# **DonorsChoose**

DonorsChoose.org receives hundreds of thousands of project proposals each year for classroom projects in need of funding. Right now, a large number of volunteers is needed to manually screen each submission before it's approved to be posted on the DonorsChoose.org website.

Next year, DonorsChoose.org expects to receive close to 500,000 project proposals. As a result, there are three main problems they need to solve:

- How to scale current manual processes and resources to screen 500,000 projects so that they can be posted as quickly and as efficiently as possible
- · How to increase the consistency of project vetting across different volunteers to improve the experience for teachers
- How to focus volunteer time on the applications that need the most assistance

The goal of the competition is to predict whether or not a DonorsChoose.org project proposal submitted by a teacher will be approved, using the text of project descriptions as well as additional metadata about the project, teacher, and school. DonorsChoose.org can then use this information to identify projects most likely to need further review before approval.

# **About the DonorsChoose Data Set**

The train.csv data set provided by DonorsChoose contains the following features:

Feature	Description
project_id	A unique identifier for the proposed project. <b>Example:</b> p036502
	Title of the project. Examples:
<pre>project_title</pre>	• Art Will Make You Happy! • First Grade Fun
	Grade level of students for which the project is targeted. One of the following enumerated values:
<pre>project_grade_category</pre>	• Grades PreK-2 • Grades 3-5
	• Grades 5-5 Grades 6-8
	• Grades 9-12
	One or more (comma-separated) subject categories for the project from the following enumerated list of values:
	• Applied Learning
	• Care & Hunger • Health & Sports
	History & Civics
	• Literacy & Language
project subject categories	<ul> <li>Math &amp; Science</li> <li>Music &amp; The Arts</li> </ul>
	• Special Needs
	• Warmth
	Examples:
	• Music & The Arts
	• Literacy & Language, Math & Science
school_state	State where school is located ( <u>Two-letter U.S. postal code</u> ). <b>Example:</b> WY
	One or more (comma-separated) subject subcategories for the project. <b>Examples</b> :
<pre>project_subject_subcategories</pre>	• Literacy
	• Literature & Writing, Social Sciences
	An explanation of the resources needed for the project. <b>Example</b> :
	An explanation of the resources needed for the project. <b>Example.</b>
<pre>project_resource_summary</pre>	My students need hands on literacy materials to manage sensory needs!
<pre>project_resource_summary project_essay_1</pre>	My students need hands on literacy materials to manage sensory
	My students need hands on literacy materials to manage sensory needs!

· ·	
Description Fourth application essay	Feature project_essay_4_
Datetime when project application was submitted. <b>Example:</b> 2016-04-28 12:43:56.245	<pre>project_submitted_datetime</pre>
A unique identifier for the teacher of the proposed project. <b>Example:</b> bdf8baa8fedef6bfeec7ae4ff1c15c56	teacher_id
nan Dr. Mrs. Mrs. Teacher:	teacher_prefix
Number of project applications previously submitted by the same teacher. <b>Example:</b> 2	teacher_number_of_previously_posted_projects

<sup>\*</sup> See the section **Notes on the Essay Data** for more details about these features.

Additionally, the resources.csv data set provides more data about the resources required for each project. Each line in this file represents a resource required by a project:

Feature	Description
id	A project_id value from the train.csv file. Example: p036502
description	<b>Desciption of the resource. Example:</b> Tenor Saxophone Reeds, Box of 25
quantity	Quantity of the resource required. <b>Example:</b> 3
price	Price of the resource required. <b>Example:</b> 9.95

**Note:** Many projects require multiple resources. The <code>id</code> value corresponds to a <code>project\_id</code> in train.csv, so you use it as a key to retrieve all resources needed for a project:

The data set contains the following label (the value you will attempt to predict):

Label

Description

project\_is\_approved

A binary flag indicating whether DonorsChoose approved the project. A value of 0 indicates the project was not approved, and a value of 1 indicates the project was approved.

# Notes on the Essay Data

Prior to May 17, 2016, the prompts for the essays were as follows:

- \_\_project\_essay\_1:\_\_ "Introduce us to your classroom"
- \_\_project\_essay\_2:\_\_ "Tell us more about your students"
- \_\_project\_essay\_3:\_\_ "Describe how your students will use the materials you're requesting"
- \_\_project\_essay\_3:\_\_ "Close by sharing why your project will make a difference"

Starting on May 17, 2016, the number of essays was reduced from 4 to 2, and the prompts for the first 2 essays were changed to the following:

- \_\_project\_essay\_1:\_\_ "Describe your students: What makes your students special? Specific details about their background, your neighborhood, and your school are all helpful."
- \_\_project\_essay\_2:\_\_ "About your project: How will these materials make a difference in your students' learning and improve their school lives?"

For all projects with project\_submitted\_datetime of 2016-05-17 and later, the values of project\_essay\_3 and project\_essay\_4 will be NaN.

# In [206]:

```
%matplotlib inline
import warnings
warnings.filterwarnings("ignore")

import sqlite3
import pandas as pd
import numpy as np
import nltk
import string
import matplotlib.pyplot as plt
```

```
import seaborn as sns
from sklearn.feature_extraction.text import TfidfTransformer
from sklearn.feature extraction.text import TfidfVectorizer
from sklearn.feature extraction.text import CountVectorizer
from sklearn.metrics import confusion_matrix
from sklearn import metrics
from sklearn.metrics import roc curve, auc
from nltk.stem.porter import PorterStemmer
# Tutorial about Python regular expressions: https://pymotw.com/2/re/
import string
from nltk.corpus import stopwords
from nltk.stem import PorterStemmer
from nltk.stem.wordnet import WordNetLemmatizer
from gensim.models import Word2Vec
from gensim.models import KeyedVectors
import pickle
from tqdm import tqdm
import os
from plotly import plotly
import plotly.offline as offline
import plotly.graph_objs as go
offline.init notebook mode()
from collections import Counter
1.1 Reading Data
In [207]:
project data = pd.read csv('train data.csv')
resource_data = pd.read_csv('resources.csv')
In [208]:
```

```
print("Number of data points in train data", project data.shape)
print('-'*50)
print("The attributes of data :", project data.columns.values)
Number of data points in train data (109248, 17)
The attributes of data: ['Unnamed: 0' 'id' 'teacher_id' 'teacher_prefix' 'school state'
 'project_submitted_datetime' 'project_grade_category'
 'project subject categories' 'project subject subcategories'
 'project_title' 'project_essay_1' 'project_essay_2' 'project_essay_3'
 'project_essay_4' 'project_resource_summary'
 'teacher number of previously posted projects' 'project is approved']
In [209]:
print("Number of data points in train data", resource data.shape)
print (resource data.columns.values)
resource_data.head(2)
Number of data points in train data (1541272, 4)
['id' 'description' 'quantity' 'price']
Out[209]:
                                      description quantity
       id
                                                       price
              LC652 - Lakeshore Double-Space Mobile Drying
0 p233245
                                                    1 149.00
```

3 14.95

**1** p069063

Bouncy Bands for Desks (Blue support pipes)

```
In [210]:
```

```
#https://stackoverflow.com/questions/29530232/how-to-check-if-any-value-is-nan-in-a-pandas-datafra
me

project_data[project_data['teacher_prefix'].isnull()]
#Handle null values in pandas https://www.geeksforgeeks.org/python-pandas-dataframe-fillna-to-repl
ace-null-values-in-dataframe/
project_data['teacher_prefix'].fillna( method ='ffill', inplace = True)
```

# 1.2 preprocessing of project subject categories

#### In [211]:

```
catogories = list(project data['project subject categories'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039
# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
cat_list = []
for i in catogories:
   temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & E
unger"]
       if 'The' in j.split(): # this will split each of the catogory based on space "Math & Science"
e"=> "Math", "&", "Science"
           j=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i
.e removing 'The')
        j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math &
Science"=>"Math&Science"
       temp+=j.strip()+" " #" abc ".strip() will return "abc", remove the trailing spaces
        \texttt{temp} = \texttt{temp.replace('\&','\_')} \ \textit{\# we are replacing the \& value into}
    cat list.append(temp.strip())
project_data['clean_categories'] = cat_list
project data.drop(['project subject categories'], axis=1, inplace=True)
from collections import Counter
my counter = Counter()
for word in project data['clean categories'].values:
   my_counter.update(word.split())
cat dict = dict(my counter)
sorted cat dict = dict(sorted(cat dict.items(), key=lambda kv: kv[1]))
```

