

Everything you  
need to know for  
Semester 3 & 4

English in L2



# Welcome to your year in specialist English!

All your English classes are at the DLST in E302-311 .

First class: the week of 16<sup>th</sup> September. You will have 15 hours per semester, a total of 30 hours for the year. See ADE.

+ 5 hours listening per semester

Number of ECTS: 3, grades show in S4 only, but you have classes in both semesters.

Coordinator: Erin Cross ([erin.cross@univ-Grenoble-alpes.fr](mailto:erin.cross@univ-Grenoble-alpes.fr) Office: E300)

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Are you great  
at English or  
bilingual?

Or is English a  
catastrophe  
for you?

All class groups and levels have the SAME program and assessment.

Your class was made using the SELF test results and ADE – we try to keep the levels together.

There is a separate group for bilingual and advanced level students (please contact Jacqueline Monterrat for details) C1/C2 for two out of three tests on SELF.

There are specific extra online classes for students with a very low level of English. (LIFT OFF & BREAKTHROUGH)

There is a team of tutors ready to help you with your work this year. (LIBLAB E301)

# MOODLE – this is the link to your L2 English UE Moodle

<https://cours.univ-grenoble-alpes.fr/course/view.php?id=8509>

You are automatically enrolled in this Moodle as an L2 student.

It is linked to your other L2 courses.

Your teacher has a section – please check it regularly for information, advice, homework assignments etc.

If you are not correctly enrolled, see ERIN. If you are L1, see ERIN.

Messages are sent to you via the MOODLE to your UGA email address.  
Please read them.

# Teacher information

My name is [Erin F Cross](#)

My email address is [erin.cross@univ-grenoble-alpes.fr](mailto:erin.cross@univ-grenoble-alpes.fr)

The best time to contact me is:

[Monday by appointment](#)

[Friday afternoon by appointment](#)

**My office: E 300*b***

## LAB WORK

All L2 students have to do 5 hours of personal skills training every semester.

[Get your Lab Report Sheet now.](#)

Some students will work in E301 with the tutor team, most can work at home.

Teachers will refer students who need a boost in English to the Lab on a case-by-case basis.

Any work done with the Lab Tutors can be used to complete the Lab Report.



Welcome to  
the LibLab!

What is it?

A library with scientific magazines, language books and fiction

A computer room and a study room

A space with a friendly team of language tutors who will work with you and adapt to your needs

A unique resource at the DLST for boosting your English for free

A chance to practice speaking one-on-one with specific feedback and guidance







# Speaking and pronunciation

Pronunciation is not *accent*.

Work with your class, your teacher and the tutor team on your pronunciation and fluency.

You might go to a foreign university or engineering/vet/nursing school in L3 or go on an Erasmus adventure. You need to be understood!

Many masters courses are taught in English – start preparing yourself now.

Many companies in tech and science fields use English as their working language – prepare yourself

Speaking test: analysing and explaining data, explaining your research project.

# CC

Tests and  
assessment in  
class and  
online

To help you with your life and career in science, you will develop your listening and reading skills. You will prepare in class and in the LIBLAB for this.

Tests every semester\*:

**2** listening tests – 15% of CC each

**3** vocabulary tests – 10% each – open now. \*A test for **1/3 students** available – see your teacher or Erin to be sure you are enrolled in this group.

**1** Reading and vocabulary test (20%) in mid-semester exam week.

**1 or 2** Speaking test/s at the end of each semester.

\*see calendar of dates for tests.

# VOCABULARY

You can find the vocabulary lists on the Moodle in the VOCABULARY section.

Lists 1 – 3 in Semester 3

Lists 4 – 6 in Semester 4

Start learning them now! You must memorize them all.

You can use *La Digitale* to help you master the words.

These are the most useful, most frequently-used words in science and technology.

When you are ready, do the test for each list.

It looks like this. Click on the book icon.

