



CAMBRIDGE
UNIVERSITY PRESS



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge



Cambridge English

Flyers

AUTHENTIC
EXAMINATION
PAPERS

2



STUDENT'S BOOK

For revised exam from 2018



CAMBRIDGE
UNIVERSITY PRESS



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

Cambridge English



Flyers

AUTHENTIC
EXAMINATION
PAPERS

2

STUDENT'S BOOK

Cambridge University Press

www.cambridge.org/elt

Cambridge English Language Assessment

www.cambridgeenglish.org

Information on this title: www.cambridge.org/9781316636251

© Cambridge University Press and UCLES 2018

This publication is in copyright. Subject to statutory exception
and to the provisions of relevant collective licensing agreements,
no reproduction of any part may take place without the written
permission of Cambridge University Press.

First published 2018

20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

Printed in Malaysia by Vivar Printing

A catalogue record for this publication is available from the British Library

ISBN 978-1-316-63625-1 Student's Book

ISBN 978-1-316-63628-2 Answer Booklet

ISBN 978-1-316-63631-2 Audio CD

The publishers have no responsibility for the persistence or accuracy of URLs
for external or third-party internet websites referred to in this publication, and
do not guarantee that any content on such websites is, or will remain, accurate
or appropriate. Information regarding prices, travel timetables, and other factual
information given in this work is correct at the time of first printing but the
publishers do not guarantee the accuracy of such information thereafter.

Cover illustration: (camel) nojman/iStock/Getty Images Plus; (ball) MuchMania/iStock/Getty Images Plus;
(books) adekvat/iStock/Getty Images Plus

Contents

Test 1

Listening	4
Reading and Writing	11

Test 2

Listening	22
Reading and Writing	29

Test 3

Listening	40
Reading and Writing	47

Speaking Tests

Test 1	60
Test 2	66
Test 3	72

Test 1

Listening

Part 1

– 5 questions –

Listen and draw lines. There is one example.

Helen

Michael

Holly

Robert



William

Betty

David

Part 2

– 5 questions –

Listen and write. There is one example.



Castle visit

Day of visit: Wednesday

1 Name of castle: Castle

2 When people lived there: years ago

3 Name of film: Brave and

4 Katy wants to wear: a

5 Meet in car park at the:

Part 3

– 5 questions –

Which creature did each child in Mr White's class draw?

Listen and write a letter in each box. There is one example.



George

H



Richard



John



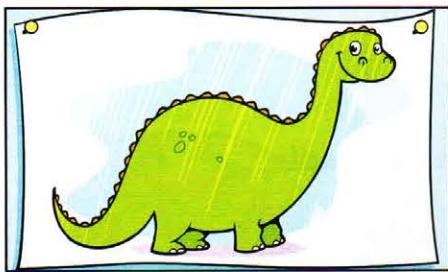
Sarah



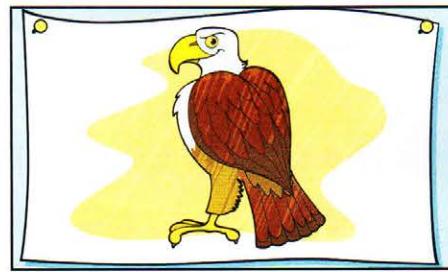
Emma



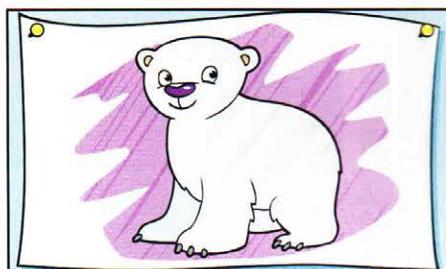
Daisy



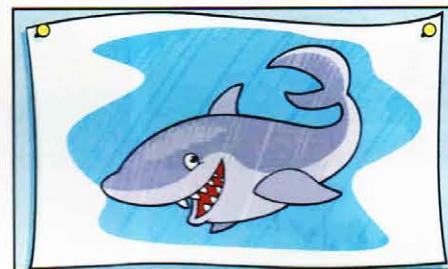
A



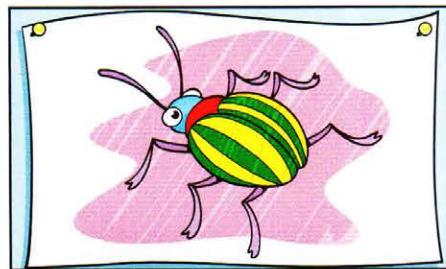
B



C



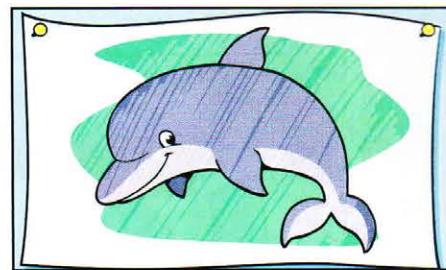
D



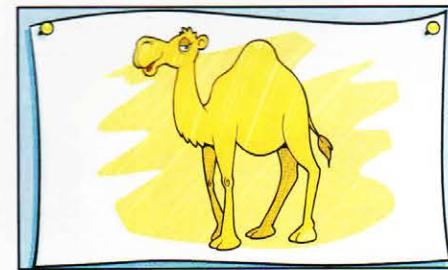
E



F



G



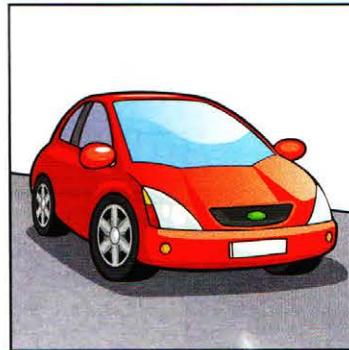
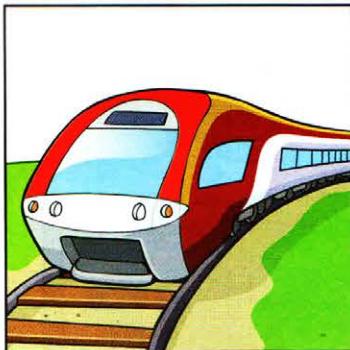
H

Part 4

– 5 questions –

Listen and tick (✓) the box. There is one example.

How are Charlie and his mum going to get to the city?

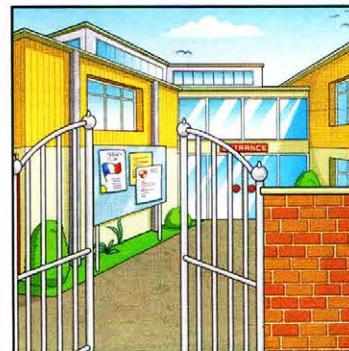
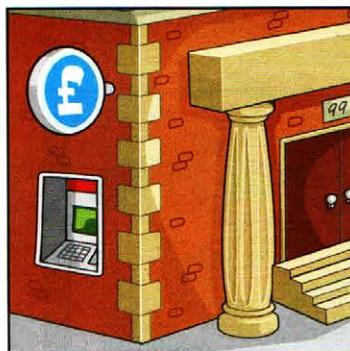


A

B

C

1 Where are they going to go first?

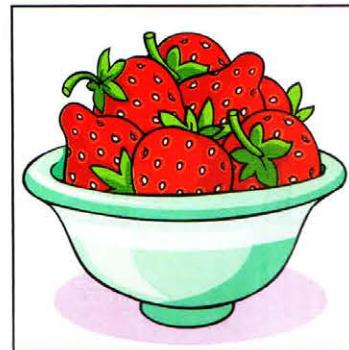
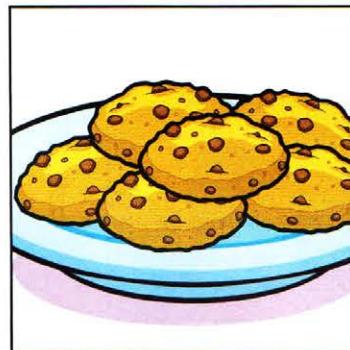


A

B

C

2 What is Mum going to buy?

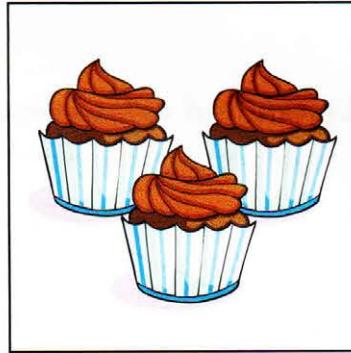
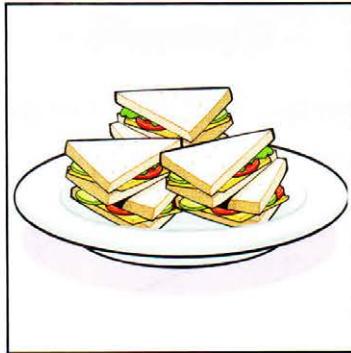
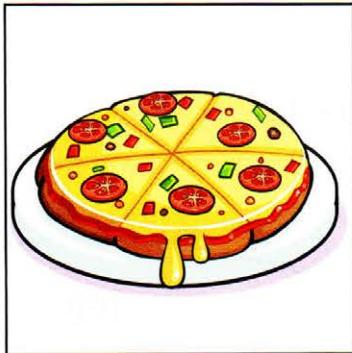


A

B

C

3 What are they going to have for lunch?

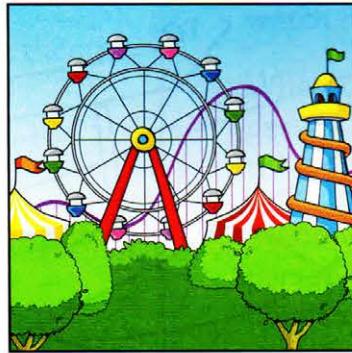


A

B

C

4 Where are they going to go in the evening?



A

B

C

5 Who is going to meet Mum and Charlie in the evening?



A

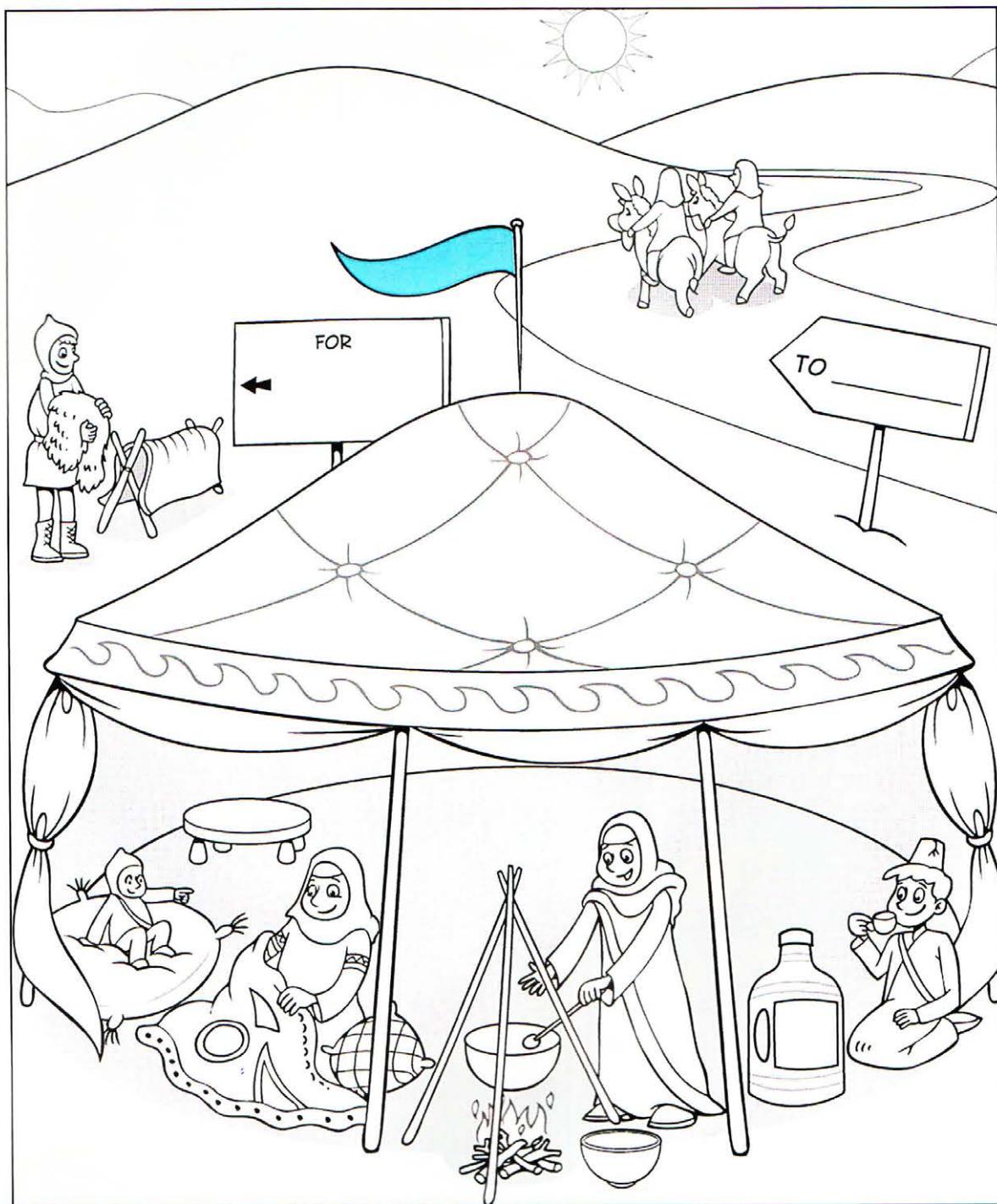
B

C

Part 5

– 5 questions –

Listen and colour and write. There is one example.