# 1.3 preprocessing of project subject subcategories

# In [212]:

# 1.3 preprocessing of project grade category

```
In [213]:
```

```
grades = list(project data['project grade category'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039
# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
grade list = []
for i in grades:
    if 'Grades' in i.split(): # this will split each of the catogory based on space "Math & Science
"=> "Math", "&", "Science"
            i=i.replace(' ',' ') # if we have the words "The" we are going to replace it with ''(i.
e removing 'The')
            i = i.replace('-','') # we are placeing all the ''(space) with ''(empty) ex:"Math & S
cience"=>"Math&Science"
   grade list.append(i.strip())
project data['project grade category'] = grade list
from collections import Counter
my counter = Counter()
for word in project data['project grade category'].values:
   my counter.update(word.split())
grade dict = dict(my counter)
sorted grade dict = dict(sorted(grade dict.items(), key=lambda kv: kv[1]))
4
                                                                                                 | b|
```

# 1.3 Text preprocessing

```
In [215]:
```

```
project_data.head(2)
```

Out[215]:

Unnamed:
0 id teacher\_id teacher\_prefix school\_state project\_submitted\_datetime project\_grade\_cate

Mrs.

Unnamed:

140945 p258326 897464ce9ddc600bced1151f324dd63a

Mr.

FL

2016-10-25 09:22:10

Grades

In [216]:

```
# printing some random reviews
print(project data['essay'].values[0])
print("="*50)
print(project data['essay'].values[150])
print("="*50)
print(project data['essay'].values[1000])
print("="*50)
print(project data['essay'].values[20000])
print("="*50)
print(project data['essay'].values[99999])
print("="*50)
```

My students are English learners that are working on English as their second or third languages. W e are a melting pot of refugees, immigrants, and native-born Americans bringing the gift of langua ge to our school. \r\n\r\n We have over 24 languages represented in our English Learner program wi th students at every level of mastery. We also have over 40 countries represented with the families within our school. Each student brings a wealth of knowledge and experiences to us that open our eyes to new cultures, beliefs, and respect.\"The limits of your language are the limits o f your world.\"-Ludwig Wittgenstein Our English learner's have a strong support system at home th at begs for more resources. Many times our parents are learning to read and speak English along s ide of their children. Sometimes this creates barriers for parents to be able to help their child learn phonetics, letter recognition, and other reading skills.\r\n\r\nBy providing these dvd's and players, students are able to continue their mastery of the English language even if no one at hom e is able to assist. All families with students within the Level 1 proficiency status, will be a offered to be a part of this program. These educational videos will be specially chosen by the En glish Learner Teacher and will be sent home regularly to watch. The videos are to help the child develop early reading skills.\r\n\rangle parents that do not have access to a dvd player will have the opportunity to check out a dvd player to use for the year. The plan is to use these videos and ed ucational dvd's for the years to come for other EL students.\r\nnannan

\_\_\_\_\_\_

The 51 fifth grade students that will cycle through my classroom this year all love learning, at 1 east most of the time. At our school, 97.3% of the students receive free or reduced price lunch. O f the 560 students, 97.3% are minority students.  $\r\n$ The school has a vibrant community that loves to get together and celebrate. Around Halloween there is a whole school parade to show off the bea utiful costumes that students wear. On Cinco de Mayo we put on a big festival with crafts made by the students, dances, and games. At the end of the year the school hosts a carnival to celebrate the hard work put in during the school year, with a dunk tank being the most popular activity.My st udents will use these five brightly colored Hokki stools in place of regular, stationary, 4-legged chairs. As I will only have a total of ten in the classroom and not enough for each student to hav e an individual one, they will be used in a variety of ways. During independent reading time they will be used as special chairs students will each use on occasion. I will utilize them in place of chairs at my small group tables during math and reading times. The rest of the day they will be us ed by the students who need the highest amount of movement in their life in order to stay focused on school.\r\n\r\nWhenever asked what the classroom is missing, my students always say more Hokki Stools. They can't get their fill of the 5 stools we already have. When the students are sitting i n group with me on the Hokki Stools, they are always moving, but at the same time doing their work. Anytime the students get to pick where they can sit, the Hokki Stools are the first to be ta ken. There are always students who head over to the kidney table to get one of the stools who are disappointed as there are not enough of them. \r\n\we ask a lot of students to sit for 7 hours a day. The Hokki stools will be a compromise that allow my students to do desk work and move at th e same time. These stools will help students to meet their 60 minutes a day of movement by allowing them to activate their core muscles for balance while they sit. For many of my students, these chairs will take away the barrier that exists in schools for a child who can't sit still.nannan

\_\_\_\_\_\_

How do you remember your days of school? Was it in a sterile environment with plain walls, rows of desks, and a teacher in front of the room? A typical day in our room is nothing like that. I work hard to create a warm inviting themed room for my students look forward to coming to each day. $\r$ \r\nMy class is made up of 28 wonderfully unique boys and girls of mixed races in Arkansas.\r\nThey attend a Title I school, which means there is a high enough percentage of free a nd reduced-price lunch to qualify. Our school is an \"open classroom\" concept, which is very uniq ue as there are no walls separating the classrooms. These 9 and 10 year-old students are very eage r learners; they are like sponges, absorbing all the information and experiences and keep on wanti

ng more.With these resources such as the comfy red throw pillows and the whimsical nautical hangin g decor and the blue fish nets, I will be able to help create the mood in our classroom setting to be one of a themed nautical environment. Creating a classroom environment is very important in the success in each and every child's education. The nautical photo props will be used with each child as they step foot into our classroom for the first time on Meet the Teacher evening. I'll take pic tures of each child with them, have them developed, and then hung in our classroom ready for their first day of 4th grade. This kind gesture will set the tone before even the first day of school! The nautical thank you cards will be used throughout the year by the students as they create thank you cards to their team groups.\r\n\r\nYour generous donations will help me to help make our classroom a fun, inviting, learning environment from day one.\r\n\r\nIt costs lost of money out of my own pocket on resources to get our classroom ready. Please consider helping with this project to make our new school year a very successful one. Thank you!nannan

\_\_\_\_\_

My kindergarten students have varied disabilities ranging from speech and language delays, cognitive delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work their hardest working past their limitations. \r\n\r\nThe materials we have are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explore. Have you ever felt like you had ants in your pants and you needed to grove and move as you were in a meeting? This is how my kids feel all the time. The want to be able to move as they learn or so they say. Wobble chairs are the answer and I love then because they develop their core, which enhances gross motor and in Turn fine motor skills. \r\nThey also want to learn through games, my kids don't want to sit and do worksheets. They want to learn to count by jumping and playing. Physical engagement is the key to our success. The number toss and color and shape mats can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves.nannan

\_\_\_\_\_

The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires. -William A. Ward\r\n\r\nMy school has 803 students which is makeup is 97.6% Af rican-American, making up the largest segment of the student body. A typical school in Dallas is made up of 23.2% African-American students. Most of the students are on free or reduced lunch. We a ren't receiving doctors, lawyers, or engineers children from rich backgrounds or neighborhoods. As an educator I am inspiring minds of young children and we focus not only on academics but one smart, effective, efficient, and disciplined students with good character. In our classroom we can utilize the Bluetooth for swift transitions during class. I use a speaker which doesn't amplify the so und enough to receive the message. Due to the volume of my speaker my students can't hear videos or books clearly and it isn't making the lessons as meaningful. But with the bluetooth speaker my students will be able to hear and I can stop, pause and replay it at any time.\r\nThe cart will all ow me to have more room for storage of things that are needed for the day and has an extra part to it I can use. The table top chart has all of the letter, words and pictures for students to learn about different letters and it is more accessible.nannan

