Differential Equation (with a bias to dynamical systems)

Canterbury Reading Group

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Chapter 1

Differential Equations

Ref:Chua's Notes; Hirsh and Smale's Book

1.1 From Classic Mechanics to Differential Equations (Dynamical Systems)

Newton's Equations, Review on solving ODE

$$\dot{x} = Ax \tag{1.1}$$

Well understood (Hopefully)

1.2 Linear Theory

Vector V.S. coordinates; Change of coordinates; Decomposition

1.2.1 Operator

We should be all familiar with the concepts of Vector Space; Subspace; Basis of a vector space, so we will not cover them in details. Here I want to emphasis on how the vector space structure is defined on \mathbb{R}^n (from Hirsh's book):

Definition 1.2.1 (Vector Space 1: addition).

$$x + y = y + x$$

$$x + \mathbf{0} = x$$

$$x + (-x) = \mathbf{0}$$

$$(x + y) + z = x + (y + z)$$

Here $x, y, z \in \mathbb{R}^n$, $\mathbf{0} = (0, 0, ..., 0) \in \mathbb{R}^n$

Definition 1.2.2 (Vector Space 2: multiplication).

$$(\lambda + \mu)x = \lambda x + \mu x$$
$$\lambda(x + y) = \lambda x + \lambda y$$
$$1x = x$$
$$0x = 0$$

The addition and multiplication properties are recurring properties in Math, which we all should have learned at a young age!!! They help us get rid of the Cartesian structure (the coordinate) of \mathbb{R}^n by viewing vectors as elements in the set of vector space. My (W.Che) feeling is that such treatment makes more clear, which we will see later. In the rest of this notes, we will denote vector space E for \mathbb{R}^n .

It follows that we can define an operator(linear map) $A: \mathbb{R}^n \to \mathbb{R}^n$ that satisfies the linearity properties:

LS 1:
$$A(x + y) = Ax + Ay$$

LS 2: $A(\lambda x) = \lambda Ax$

where $x, y \in \mathbb{R}^n$, $\lambda \in R$. The set of all operators on \mathbb{R}^n is denoted as $L(\mathbb{R}^n)$. Given any operator in L(E), we can associate it with a matrix, i.e. the matrix is like a realization of the linear operator for a given coordinates.

Why introducing the notion of *Linear Operator*?

- Operator defines a mapping between vector spaces, which is invariant to change of coordinates.
- Given the linearity properties of operator, we can treat it as an element and do algebra on operators. (Linear analysis, functional analysis)

• By contrast, matrices and the associated calculation has different interpretation in different situations. The mapping is also sensitive to change of coordinates.

1.2.2 Change of Coordinate and Decomposition

Definition 1.2.3 (Coordinate system). A coordinate system on a vector space E is an isomorphism $\varphi: E \to \mathbf{R}^n$ ($n = \dim E$). The coordinates of $z \in E$ are $(x_1, x_2, ..., x_n)$, where $\varphi(z) = (x_1, x_2, ..., x_n)$

Isomorphism means φ is bijective; Two isomorphic vector spaces are in a sense identical.

Basic linear algebra knowledge like matrix properties, operations are omitted.

1.3 Linear System

How do we find solutions? Technical Chapter; We may skip that if not interested

Know how to do it in practice; Need some efforts if we want to go through the decomposition and canonical forms

1.4 Characterization by Behavior of the Solutions

Critical Points: sink, source, saddle

Done; Nice qualitative geometric intuitions

1.5 Generic Properties of Operators and Fundamental Theorems

To be filled

Most theoretical parts of the books. Requires strong analysis foundations. Worth the effort. Little insight at the moment.

1.6 Nonlinear Systems

Systems that I am studying... Hope I can make these things interesting and clear.

1.6.1 Stability

Linearization, Cone, Gradient system, Lyapunov function

1.6.2 Attractors Beyond Equilibria

Periodic attractors, Chaotic attractors

1.7 Real Life Systems

What type of questions we can solve using the knowledge we learned so far?

1.8 Nonautonomous Equations and Differentiablility of Flows

Advanced staff, a bridge to understand the flows on manifolds (Differential Geometry)

1.9 Perturbation Theory and Structural Stability

Know the basic concepts. Needs to be familiar with some details and examples. Focus on the structure of the differential equations, what will happen if we omit some terms, i.e. we perturb the system structure.

Chapter 2

PDE

Ref: TBD