

# LENA V. KREMIN

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## EDUCATION

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| <b>2018 – present</b> | <b>PhD in Psychology</b><br>Concordia University, Montreal, QC, Canada<br>Supervisor: Dr. Krista Byers-Heinlein  |
| <b>2015 – 2017</b>    | <b>Research M.A. in Linguistics, Cum Laude</b><br>Utrecht University, Utrecht, The Netherlands<br>Thesis: <i>Rhythmic Class and Vowel Categorization: The Effect of Language Pair on Bilinguals' Performance</i><br>Supervisor: prof. dr. René Kager |
| <b>2011 – 2015</b>    | <b>B.A. with Honors and High Distinction</b><br>University of Michigan, Ann Arbor, MI, USA<br>Thesis: <i>Predictors and Transfer of Reading Ability in Spanish-English Bilingual Children</i><br>Supervisor: Dr. Ioulia Kovelman                     |

## PEER-REVIEWED PUBLICATIONS

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\*Astrisk indicates co-first authorship

Underline indicates student co-author

4. **Kremin, L.V.** & Byers-Heinlein, K. (accepted). Why not both? Rethinking categorical and continuous approaches to bilingualism. *International Journal of Bilingualism*.  
<https://psyarxiv.com/nkvap>
3. **Kremin, L.V.**, Alves, J., Orena, A.J., Polka, L. & Byers-Heinlein, K. (2021). Code-switching in parents' everyday speech to bilingual infants. *Journal of Child Language*.  
<https://www.doi.org/10.1017/S0305000921000118>  
OSF Page: <https://osf.io/jwdfs/>
2. **Kremin, L.V.**,\* Arredondo, M.M.,\* Hsu, L.S.-J., Satterfield, T., & Kovelman, I. (2019). The effects of Spanish heritage language literacy on English reading for Spanish–English bilingual children in the US. *International Journal of Bilingual Education and Bilingualism* 22(2), 192-206. <http://dx.doi.org/10.1080/13670050.2016.1239692>

1. **Kremin, L. V.** (2017). Sexist Swearing and Slurs: Responses to Gender-Directed Insults. *LingUU*. 1 (1), 18-25. <http://linguujournal.nl/wp-content/uploads/2017/10/Kremin-2017-Sexist-swearing-and-slurs.pdf>

## PUBLICATIONS UNDER REVIEW AND IN PREPARATION

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3. Schott, E.,\* **Kremin, L.V.**,\* Byers-Heinlein, K. (in preparation). The youngest bilingual Canadians: Insights from the 2016 Census about children aged 0-9.  
OSF Page: <https://osf.io/2gzfw/>
2. **Kremin, L.V.**, Jardak, A., Lew-Williams, C. & Byers-Heinlein, K. (in preparation). Code-switching an uninformative adjective boosts bilingual toddlers' noun comprehension.
1. Dal Ben, R., Brouillard, M., Gonzalez-Barerro, A.M., Killam, H., **Kremin, L.V.**, Sander-Montant, A., Schott, E., Tsui, R.K.-Y., Byers-Heinlein, K. (in preparation). How Open Science can Benefit Bilingualism Research: A lesson in six tales

## PRESENTATIONS

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3. **Kremin, L.V.** & Byers-Heinlein, K. (2020). *Optimizing Data Visualization for Transparency and Scientific Communication*. Talk presented at the Virtual International Congress on Infant Studies Biennial Conference, July 2020. <https://youtu.be/JJcrpRHTEog>  
\* **Symposium organizer**
2. Alves, J., **Kremin, L.V.**, Orena, A.J., Polka, L., & Byers-Heinlein, K. (2020). *Location of the switch: Investigating infant-directed code-switching in the speech of bilingual parents*. Talk presented at PsychoShorts Conference, Ottawa, ON, March 2020.
1. **Kremin, L.V.**, Alves, J. & Byers-Heinlein, K. (2020). *Montreal Parents' Code-Switching Patterns When Speaking to Bilingual Infants*. Talk presented at the Centre for Research in Human Development Annual Conference, Montreal, QC, January 2020.

## CONFERENCE POSTERS

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Underline indicates student co-author

15. **Kremin, L.V.**, Lew-Williams, C. & Byers-Heinlein, K. (2021). *Can Code-Switching Boost Bilingual Toddlers' Comprehension?* Poster presented at the Centre for Research in Human Development Annual Conference, March 2021.