## In [217]:

```
# https://stackoverflow.com/a/47091490/4084039
import re
def decontracted(phrase):
   # specific
   phrase = re.sub(r"won't", "will not", phrase)
   phrase = re.sub(r"can\'t", "can not", phrase)
    # general
   phrase = re.sub(r"n\'t", " not", phrase)
   phrase = re.sub(r"\'re", " are", phrase)
   phrase = re.sub(r"\'s", " is", phrase)
   phrase = re.sub(r"\'d", " would", phrase)
   phrase = re.sub(r"\'ll", " will", phrase)
   phrase = re.sub(r"\'t", " not", phrase)
   phrase = re.sub(r"\'ve", " have", phrase)
   phrase = re.sub(r"\'m", " am", phrase)
   return phrase
```

# In [218]:

```
sent = decontracted(project_data['essay'].values[20000])
print(sent)
print("="*50)
```

My kindergarten students have varied disabilities ranging from speech and language delays, cognitive delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work their hardest working past their limitations. \r\n\r\nThe materials we have are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced pr

ice lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explore. Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meeting? This is how my kids feel all the time. The want to be able to move as they learn or so they say. Wobble chairs are the answer and I love then because they develop their core, which enhances gross motor and in Turn fine motor skills. \r\nThey also want to learn through games, my kids do not want to sit and do worksheets. They want to learn to count by jumping and playing. Physical engagement is the key to our success. The number toss and color and shape mats can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves.nannan

\_\_\_\_\_

## In [219]:

```
# \r \n \t remove from string python: http://texthandler.com/info/remove-line-breaks-python/
sent = sent.replace('\\r', ' ')
sent = sent.replace('\\"', ' ')
sent = sent.replace('\\n', ' ')
print(sent)
```

My kindergarten students have varied disabilities ranging from speech and language delays, cognitive delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work their hardest working past their limitations. The materials we have are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explore. Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meeting? This is how my kids feel all the time. The want to be able to move as they learn or so they say. Wobble chairs are the answer and I love then because they develop their core, which enhances gross motor and in Turn fine motor skills. They also want to learn through games, my kids do not want to sit and do worksheets. They want to learn to count by jumping and playing. Physical engagement is the key to our success. The number toss and color and shape mats can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves.nannan

# In [220]:

```
#remove spacial character: https://stackoverflow.com/a/5843547/4084039
sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
print(sent)
```

My kindergarten students have varied disabilities ranging from speech and language delays cognitive delays gross fine motor delays to autism They are eager beavers and always strive to work their hardest working past their limitations. The materials we have are the ones I seek out for my students I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations my students love coming to school and come eager to learn and explore Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meeting This is how my kids feel all the time. The want to be able to move as the ey learn or so they say Wobble chairs are the answer and I love then because they develop their compared to the enhances gross motor and in Turn fine motor skills. They also want to learn through games my kids do not want to sit and do worksheets. They want to learn to count by jumping and playing Physical engagement is the key to our success. The number toss and color and shape mats can make that happen My students will forget they are doing work and just have the fun a 6 year old deserves nan nan

# In [221]:

```
# https://gist.github.com/sebleier/554280
# we are removing the words from the stop words list: 'no', 'nor', 'not'
stopwords= ['i', 'me', 'my', 'myself', 'we', 'our', 'ours', 'ourselves', 'you', "you're", "you've",
            "you'll", "you'd", 'your', 'yours', 'yourself', 'yourselves', 'he', 'him', 'his',
'himself', \
            'she', "she's", 'her', 'hers', 'herself', 'it', "it's", 'its', 'itself', 'they', 'them',
'their'.\
            'theirs', 'themselves', 'what', 'which', 'who', 'whom', 'this', 'that', "that'll",
'these', 'those', '
            'am', 'is', 'are', 'was', 'were', 'be', 'been', 'being', 'have', 'has', 'had', 'having',
            'did', 'doing', 'a', 'an', 'the', 'and', 'but', 'if', 'or', 'because', 'as', 'until', '
while', 'of', \
            'at', 'by', 'for', 'with', 'about', 'against', 'between', 'into', 'through', 'during',
'before', 'after',\
            'above', 'below', 'to', 'from', 'up', 'down', 'in', 'out', 'on', 'off', 'over', 'under'
 'again', 'further',\
```

In [222]:

```
# Combining all the above stundents
from tqdm import tqdm
preprocessed essays = []
# tqdm is for printing the status bar
for sentance in tqdm(project data['essay'].values):
   sent = decontracted(sentance)
   sent = sent.replace('\\r', ' ')
   sent = sent.replace('\\"', ' ')
   sent = sent.replace('\\n', ' ')
   sent = re.sub('[^A-Za-z0-9]+', '', sent)
   sent = sent.lower()
   # https://gist.github.com/sebleier/554280
   sent = ' '.join(e for e in sent.split() if e not in stopwords)
   preprocessed essays.append(sent.lower().strip())
                                                                            109248/109248
[02:07<00:00, 776.83it/s]
```

```
In [223]:
```

```
project_data['essay'] = preprocessed_essays
```

# 1.4 Preprocessing of 'project title'

In [224]:

```
# similarly you can preprocess the titles also
from tqdm import tqdm
preprocessed titles = []
# tqdm is for printing the status bar
for sentance in tqdm(project data['project title'].values):
   sent = decontracted(sentance)
   sent = sent.replace('\\r', ' ')
   sent = sent.replace('\\"', ' ')
   sent = sent.replace('\\n', ' ')
   sent = re.sub('[^A-Za-z0-9]+', '', sent)
    sent = sent.lower()
    # https://gist.github.com/sebleier/554280
   sent = ' '.join(e for e in sent.split() if e not in stopwords)
    preprocessed titles.append(sent.lower().strip())
                                                                            1 109248/109248
100%1
[00:06<00:00, 17937.43it/s]
```

```
In [225]:
```

```
project_data['project_title'] = preprocessed_titles
```

# **Removing Unnecessary Columns**

```
#Removing unnecessary columns
# drop columns from pandas dataframe https://stackoverflow.com/questions/13411544/delete-column-fr
om-pandas-dataframe
project_data.drop(['project_essay_1','project_essay_2', 'project_essay_3', 'project_essay_4'], axi
s=1, inplace=True)
1.5 Preparing data for models
In [227]:
project data.columns
Out[227]:
Index(['Unnamed: 0', 'id', 'teacher_id', 'teacher_prefix', 'school_state',
       'project_submitted_datetime', 'project_grade_category', 'project_title',
       'project_resource_summary',
       'teacher_number_of_previously_posted_projects', 'project_is_approved',
       'clean_categories', 'clean_subcategories', 'essay'],
      dtype='object')
we are going to consider
      - school_state : categorical data
      - clean_categories : categorical data
      - clean subcategories : categorical data
      - project_grade_category : categorical data
      - teacher_prefix : categorical data
      - project title : text data
      - text : text data
      - project resource summary: text data (optinal)
      - quantity : numerical (optinal)
      - teacher_number_of_previously_posted_projects : numerical
      - price : numerical
In [228]:
price data = resource data.groupby('id').agg({'price':'sum', 'quantity':'sum'}).reset index()
project data = pd.merge(project data, price data, on='id', how='left')
project_data.columns
Out[228]:
Index(['Unnamed: 0', 'id', 'teacher id', 'teacher prefix', 'school state',
       'project submitted datetime', 'project grade category', 'project title',
       'project resource summary',
       'teacher number of previously posted projects', 'project is approved',
       'clean_categories', 'clean_subcategories', 'essay', 'price',
       'quantity'],
      dtype='object')
In [229]:
# move columns in pandas dataframe https://stackoverflow.com/questions/35321812/move-column-in-pan
das-dataframe/35321983
project data = project data[[c for c in project data if c not in ['project is approved']]
      + ['project is approved']]
project_data.columns
```

Index(['Unnamed: 0', 'id', 'teacher id', 'teacher prefix', 'school state',

'project\_resource\_summary',

'project\_submitted\_datetime', 'project\_grade\_category', 'project\_title',

Out[229]:

```
'teacher_number_of_previously_posted_projects', 'clean_categories',
'clean_subcategories', 'essay', 'price', 'quantity',
'project_is_approved'],
dtype='object')
```

