

Reading & Writing

Part 1

- 6 questions -

Look and read. Choose the correct words and write them on the lines.
There is one example.



a cloud



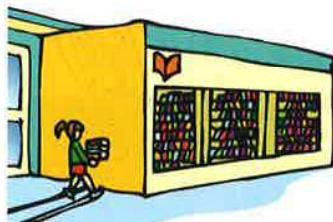
a hospital



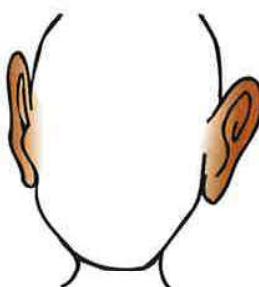
teeth



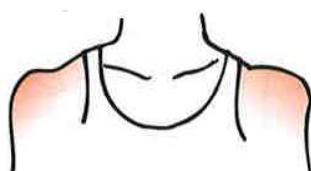
a rainbow



a library



ears



shoulders



a bank

Example

You go here when you want some money. *bank*

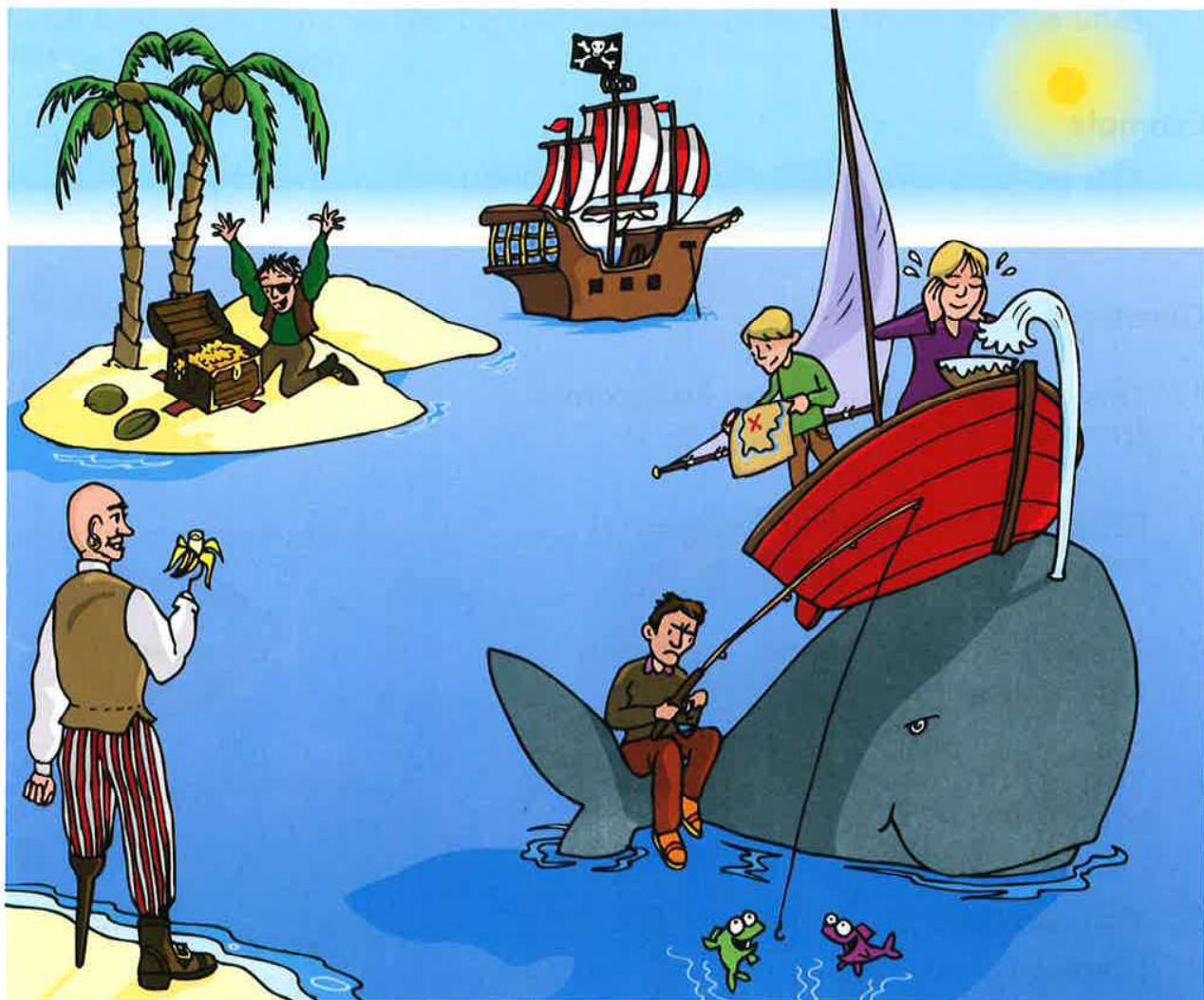
Questions

- 1 This can be grey or white. Rain comes from it.
- 2 People go here when they are not very well.
- 3 These are on your head. You listen with them.
