SITES AND JOURNALS FOR YOUR RESEARCH PROJECT AND BIBLIOGRAPHY

Republishers: Sites

Science Daily Any university site, including UGA, MIT etc.

NewScientist
Live Science
Scientific American
Quanta
Advanced Science

Science News ESA

NASA NOAA

Renowned journals:
Nature

PNAS

NOAF

CNRS

ILL

Chemistry World DOAJ
Physics World

<u>Gra</u>r

<u>Graphs</u>

Our World in Data

Statista (paywall for some graphs)

Articles should be published within the last 10 years.

A good length is around 1000 words, no longer.

Maximum of two 'media' articles (BBC, NYT, Economist, The Guardian, CBC, National Geographic etc.)

Do not use Science Direct, abstracts, full research papers, Google Scholar, avoid WHO, European Commission Reports, peerj, government reports, blogs, YouTube, Wikipedia, product websites and industry associations, sites for children etc.) If in doubt, ask your teacher.

Sites for listening practice and 5-hour Lab Listening Report.

There are hundreds of channels on YouTube and podcasts that are perfect for this work including:

Science Vs

Quanta Science podcast

Kurzgesagt - In a Nutshell (very difficult)

iBiology https://www.youtube.com/c/ibiology/videos

One blue, three brown for mathematics: https://www.youtube.com/results?search query=one+blue+3+brown

General Science Insider https://www.youtube.com/channel/UC9uD-W5zQHQuAVT2GdcLCvg

Scishow https://www.youtube.com/c/SciShow/videos

https://www.nature.com/nature/articles?type=nature-podcast

Guardian Science https://www.theguardian.com/science/series/science

Scientific American podcasts https://www.scientificamerican.com/podcasts

Engineering: Create the future https://qeprize.org/podcasts

The Science Hour https://www.bbc.co.uk/programmes/p016tmt2

Discovery https://www.bbc.co.uk/programmes/p002w557/episodes/downloads

NewScientist https://www.newscientist.com/podcasts/

https://abakcus.com/podcasts/breaking-math/ (for math and computer science)

TED ed for simplified videos and exercises

The Huberman Lab (very long)

Short Wave The Universe speaks in numbers