# 2.1 Splitting data into Train and cross validation(or test): Stratified Sampling

In [230]:

```
#importing necessary modules
from sklearn.model_selection import train_test_split
from sklearn.neighbors import KNeighborsClassifier
from sklearn.metrics import accuracy score
from sklearn.model selection import cross val score
from collections import Counter
from sklearn.metrics import accuracy score
\# Splitting the data into X , Y labels
# create design matrix X and target vector y
X = np.array(project data.iloc[:, :-1]) # end index is exclusive
y = np.array(project_data['project_is_approved']) # showing you two ways of indexing a pandas df
 split the data set into train and test
X_1, X_test, y_1, y_test = train_test_split(X, y, test_size=0.3, random_state=0)
# split the train data set into cross validation train and cross validation test
X_tr, X_cv, y_tr, y_cv = train_test_split(X_1, y_1, test_size=0.3)
print(len(X tr))
print(len(X cv))
print(len(X_test))
53531
22942
32775
In [231]:
X_{tr} = pd.DataFrame(data=X_{tr}[0:,0:], columns=project_data.columns[0:-1])
X_{cv} = pd.DataFrame(data=X_{cv}[0:,0:], columns=project_data.columns[0:-1])
X test = pd.DataFrame(data=X test[0:,0:], columns=project data.columns[0:-1])
```

# 2.2 Make Data Model Ready: encoding numerical, categorical features

In [232]:

```
# please write all the code with proper documentation, and proper titles for each subsection
# go through documentations and blogs before you start coding
# first figure out what to do, and then think about how to do.
# reading and understanding error messages will be very much helpfull in debugging your code
# make sure you featurize train and test data separatly
# when you plot any graph make sure you use
   # a. Title, that describes your plot, this will be very helpful to the reader
    # b. Legends if neededtHuWDX6yizwIhai
    # c. X-axis label
    # d. Y-axis label
print("="*25+"encoding categorical features"+"="*25)
#Vectorizing categorical data:
# 1 Clean Categories
# we use count vectorizer to convert the values into one
from sklearn.feature extraction.text import CountVectorizer
vectorizer1 = CountVectorizer(lowercase=False, binary=True)
vectorizer1.fit(X_tr['clean_categories'].values)
categories one hot train = vectorizer1.transform(X tr['clean categories'].values)
categories_one_hot_test = vectorizer1.transform(X_test['clean_categories'].values)
\verb|categories_one_hot_cv| = \verb|vectorizer1.transform| (X_cv['clean_categories'].values)|
```

```
print(vectorizeri.get leature names())
print ("Shape of train matrix after one hot encodig ", categories one hot train.shape)
print("Shape of test matrix after one hot encodig ", categories one hot test.shape)
print("Shape of cv matrix after one hot encodig ",categories_one_hot_cv.shape)
print("="*100)
['AppliedLearning', 'Care_Hunger', 'Health_Sports', 'History_Civics', 'Literacy_Language',
'Math Science', 'Music_Arts', 'SpecialNeeds', 'Warmth']
Shape of train matrix after one hot encodig (53531, 9)
Shape of test matrix after one hot encodig (32775, 9)
Shape of cv matrix after one hot encodig (22942, 9)
In [2331:
# 2 clean subcategories
vectorizer2 = CountVectorizer(lowercase=False, binary=True)
vectorizer2.fit(X tr['clean subcategories'].values)
print(vectorizer2.get feature names())
sub categories one hot train = vectorizer2.transform(X tr['clean subcategories'].values)
sub categories one hot test = vectorizer2.transform(X test['clean subcategories'].values)
sub categories one hot cv = vectorizer2.transform(X cv['clean subcategories'].values)
print("Shape of train matrix after one hot encodig ", sub categories one hot train.shape)
print("Shape of test matrix after one hot encodig ",sub_categories_one_hot_test.shape)
print ("Shape of cv matrix after one hot encodig ", sub categories one hot cv.shape)
print("="*100)
['AppliedSciences', 'Care Hunger', 'CharacterEducation', 'Civics Government',
'College CareerPrep', 'CommunityService', 'ESL', 'EarlyDevelopment', 'Economics',
'EnvironmentalScience', 'Extracurricular', 'FinancialLiteracy', 'ForeignLanguages', 'Gym_Fitness',
'Health_LifeScience', 'Health_Wellness', 'History_Geography', 'Literacy', 'Literature_Writing', 'M athematics', 'Music', 'NutritionEducation', 'Other', 'ParentInvolvement', 'PerformingArts', 'Social Sciences', 'SpecialNeeds', 'TeamSports', 'VisualArts', 'Warmth']
Shape of train matrix after one hot encodig (53531, 30)
Shape of test matrix after one hot encodig (32775, 30)
Shape of cv matrix after one hot encodig (22942, 30)
4
In [234]:
my counter = Counter()
for state in project data['school state'].values:
   my counter.update(state.split())
school_state_cat_dict = dict(my_counter)
sorted_school_state_cat_dict = dict(sorted(school_state_cat_dict.items(), key=lambda kv: kv[1]))
In [235]:
# 3 school state
vectorizer3 = CountVectorizer(lowercase=False, binary=True)
vectorizer3.fit(X tr['school state'].values)
print(vectorizer3.get feature names())
school_state_one_hot_train = vectorizer3.transform(X_tr['school_state'].values)
school_state_one_hot_test = vectorizer3.transform(X_test['school_state'].values)
school state one hot cv = vectorizer3.transform(X cv['school state'].values)
print("Shape of train matrix after one hot encodig ", school state one hot train.shape)
print("Shape of test matrix after one hot encodig ",school_state_one_hot_test.shape)
print("Shape of cv matrix after one hot encodig ",school_state_one_hot_cv.shape)
print("="*100)
['AK', 'AL', 'AR', 'AZ', 'CA', 'CO', 'CT', 'DC', 'DE', 'FL', 'GA', 'HI', 'IA', 'ID', 'IL', 'IN', 'K
S', 'KY', 'LA', 'MA', 'MD', 'ME', 'MI', 'MN', 'MO', 'MS', 'MT', 'NC', 'ND', 'NE', 'NH', 'NJ', 'NM',
'NV', 'NY', 'OH', 'OK', 'OR', 'PA', 'RI', 'SC', 'SD', 'TN', 'TX', 'UT', 'VA', 'VT', 'WA', 'WI', 'WV
```

', 'WY']

```
Snape of train matrix after one not encodig (53531, 51)
Shape of test matrix after one hot encodig (32775, 51)
Shape of cv matrix after one hot encodig (22942, 51)
_____
In [236]:
my counter = Counter()
for teacher in project data['teacher prefix'].values:
   my counter.update(teacher.split())
teacher prefix cat_dict = dict(my_counter)
sorted teacher prefix cat dict = dict(sorted(teacher prefix cat dict.items(), key=lambda kv: kv[1])
In [237]:
# 4 teacher prefix
#one hot encoding for teacher prefix feature
vectorizer4 = CountVectorizer(lowercase=False, binary=True)
vectorizer4.fit(X tr['teacher prefix'].values)
print(vectorizer4.get feature names())
teacher prefix one hot train = vectorizer4.transform(X tr['teacher prefix'].values)
teacher_prefix_one_hot_test = vectorizer4.transform(X_test['teacher_prefix'].values)
teacher_prefix_one_hot_cv = vectorizer4.transform(X_cv['teacher_prefix'].values)
print("Shape of train matrix after one hot encodig ", teacher prefix one hot train.shape)
print ("Shape of test matrix after one hot encodig ", teacher prefix one hot test.shape)
print ("Shape of cv matrix after one hot encodig ", teacher prefix one hot cv.shape)
print("="*100)
['Dr', 'Mr', 'Mrs', 'Ms', 'Teacher']
Shape of train matrix after one hot encodig (53531, 5)
Shape of test matrix after one hot encodig (32775, 5)
Shape of cv matrix after one hot encodig (22942, 5)
______
                                                                                           - | 30
In [238]:
# 5 project_grade_category
vectorizer5 = CountVectorizer(lowercase=False, binary=True)
vectorizer5.fit(X_tr['project_grade_category'].values)
print(vectorizer5.get feature names())
project_grade_one_hot_train = vectorizer5.transform(X_tr['project_grade_category'].values)
project_grade_one_hot_test = vectorizer5.transform(X_test['project_grade_category'].values)
project grade one hot cv = vectorizer5.transform(X cv['project grade category'].values)
print ("Shape of train matrix after one hot encodig ",project grade one hot train.shape)
print ("Shape of test matrix after one hot encodig ",project grade one hot test.shape)
print ("Shape of cv matrix after one hot encodig ", project grade one hot cv.shape)
print("="*100)
['Grades 3 5', 'Grades 6 8', 'Grades 9 12', 'Grades PreK 2']
Shape of train matrix after one hot encodig (53531, 4)
Shape of test matrix after one hot encodig (32775, 4)
Shape of cv matrix after one hot encodig (22942, 4)
```