Test 1

Reading and Writing

Part 1

– 10 questions –

Look and read. Choose the correct words and write them on the lines. There is one example.

golf

channels

a mechanic

a museum

a theatre

a race

an artist

a university

a pilot

If your car engine is making a strange noise, call this person!

a mechanic

- 1 People wear costumes and act on a stage here and you can come and watch.
- 2 When you go to a restaurant, this person carries your plate of food to you.
- 3 You answer questions in this and the person with the most correct answers might get a prize!
- 4 Two people play this game on a board that has black and white squares on it.
- 5 This brave person learns to fly in a rocket and travel through space.
- 6 These are drawings or short films that usually make you laugh.
- 7 Older students come to this place when they have left school. They can study special subjects here.
- 8 In this sport, you hit a small hard ball into a hole that has a flag next to it.
- 9 The people that work here might make things out of metal or plastic or wood.
- 10 You can change these to watch different programmes on your television.

an astronaut

a factory

a waiter

chess

a quiz

cartoons

Part 2

– 5 questions –

Helen is talking to George about a festival. What does George say?

Read the conversation and choose the best answer.

Write a letter (A–H) for each answer.

You do not need to use all the letters. There is one example.

Example



Helen:

Hello, George. Did your parents take you to
the music festival last week?

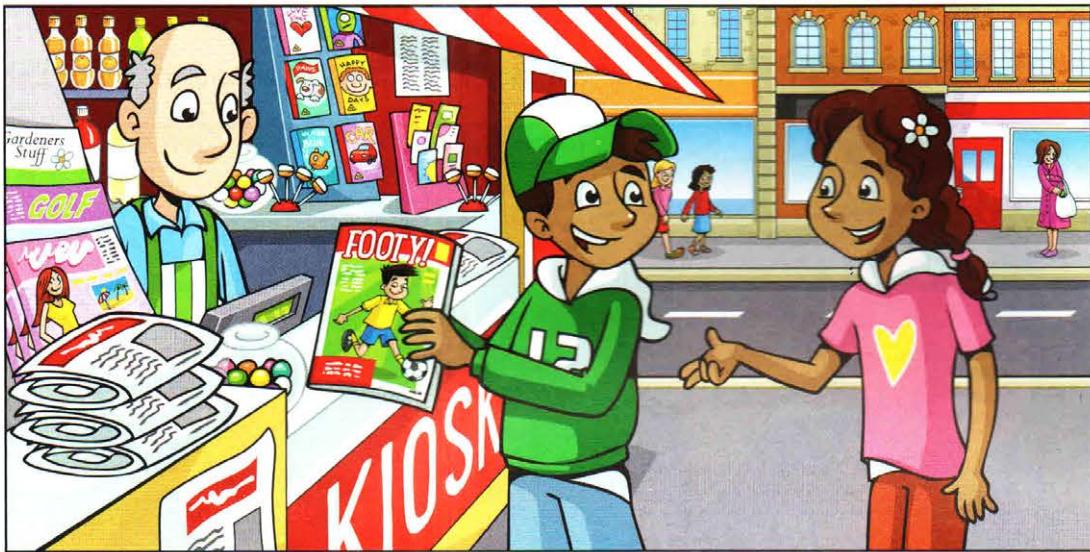


George:

..... C

Questions

- 1  **Helen:** Who did you go to the festival with?
 **George:**
- 2  **Helen:** What was the festival like?
 **George:**
- 3  **Helen:** Which was the best band at the festival?
 **George:**
- 4  **Helen:** Were there any kids from our class at the festival?
 **George:**
- 5  **Helen:** Are you going to put some photos online?
 **George:**



- A That's a good idea. I'll do that now!
- B Most of them were great but The Pond was perhaps my favourite.
- C Actually, they couldn't go this time. (**Example**)
- D I'm going to go back to school tomorrow.
- E Excellent! Really good fun.
- F I didn't see anyone I knew, actually, but I think Harry was there somewhere.
- G That's right, I felt really excited about having guitar lessons.
- H My uncle had tickets, so I went with him and my cousins.

Part 3

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



Example

team	arrived	lazy	term	match
sure	believed	fell	member	score

David and Emma are in the basketball team but
during the practice last Thursday, David (1) over
and hurt his knee.

'The doctor says I can't play in the next three matches,' David told his sports teacher. 'Sorry!'

'No problem,' the teacher said. 'Who might play instead? Do you know anyone?'

'Frank Point is a year younger than us, but he's really tall and he's played very well in the playground this (2) You could ask him,' David answered.

Frank wasn't (3) about playing in the match.

'I'm not as good as Emma and the others,' he told the teacher, 'but I'll try.'

When the players from Bridge School (4) , Frank felt worried, but he soon began to really enjoy the game. His team won! Frank got four goals and the (5) at the end of the match was 55 to 32. 'We'd like you to play for us every week until David is better!' the teacher said. 'Wooooow! Great! Yes, if you want!' Frank said.

(6) Now choose the best name for the story.

Tick one box.

Emma's basketball game

David's game is improving

Frank's important match

Part 4

– 10 questions –

Read the text. Choose the right words and write them on the lines.

Swans



Example

- Swans are the largest birds in the duck family. There are six different kinds swans which have white bodies, but in a few parts of the world there are black swans too. Swans are clever and remember people who have kind or unkind to them! A frightened really angry swan can break a man's leg its strong wings!
- Swans live on rivers and lakes. But in the winter months, some might live near the sea because salt water is usually a little than river water. Swans don't usually fly very far from the place they build their nests. It takes between 35 and 42 days for a baby swan, which called a 'cygnet', to break open its egg!
- A baby swan can be grey white. Wild swans usually live for about seven years, but some live a lot longer. A swan eats underwater plants. It finds these by its long neck deep into the water and its tail up into the air! Swans might eat small frogs and insects.

Example	the	a	one
1	of	up	off
2	be	been	being
3	or	because	while
4	out	at	with
5	warm	warmer	warmest
6	who	if	where
7	are	is	was
8	not	nowhere	no
9	puts	put	putting
10	ever	also	yet

Part 5

– 7 questions –

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Katy and Michael's app



Katy and Michael both enjoy playing computer games. Last summer they talked a lot about designing online games and apps, as well. In the future, they both want to be designers like their father.

In the autumn, they decided to design an app to help kids choose comics or story books. They agreed about something important. Children must enjoy using the app. It mustn't be boring.

'Well, we could make something appear on the screen each time they choose a book,' Michael said.

'OK! What about a really strange creature that hops across the screen, or perhaps we could show rain that changes into a rainbow?'

'Brilliant!' said Michael. 'Shall we ask Dad about this?' 'Yes, let's ask him now,' said Katy.

Their father loved the idea. 'Here's an amazing program,' he said. 'You can use it to make your app. And don't worry. I can help.'

Last month Katy and Michael's app appeared online for the first time! A journalist who wrote for a computer magazine called them about it.

'I'd like to write about you in the magazine. Which do you enjoy most, now?' he asked. 'Designing apps or playing games?'

'Designing apps!' Katy and Michael answered.

'OK! And I'll need a photo of you. Can we come round and take one?'

'You don't have to do that!' Katy laughed. 'We'll text you one!'

Examples

Katy and Michael are very interested in making online games and apps. .

The children would like to be designers in the future, like their father.

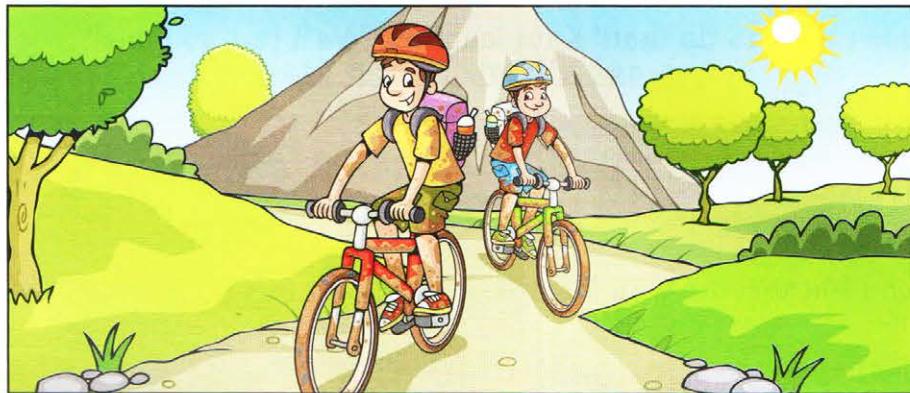
Questions

- 1 They wanted to design an app which helped children choose stories and to read.
- 2 They didn't want the app to be
- 3 Katy and Michael wanted the app to show something funny like a that moves or a rainbow.
- 4 They decided to tell about their idea.
- 5 The children used to design their app.
- 6 A journalist who worked phoned them when he heard about their app.
- 7 The children now think is more fun than playing computer games.

Part 6

– 5 questions –

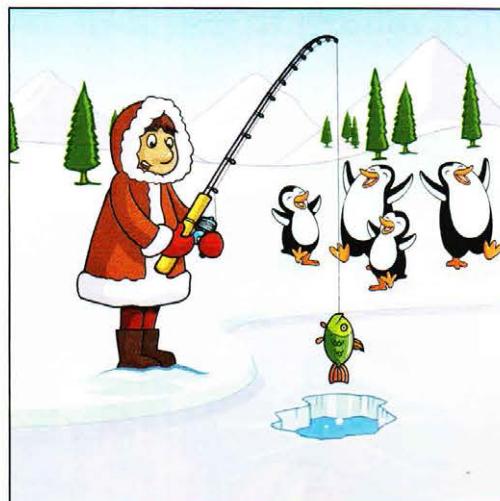
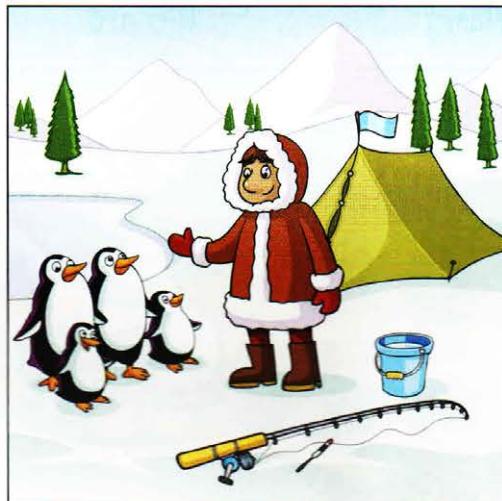
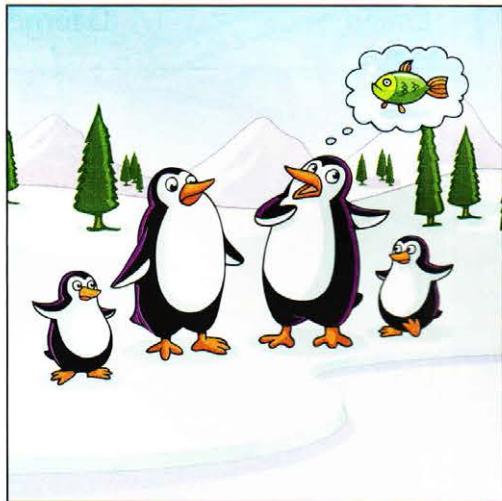
Read the diary and write the missing words. Write one word on each line.



- Example** We tried to cycle up Fairgreen Hill
but soon got off and pushed our bikes up the hill instead!
- 1 We really thirsty at the top because it
2 was a hot day so we all the lemonade
and water we had with us. Then we ate two huge sandwiches and
3 on the ground and chatted for about an
hour. Cycling back down was much easier. But I went too fast
when we cycled back down and now I've got a problem with one
4 my wheels.
5 I'll fix tomorrow.

Part 7

Look at the three pictures. Write about this story. Write 20 or more words.



Test 2

Listening

Part 1

– 5 questions –

Listen and draw lines. There is one example.

Harry

Richard

Emma

George



Katy

Robert

Sophia

Part 2

– 5 questions –

Listen and write. There is one example.



My favourite pop star!

Age at first singing lesson: 10

1 Favourite song:

2 Where she enjoys singing most: at

3 Manager's name: Michael

4 Before going on stage, has: some

5 Favourite thing she wears: her

Part 3

– 5 questions –

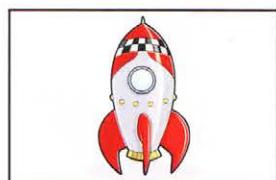
Where did Frank's mother see each thing?

