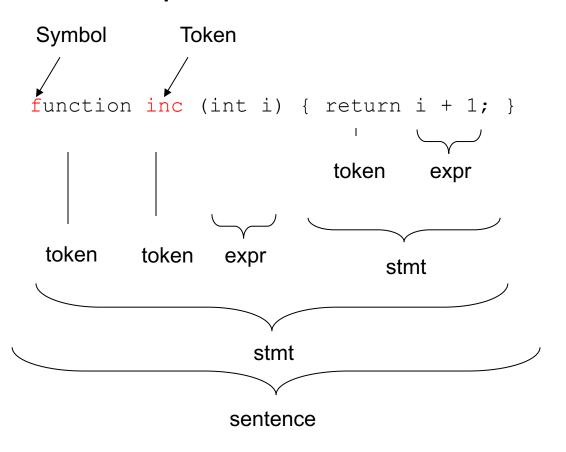
Symbols are combined to form words, words are combined to form phrases, and phrases are combined to form sentences.

A programming language is a collection of valid sentences; a sentence is valid if the symbols, words, and phrases are combined according to the rules of the language.

These rules are usually specified using a grammar (more on that later)



#### An Example: Function Definition



- a function definition is a sentence, this sentence is a stmt
- the stmt is composed of two tokens (function, inc), an expr, and a stmt
- the expr is composed of four tokens: (,),int,i
- •the stmt is composed of a token (return) and an expr
- the expr is composed of three tokens: I, +, 1
- Language processors are built to extract this kind of hierarchy and process it.

Note: the structure of a language is also called the <u>syntax</u>.



- Programming text page vs. Symbol Stream
  - We usually represent programs as 2D text

 However, to the language processor this appears to be just a stream of symbols:

```
i=0<cr>while<sp>i<sp><<sp>10<sp>do<cr><tab>print<sp>i<cr>...
```

Here, <cr>, <sp>,and <tab> are special symbols

# The Behavior of Programming Languages



- In addition to specifying the syntax of a programming language we also need to specify its behavior – the Semantics of the Language
- Every programmer instinctively knows what the following program fragment does:

```
i=0
while i < 10 do
    print i
    i=i+1
enddo</pre>
```

 But we need to tell the language processor what this program means; how it should behave.

# The Behavior of Programming Languages



Example of a specification:

Syntax:

WhileStatement:

while Expression do Statement enddo

#### Semantics:

The while statement executes an *Expression* and a *Statement* repeatedly until the value of the *Expression* is false.

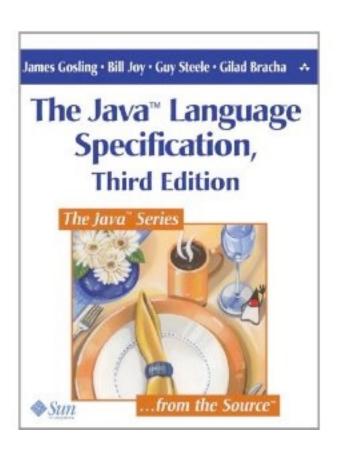
The Expression must have type Boolean, or an error occurs.

A while statement is executed by first evaluating the *Expression*:

- 1. If the value is *true*, then the contained *Statement* is executed. If execution of the *Statement* completes normally, then the entire while statement is executed again, beginning by re-evaluating the *Expression*.
- 2. If the value is *false*, no further action is taken and the while statement terminates.

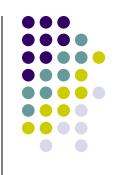
### The Behavior of Programming Languages





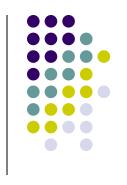
- The specification of general purpose programming languages can be very complex.
- In the case of Java this is a 700 page book!
- Domain specific programming languages tend to be less complex and therefore much easier and faster to implement.

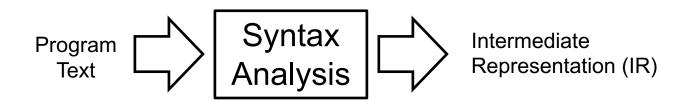
### **Building Blocks of Language Processors**



- Most programming language processors are made up of one or more three main building blocks:
  - Syntax Analysis program text/structure analysis
  - Semantic Analysis program behavior analysis
  - Code Generation

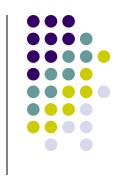
### **Syntax Analysis**





- The syntax analysis reads the program text and produces an intermediate representation (IR)
- The IR is an abstract representation of the program text

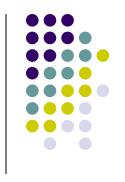
### **Semantic Analysis**





- The semantic analysis reads the IR and analyzes the encoded behavior
- The semantics analysis typically outputs an annotated version of the IR
- These annotations insure the correct behavior of the program, for example, memory space for a declared variable.