# **Encoding numerical features**

```
In [239]:
```

```
print("_"*25+"encoding numerical features"+"_"*25)
# check this one: https://www.youtube.com/watch?v=0HOqOcln3Z4&t=530s
# standardization sklearn: https://scikit-
```

```
learn.org/stable/modules/generated/sklearn.preprocessing.StandardScaler.html \\
from sklearn.preprocessing import StandardScaler
# price standardized = standardScalar.fit(project data['price'].values)
# this will rise the error
# ValueError: Expected 2D array, got 1D array instead: array=[725.05 213.03 329. ... 399.
                                                                                              287.
73 5.5 ].
# Reshape your data either using array.reshape(-1, 1)
#1 price
price scalar = StandardScaler()
price scalar.fit(X tr['price'].values.reshape(-1,1)) # finding the mean and standard deviation of
this data
print(f"Mean : {price_scalar.mean_[0]}, Standard deviation : {np.sqrt(price_scalar.var_[0])}")
# Now standardize the data with above maen and variance.
price_standardized_train = price_scalar.transform(X_tr['price'].values.reshape(-1, 1))
price_standardized_test = price_scalar.transform(X_test['price'].values.reshape(-1, 1))
price_standardized_cv = price_scalar.transform(X_cv['price'].values.reshape(-1, 1))
print("Shape of train matrix after one hot encodig ",price_standardized_train.shape)
print("Shape of test matrix after one hot encodig ",price_standardized_test.shape)
print("Shape of cv matrix after one hot encodig ",price standardized cv.shape)
print("="*100)
#2 teacher number of previously posted projects
previous_project_scalar = StandardScaler()
previous project scalar.fit(X tr['teacher number of previously posted projects'].values.reshape(-1
,1)) # finding the mean and standard deviation of this data
print(f"Mean : {previous_project_scalar.mean_[0]}, Standard deviation :
{np.sqrt(previous_project_scalar.var_[0])}")
# Now standardize the data with above maen and variance.
previous project standardized train =
previous_project_scalar.transform(X_tr['teacher_number_of_previously_posted_projects'].values.resh
ape (-1, 1)
previous_project_standardized test =
previous_project_scalar.transform(X_test['teacher_number_of_previously_posted_projects'].values.re
shape (-1, 1)
previous project standardized cv =
previous_project_scalar.transform(X_cv['teacher_number_of_previously_posted_projects'].values.resh
ape(-1, 1))
print("Shape of train matrix after one hot encodig ",previous_project_standardized_train.shape)
print("Shape of test matrix after one hot encodig ",previous_project_standardized_test.shape)
print("Shape of cv matrix after one hot encodig ",previous_project_standardized_cv.shape)
                         encoding numerical features
Mean: 296.2095355961966, Standard deviation: 369.3449608014876
Shape of train matrix after one hot encodig (53531, 1)
Shape of test matrix after one hot encodig (32775, 1)
Shape of cv matrix after one hot encodig (22942, 1)
Mean: 11.03179466103753, Standard deviation: 27.312462937258964
Shape of train matrix after one hot encodig (53531, 1)
Shape of test matrix after one hot encodig (32775, 1)
Shape of cv matrix after one hot encodig (22942, 1)
4
In [240]:
quantity_scalar = StandardScaler()
quantity_scalar.fit(X_tr['quantity'].values.reshape(-1,1)) # finding the mean and standard
deviation of this data
print(f"Mean : {quantity scalar.mean [0]}, Standard deviation :
{np.sqrt(quantity_scalar.var_[0])}")
# Now standardize the data with above maen and variance.
quantity_standardized_train = quantity_scalar.transform(X_tr['quantity'].values.reshape(-1, 1))
quantity_standardized_test = quantity_scalar.transform(X_test['quantity'].values.reshape(-1, 1))
quantity_standardized_cv = quantity_scalar.transform(X_cv['quantity'].values.reshape(-1, 1))
print("Shape of train matrix ",quantity_standardized_train.shape)
print("Shape of test matrix ",quantity_standardized_test.shape)
```

```
print("Shape of cv matrix ",quantity standardized cv.shape)
Mean: 17.03256057237862, Standard deviation: 26.068962077293794
Shape of train matrix (53531, 1)
Shape of test matrix (32775, 1)
Shape of cv matrix (22942, 1)
In [241]:
quantity standardized train = np.where(quantity standardized train<0, 0,
quantity_standardized_train)
quantity_standardized_cv = np.where(quantity_standardized_cv<0, 0, quantity_standardized_cv)
quantity standardized test = np.where(quantity standardized test<0, 0, quantity standardized test)
In [242]:
price standardized train = np.where(price standardized train<0, 0, price standardized train)
price_standardized_cv = np.where(price_standardized_cv<0, 0, price_standardized_cv)</pre>
price_standardized_test = np.where(price_standardized_test<0, 0, price_standardized_test)</pre>
In [243]:
previous_project_standardized_train = np.where(previous_project_standardized_train<0, 0,</pre>
previous project standardized train)
previous_project_standardized_cv = np.where(previous_project_standardized_cv<0, 0,
previous_project_standardized_cv)
previous project standardized test = np.where(previous project standardized test<0, 0, previous pro
ject standardized test)
```

# 2.3 Make Data Model Ready: encoding eassay, and project\_title

# **Encoding Essay and Project\_title columns using Bag Of Words**

```
In [244]:
# please write all the code with proper documentation, and proper titles for each subsection
# go through documentations and blogs before you start coding
# first figure out what to do, and then think about how to do.
# reading and understanding error messages will be very much helpfull in debugging your code
# make sure you featurize train and test data separatly
# when you plot any graph make sure you use
    # a. Title, that describes your plot, this will be very helpful to the reader
    # b. Legends if needed
    # c. X-axis label
    # d. Y-axis label
print("_"*25+"Essay BOW"+"_"*25)
vectorizer6 = CountVectorizer(min_df=10)
vectorizer6.fit(X tr['essay'])
essay_bow_train = vectorizer6.transform(X tr['essay'])
essay_bow_test = vectorizer6.transform(X_test['essay'])
essay bow cv = vectorizer6.transform(X_cv['essay'])
print("Shape of train matrix after one hot encodig ",essay bow train.shape)
print("Shape of test matrix after one hot encodig ",essay bow test.shape)
print("Shape of cv matrix after one hot encodig ",essay bow cv.shape)
print("="*100)
print(" "*25+"Project Title BOW"+" "*25)
vectorizer7 = CountVectorizer(min df=10)
vectorizer7.fit(X tr['project title'])
title bow train = vectorizer7.transform(X_tr['project_title'])
title_bow_test = vectorizer7.transform(X_test['project_title'])
title_bow_cv = vectorizer7.transform(X_cv['project_title'])
print("Shape of train matrix after one hot encodig ",title_bow_train.shape)
print("Shape of test matrix after one hot encodig ",title_bow_test.shape)
print("Shape of cv matrix after one hot encodig ",title_bow_cv.shape)
                        Essay BOW
```