Listen and write a letter in each box. There is one example.



taxi

G



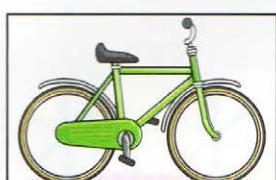
rocket



fire engine



ambulance



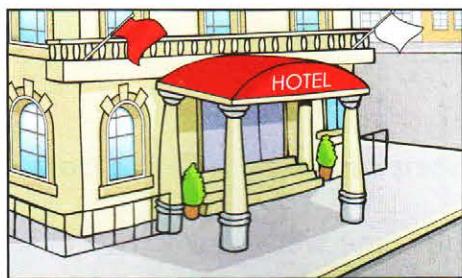
bicycle



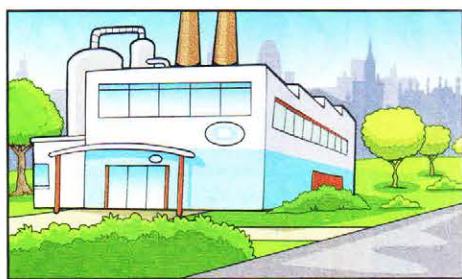
spaceship



A



B



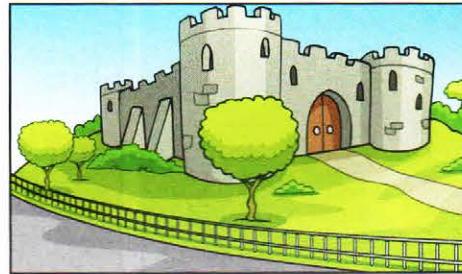
C



D



E



F



G



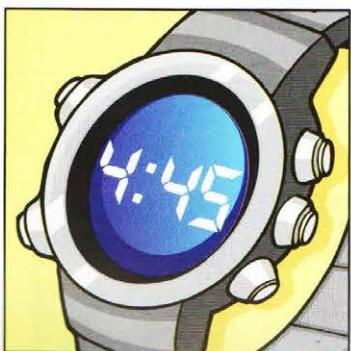
H

Part 4

– 5 questions –

Listen and tick (✓) the box. There is one example.

What time will Oliver arrive at his cousin's house?



A

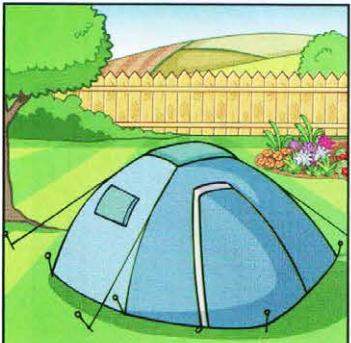


B

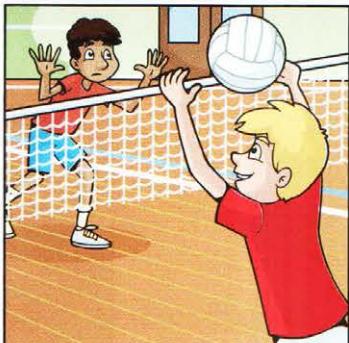


C

1 What does Oliver hope to do?



A



B



C

2 What has Oliver not found yet?



A

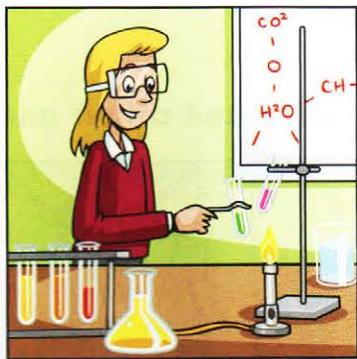
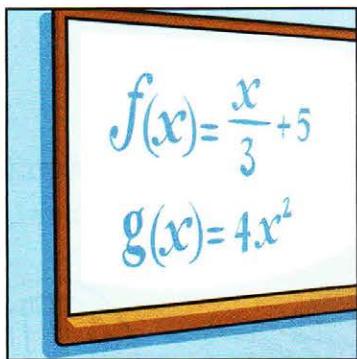


B



C

3 Which homework will Oliver take?

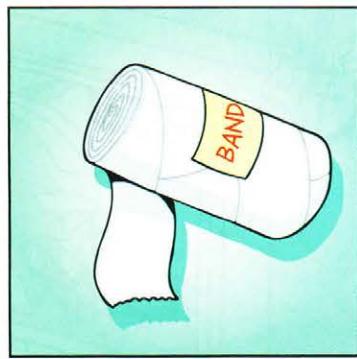
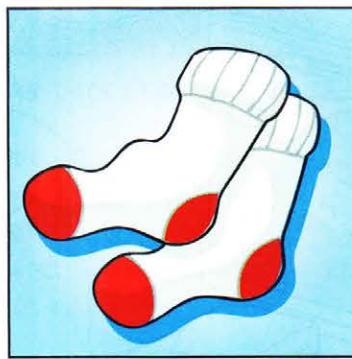
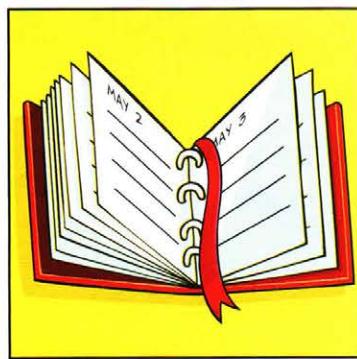


A

B

C

4 What must Oliver remember to take?



A

B

C

5 Who must Oliver send a message to?



A

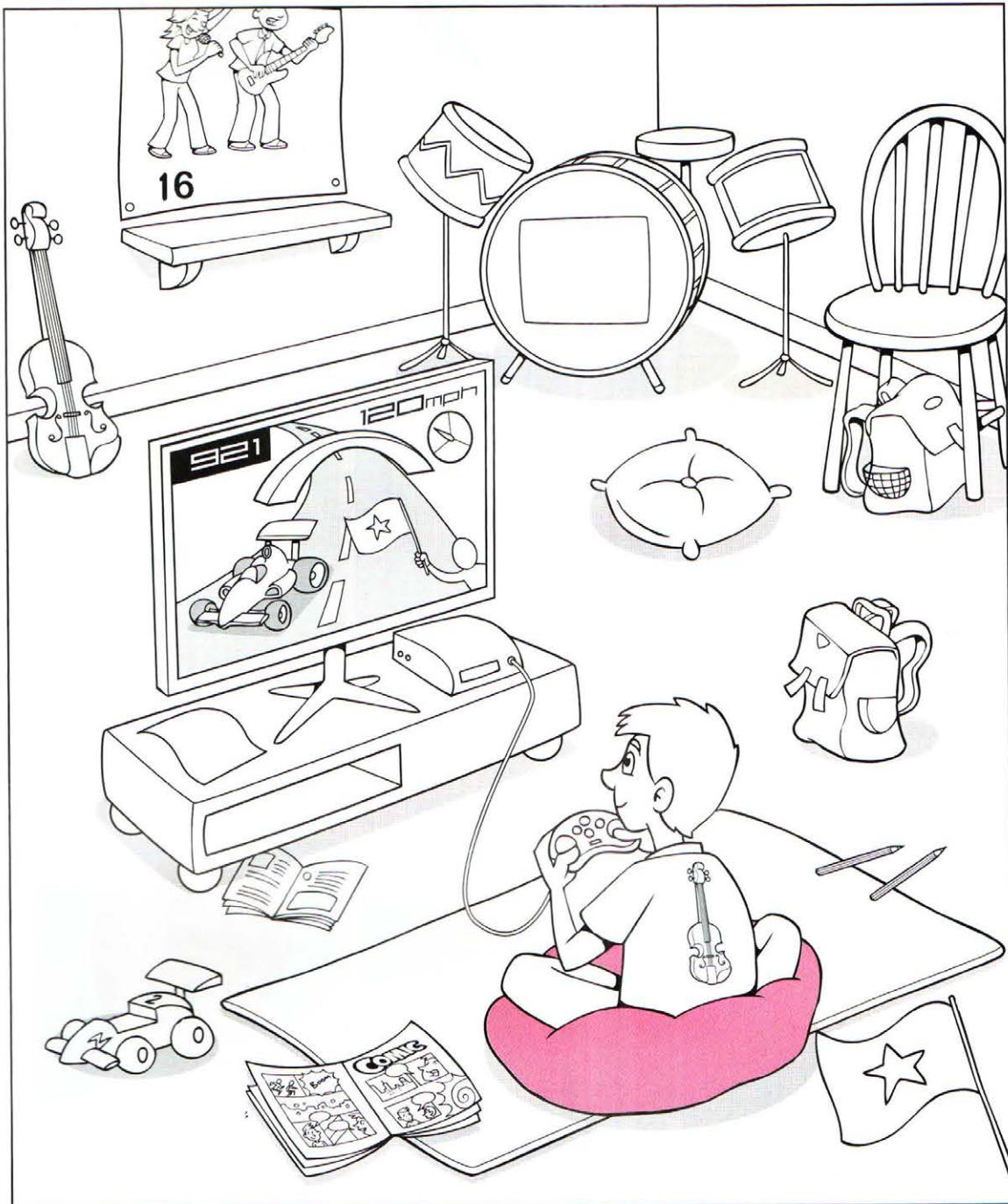
B

C

Part 5

– 5 questions –

Listen and colour and write. There is one example.



Test 2

Reading and Writing

Part 1

– 10 questions –

Look and read. Choose the correct words and write them on the lines. There is one example.

a chemist's

a project

a bin

an astronaut

This person works in space and might travel to another planet.

an astronaut

a camel

1 This animal moves slowly and can hide its head and legs inside its hard shell.

.....

insects

2 The people who work in this place make things like cars and computers.

.....

a gym

3 When you don't want to keep something, you throw it in this.

.....

eagles

4 Birds build this in a tree for their eggs and their babies.

.....

a police officer

5 You can buy things like medicine, soap and shampoo in this place.

.....

a tortoise

6 This big animal can walk for a long time in hot, dry places. It can carry people or heavy things.

.....

a factory

7 You can use these when you want to cut paper or your hair.

.....

scissors

8 This person writes for newspapers or websites about things that have happened.

.....

9 People play games and do sport in this building

.....

10 Butterflies and beetles are examples of these. Bigger animals like frogs eat them.

.....

glue

a nest

a journalist

Part 2

– 5 questions –

Helen has started to learn to play the drums. What does Helen say to Katy?

Read the conversation and choose the best answer.
Write a letter (A–H) for each answer.

You do not need to use all the letters. There is one example.

Example



Katy:

When did you start having drum lessons?



Helen:

D

Questions

1  **Katy:** How often do you practise the drums?



Helen:

.....

2  **Katy:** Where do you practise the drums?



Helen:

.....

3  **Katy:** What is your drum teacher like?



Helen:

.....

4  **Katy:** I really like pop music.



Helen:

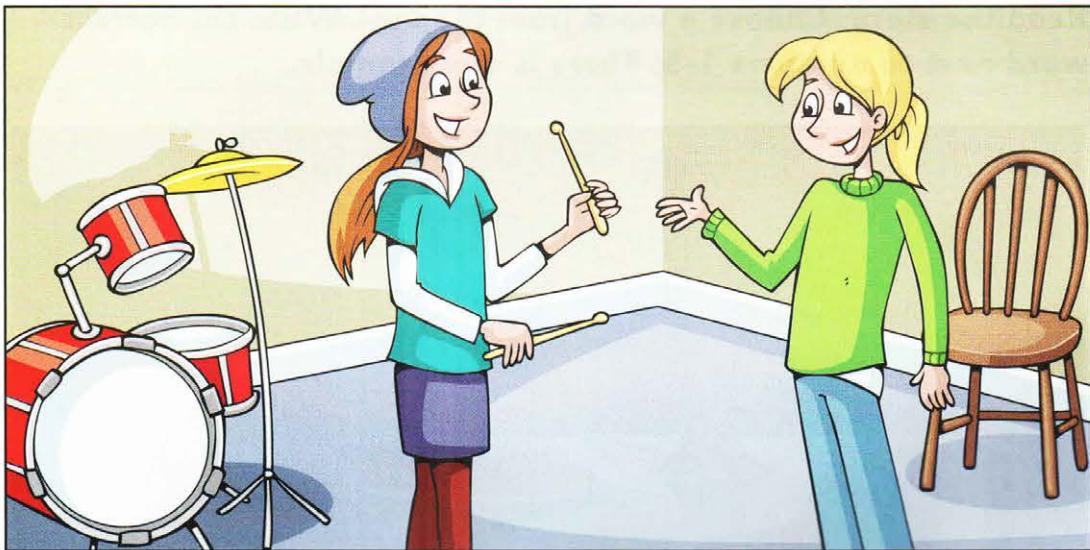
.....

5  **Katy:** Would you like to play drums in a band?



Helen:

.....