#### **Code Generation**





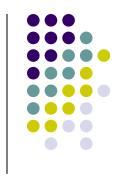
- The semantic analysis reads the IR and translates it into the target language
- The target language could be a high level language, assembly code, or byte code.
- The target code can also be a spreadsheet that summarizes data described with the IR, etc.

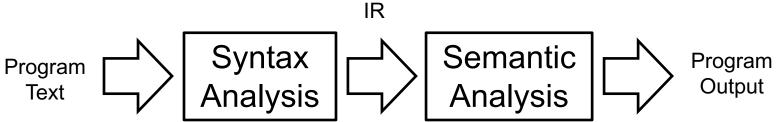
### The Structure of Language Processors



- We can now plug these building blocks together in different configuration in order to obtain a variety of language processors.
- In particular, we can configure these building blocks as:
  - Interpreter
  - Translator/Compiler
  - Simple Translator

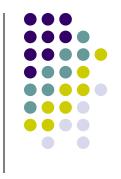
#### The Interpreter

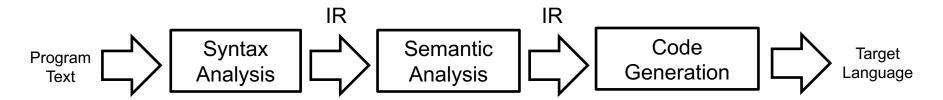




- An interpreter is made up of a syntactic and a semantic analysis block.
- An interpreter reads, decodes, and executes code.
- For interpreters the semantic analysis block is slightly modified – it analyzes and executes the IR producing the program output.
- Examples include simple programmable calculators as well as languages such as Ruby and Python.

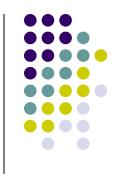
### The Translator/Compiler

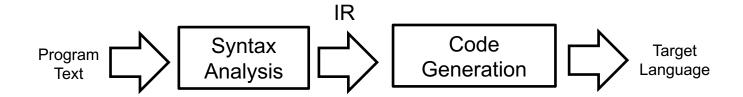




- A translator consists of all three of our building blocks.
- A translator reads text in one language and emits output conforming to another language.
- We often fit an additional optimization phase between the semantic analysis and the code generation phases.
- Examples include log file generators, assemblers and of course compilers.
- Note: A compiler is a translator that translates a high-level language to a low-level language.

#### The Simple Translator





- A simple translator consists of a syntax analysis block and a code generation block
- It does not perform any semantic analysis
- Think of it as the Reader followed by the Generator.
- Examples include pretty printers and other formatters.

# **Example: Processing the Java Language**



- A processing pipeline for a language can consist of multiple language processors.
- The language processing pipeline for Java consists mainly of
  - A compiler from Java to bytecode
  - A bytecode interpreter

# **Example: Processing the Java Language**



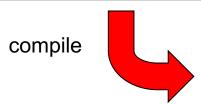
Java:

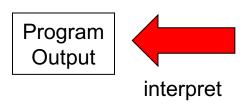
```
class Funny {
   public int i = 0;

   public Funny(int x) {
        i = x;
   }

   public static void main(String[] args) {
        Funny a[] = new Funny[10];

        for (int j = 0; j < 10; j++) {
            a[j] = new Funny(j);
        }
   }
}</pre>
```





Note: javap -c <classname> will show bytecode.

#### Bytecode:

```
class Funny extends java.lang.Object{
public int i;
public Funny(int);
  Code:
   0: aload 0
  1: invokespecial
                       #1; //Method java/lang/Object."<init>":() V
       aload 0
   5: iconst 0
       putfield
                       #2; //Field i:I
       aload 0
   10: iload 1
       putfield
                       #2; //Field i:I
   14: return
public static void main(java.lang.String[]);
  Code:
   0:
       bipush 10
       anewarray
                       #3; //class Funny
       astore 1
   6: iconst 0
     istore 2
       iload 2
       bipush 10
   11: if icmpge
                       31
       aload 1
   15: iload 2
               #3; //class Funny
       dup
      iload 2
                       #4; //Method "<init>":(I)V
   21: invokespecial
       aastore
   25: iinc
               2, 1
      goto
   31: return
```

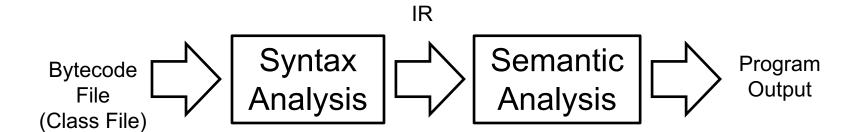
### **Example: Processing the Java Language - Compiler**





### **Example: Processing the Java**Language – Bytecode Interpreter





### **Assignments & Readings**

- Read Chapter 1
- Assignment #0:
  - Download & Read Syllabus
  - upload a copy into BrightSpace