- 4 You see this when the sun comes after the rain.
- 5 You can read books here or take them home to read.
- 6 These are in your mouth and they are white.

Part 2

- 6 questions -

Look and read. Write **yes** or **no**. There are two examples.



Examples

There is a man fishing.

..... *yes*

There are four fish in the water.

..... *no*

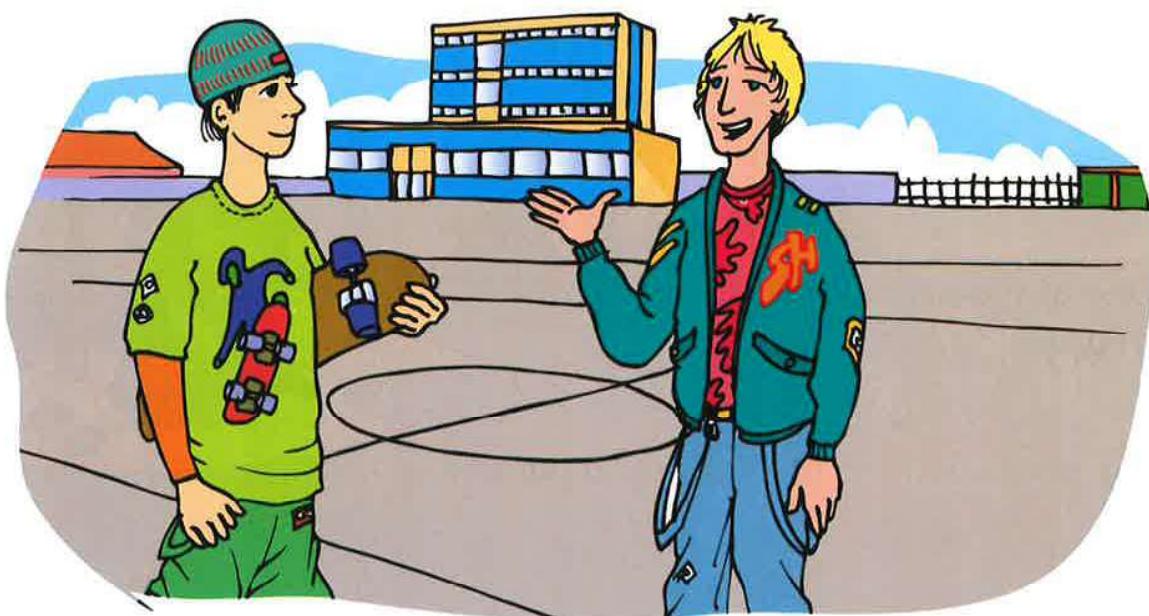
Questions

- 1 There is a pirate having a wash.
- 2 There are some oranges in the trees.
- 3 One of the pirates is holding a box of treasure.
- 4 The pirate with no hair has got a banana.
- 5 The red boat is on an island.
- 6 The young boy is looking at a map.