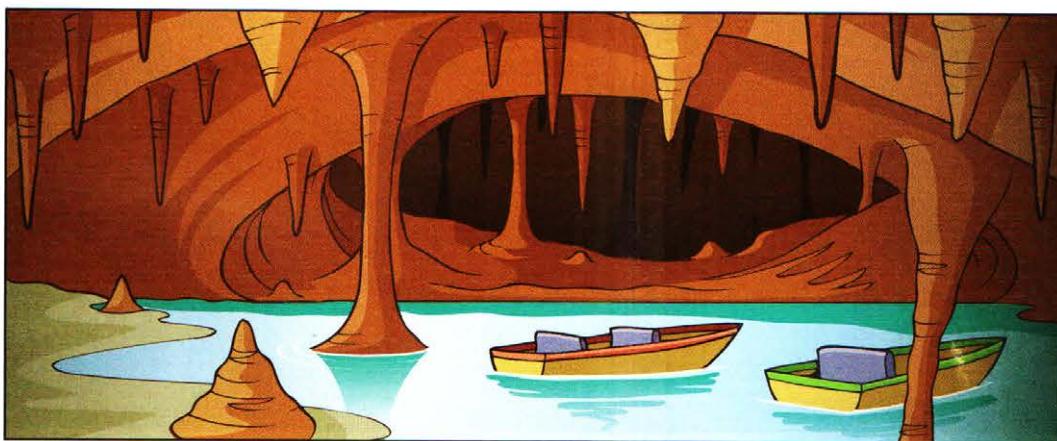


- A In the basement, because the drums are very noisy.
- B Because I haven't learnt that yet, actually.
- C He's an amazing drum player and very cool.
- D Last year. The drums were my birthday present. (**Example**)
- E Sure! But I don't know anyone else who plays an instrument.
- F No, they're at 5 o'clock on Mondays.
- G I should do it every day, but sometimes I forget.
- H Me too, but rock music is my favourite.

Part 3

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



Example

entrance	worried	heard	silver	path
ago	tomorrow	dark	month	hid

Harry's class at school was learning about caves, so the geography teacher, Mrs Park, decided to take the class to visit one. They caught a special bus to the entrance of an enormous cave. There they had to put on helmets with torches on them because the cave was really (1) inside. Without torches they couldn't see anything. First, they went down some steps. Then they walked along a (2) and saw some interesting rocks. Mrs Park said, 'Many years (3) , pirates kept their treasure here. We might find some gold!' They arrived at a small lake, where some boats were waiting. Mrs Park said, 'These boats will take us to the exit of the cave.' Harry got into one of the boats, and saw something in the water. 'Look, I've found some (4) money.'

I don't think a pirate **(5)** this money here! It's very new!' said Harry. There was a shop near the bus stop. Harry used the money to buy some sweets and ate them with his classmates.

(6) Now choose the best name for the story.

Tick one box.

Mrs Park drives a boat

Harry finds the pirate's treasure

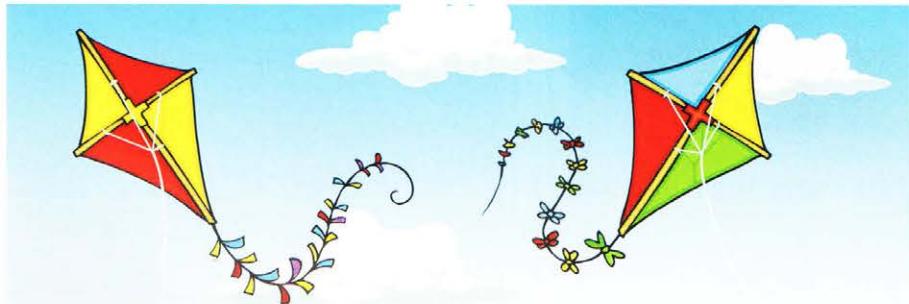
The class explores a cave

Part 4

– 10 questions –

Read the text. Choose the right words and write them on the lines.

Kites



Example Kites have been popular for over two thousand years.

- 1 Some people think that the first kites were made
- 2 leaves from trees. Kites can be different shapes and sometimes they can look like animals or strange creatures.
- They can be really small or enormous. It is often difficult to fly a kite for
- 3 a long time there has to be enough wind.
- 4 It can take a lot of practice to learn to fly a kite
- 5 Kites are always toys for children. A lot of
- 6 grown-ups love flying too. There are special racing kites that people use in competitions. In some countries there are
- 7 huge kite festivals you can see hundreds of kites in the air at the same time.
- 8 Some clever people have also kites to learn more about the weather. They put special cameras on kites to help
- 9 find out about places that are too difficult or
- 10 dangerous to on the ground.

Example	be	been	being
1	in	of	up
2	many	any	every
3	because	while	if
4	else	well	ever
5	nothing	no	not
6	them	they	their
7	who	where	how
8	use	using	used
9	we	us	our
10	explore	exploring	explored

Part 5

– 7 questions –

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

The golf ball



Richard and Emma are friends. One day, Richard said, ‘Emma, would you like to play golf?’ ‘Yes,’ said Emma. ‘Let’s go to the park by the river!’ Emma was brilliant at golf, and the ball went a really long way when she hit it.

Richard and Emma saw the ball bounce once on the grass. Then they saw it fall into the river. ‘Oh no!’ said Emma.

The children saw a man who was fishing. ‘Our golf ball went into the river. Can we borrow your net to get it, please?’ asked Emma. The man agreed.

The children thanked the man, and went to find the ball. ‘I can’t see the ball from here,’ Emma said. ‘I know! If we stand up there on that bridge, we can see better,’ said Emma. ‘Good idea,’ said Richard. ‘Let’s try!'

So they stood on the bridge and tried to get the ball with the net. Then Emma’s hat fell off her head and into the river too!

But then a woman walked past with a friendly dog. Suddenly, the dog jumped into the water and fetched both the ball and the hat. The kids decided to stop playing golf and throw the ball for the dog instead, which was much more fun.

Examples

One day Richard invited Emma to play golf with him.

They decided to play in the park that was by the river

Questions

- 1 When Emma hit the ball, it went a very
- 2 The ball fell after it bounced once on the grass.
- 3 Richard and Emma borrowed a from a man who was fishing.
- 4 The children couldn't see the ball so they decided to go up on the
- 5 Emma lost in the water while they were trying to get the ball.
- 6 The woman's fetched the ball and the hat from the river.
- 7 Richard and Emma had throwing the ball than playing golf.

Part 6

– 5 questions –

Read the diary and write the missing words. Write one word on each line.



Tuesday

Example

Today was a special day. We went out to

a restaurant for dinner because my sister Sarah won the first

1 in an art competition. Sarah chose
the restaurant too. The food was delicious and the waiters

2 very friendly!

3 On my birthday I am to go to a
restaurant too. I think I will choose the same one again, because

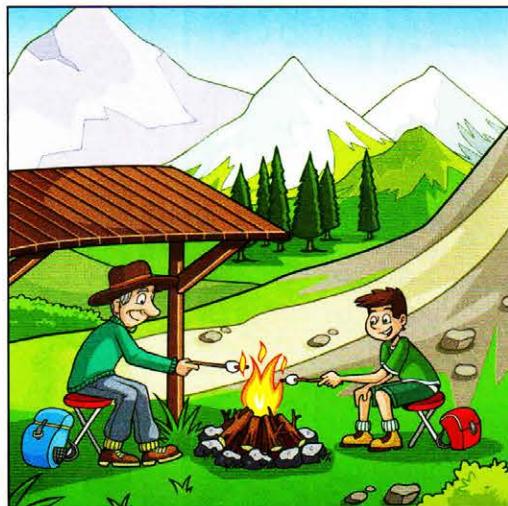
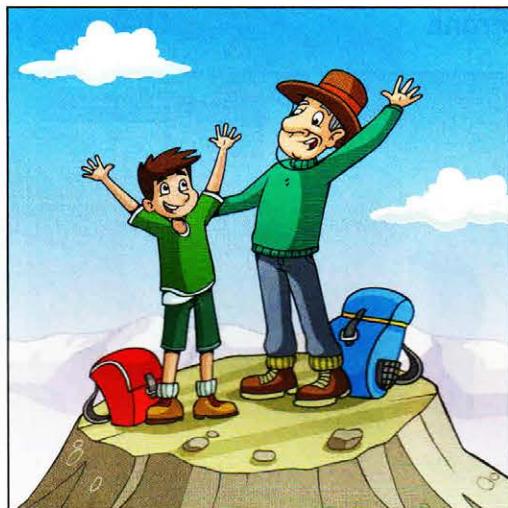
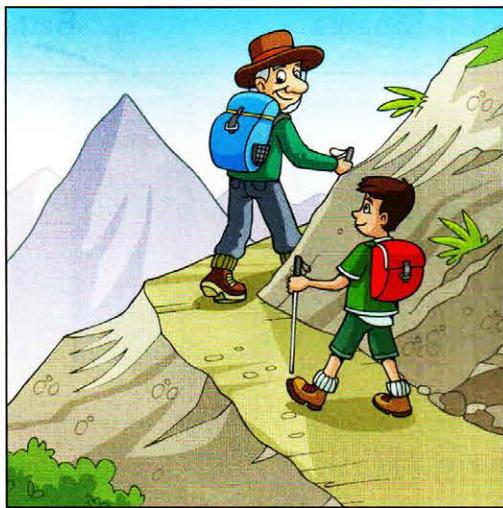
4 I like to go back there.

Now it's very late but I'm still awake because I have

5 so much food!

Part 7

Look at the three pictures. Write about this story. Write 20 or more words.



Test 3

Listening

Part 1

– 5 questions –

Listen and draw lines. There is one example.

Frank

Oliver

Sophia

Betty



David

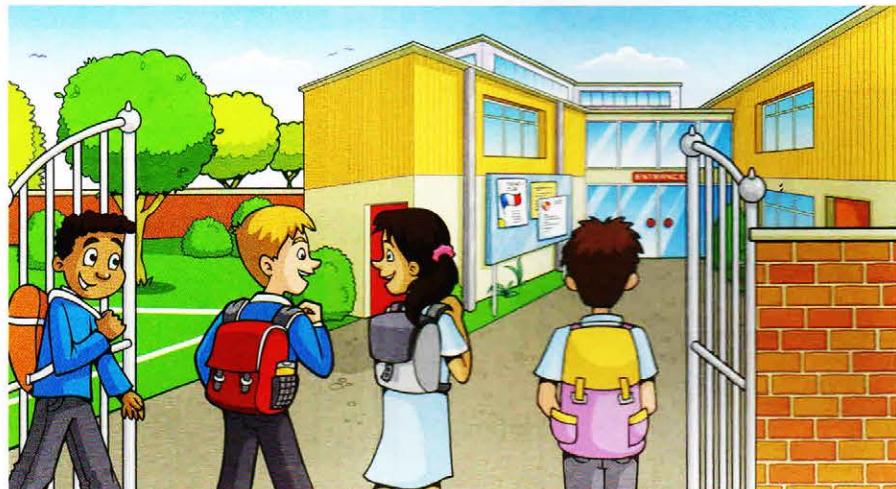
Emma

George

Part 2

- 5 questions -

Listen and write. There is one example.



Things I need to take to school

- For walk: sunglasses
- 1 For sports lessons: white
- 2 For art class: picture of
- 3 A file for: projects
- 4 For camping: 'Blue' shampoo
- 5 For 'pets day':

Part 3

– 5 questions –

Which hobby does each of Richard's friends have?

Listen and write a letter in each box. There is one example.



Harry

B



Helen



Katy



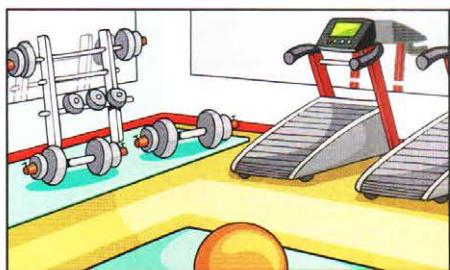
Michael



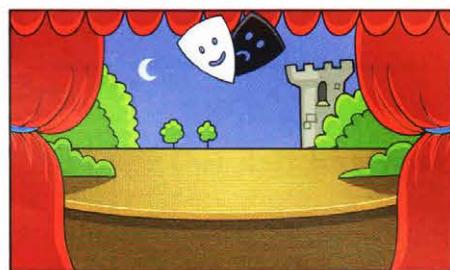
William



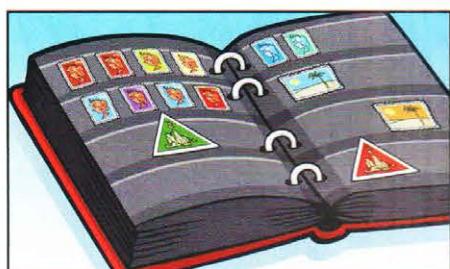
Sarah



A



B



C



D



E



F



G



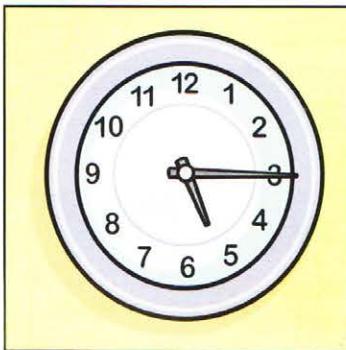
H

Part 4

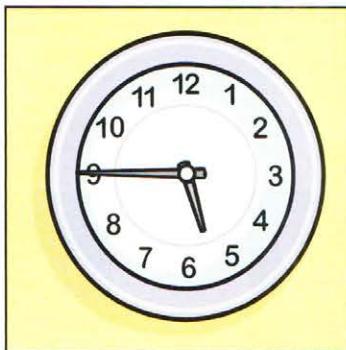
– 5 questions –

Listen and tick (✓) the box. There is one example.