# Encoding Essay and Project\_title columns using TFIDF

In [245]:

```
from sklearn.feature extraction.text import TfidfVectorizer
print(" "*25+"Essay TFIDF"+" "*25)
vectorizer8 = TfidfVectorizer(min df=10)
vectorizer8.fit(X tr['essay'])
essay_tfidf_train = vectorizer8.transform(X_tr['essay'])
essay tfidf test = vectorizer8.transform(X test['essay'])
essay tfidf cv = vectorizer8.transform(X cv['essay'])
print("Shape of train matrix after one hot encodig ", essay tfidf train.shape)
print("Shape of test matrix after one hot encodig ",essay_tfidf_test.shape)
print("Shape of cv matrix after one hot encodig ", essay tfidf cv.shape)
print("="*100)
print(" "*25+"Project Title TFIDF"+" "*25)
vectorizer9 = TfidfVectorizer(min df=10)
vectorizer9.fit_transform(X_tr['project_title'])
title tfidf train = vectorizer9.transform(X_tr['project_title'])
title_tfidf_test = vectorizer9.transform(X_test['project_title'])
title_tfidf_cv = vectorizer9.transform(X_cv['project_title'])
print("Shape of train matrix after one hot encodig ",title_tfidf_train.shape)
print("Shape of test matrix after one hot encodig ",title_tfidf_test.shape)
print("Shape of cv matrix after one hot encodig ",title_tfidf_cv.shape)
                         Essay TFIDF
Shape of train matrix after one hot encodig (53531, 12502)
Shape of test matrix after one hot encodig (32775, 12502)
```

```
Shape of train matrix after one hot encodig (53531, 12502)
Shape of test matrix after one hot encodig (32775, 12502)
Shape of cv matrix after one hot encodig (22942, 12502)
```

```
Project_Title TFIDF

Shape of train matrix after one hot encodig (53531, 2118)

Shape of test matrix after one hot encodig (32775, 2118)

Shape of cv matrix after one hot encodig (22942, 2118)
```

# 1.5.4 Merging all the above features

we need to merge all the numerical vectors i.e catogorical, text, numerical vectors

# Set 1: categorical, numerical features + project\_title(BOW) + preprocessed\_essay (BOW)

# **Assignment 4: Naive Bayes**

- 1. Apply Multinomial NaiveBayes on these feature sets
  - Set 1: categorical, numerical features + project\_title(BOW) + preprocessed\_eassay (BOW)
  - Set 2: categorical, numerical features + project\_title(TFIDF)+ preprocessed\_eassay (TFIDF)
- 2. The hyper paramter tuning(find best Alpha)
  - Find the best hyper parameter which will give the maximum AUC value
  - . Consider a wide range of alpha values for hyperparameter tuning, start as low as 0.00001
  - Find the best hyper paramter using k-fold cross validation or simple cross validation data
  - . Use gridsearch cv or randomsearch cv or you can also write your own for loops to do this task of hyperparameter

#### 3. Feature importance

• Find the top 10 features of positive class and top 10 features of negative class for both feature sets Set 1 and Set 2 using values of `feature\_log\_prob\_` parameter of <u>MultinomialNB</u> and print their corresponding feature names

## 4. Representation of results

- You need to plot the performance of model both on train data and cross validation data for each hyper parameter, like shown in the figure. Here on X-axis you will have alpha values, since they have a wide range, just to represent those alpha values on the graph, apply log function on those alpha values.
- Once after you found the best hyper parameter, you need to train your model with it, and find the AUC on test data and plot the ROC curve on both train and test.
- Along with plotting ROC curve, you need to print the <u>confusion matrix</u> with predicted and original labels of test data points. Please visualize your confusion matrices using <u>seaborn heatmaps</u>.

## 5. Conclusion

You need to summarize the results at the end of the notebook, summarize it in the table format. To print out a table
please refer to this prettytable library link

# 2. Naive Bayes

# 2.4 Appling NB() on different kind of featurization as mentioned in the instructions

Apply Naive Bayes on different kind of featurization as mentioned in the instructions For Every model that you work on make sure you do the step 2 and step 3 of instrucations

## 2.4.1 Applying Naive Bayes on BOW, SET 1

```
In [281]:
```

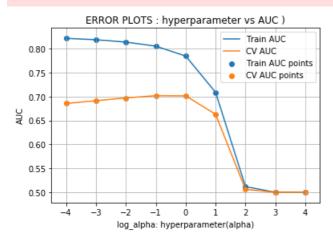
```
# Please write all the code with proper documentation
# Set 1: categorical, numerical features + project title(BOW) + preprocessed essay (BOW)
from scipy.sparse import hstack
# with the same hstack function we are concatinating a sparse matrix and a dense matirx :)
X_tr = hstack((school_state_one_hot_train,categories_one_hot_train, sub_categories_one_hot_train,
teacher prefix one hot train, project grade one hot train, essay bow train, title bow train))
X_cv = hstack((school_state_one_hot_cv,categories_one_hot_cv, sub_categories_one_hot_cv,
teacher_prefix_one_hot_cv, project_grade_one_hot_cv,essay_bow_cv,title_bow_cv))
X test = hstack((school state one hot test, categories one hot test, sub categories one hot test, t
eacher_prefix_one_hot_test, project_grade_one_hot_test,essay_bow_test,title_bow_test))
X_tr = X_tr.tocsr()
X_cv = X_cv.tocsr()
X_test = X_test.tocsr()
print(X_tr.shape , y_tr.shape)
print(X_cv.shape , y_cv.shape)
print(X_test.shape , y_test.shape)
(53531, 14719) (53531,)
(22942, 14719) (22942,)
(32775, 14719) (32775,)
```

# In [283]:

```
import math
alpha = [0.0001, 0.001, 0.01, 0.1, 1.0, 10,100, 1000, 10000]
log_alpha = list(map(lambda x : math.log10(x), alpha))
```

```
In [284]:
```

```
from sklearn.naive bayes import MultinomialNB
import matplotlib.pyplot as plt
from sklearn.metrics import roc_auc_score
train_auc = []
cv_auc = []
for i in tqdm(alpha):
    neigh = MultinomialNB(alpha = i, class prior = [0.5,0.5])
    neigh.fit(X_tr, y_tr)
    y train pred = neigh.predict proba( X tr)[:, 1]
    y_cv_pred = neigh.predict_proba(X_cv)[:, 1]
    # roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the posi
tive class
    # not the predicted outputs
    train_auc.append(roc_auc_score(y_tr,y_train_pred))
    cv_auc.append(roc_auc_score(y_cv, y_cv_pred))
plt.plot(log_alpha, train_auc, label='Train AUC')
plt.plot(log_alpha, cv_auc, label='CV AUC')
plt.scatter(log_alpha, train_auc, label='Train AUC points')
plt.scatter(log_alpha, cv_auc, label='CV AUC points')
plt.legend()
plt.xlabel("log_alpha: hyperparameter(alpha)")
plt.ylabel("AUC")
plt.title("ERROR PLOTS : hyperparameter vs AUC )")
plt.grid()
plt.show()
100%Ⅰ
                                                                                           | 9/9 [00
:02<00:00, 3.33it/s]
```



In the above case the best alpha is choosen to be alpha=1 because at alpha=1 the cv\_auc is maximum. If the alpha is further increased both the cv\_auc and train\_auc decreases drastically.

```
In [285]:
best_alpha1 = 1
```

```
In [286]:
```

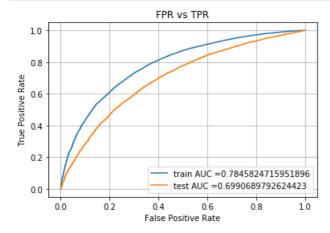
```
from sklearn.metrics import roc_curve, auc

neigh = MultinomialNB(alpha = best_alpha1, class_prior = [0.5,0.5])
neigh.fit(X_tr, y_tr)
# roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the positive class
# not the predicted outputs
```

```
y_train_pred = neigh.predict_proba( X_tr)[:, 1]
y_test_pred = neigh.predict_proba(X_test)[:, 1]

train_fpr, train_tpr, tr_thresholds = roc_curve(y_tr, y_train_pred)
test_fpr, test_tpr, te_thresholds = roc_curve(y_test, y_test_pred)

plt.plot(train_fpr, train_tpr, label="train AUC ="+str(auc(train_fpr, train_tpr)))
plt.plot(test_fpr, test_tpr, label="test AUC ="+str(auc(test_fpr, test_tpr)))
plt.legend()
plt.xlabel("False Positive Rate")
plt.ylabel("True Positive Rate")
plt.title("FPR vs TPR")
plt.grid()
plt.show()
```



