# Solving Multi-Step **Equations**



# **Vocabulary**

#### Review

**1.** Circle the *variable* or *variables* in each equation below.

$$x - 11 = 35$$

$$-2y + 6 + y = 6$$

$$2t+14=t$$

$$19 = 3 + 4b$$

**2.** Find the solution of 19 = 3 + 4b.

# Vocabulary Builder

term (noun) turm

**Definition:** A term is a number, a variable, or the product of a number and one or more variables. Like terms have exactly the same variable factors.

**Main Idea:** Combining *like terms* helps you solve equations.

#### Use Your Vocabulary

**3.** Write the number of *terms* in each equation.

$$14 = x + 6$$



$$2z + z - 5 = 10$$



$$9 = 6 + 2m - 7m$$



**4.** Look at the variables in each expression below. Write **Y** if the terms of each expression are *like terms*. Write N if they are NOT *like terms*.

$$5x + (-2x)$$



$$6w - 6z$$

$$\frac{n}{2}$$



Write T for true or F for false.

- **5.** Expressions with only numbers are always *like terms*.
- **6.** The expressions *xy* and *yx* are *like terms*.



### **Problem 1** Combining Like Terms

Got It? What is the solution of 11m - 8 - 6m = 22?

**7.** Circle the like terms in the expression.

11m - 8 - 6m

**8.** Underline the correct word to complete the sentence.

I can rewrite the equation as 11m - 6m - 8 = 22 using the

Associative / Commutative Property of Addition.

**9.** Now solve the equation.



#### Problem 2 Solving a Multi-Step Equation

Got It? Noah and Kate are shopping for new guitar strings in a music store. Noah buys 2 packs of strings. Kate buys 2 packs of strings and a music book. The book costs \$16. Their total cost is \$72. How much is one pack of strings?

**10.** Complete the model to write the equation.

amount Noah spent Relate on strings

Let c =

amount Kate spent plus on strings and a music book total amount spent by Noah and Kate

Define

Write

**11.** Combine like terms to solve the equation.

**12.** The cost of one pack of strings is \$

# **Got It?** What is the solution of 18 = 3(2x - 6)? Check your answer.

**13.** Use the justifications at the right to solve the equation.

$$18 = 3(2x - 6)$$

$$18 = \cdot (2x) - \cdot (6)$$

Write the original equation.

$$18 = \cdot (x) - 18$$

Use the Addition Property of Equality.

$$= 6x$$

Add.

$$\frac{\phantom{a}}{\phantom{a}}=\frac{6x}{\phantom{a}}$$

Use the Division Property of Equality.

Simplify.

**14.** Check your answer. 
$$18 = 3(2x - 6)$$

$$18 = 3(2x - 6)$$

$$18 \stackrel{?}{=} 3(2 \cdot - 6)$$



### **Problem 4** Solving an Equation That Contains Fractions

# **Got lt?** What is the solution of $\frac{2b}{5} + \frac{3b}{4} = 3$ ? Why did you choose the method

15. Circle the first step you could use to solve the equation. Then underline the second step you could use.

Multiply each side by 4. Multiply each side by 20. Divide each side by 5. Combine like terms.

- 16. Suppose you began by writing the fractions with a common denominator. What would your second step be?
- 17. Now use one of the methods from Exercise 15 or Exercise 16 to solve the equation.



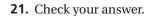
### **Problem 5** Solving an Equation That Contains Decimals

**Got lt?** What is the solution of 0.5x - 2.325 = 3.95? Check your answer.

**18.** Because the equation contains thousandths, multiply each side by  $10^{-1}$ , or

$$-2325 =$$

**20.** Now solve the equation.



$$-2.325 = 3.95$$
?



# **Lesson Check** • Do you UNDERSTAND?

**Reasoning** Ben solves the equation -24 = 5(g + 3) by first dividing each side by 5. Amelia solves the equation by using the Distributive Property. Whose method do you prefer? Explain.

22. Complete Ben's solution and Amelia's solution.

Ben's Solution

$$-24 = 5(g + 3)$$

$$\frac{-24}{5} = \frac{5(g+3)}{5}$$

$$\frac{-24}{5}$$
 -  $= g + 3$  -

Amelia's Solution

$$-24 = 5(g + 3)$$

$$-24 = 5g + 15$$

$$\frac{-39}{} = \frac{5g}{}$$

23. Whose method do you prefer? Explain.



#### **Math Success**

Check off the vocabulary words that you understand.

- one-step equation
- multi-step equation

Rate how well you can solve a multi-step equation.