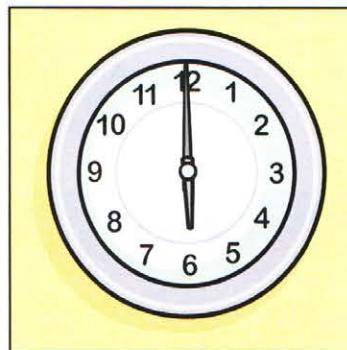
What time will Sophia's family leave home tomorrow?



A



B



C

1 What must Sophia put in her backpack tonight?



A

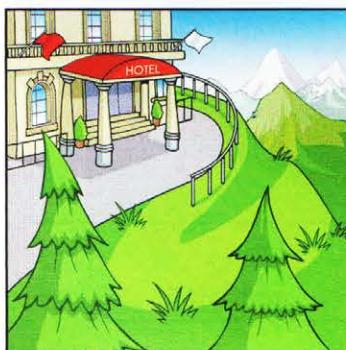


B



C

2 Where is the hotel?



A

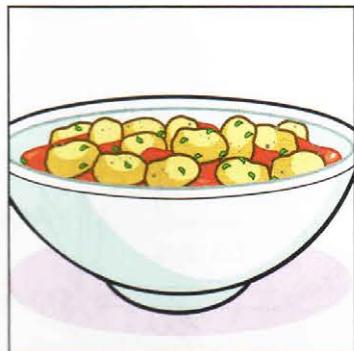
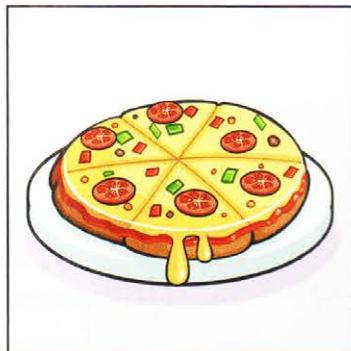
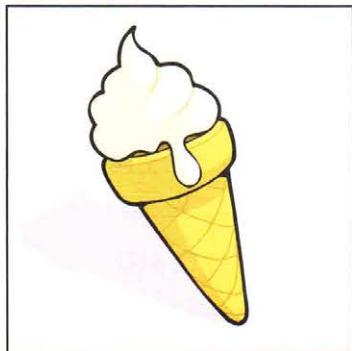


B



C

3 Which new food will Sophia eat?

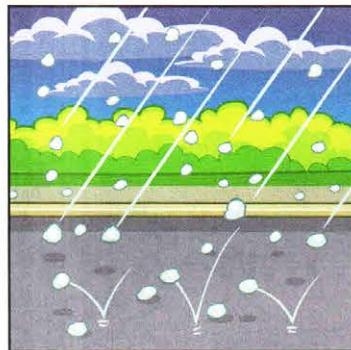


A

B

C

4 What will the weather be like?

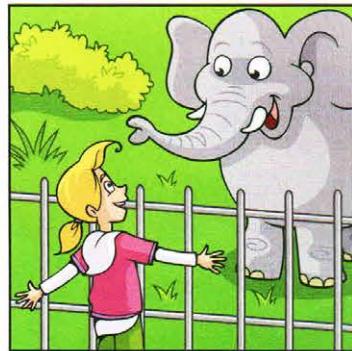


A

B

C

5 What is Sophia going to do on holiday?



A

B

C

Part 5

– 5 questions –

Listen and colour and write. There is one example.



Test 3

Reading and Writing

Part 1

– 10 questions –

Look and read. Choose the correct words and write them on the lines. There is one example.

a designer

a university

a bridge

a journalist

A person with this job has ideas for making new things like clothes or cars.

a designer

a factory

1 This is where you go to watch people act on stage.

.....

the Earth

a theatre

2 You go over this to cross a railway or road.

.....

a stadium

a police officer

3 It is this person's job to repair car engines and change tyres.

.....

a mechanic

a bank

4 People can save their money here or get it when they need it.

.....

5 This is a little river that you often find in the mountains.

.....

6 It's this person's job to write in newspapers about things that happen in the world.

.....

7 This is a place where older students study special subjects.

.....

8 You might find this inside a mountain and bats often live here.

.....

9 Animals like camels live in this place where the weather is often hot and dry.

.....

10 This person wears a uniform and might help with traffic problems.

.....

a desert

a cave

a stream

Part 2

– 5 questions –

William is talking to his grandmother about school. What does William say?

Read the conversation and choose the best answer.
Write a letter (A–H) for each answer.

You do not need to use all the letters. There is one example.

Example



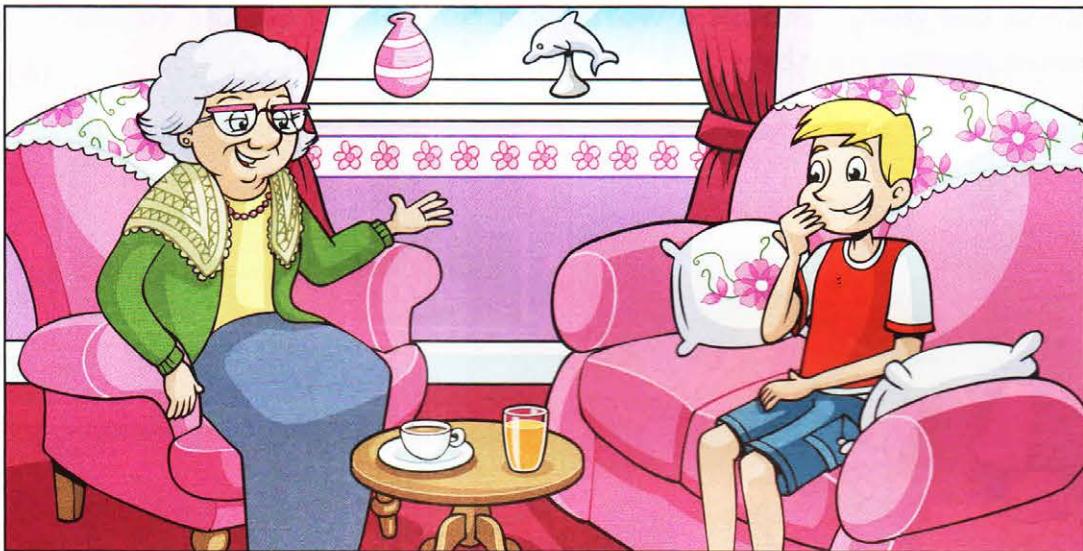
Grandma: Did you have a good day at school, William?



William: B

Questions

- 1  **Grandma:** Who did you play with in the break?
**William:**
- 2  **Grandma:** Which lesson did you enjoy the most?
**William:**
- 3  **Grandma:** You usually have a piano lesson today too, don't you?
**William:**
- 4  **Grandma:** Have you got to do lots of homework this evening?
**William:**
- 5  **Grandma:** Are you going on a school trip tomorrow?
**William:**



- A** Not yet, but I'm good at music.
- B** Yes, thanks, it was brilliant. (**Example**)
- C** I had a game of basketball with three of my friends.
- D** OK. I'll go with Michael.
- E** They were all interesting, actually.
- F** Yes, to the castle. I hope we will have fun there.
- G** That's right, every Wednesday after lunch.
- H** Only a bit, just some maths.

Part 3

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



Example

astronaut	thousands	excited	early	suddenly
air	wonderful	dark	unfriendly	creatures

Emma's dad was a pilot but he wanted to be an **astronaut**

Emma loved listening to her father's funny stories about amazing planets and the strange **(1)** that lived there.

One night, Emma couldn't sleep. She looked at all the stars through her bedroom window. 'There are **(2)** of them,' she thought.

'I really want to travel in space and meet an alien! One day, perhaps.'

Then **(3)** some lights appeared in the sky.

The lights came nearer and nearer. 'It's a spaceship!' Emma whispered.

'Woooow, it's in my garden now!' Emma ran outside but it was

(4) and difficult to see very well. Something with a huge helmet on its head was opening a door and waving to her. Emma began to laugh. She could see her father's face! 'Hello Emma,' he said.

'Do you like my (5) new helicopter? Come for a ride in it! We might see a spaceship!'

(6) Now choose the best name for the story.

Tick one box.

Emma's trip into space

The scary alien

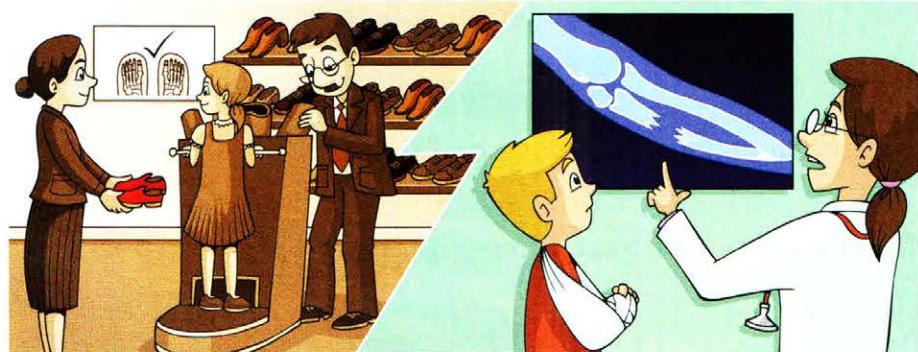
Dad's surprise for Emma

Part 4

– 10 questions –

Read the text. Choose the right words and write them on the lines.

X-rays



- Example** When someone breaks an arm or leg, they need to go to hospital to have an x-ray. An x-ray is a special kind of photo helps doctors to see inside a person's body.
- 1 Dentists use x-ray machines to fix problems.
 - 2 X-ray photos can show the dentist where there are any broken teeth or teeth that have holes in A man called Wilhelm
 - 3 Rontgen invented the x-ray machine the end
 - 4 of the 19th century. The first x-ray that he was of his wife's hand. Rontgen won prizes for his important new idea.
 - 5 People used x-rays to help shoes in the middle
 - 6 of the last century, too. They used the machine to help them choose the
 - 7 shoes.
 - 8 We find x-ray machines in shoe shops now,
 - 9 but they are in airports. These machines look
 - 10 inside rucksacks and bags that people take on planes.

Example	someone	everything	anywhere
1	what	which	who
2	also	once	else
3	its	one	them
4	since	at	over
5	took	take	taken
6	sell	sold	selling
7	good	better	best
8	aren't	haven't	don't
9	most	usually	much
10	each	other	every

Part 5

– 7 questions –

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Snowboarding lesson



Before Sophia and Robert had their first snowboarding lesson, Sophia was feeling very worried. She didn't want to fall over in the snow and be the worst in the class. And she didn't want Robert to laugh at her. Her brother was clever and did everything better than she did.

There were ten children in the snowboarding class and their teacher's name was David. Sophia liked him because he was young and very kind. They started their lesson on a small hill, which was fine, but then David took them on the lift to the top of the mountain. All the other children followed David down the mountain but Sophia couldn't. She was too frightened. The class disappeared and Sophia was alone.

But then David came to find her. 'The others are waiting for you at the bottom,' he said. 'Come on. Be brave. I'll help you.' They went very slowly at first. Then they went a bit faster. 'You see,' said David, 'You can do it!' When she arrived at the bottom of the mountain, everyone clapped. Sophia didn't fall over once, so she felt really pleased.

'Well done!' said David. 'You didn't fall over once!'

'Wow,' said Robert. 'You looked really cool.'

'Come on. Let's have a snowboarding race,' said Sophia after their lesson. 'I can go as fast as you now!'

Examples

Sophia felt worried before her **first** snowboarding lesson.

Her brother Robert was always **better** at everything than Sophia.

Questions

- 1** The children's was called David.

- 2** Before the class went to the top of the mountain they practised on

- 3** Sophia was to follow David and the class down the mountain.

- 4** David helped Sophia to the mountain.

- 5** All the children clapped when Sophia got to the

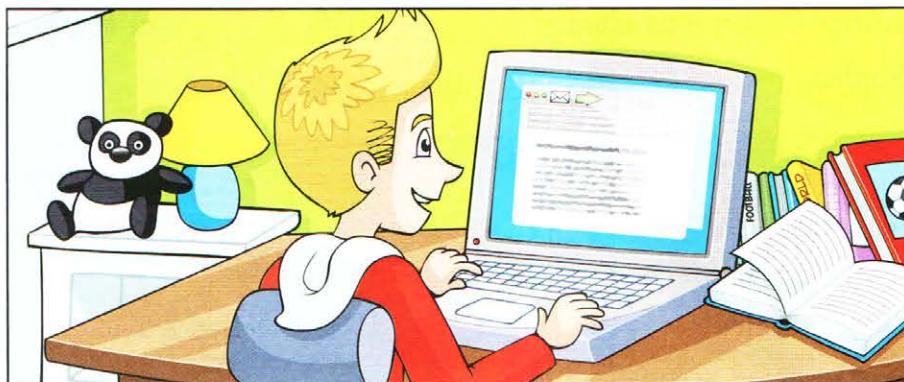
- 6** Sophia was because she didn't fall over.