Part 3

- 6 questions -

Read the text and choose the best answer. There is one example.



Example

Fred: Do you play football Jim?

Jim: A Yes, I like

B Yes, I do.

C Yes, please.

Questions

1 Fred: Where do you play?

Jim: A At the sports centre.

B To the sports centre.

C On the sports centre.

2 Fred: Can I come and watch you?

- Jim:
- A Yes, I like that.
 - B Yes, I liked that.
 - C Yes, I'd like that.

3 Fred: I've got some tickets for the game on Saturday.

- Jim:
- A Yes you have!
 - B Wow that's great!
 - C You get them!

4 Fred: Do you want to come with me?

- Jim:
- A I'm sorry I can't.
 - B I'm sorry I didn't.
 - C I'm sorry I haven't.

5 Fred: Oh dear! Why not?

- Jim:
- A I could go out with my family.
 - B I've got to go out with my family.
 - C I went out with my family.

6 Fred: Have a good day then!

- Jim:
- A OK. Us too!
 - B OK. Me too!
 - C OK. You too!

Part 4

- 7 questions -

Read the story. Choose a word from the box. Write the correct word next to numbers 1–6. There is one example.

Last year I went to a beautiful place with my family. Dad took us in the car. There weremountains..... with waterfalls going into a big lake.

There weren't any boats on the lake, because it was very

(1)

But there were people skating, so my sister and I put on hats,

(2) , coats and skates. Then we tried to skate. We

weren't very good and we went slowly and carefully, but it was

exciting! Dad took pictures with his (3)

At about 6 o'clock, Mum and Dad took us to a café in a small

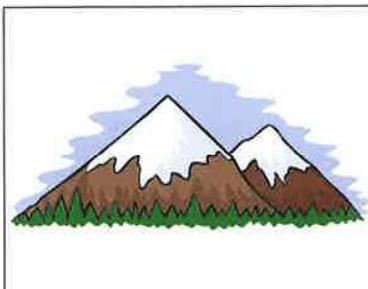
(4) near the lake, because we were very hungry and

we (5) fish and chips. What a good day!

When I went to school again on Monday, I showed the

(6) to my teacher and the children in my class.

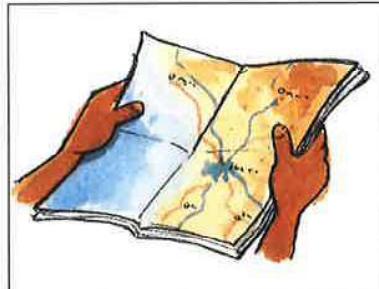
example



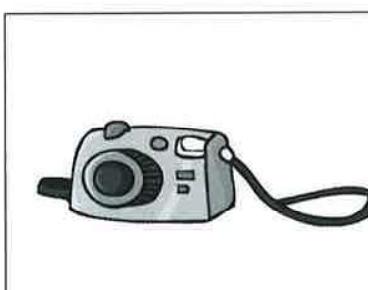
mountains



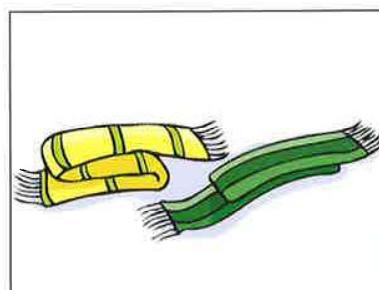
photos



map



camera



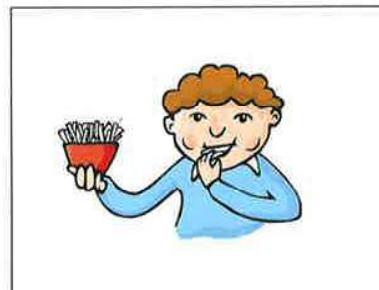
scarves



hid



village



ate



cold

(7) Now choose the best name for the story.

Tick one box.

