

LENA V. KREMIN

PhD Candidate | Concordia University | lena.kremin@mail.concordia.ca | lenavkremin.com

EDUCATION

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| 2018 – present | PhD in Psychology
Concordia University, Montreal, QC, Canada
Supervisor: Dr. Krista Byers-Heinlein |
| 2015 – 2017 | Research M.A. in Linguistics, Cum Laude
Utrecht University, Utrecht, The Netherlands
Thesis: <i>Rhythmic Class and Vowel Categorization: The Effect of Language Pair on Bilinguals' Performance</i>
Supervisor: prof. dr. René Kager |
| 2011 – 2015 | B.A. with Honors and High Distinction
University of Michigan, Ann Arbor, MI, USA
Thesis: <i>Predictors and Transfer of Reading Ability in Spanish-English Bilingual Children</i>
Supervisor: Dr. Ioulia Kovelman |

PEER-REVIEWED PUBLICATIONS

*Astrisk indicates co-first authorship

Underline indicates student co-author

3. **Kremin, L.V.**, Alves, J., Orena, A.J., Polka, L. & Byers-Heinlein, K. (accepted). Code-switching in parents' everyday speech to bilingual infants. *Journal of Child Language*.
<https://psyarxiv.com/rk2ah>
OSF Page: <https://osf.io/jwdfs/>
2. **Kremin, L. V.** (2017). Sexist Swearing and Slurs: Responses to Gender-Directed Insults. *LingUU*. 1 (1), 18-25. <http://linguujournal.nl/wp-content/uploads/2017/10/Kremin-2017-Sexist-swearing-and-slurs.pdf>
1. **Kremin, L. V.**,* Arredondo, M. M.,* Hsu, L. S. J., Satterfield, T., & Kovelman, I. (2016). The effects of Spanish heritage language literacy on English reading for Spanish–English bilingual children in the US. *International Journal of Bilingual Education and Bilingualism*, 1-15.
<http://dx.doi.org/10.1080/13670050.2016.1239692>

PUBLICATIONS UNDER REVIEW AND IN PREPARATION

4. **Kremin, L.V.** & Byers-Heinlein, K. (under review). Why not both? Rethinking categorical and continuous approaches to bilingualism. <https://psyarxiv.com/nkvap>
3. Schott, E.,* **Kremin, L.V.**,* Byers-Heinlein, K. (in preparation). The youngest bilingual Canadians: Insights from the 2016 Census about children aged 0-9.
OSF Page: <https://osf.io/2gzfw/>
2. **Kremin, L.V.**, Jarak, A., Lew-Williams, C. & Byers-Heinlein, K. (in preparation). Code-switching an uninformative adjective boosts bilingual toddlers' noun comprehension.
1. Dal Ben, R., Brouillard, M., Gonzalez-Barerro, A.M., Killam, H., **Kremin, L.V.**, Sander-Montant, A., Schott, E., Tsui, R.K.-Y., Byers-Heinlein, K. (in preparation). How Open Science can Benefit Bilingualism Research: A lesson in six tales

PRESENTATIONS

3. **Kremin, L.V.** & Byers-Heinlein, K. (2020). *Optimizing Data Visualization for Transparency and Scientific Communication*. Talk presented at the Virtual International Congress on Infant Studies Biennial Conference, July 2020. <https://youtu.be/JJcrpRHTeog>
* **Symposium organizer**
2. Alves, J., **Kremin, L.V.**, Orena, A.J., Polka, L., & Byers-Heinlein, K. (2020). *Location of the switch: Investigating infant-directed code-switching in the speech of bilingual parents*. Talk presented at PsychoShorts Conference, Ottawa, ON, March 2020.
1. **Kremin, L.V.**, Alves, J. & Byers-Heinlein, K. (2020). *Montreal Parents' Code-Switching Patterns When Speaking to Bilingual Infants*. Talk presented at the Centre for Research in Human Development Annual Conference, Montreal, QC, January 2020.