- 7** Sophia wanted to after their lesson.

Part 6

– 5 questions –

Read the email and write the missing words. Write one word on each line.

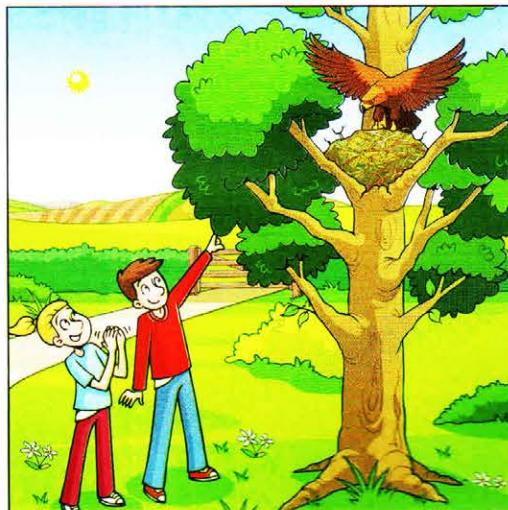
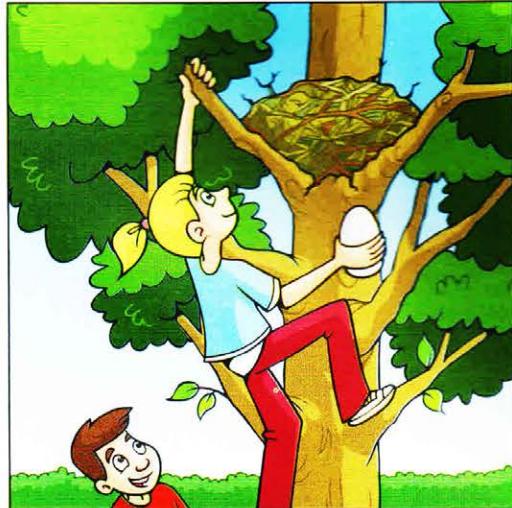
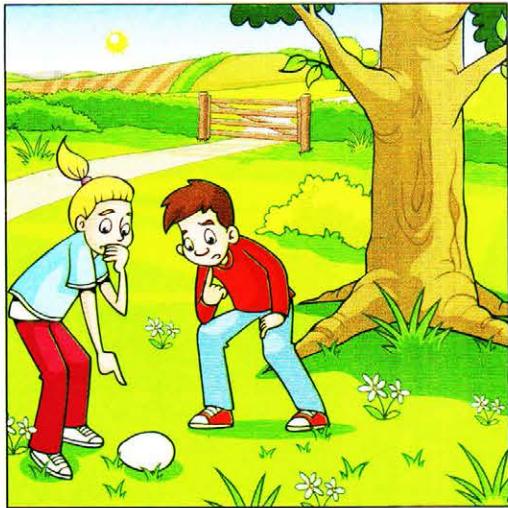


Hi George,

- Example** I'm really excited about your visit next week.
- 1 I hope you music because there will be
- 2 a festival here in town. It will great fun
because there will be some really cool bands and also a funfair.
- 3 you like pizza? We can try the new pizza
restaurant if you like. My sister says they make the nicest pizza
- 4 has ever tasted!
- What time does your train arrive? All my family will be there on the
- 5 platform at the to meet you!
- Harry

Part 7

Look at the three pictures. Write about this story. Write 20 or more words.



Test 1

Speaking

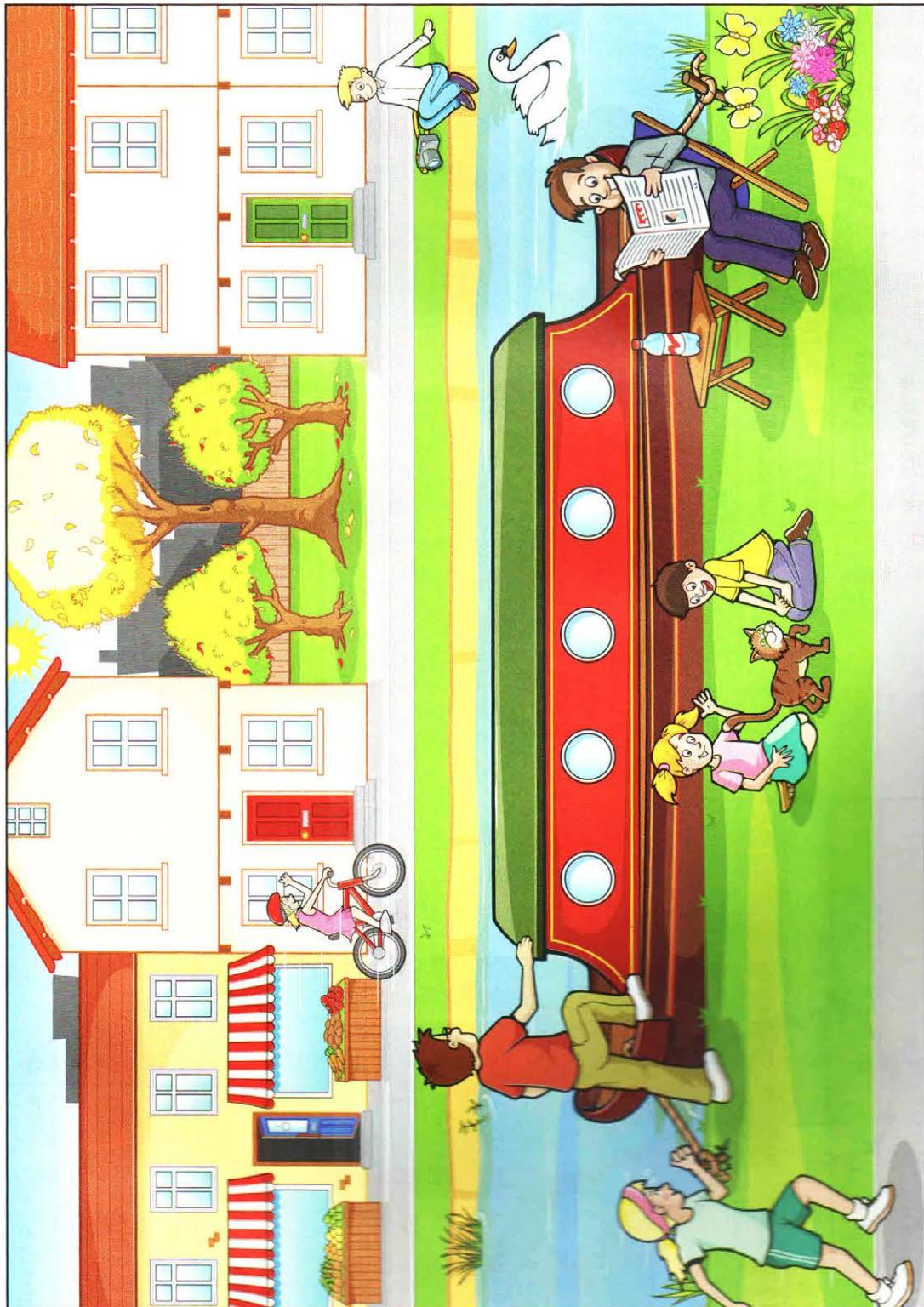
Examiner's copy

Find the Differences



Candidate's copy

Find the Differences



Information Exchange

Examiner's copy



Oliver's sports club

where	?
when / go	?
who / go with	?
what / play	?
expensive	?

Helen's sports club

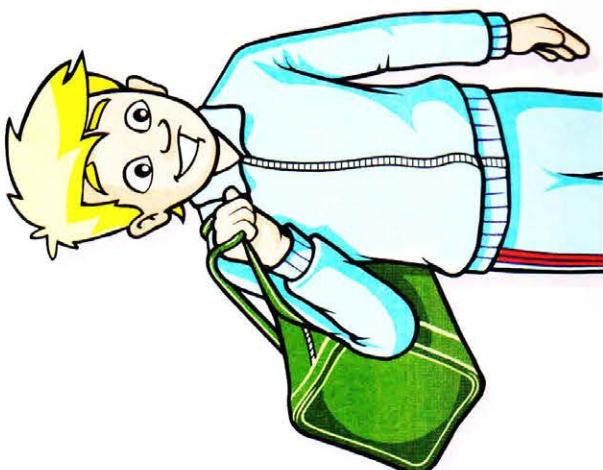
where	Long Road
when / go	Monday evenings
who / go with	sister
what / play	football
expensive	no



Information Exchange

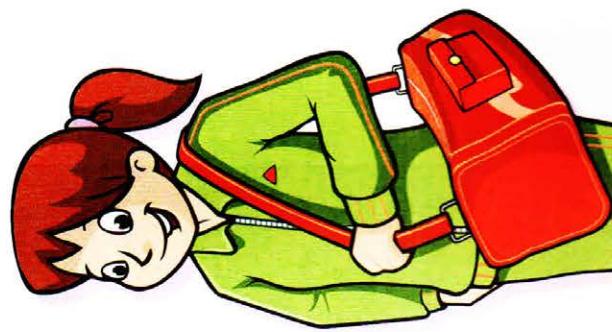
Candidate's copy

Test 1 Speaking



Oliver's sports club

where	Park Street
when / go	weekends
who / go with	cousin
what / play	golf
expensive	yes



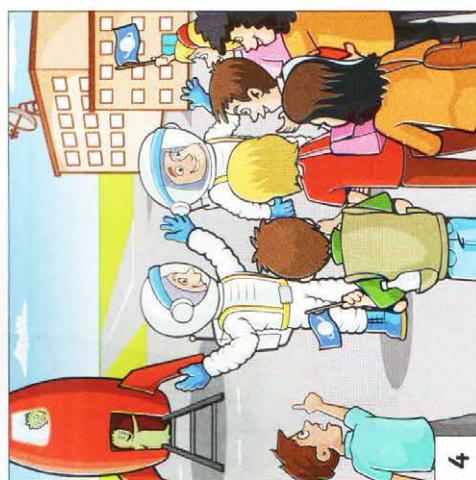
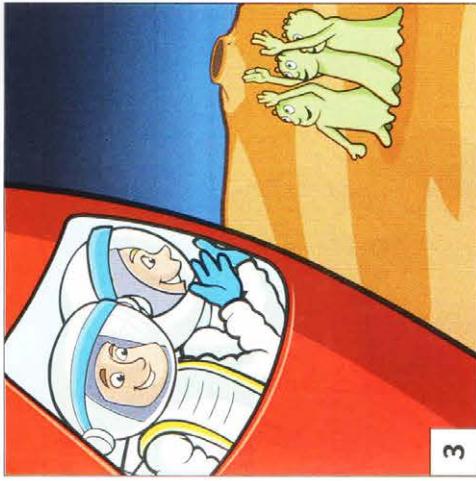
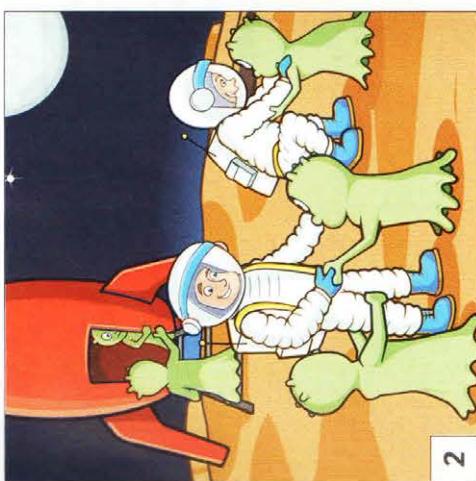
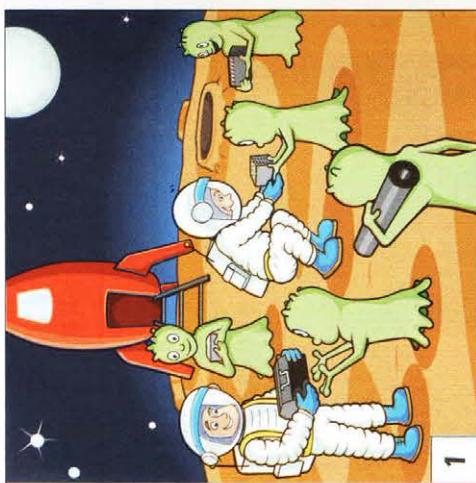
Helen's sports club

where	?
when / go	?
who / go with	?
what / play	?
expensive	?