Skating in the mountains

Skating at school

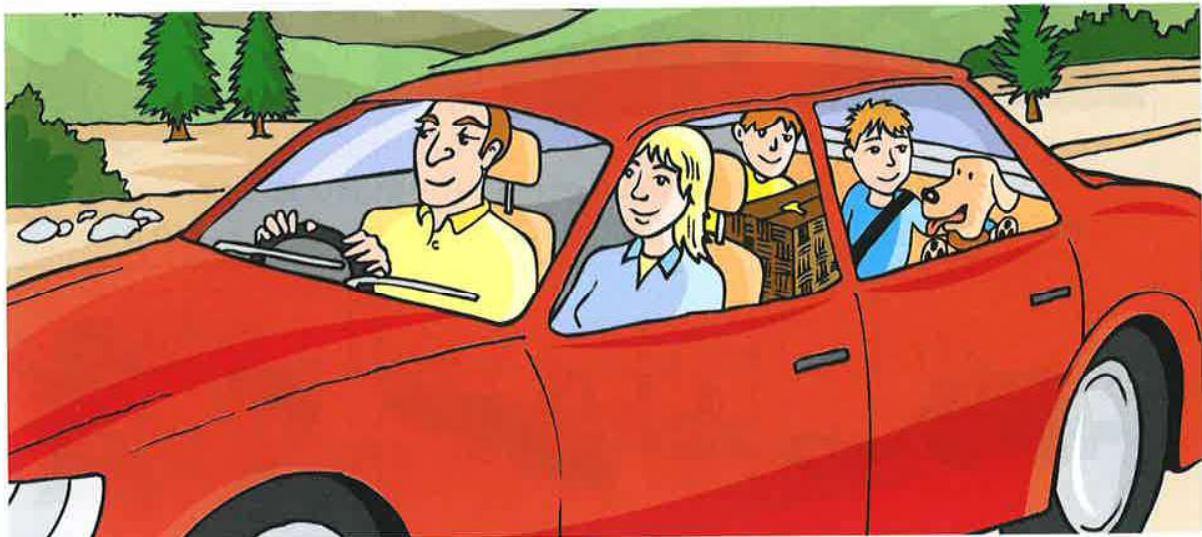
Skating with friends

Part 5

- 10 questions -

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

Lost in the forest



Hello. I'm Ben. Last week I went for a picnic with Mum and Dad, my older brother, John and my dog, Bouncer. Dad stopped the car in a field and Mum and Dad put a blanket down. Then we carried the food and drink from the car. We ate chicken and cheese sandwiches and drank lemonade and Bouncer had sausages - his favourite food. Mum and Dad started to read their books and Bouncer went to sleep. It was all very boring!