## In [287]:

```
test_auc1 = auc(test_fpr, test_tpr)
```

# In [288]:

# In [289]:

```
print("="*100)
from sklearn.metrics import confusion_matrix
best_t1 = find_best_threshold(tr_thresholds, train_fpr, train_tpr)
print("Train_confusion_matrix")
print(confusion_matrix(y_tr, predict_with_best_t(y_train_pred, best_t1)))
print("Test_confusion_matrix")
print(confusion_matrix(y_test, predict_with_best_t(y_test_pred, best_t1)))
```

\_\_\_\_\_\_

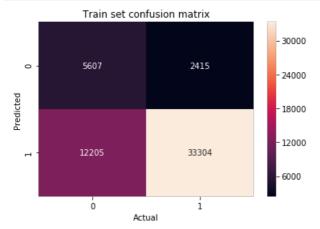
```
the maximum value of tpr*(1-fpr) 0.5115016085075629 for threshold 0.426 Train confusion matrix [[ 5607 2415] [12205 33304]]
```

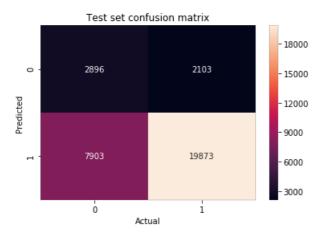
```
Test confusion matrix
[[ 2896 2103]
[ 7903 19873]]
```

#### In [290]:

```
# Heatmap for train set confusion matrix(Select K best)
heatmap_train = sns.heatmap(confusion_matrix(y_tr, predict_with_best_t(y_train_pred,best_t1)),
annot=True, fmt="d")
plt.title("Train set confusion matrix")
plt.xlabel("Actual")
plt.ylabel("Predicted")
plt.show()

# Heatmap for test set confusion matrix(Select K best)
heatmap_train = sns.heatmap(confusion_matrix(y_test, predict_with_best_t(y_test_pred, best_t1)), an
not=True, fmt="d")
plt.title("Test set confusion matrix")
plt.xlabel("Actual")
plt.ylabel("Predicted")
plt.show()
```





# 2.4.1.1 Top 10 important features of positive class from SET 1

```
In [291]:
```

```
# To find the top features of positive/negative class
https://github.com/shashimanyam/NaiveBayes/blob/master/NAVIEBAYES.pdf
bow_features_probs = []
for a in range(14719):
    bow_features_probs.append(neigh.feature_log_prob_[1,a] )
print(len(bow_features_probs))
```

14719

```
bow features names = []
for a in vectorizer1.get_feature_names(): # clean_categories
   bow_features_names.append(a)
for a in vectorizer2.get_feature_names(): # clean_sub_categories
   bow_features_names.append(a)
for a in vectorizer3.get feature names(): # school state
   bow_features_names.append(a)
for a in vectorizer4.get_feature_names(): # teacher_prefix
   bow_features_names.append(a)
for a in vectorizer5.get_feature_names(): # Grades
   bow features names.append(a)
for a in vectorizer6.get_feature_names(): # bow_essay
   bow_features_names.append(a)
for a in vectorizer7.get feature names(): # bow title
   bow_features_names.append(a)
print(len(bow_features_names))
```

14719

#### In [293]:

```
final_bow_features = pd.DataFrame({'feature_prob_estimates' : bow_features_probs, 'feature_names':
bow_features_names})
a = final_bow_features.sort_values(by = ['feature_prob_estimates'], ascending = False)
#print(final_bow_features.head(6))
a.head(10)
```

#### Out[293]:

#### feature\_prob\_estimates feature\_names

<del>-</del>		
students	-2.999336	10903
school	-4.145343	9891
learning	-4.506431	6546
classroom	-4.529571	2202
not	-4.801790	7614
learn	-4.844556	6542
help	-4.877866	5414
many	-5.017352	6928
nannan	-5.034355	7441
need	-5.146248	7490

# 2.4.1.2 Top 10 important features of negative class from SET 1

# In [294]:

```
# To find the top features of positive/negative class
https://github.com/shashimanyam/NaiveBayes/blob/master/NAVIEBAYES.pdf
bow_features_probs = []
for a in range(14719):
    bow_features_probs.append(neigh.feature_log_prob_[0,a] )
print(len(bow_features_probs))
```

14719

## In [295]:

```
bow_features_names = []
for a in vectorizer1.get_feature_names(): # clean_categories
   bow_features_names.append(a)
for a in vectorizer2.get_feature_names(): # clean_sub_categories
   bow_features_names.append(a)
for a in vectorizer3.get_feature_names(): # school state
   bow_features_names.append(a)
for a in vectorizer4.get_feature_names(): # teacher_prefix
```

```
bow_features_names.append(a)
for a in vectorizer5.get_feature_names(): # Grades
  bow_features_names.append(a)
for a in vectorizer6.get_feature_names(): # bow_essay
  bow_features_names.append(a)
for a in vectorizer7.get_feature_names(): # bow_title
  bow_features_names.append(a)
print(len(bow_features_names))
```

14719

#### In [296]:

```
final_bow_features = pd.DataFrame({'feature_prob_estimates' : bow_features_probs, 'feature_names':
bow_features_names})
a = final_bow_features.sort_values(by = ['feature_prob_estimates'], ascending = False)
#print(final_bow_features.head(6))
a.head(10)
```

#### Out[296]:

#### feature\_prob\_estimates feature\_names

students	-3.021591	10903
school	-4.120659	9891
learning	-4.442721	6546
classroom	-4.580629	2202
not	-4.780674	7614
learn	-4.793774	6542
help	-4.824030	5414
nannan	-4.992089	7441
many	-5.034273	6928
need	-5.105470	7490

import matplotlib.pyplot as plt

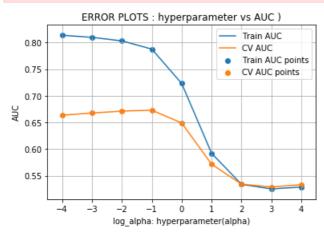
train auc = []

from sklearn.metrics import roc\_auc\_score

# 2.4.2 Applying Naive Bayes on TFIDF, SET 2

```
In [297]:
# Please write all the code with proper documentation
from scipy.sparse import hstack
# with the same hstack function we are concatinating a sparse matrix and a dense matirx :)
X tr = hstack((school state one hot train, categories one hot train, sub categories one hot train,
teacher_prefix_one_hot_train, project_grade_one_hot_train,essay_tfidf_train,title_tfidf_train))
X_cv = hstack((school_state_one_hot_cv,categories_one_hot_cv, sub_categories_one_hot_cv,
teacher prefix one hot cv, project grade one hot cv, essay tfidf cv,title tfidf cv))
X_test = hstack((school_state_one_hot_test,categories_one_hot_test, sub_categories_one_hot_test, t
eacher_prefix_one_hot_test, project_grade_one_hot_test,essay_tfidf_test,title_tfidf_test))
X_tr = X_tr.tocsr()
X_cv = X_cv.tocsr()
X test = X test.tocsr()
print(X_tr.shape , y_tr.shape)
print(X_cv.shape , y_cv.shape)
print(X_test.shape , y_test.shape)
(53531, 14719) (53531,)
(22942, 14719) (22942,)
(32775, 14719) (32775,)
In [298]:
from sklearn.naive bayes import MultinomialNB
```

```
crain_auc - []
cv_auc = []
for i in tqdm(alpha):
   neigh = MultinomialNB(alpha = i, class_prior = [0.5,0.5])
    neigh.fit(X_tr, y_tr)
    y_train_pred = neigh.predict_proba( X_tr)[:, 1]
    y_cv_pred = neigh.predict_proba(X_cv)[:, 1]
    # roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the posi
tive class
    # not the predicted outputs
    train_auc.append(roc_auc_score(y_tr,y_train_pred))
    cv auc.append(roc auc score(y cv, y cv pred))
plt.plot(log_alpha, train_auc, label='Train AUC')
plt.plot(log_alpha, cv_auc, label='CV AUC')
plt.scatter(log alpha, train auc, label='Train AUC points')
plt.scatter(log_alpha, cv_auc, label='CV AUC points')
plt.legend()
plt.xlabel("log_alpha: hyperparameter(alpha)")
plt.ylabel("AUC")
plt.title("ERROR PLOTS : hyperparameter vs AUC )")
plt.grid()
plt.show()
100%|
                                                                                          | 9/9 [00
:02<00:00, 3.64it/s]
```