14. **Kremin, L.V.**, Lew-Williams, C. & Byers-Heinlein, K. (2021). *Bilingual Toddlers' Comprehension of Sentences that Include Code-Switching*. Poster presented at PsychoShorts Conference, February 2021.
13. **Kremin, L.V.**, Alves, J., Orena, A.J., Polka, L. & Byers-Heinlein, K. (2020). *Changes in parental code-switching across infant development*. Poster presented at the Virtual International Congress on Infant Studies Biennial Conference, July 2020.
12. Chelini, E., **Kremin, L.V.** & Byers-Heinlein, K. (2020). *French or English: Can Bilingual Infants Categorize New Words?* Poster presented at the Centre for Research in Human Development Annual Conference, Montreal, QC, January 2020.
11. **Kremin, L.V.**, Orena, A.J., Polka, L. & Byers-Heinlein, K. (2019). *Switching It Up: Investigating Naturalistic, Infant-Directed Code-Switching*. Poster presented at the 44th Boston University Conference on Language Development, Boston, MA, November 2019.
10. Chelini, E., **Kremin, L.V.** & Byers-Heinlein, K. (2019) *Can bilingual babies learn whether a new word is French or English?*. Poster presented at the Concordia Undergraduate Research Showcase, Montreal, QC, Canada, September 2019.
9. Schott, E., **Kremin, L. V.** & Byers-Heinlein, K. (2019) *Child Bi- and Multilingualism in the Home in Canada: Rates and language pairs*. Poster presented at the International Symposium on Bilingualism, Edmonton, AB, Canada, June 2019.
8. **Kremin, L.V.**, Orena, A.J., Polka, L. & Byers-Heinlein, K. (2019). *Investigating Naturalistic Code-Switching Directed Towards Infants*. Poster presented at the 177th Meeting of the Acoustical Society of America, Louisville, KY, May 2019.
7. **Kremin, L.V.**, Orena, A.J., Polka, L. & Byers-Heinlein, K. (2019). *Infant-Directed Code-Switching Habits of Montreal Parents*. Poster presented at the CRBLM Scientific Day, Montreal, QC, Canada, May 2019.
6. Schott, E., **Kremin, L.V.** & Byers-Heinlein, K. (2019) *How many children grow up bilingually in Canada? Analysis of the 2016 Census data*. Poster presented at the CRBLM Scientific Day, Montreal, QC, Canada, May 2019.
5. **Kremin, L.V.**, Liu, L. & Kager, R. (2019) *Rhythmic Similarity and Advantages on Vowel Perception: Differences among 9-month-old Dutch bilinguals*. Poster presented at the Society for Research in Child Development Conference, Baltimore, MD, March 2019.

4. **Kremin, L.V.** & Byers-Heinlein, K. (2019). *Do Bilingual Children have Language-Specific Sound Categories?* Poster presented at the Centre for Research in Human Development Annual Conference, Montreal, QC, February 2019.
3. **Kremin, L. V.**, Orena, A.J., Polka, L. & Byers-Heinlein, K. (2018) *When and why do Montreal parents code-switch when speaking to their infant?* Poster presented at the Diverse Perspectives on Bilingualism Conference, Montreal, QC, Canada, October 2018.
2. Schott, E., **Kremin, L. V.** & Byers-Heinlein, K. (2018) *Baby, are you bilingual? A census-based approach to rates of and types of infant and child bilingualism in Canada.* Poster presented at the Diverse Perspectives on Bilingualism Conference, Montreal, QC, Canada, October 2018.
1. **Kremin, L. V.** (2017). *The Effect of Rhythmic Class on Vowel Categorization by Bilingual Infants.* Poster presented at TABU Dag, Groningen, The Netherlands, June 2017.