CONFERENCE POSTERS

Underline indicates student co-author

15. **Kremin, L.V.**, Lew-Williams, C. & Byers-Heinlein, K. (2021). *Can Code-Switching Boost Bilingual Toddlers' Comprehension?* Poster presented at the Centre for Research in Human Development Annual Conference, March 2021.

14. **Kremin, L.V.**, Lew-Williams, C. & Byers-Heinlein, K. (2021). *Bilingual Toddlers' Comprehension of Sentences that Include Code-Switching*. Poster presented at PsychoShorts Conference, February 2021.
13. **Kremin, L.V.**, Alves, J., Orena, A.J., Polka, L. & Byers-Heinlein, K. (2020). *Changes in parental code-switching across infant development*. Poster presented at the Virtual International Congress on Infant Studies Biennial Conference, July 2020.
12. Chelini, E., **Kremin, L.V.** & Byers-Heinlein, K. (2020). *French or English: Can Bilingual Infants Categorize New Words?* Poster presented at the Centre for Research in Human Development Annual Conference, Montreal, QC, January 2020.
11. **Kremin, L.V.**, Orena, A.J., Polka, L. & Byers-Heinlein, K. (2019). *Switching It Up: Investigating Naturalistic, Infant-Directed Code-Switching*. Poster presented at the 44th Boston University Conference on Language Development, Boston, MA, November 2019.
10. Chelini, E., **Kremin, L.V.** & Byers-Heinlein, K. (2019) *Can bilingual babies learn whether a new word is French or English?*. Poster presented at the Concordia Undergraduate Research Showcase, Montreal, QC, Canada, September 2019.
9. Schott, E., **Kremin, L. V.** & Byers-Heinlein, K. (2019) *Child Bi- and Multilingualism in the Home in Canada: Rates and language pairs*. Poster presented at the International Symposium on Bilingualism, Edmonton, AB, Canada, June 2019.
8. **Kremin, L.V.**, Orena, A.J., Polka, L. & Byers-Heinlein, K. (2019). *Investigating Naturalistic Code-Switching Directed Towards Infants*. Poster presented at the 177th Meeting of the Acoustical Society of America, Louisville, KY, May 2019.
7. **Kremin, L.V.**, Orena, A.J., Polka, L. & Byers-Heinlein, K. (2019). *Infant-Directed Code-Switching Habits of Montreal Parents*. Poster presented at the CRBLM Scientific Day, Montreal, QC, Canada, May 2019.
6. Schott, E., **Kremin, L.V.** & Byers-Heinlein, K. (2019) *How many children grow up bilingually in Canada? Analysis of the 2016 Census data*. Poster presented at the CRBLM Scientific Day, Montreal, QC, Canada, May 2019.
5. **Kremin, L.V.**, Liu, L. & Kager, R. (2019) *Rhythmic Similarity and Advantages on Vowel Perception: Differences among 9-month-old Dutch bilinguals*. Poster presented at the Society for Research in Child Development Conference, Baltimore, MD, March 2019.

4. **Kremin, L.V.** & Byers-Heinlein, K. (2019). *Do Bilingual Children have Language-Specific Sound Categories?* Poster presented at the Centre for Research in Human Development Annual Conference, Montreal, QC, February 2019.
3. **Kremin, L. V.**, Orena, A.J., Polka, L. & Byers-Heinlein, K. (2018) *When and why do Montreal parents code-switch when speaking to their infant?* Poster presented at the Diverse Perspectives on Bilingualism Conference, Montreal, QC, Canada, October 2018.
2. Schott, E., **Kremin, L. V.** & Byers-Heinlein, K. (2018) *Baby, are you bilingual? A census-based approach to rates of and types of infant and child bilingualism in Canada.* Poster presented at the Diverse Perspectives on Bilingualism Conference, Montreal, QC, Canada, October 2018.
1. **Kremin, L. V.** (2017). *The Effect of Rhythmic Class on Vowel Categorization by Bilingual Infants.* Poster presented at TABU Dag, Groningen, The Netherlands, June 2017.