Picture Story

Examiner's and Candidate's copy

The aliens go for a ride

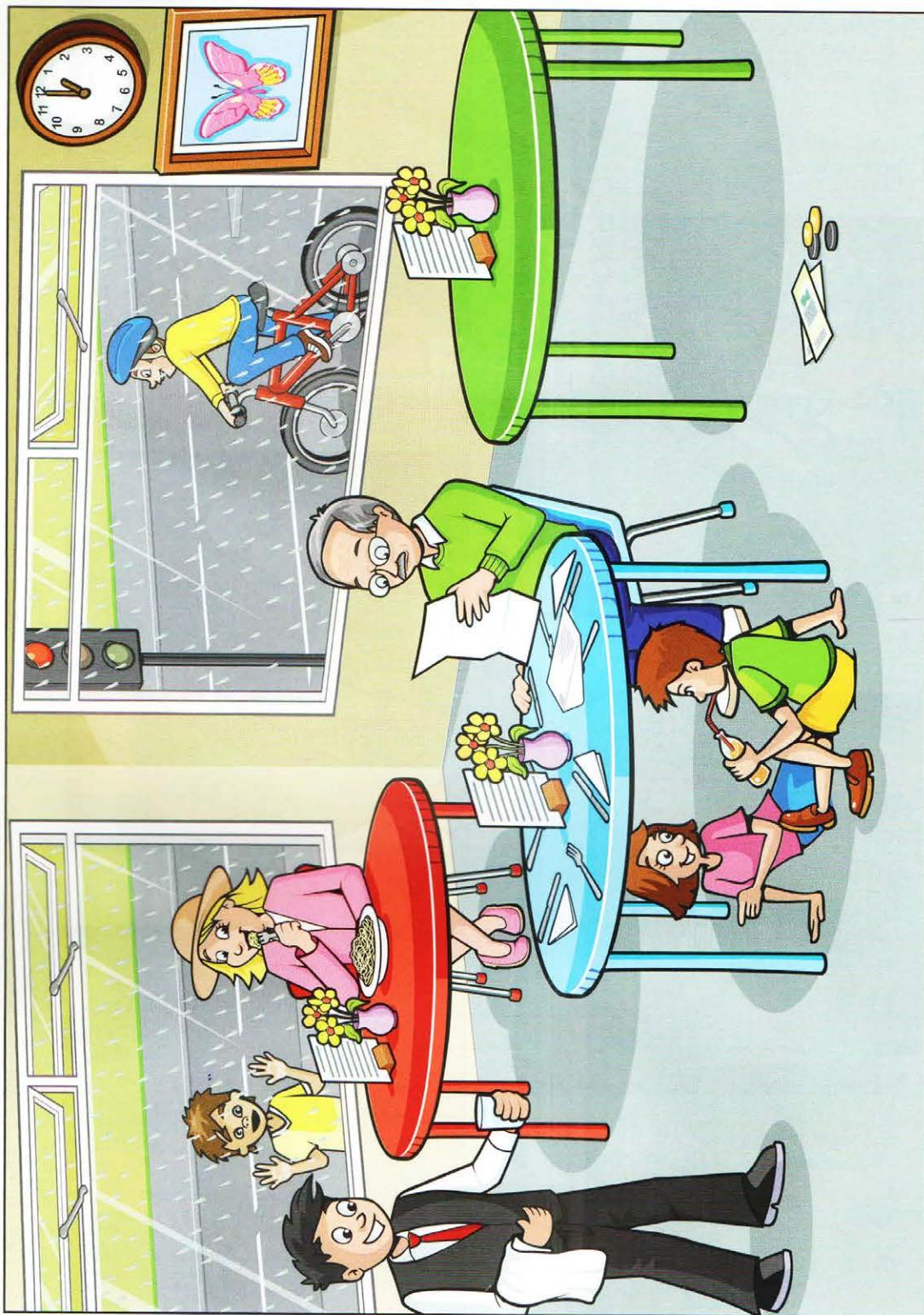


Test 2

Speaking

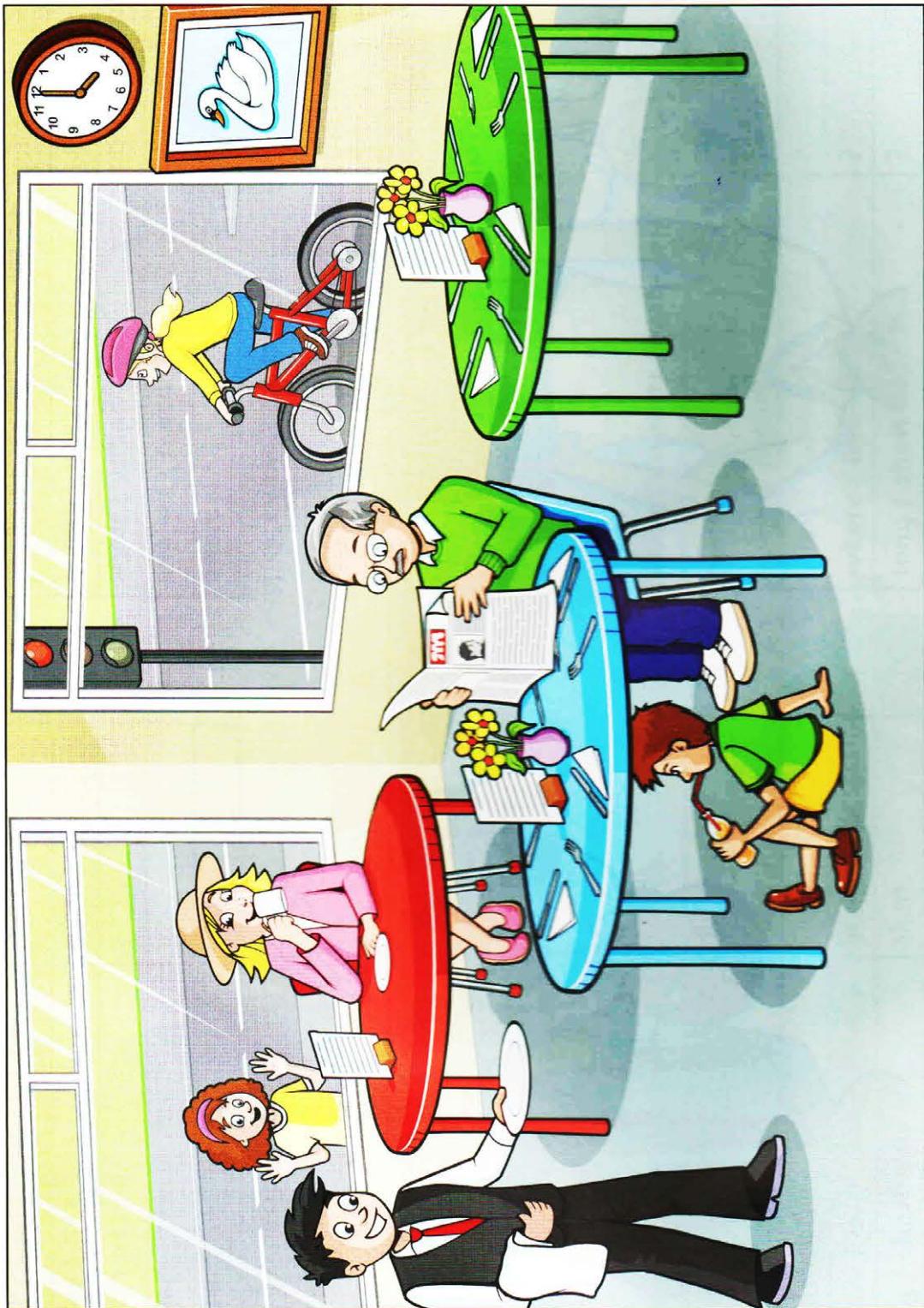
Examiner's copy

Find the Differences



Candidate's copy

Find the Differences



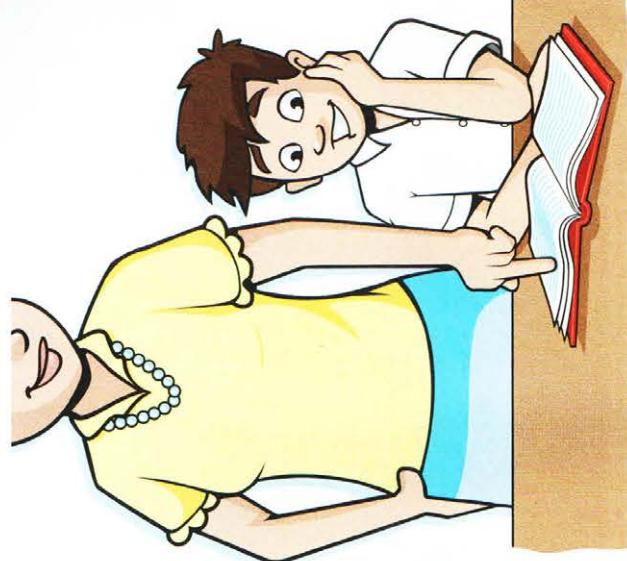
Information Exchange

Examiner's copy



Jill's favourite teacher

name	?
subject / teach	?
what / hobby	?
where / live	?
long / short hair	?



Nick's favourite teacher

name	Miss Cave
subject / teach	geography
what / hobby	doing puzzles
where / live	Park Road
long / short hair	long

Information Exchange

Candidate's copy



Jill's favourite teacher

name	Mr May
subject / teach	history
what / hobby	cycling
where / live	West Street
long / short hair	short

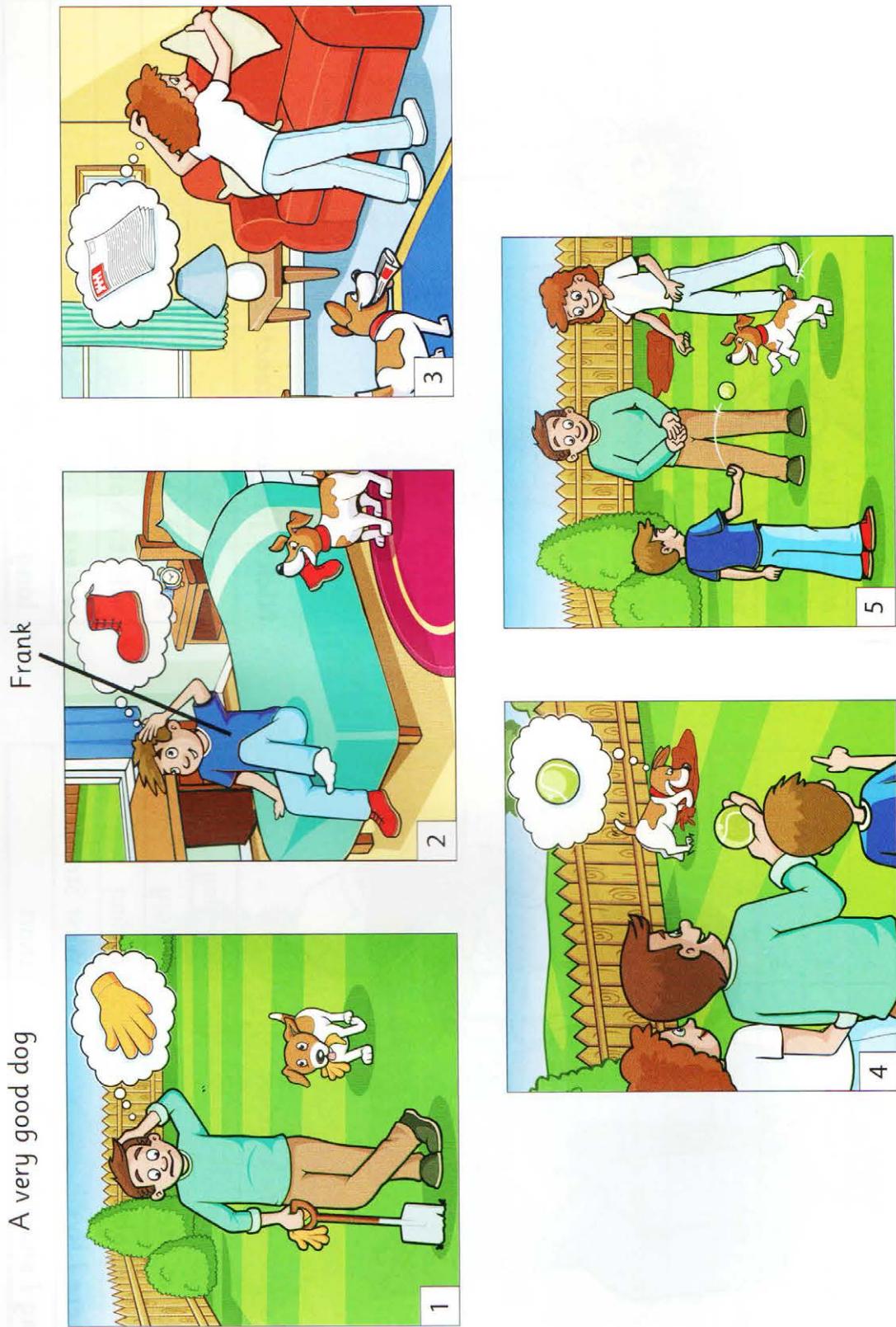


Nick's favourite teacher

name	?
subject / teach	?
what / hobby	?
where / live	?
long / short hair	?