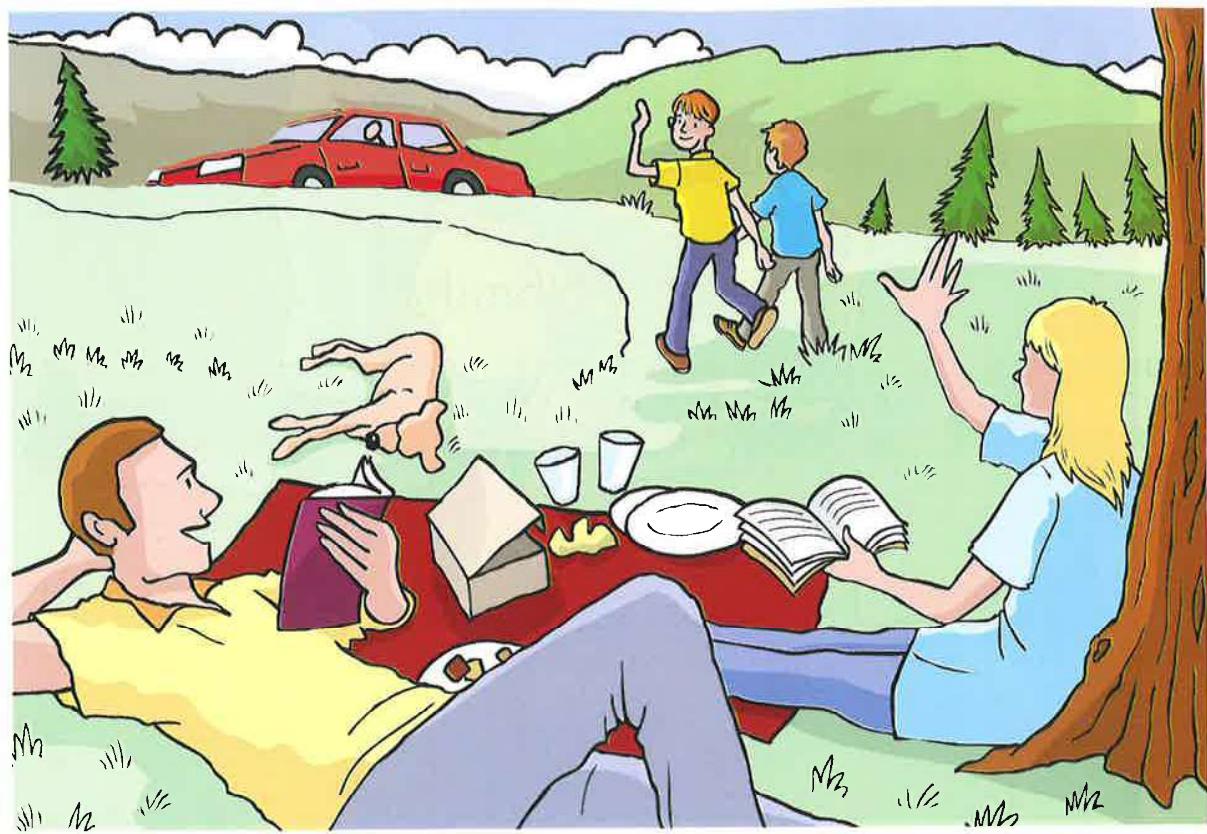
Examples

Ben went for a *picnic* with his Mum and Dad last week.

Ben has a dog called *Bouncer*

Questions

- 1 Ben's Dad stopped the car in
- 2 The family ate sandwiches and lemonade.
- 3 After the picnic, Tom's dog to sleep.



John and I found a map in the car and went for a walk in the forest. We walked and walked. Then we looked at the map carefully but it was difficult to read and we didn't know how to go back to Mum and Dad. Then we were afraid. We shouted and shouted ... but nothing! So we sat under some trees and waited. It was terrible!

- 4 The children wanted to have in the forest.
- 5 The children were because they didn't know how to find their parents.
- 6 They sat and for their Mum and Dad under some trees.



And then Bouncer came to find us. He knew how to go back to Mum and Dad so he went first and showed us where they were. Clever boy! Mum and Dad were very happy when they saw us. They took us to a café for tea. I had a big cake and John had a bowl of ice-cream. And they bought a present for Bouncer - a new ball! John and I don't go for walks in the forest now!

- 7 The dog helped the children to to their parents.
- 8 Then they all went to to have some tea.
- 9 Ben's brother ate a
- 10 Ben's parents wanted to give the dog a present so they got for him.

Part 6

- 5 questions -

Read the text and the example. Choose the right words and write them on the lines.

Animal Families

Animals are all very different: an elephant is very big, a mouse is very small with a long tail and a giraffe is very tall with a long neck.

Example There *are* different kinds of animal and we can put these animals into families. There are birds which come from eggs and can fly. And some animals have bodies with 1 shells on backs.

Animals eat a lot of different things. A lion likes meat, a panda 2 loves plants and leaves and a monkey fruit and vegetables. And they live in different places: bears like the mountains, tigers and snakes live in the jungle.

3 Then there are lizards and frogs live in lakes 4 and rivers when they are young come out of 5 the water when they are And there are fish that live in water all the time.

Example	is	are	were
1	our	his	their
2	eats	eat	ate
3	which	what	when
4	because	but	or
5	oldest	younger	older