SCHOLARSHIPS, FELLOWSHIPS & STIPENDS

2019 – 2022	Fonds de recherche – Société et culture (FRQSC) Doctoral research scholarships program for foreign students; C\$70,000
2019 – 2021	Fonds de recherche – Nature et technologies (FRQNT) Merit scholarship program for foreign students; C\$58,334 (Declined)
2018 – 2019	Concordia Merit Scholarship; C\$10,000
2018 – 2019	Centre for Research on Brain, Language and Music – Graduate Student Stipend; C\$6,000
2017	Utrecht Institute of Linguistics OTS Travel Grant; C\$365 (€250)
2016	Erasmus+ Grant; C\$1286 (€880)
2014	Phi Kappa Phi Project Grant; C\$3,329 (2,500 USD)
2012	Secchia Scholarship; C\$2,663 (2,000 USD)
2011 – 2015	FIS Scholarship Award; C\$1,597 (12,000 USD)
2011	University of Michigan Regents Merit Scholarship; C\$1,997 (1,500 USD)

AWARDS

2019	Concordia Conference and Exposition Award; C\$440.75
2019	Paula Manyuk Travel Award; C\$425 (330 USD)
2019	Concordia Conference and Exposition Award; C\$1,000
2018 – 2021	Concordia International Tuition Award of Excellence; C\$36,918
2013, 2015, 2016	University of Michigan James B. Angell Scholar
2011 – 2015	University of Michigan University Honors

RESEARCH EXPERIENCE

2018 – present	PhD Student Concordia Infant Research Lab, Concordia University
2017 – 2018	Lab Manager The Center for Language Science, Penn State University
2017	Master's Student Baby Lab, Utrecht Institute of Linguistics – OTS
2016 – 2017	Research Intern Speech Acquisition & Perception Group, Universitat Pompeu Fabra
2014 – 2015	Research Assistant – Honors Thesis Student Language and Literacy Lab, University of Michigan

TEACHING EXPERIENCE

Course Instructor	Research Methods & Design 1 (Concordia University, 2020) ACT Prep (The Princeton Review, 2012 – 2014)
Student Supervisor	Erica Chelini (BSc Honor's Student, 2019 – 2020) Julia Alves (BA Honor's Student, 2019 – 2020)
Workshop Leader	How to build your personal academic website using open-source software (2020, in person – Jan; online – Sept)
Guest Lecturer	Child Language Development and Assessment (U. Toronto, 2020) Questions actuelles en linguistique (Concordia University, 2020) Infancy (Concordia University, 2019)
Teaching Assistant	Language Development across the Lifespan (Utrecht University, 2017) Theoretical Foundations (Utrecht University, 2016-2017)
LYT Yoga Teacher	Self-employed (2020 – present)

SERVICE

2019 – 2020	Organizer Concordia Infant Research Lab Writing Group Pint of Science – Montreal
2019 – 2020	Mentor Association for Graduate Students in Psychology
2018 – 2020	Coordinator Bilingualism Interest Group at Concordia University
2019	Policy Consultant Facebook
2015 – 2017	Student Member of Curriculum Committee for the RMA Linguistics Utrecht University
2016 – 2017	Event Organizer Utrecht University
2016 – 2017	Event Volunteer Utrecht University
2014 – 2015	Student Vice President Phi Kappa Phi – University of Michigan Chapter
2014	Volunteer English Teacher ELI Abroad – Kathmandu, Nepal

OTHER

Languages	English - Native language; Spanish - Intermediate proficiency; Dutch - Intermediate proficiency; Italian - Elementary proficiency
Statistical skills	Data visualization, mixed models, ANOVA, linear regression, and growth curve models performed in R (github.com/lvkremin)
Media Coverage	Featured in Concordia University's News: https://t.co/L69KUN1tc5?amp=1