Examiner's and Candidate's copy

Picture Story

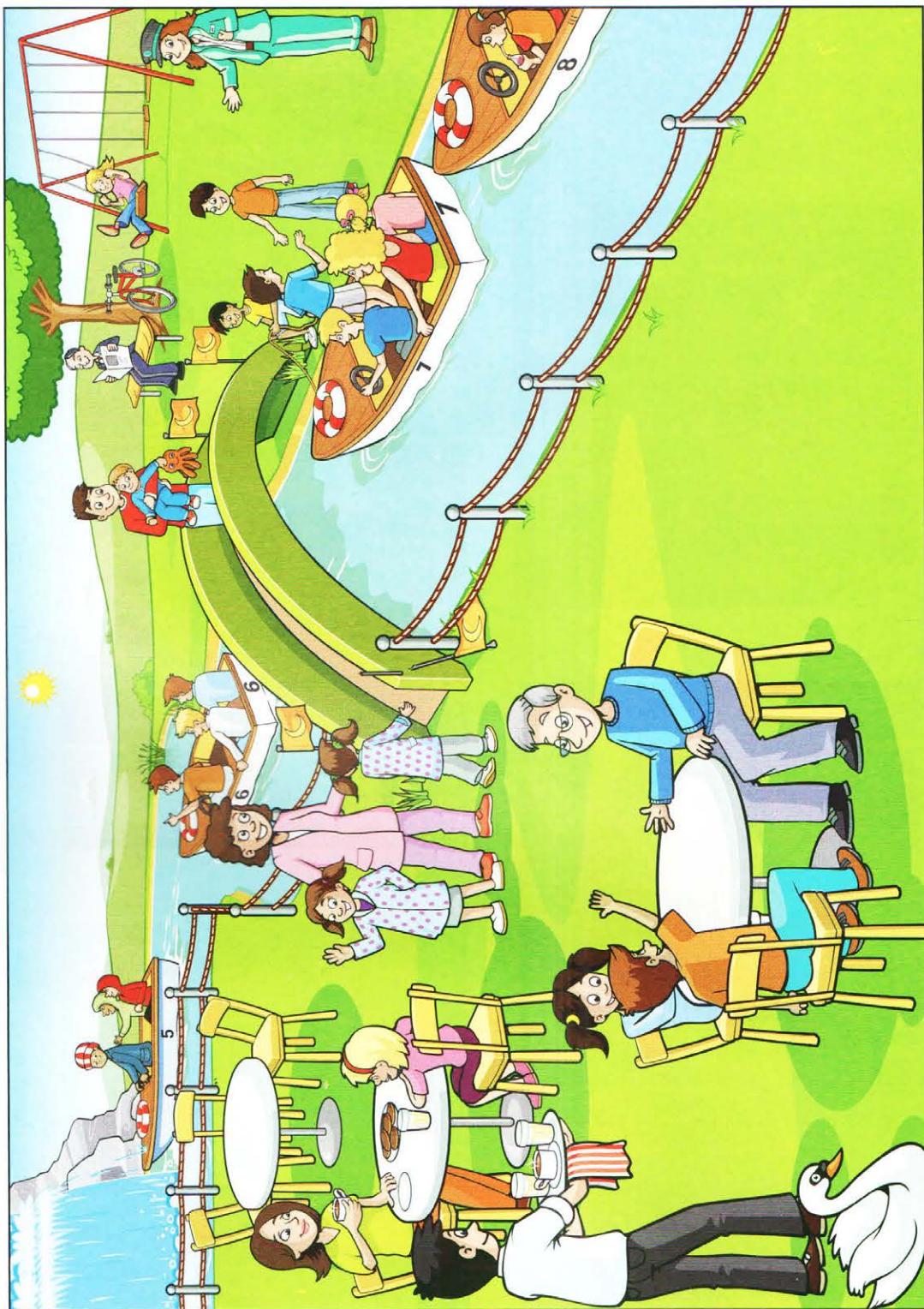


Test 3

Speaking

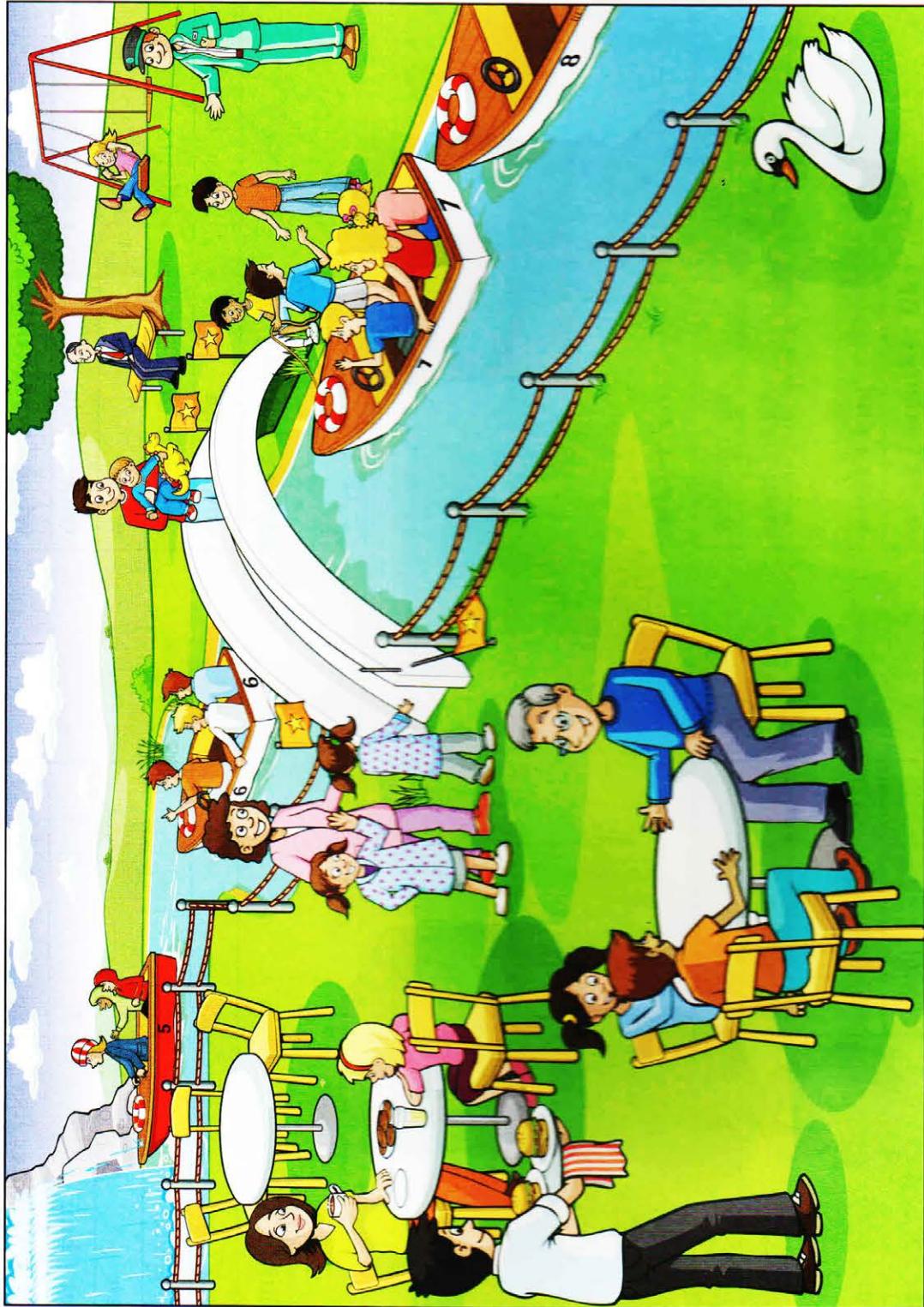
Find the Differences

Examiner's copy



Candidate's copy

Find the Differences



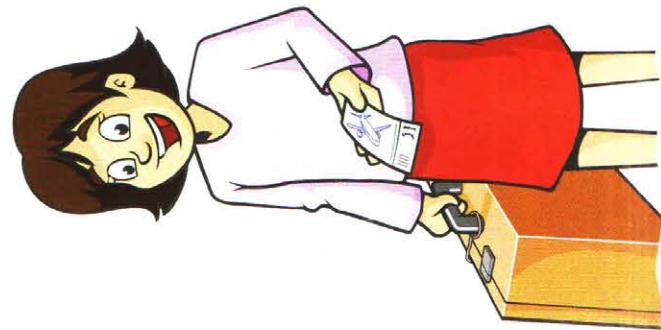
Information Exchange

Examiner's copy



William's holiday

where / go	?
who / with	?
when	?
what / buy	?
what / weather like	?



Sarah's holiday

where / go	mountains
who / with	cousins
when	January
what / buy	bracelet
what / weather like	sunny

Information Exchange

Candidate's copy

Test 3 Speaking



William's holiday

where / go	beach
who / with	grandparents
when	August
what / buy	trainers
what / weather like	windy



Sarah's holiday

where / go	?
who / with	?
when	?
what / buy	?
what / weather like	?

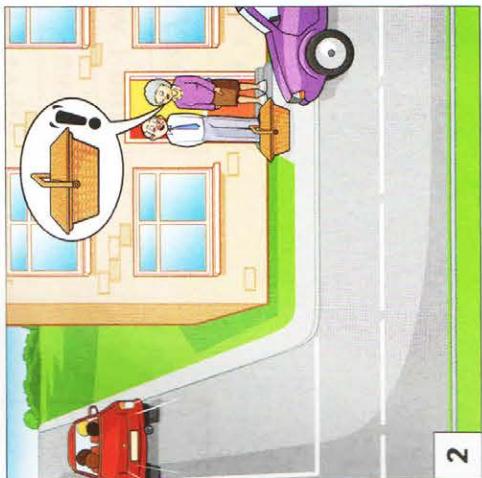
Picture Story

Examiner's and Candidate's copy

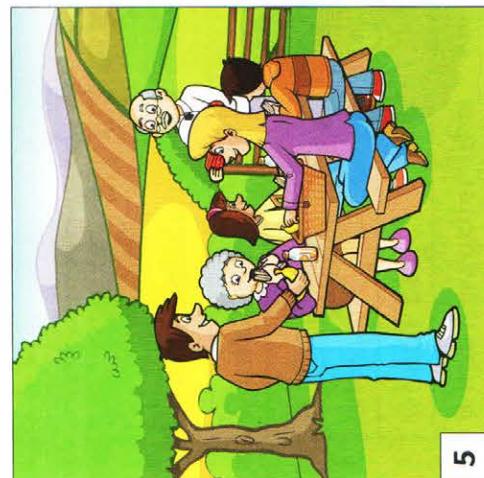
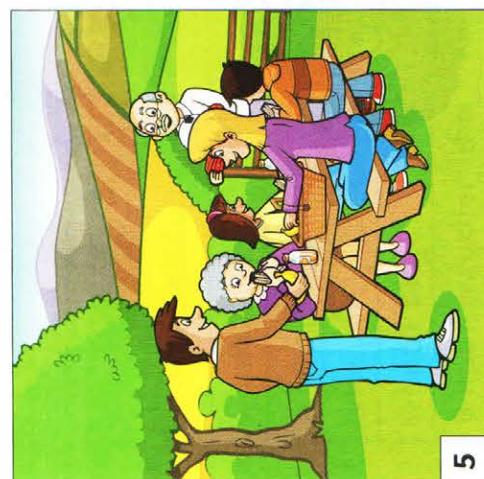
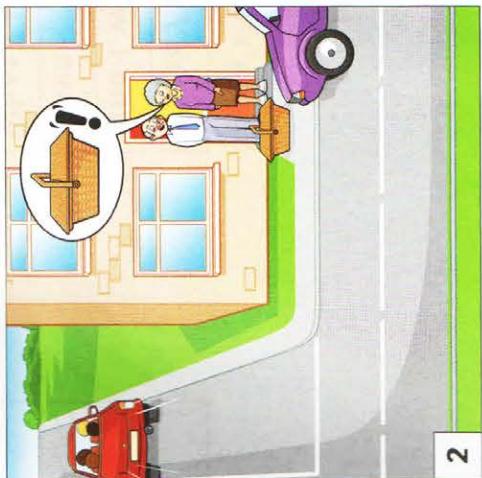
Grandma and Grandpa come to help



Emma
David
Baby



Grandma
Grandpa
Baby



Flyers

AUTHENTIC EXAMINATION PAPERS 2

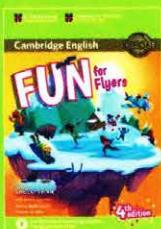
Authentic examination papers for learners preparing for the revised exam from 2018.

This collection of examination papers for *Cambridge English: Flyers (YLE Flyers)* provides ideal exam practice. It contains three full-colour test papers which contain engaging activities and attractive illustrations to motivate young learners. These papers also provide an excellent opportunity for children, parents and teachers alike to familiarise themselves with the format of the revised test.

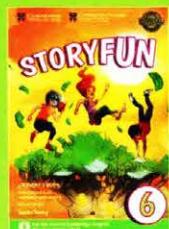
CEFR	Cambridge English Scale	Cambridge English Exam
A2	120-139	Cambridge English: Flyers (YLE Flyers)
A1	100-119	Cambridge English: Movers (YLE Movers)
	80-99	Cambridge English: Starters (YLE Starters)



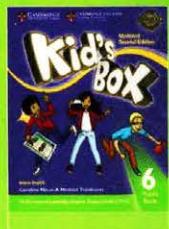
An Audio CD (which contains the listening sections of the tests) and an Answer Booklet are also available separately.



ISBN 978 1 316 63200 0



ISBN 978 1 316 61725 0



ISBN 978 1 316 62771 6

ISBN 978-1-316-63625-1

9 781316 636251 >