## SCHOLARSHIPS, FELLOWSHIPS & STIPENDS

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<b>2019 – 2022</b>	Fonds de recherche – Société et culture (FRQSC) Doctoral research scholarships program for foreign students; <b>C\$70,000</b>
<b>2019 – 2021</b>	Fonds de recherche – Nature et technologies (FRQNT) Merit scholarship program for foreign students; <b>C\$58,334</b> (Declined)
<b>2018 – 2019</b>	Concordia Merit Scholarship; <b>C\$10,000</b>
<b>2018 – 2019</b>	Centre for Research on Brain, Language and Music – Graduate Student Stipend; <b>C\$6,000</b>
<b>2017</b>	Utrecht Institute of Linguistics OTS Travel Grant; <b>C\$365</b> (€250)
<b>2016</b>	Erasmus+ Grant; <b>C\$1286</b> (€880)
<b>2014</b>	Phi Kappa Phi Project Grant; <b>C\$3,329</b> (2,500 USD)
<b>2012</b>	Secchia Scholarship; <b>C\$2,663</b> (2,000 USD)
<b>2011 – 2015</b>	FIS Scholarship Award; <b>C\$1,597</b> (12,000 USD)
<b>2011</b>	University of Michigan Regents Merit Scholarship; <b>C\$1,997</b> (1,500 USD)

## AWARDS

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<b>2019</b>	Concordia Conference and Exposition Award; <b>C\$440.75</b>
<b>2019</b>	Paula Manyuk Travel Award; <b>C\$425</b> (330 USD)
<b>2019</b>	Concordia Conference and Exposition Award; <b>C\$1,000</b>
<b>2018 – 2021</b>	Concordia International Tuition Award of Excellence; <b>C\$36,918</b>
<b>2013, 2015, 2016</b>	University of Michigan James B. Angell Scholar
<b>2011 – 2015</b>	University of Michigan University Honors

## RESEARCH EXPERIENCE

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<b>2018 – present</b>	<b>PhD Student</b> Concordia Infant Research Lab, Concordia University
<b>2017 – 2018</b>	<b>Lab Manager</b> The Center for Language Science, Penn State University
<b>2017</b>	<b>Master's Student</b> Baby Lab, Utrecht Institute of Linguistics – OTS
<b>2016 – 2017</b>	<b>Research Intern</b> Speech Acquisition & Perception Group, Universitat Pompeu Fabra
<b>2014 – 2015</b>	<b>Research Assistant – Honors Thesis Student</b> Language and Literacy Lab, University of Michigan

## TEACHING EXPERIENCE

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<b>Course Instructor</b>	Research Methods & Design 1 (Concordia University, 2020) ACT Prep (The Princeton Review, 2012 – 2014)
<b>Student Supervisor</b>	Erica Chelini (BSc Honor's Student, 2019 – 2020) Julia Alves (BA Honor's Student, 2019 – 2020)
<b>Workshop Leader</b>	How to build your personal academic website using open-source software (2020, in person – Jan; online – Sept)
<b>Guest Lecturer</b>	Child Language Development and Assessment (U. Toronto, 2020) Questions actuelles en linguistique (Concordia University, 2020) Infancy (Concordia University, 2019)
<b>Teaching Assistant</b>	Language Development across the Lifespan (Utrecht University, 2017) Theoretical Foundations (Utrecht University, 2016-2017)
<b>LYT® Yoga Teacher</b>	Self-employed (2020 – present)

## SERVICE

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<b>2019 – 2020</b>	<b>Organizer</b> Concordia Infant Research Lab Writing Group Pint of Science – Montreal
<b>2019 – 2020</b>	<b>Mentor</b> Association for Graduate Students in Psychology
<b>2018 – 2020</b>	<b>Coordinator</b> Bilingualism Interest Group at Concordia University
<b>2019</b>	<b>Policy Consultant</b> Facebook
<b>2015 – 2017</b>	<b>Student Member of Curriculum Committee for the RMA Linguistics</b> Utrecht University
<b>2016 – 2017</b>	<b>Event Organizer</b> Utrecht University
<b>2016 – 2017</b>	<b>Event Volunteer</b> Utrecht University
<b>2014 – 2015</b>	<b>Student Vice President</b> Phi Kappa Phi – University of Michigan Chapter
<b>2014</b>	<b>Volunteer English Teacher</b> ELI Abroad – Kathmandu, Nepal

## OTHER

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<b>Languages</b>	English - Native language; Spanish - Intermediate proficiency; Dutch - Intermediate proficiency; Italian - Elementary proficiency
<b>Statistical skills</b>	Data visualization, mixed models, ANOVA, linear regression, and growth curve models performed in R ( <a href="https://github.com/lvkremin">github.com/lvkremin</a> )
<b>Media Coverage</b>	Featured in Concordia University's News: <a href="https://t.co/L69KUN1tc5?amp=1">https://t.co/L69KUN1tc5?amp=1</a>