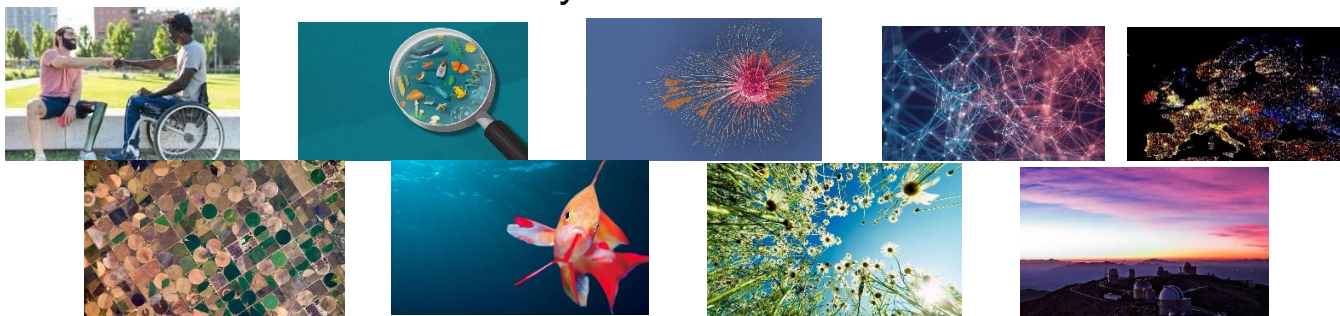


L2 SEMESTER 3 & 4 2024-2025 PROGRAM AND ASSESSMENT

The theme for the year is: OPPORTUNITIES



Program – 20 hours per semester–15 hours in class, plus 5 hours intensive listening in your own time.

Continuous Assessment 50%

Reading skills – 20% Listening skills – 30% Vocabulary – 30% Speaking – 20%

Final exam 50% – 1.5 hours: reading comprehension and vocabulary lists 2 & 3 in S3, reading comprehension and vocabulary lists 5 & 6 in S4

Part 1 – reading skills

Read a variety of scientific articles and learn to identify the key vocabulary and important points. Apply critical thinking skills as you work with recent, authentic, non-graded articles about science, technology and society. Learn to focus on vocabulary and structures that will help you to understand written English. Identify different question forms and how to respond correctly. Understand the language of graphs and diagrams representing static and dynamic data. **Assessment – one reading test (20%) in mid-semester exam period. This test includes vocabulary list 1 in S3 and list 4 in S4.**

Part 2 – listening skills

Listen to and/or watch a variety of scientific podcasts, videos and live events and learn to identify the key vocabulary and important points. You will practise selecting the key points through the words and expressions, the pronunciation and the intonation in the audio documents. Learn to focus on the structures that will help you to understand spoken English. **Assessment – two listening tests (15% each) in class per semester.**

Part 3 - Vocabulary – there are three tests of the target language during semester 3, and three in semester 4. Vocabulary lists can be found on MOODLE (<https://cours.univ-grenoble-alpes.fr/course/view.php?id=8509>). The tests are all on the L2 English Moodle and you can do them when you like, as many times as you like until you obtain the level you want (aim for 15/20 or better).

Your teacher and your tutors will work with you on ways to use this language to improve your basic scientific expression. Work on pronunciation so that you can be understood anywhere in the world.

Use this app for training: *La Digitale* <https://ladigitale.dev/digiflashcards/#/f/667174ff49952>

Assessment - 30% online

Part 4 - Speaking – develop your ability to explain, analyse, report data and ask & answer questions.

At the end of S3 – seminar. You will present a graph related to your personal research project topic to a small group and respond to their questions. You will use three articles from your bibliography to clarify main ideas. **20% in class.**

At the end of S4 – interview. You have 2 tests. First, you will present your research project in an interview format with a student. You will submit your bibliography which contains a minimum of 10 articles. In the second test, you will be an interviewer and you will listen to and discuss the project of a fellow student. **20% in class.**

Questions? Please ask your teacher or Erin Cross

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