## Vocabulary Lists 1-6



Vocabulary for science L2 Lists 1 to 6



FAQs about the vocabulary lists and tests



Pick a topic and learn more vocabulary



Play Freerice and feed the world while you learn English!

# Absences

Attendance in every class is obligatory.

You must show justification for every absence. You have 10 days to show your English teacher your justification.

If you are sick, go to the doctor and obtain a medical certificate, and please do not come to class.

No justification = you are ABI not ABJ. Three ABI = DEF for CC this UE even if you do the tests! DEF = ☹️

If you are going to be absent or late, please let your teacher know.

More than 25 minutes late for class with no justification = ABI.



SHN and AHN students please contact your program coordinator to see if you can do your English classes online this year. If you have a job or responsibility, and cannot come to class, see ERIN about changing groups.



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# REPEATING STUDENTS



You have to do all the CC and exams again – including the online vocab tests.

# Research Project L2

OPPORTUNITY

Please see the MOODLE section named **Research Project** for information.

You choose your own focus. Ask your teacher for help reformulating your research question.

You may change your research focus between semesters, but this is quite difficult and time-consuming.





# Research Project L2 BIBLIOGRAPHY

## BIBLIOGRAPHY

Please see the section on this in the Moodle.

This is assessed.

Only two (2) media articles are permitted in your bibliography.

No videos, podcasts, blogs or non-English articles are acceptable.

Use MLA style.

[See some examples today](#)





2024-2025  
theme

The theme for this year is

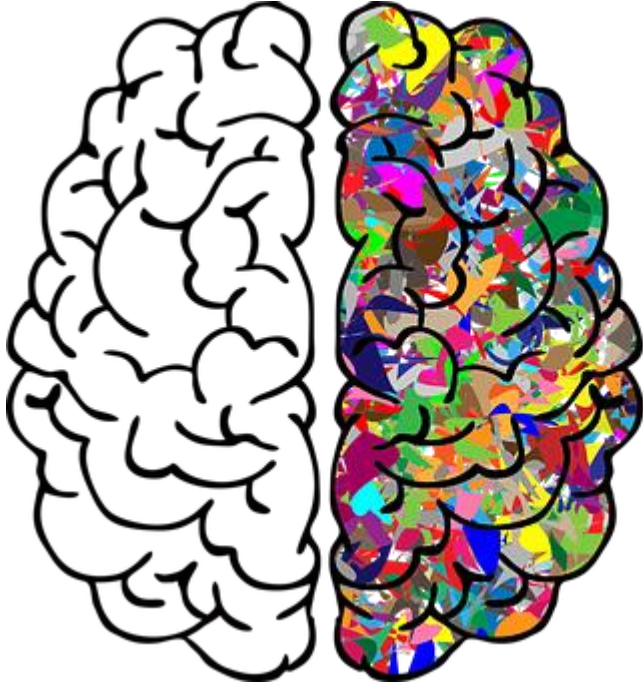
# OPPORTUNITY

You will develop and demonstrate your research skills in L2 by preparing an individual project over the year.

In S3 you will present your research in a seminar, and provide and describe a graph. You will present the first 3 of the **10\*** articles.

In S4 you will present your research in an interview, and provide a bibliography of **10\* articles**. Keep a record of all the sites you use for your bibliography.

See the MOODLE section Bibliography



The theme for this year is

# OPPORTUNITY

Please choose the area that interests you.

Work with your teacher to be sure that your research focus is valid.

**As a question:**

What opportunities are available in the field of ...YOU CHOOSE THE FOCUS....?

How can opportunity be measured?

Why are some fields full of opportunity, while others are 'dead'?

What affects our perception of opportunity?

Is it a good thing to take opportunities when they present themselves?

**As a statement:**

How opportunities can be assessed: the promise v the danger.

The implications around new fields of research.

Distorted reporting of scientific breakthroughs: how the public and scientists perceive risk and opportunity.

The best answer for the planet: innovative bioengineering.