In the above case the best alpha is choosen to be alpha=0.1 because at alpha=0.1 the cv\_auc is maximum. If the alpha is further increased both the cv\_auc and train\_auc decreases drastically.

```
In [299]:
```

```
best_alpha2 = 0.1
```

### In [300]:

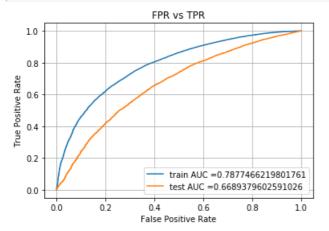
```
from sklearn.metrics import roc_curve, auc

neigh = MultinomialNB(alpha = best_alpha2, class_prior = [0.5,0.5])
neigh.fit(X_tr, y_tr)
# roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the positive class
# not the predicted outputs

y_train_pred = neigh.predict_proba(X_tr)[:, 1]
y_test_pred = neigh.predict_proba(X_test)[:, 1]

train_fpr, train_tpr, tr_thresholds = roc_curve(y_tr, y_train_pred)
test_fpr, test_tpr, te_thresholds = roc_curve(y_test, y_test_pred)
```

```
plt.plot(train_fpr, train_tpr, label="train AUC ="+str(auc(train_fpr, train_tpr)))
plt.plot(test_fpr, test_tpr, label="test AUC ="+str(auc(test_fpr, test_tpr)))
plt.legend()
plt.xlabel("False Positive Rate")
plt.ylabel("True Positive Rate")
plt.title("FPR vs TPR")
plt.grid()
plt.show()
```



### In [301]:

```
test_auc2 = auc(test_fpr, test_tpr)
```

## In [302]:

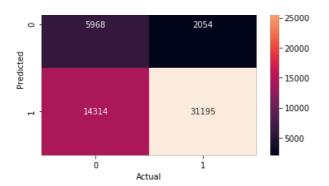
```
print("="*100)
from sklearn.metrics import confusion_matrix
best_t2 = find_best_threshold(tr_thresholds, train_fpr, train_tpr)
print("Train confusion matrix")
print(confusion_matrix(y_tr, predict_with_best_t(y_train_pred, best_t1)))
print("Test_confusion_matrix")
print(confusion_matrix(y_test, predict_with_best_t(y_test_pred, best_t1)))
```

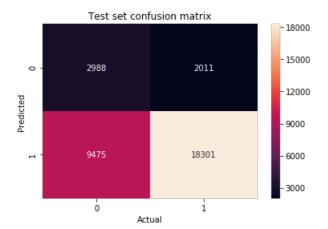
\_\_\_\_\_\_

# In [303]:

```
# Heatmap for train set confusion matrix(Select K best)
heatmap_train = sns.heatmap(confusion_matrix(y_tr, predict_with_best_t(y_train_pred,best_t2)),
annot=True, fmt="d")
plt.title("Train set confusion matrix")
plt.xlabel("Actual")
plt.ylabel("Predicted")
plt.show()

# Heatmap for test set confusion matrix(Select K best)
heatmap_train = sns.heatmap(confusion_matrix(y_test, predict_with_best_t(y_test_pred, best_t2)), an
not=True, fmt="d")
plt.title("Test set confusion matrix")
plt.xlabel("Actual")
plt.xlabel("Predicted")
plt.show()
```





## 2.4.2.1 Top 10 important features of positive class from SET 2

# In [304]:

```
# Please write all the code with proper documentation
# To find the top features of positive/negative class
https://github.com/shashimanyam/NaiveBayes/blob/master/NAVIEBAYES.pdf
tfidf_features_probs = []
for a in range(14719):
    tfidf_features_probs.append(neigh.feature_log_prob_[1,a] )
print(len(tfidf_features_probs))
```

14719

# In [305]:

```
tfidf features names = []
for a in vectorizer1.get_feature_names(): # clean_categories
    tfidf features names.append(a)
for a in vectorizer2.get feature names(): # clean sub categories
   tfidf_features_names.append(a)
for a in vectorizer3.get_feature_names(): # school state
    tfidf_features_names.append(a)
for a in vectorizer4.get_feature_names(): # teacher_prefix
   tfidf features names.append(a)
for a in vectorizer5.get_feature_names(): # Grades
    tfidf_features_names.append(a)
for a in vectorizer6.get_feature_names(): # bow_essay
    tfidf_features_names.append(a)
for a in vectorizer7.get feature names(): # bow title
    tfidf_features_names.append(a)
print(len(tfidf_features_names))
```

14719

# In [306]:

```
final_tfidf_features = pd.DataFrame({'feature_prob_estimates' : tfidf_features_probs,
   'feature_names': tfidf_features_names})
a = final_tfidf_features.sort_values(by = ['feature_prob_estimates'], ascending = False)
```

```
a.head(10)
```

#### Out[306]:

	feature_prob_estimates	feature_names
92	-3.429790	Mrs
55	-3.510144	KS
98	-3.697332	Grades_PreK_2
56	-3.776092	KY
93	-3.830576	Ms
95	-3.864789	Grades_3_5
77	-3.944340	PA
79	-4.160341	sc
78	-4.360513	RI
96	-4.670501	Grades_6_8

## 2.4.2.2 Top 10 important features of negative class from SET 2

## In [307]:

```
# To find the top features of positive/negative class
https://github.com/shashimanyam/NaiveBayes/blob/master/NAVIEBAYES.pdf
tfidf_features_probs = []
for a in range(14719):
    tfidf_features_probs.append(neigh.feature_log_prob_[0,a] )
print(len(tfidf_features_probs))
```

14719

## In [308]:

```
tfidf features_names = []
for a in vectorizer1.get_feature_names(): # clean_categories
    tfidf_features_names.append(a)
for a in vectorizer2.get_feature_names(): # clean_sub_categories
   tfidf features names.append(a)
for a in vectorizer3.get_feature_names(): # school state
   tfidf_features_names.append(a)
for a in vectorizer4.get_feature_names(): # teacher_prefix
   tfidf_features_names.append(a)
for a in vectorizer5.get_feature_names(): # Grades
   tfidf_features_names.append(a)
for a in vectorizer6.get_feature_names(): # bow_essay
    tfidf features names.append(a)
for a in vectorizer7.get feature names(): # bow title
   tfidf features names.append(a)
print(len(tfidf features names))
```

14719

## In [309]:

```
final_tfidf_features = pd.DataFrame({'feature_prob_estimates' : tfidf_features_probs,
   'feature_names': tfidf_features_names})
a = final_tfidf_features.sort_values(by = ['feature_prob_estimates'], ascending = False)
#print(final_bow_features.head(6))
a.head(10)
```

## Out[309]:

	feature_prob_estimates	feature_names
92	-3.472887	Mrs
55	-3 638505	Ke

	0.00000	
feature_names Grades_PreK_2	feature_prob_estimates -3.689460	98
KY	-3.715789	56
Ms	-3.813988	93
Grades_3_5	-3.930642	95
PA	-4.129749	77
sc	-4.147473	79
RI	-4.442739	78
Grades_6_8	-4.633132	96

# 3. Conclusions

## In [312]:

```
from prettytable import PrettyTable

model_compare = PrettyTable()
model_compare.field_names = ["Feature_sets", "Best_alpha_value", "Test_AUC", "Best_threshold"]
model_compare.add_row(["Bag of words", best_alpha1,np.round(test_auc1,4), np.round(best_t1,3)])
model_compare.add_row(["TF-IDF", best_alpha2, np.round(test_auc2,4),np.round(best_t2,3)])
print(model_compare)
```

<b>-</b>			C   Best_threshold
Bag of words	1	l 0.6991	0.426
TF-IDF	0.1		0.519

1) The Best Hyperparameter K is found to be different in all the cases based on the features. 2) The Best threshold value is found to be different in all the cases based on the features that are used to train the model.3)We get maximum auc when Bag of Words Encoding is used to transform the text features than using TFIDF.