

Defense Of Staley

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Overview

4 Parts:

1. Introduction to Defense of Staley
 - a. Game Overview
 - b. Gameplay
2. Why we're Developing Defense of Staley
 - a. Compared to other games
3. Design Overview
 - a. Activity, State, and Sequence Diagrams
 - b. Class Diagram
 - c. Design Patterns
4. Current Implementation
 - a. Testing & Sonarqube results
 - b. Functionality Demo
 - c. Analytics

Introduction



- TD game
- Based on CPE 357 as taught by Clint Staley
- Student must defend their grade against Staley's attacking assignments
 - Done by purchasing towers based on studying, sleeping, drinking coffee, etc.
- 10 round survival
 - If the student lasts 10 rounds without the grade dropping to F, they win
 - If the grade drops to F before then, they lose

Why we're developing Defense of Staley

- Another similar game: Bloons TD4
 - Easy to learn
 - Entertaining
 - On many popular flash game sites



Why we're developing Defense of Staley

- Why our System is better
 - [intended] humor
 - Two-player mode
 - A higher difficulty
 - Gameplay that ends
 - No paid DLC
 - And...
 - Easy to learn (it's a TD game!)
 - Entertaining
 - Can be on flash game sites (once this is implemented)
 - Also can be on your system (easy access, no net required!)

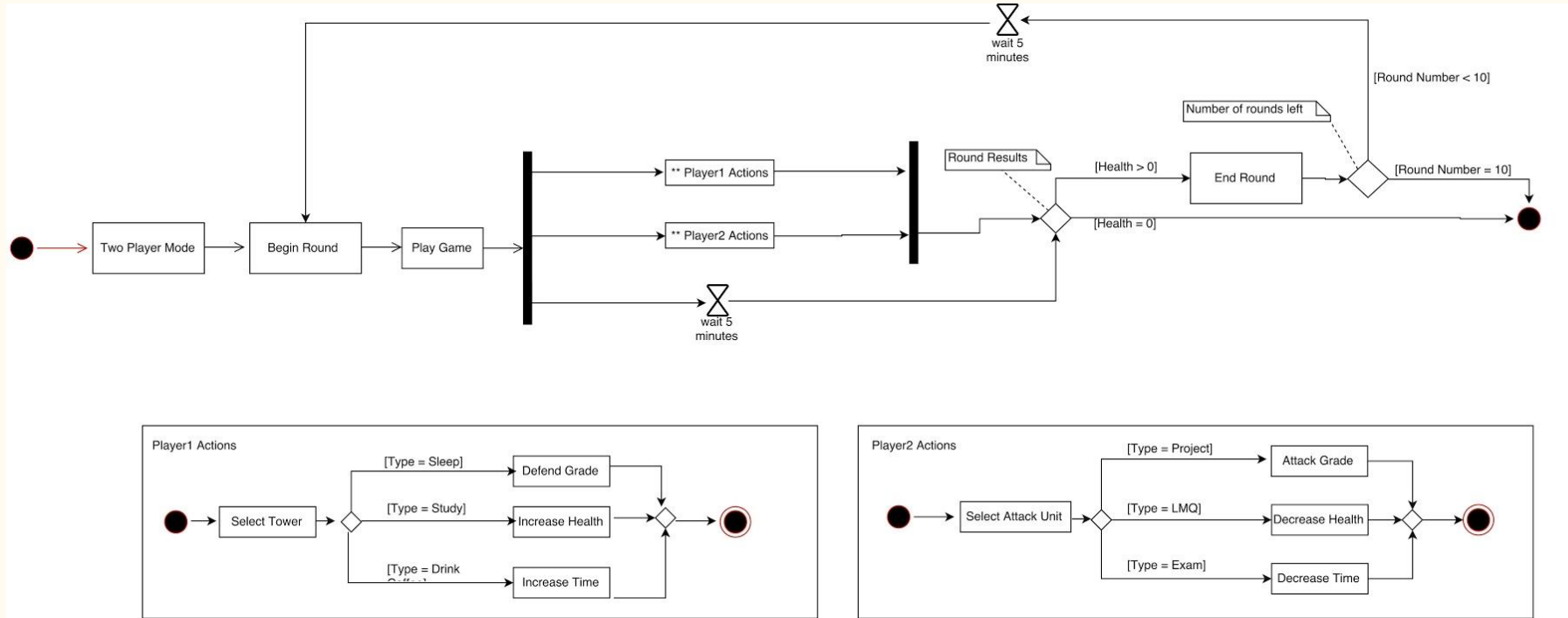
Let's see some Diagrams!

- Why?
 - Organization
 - Designing aid - figure out how we're going to implement items

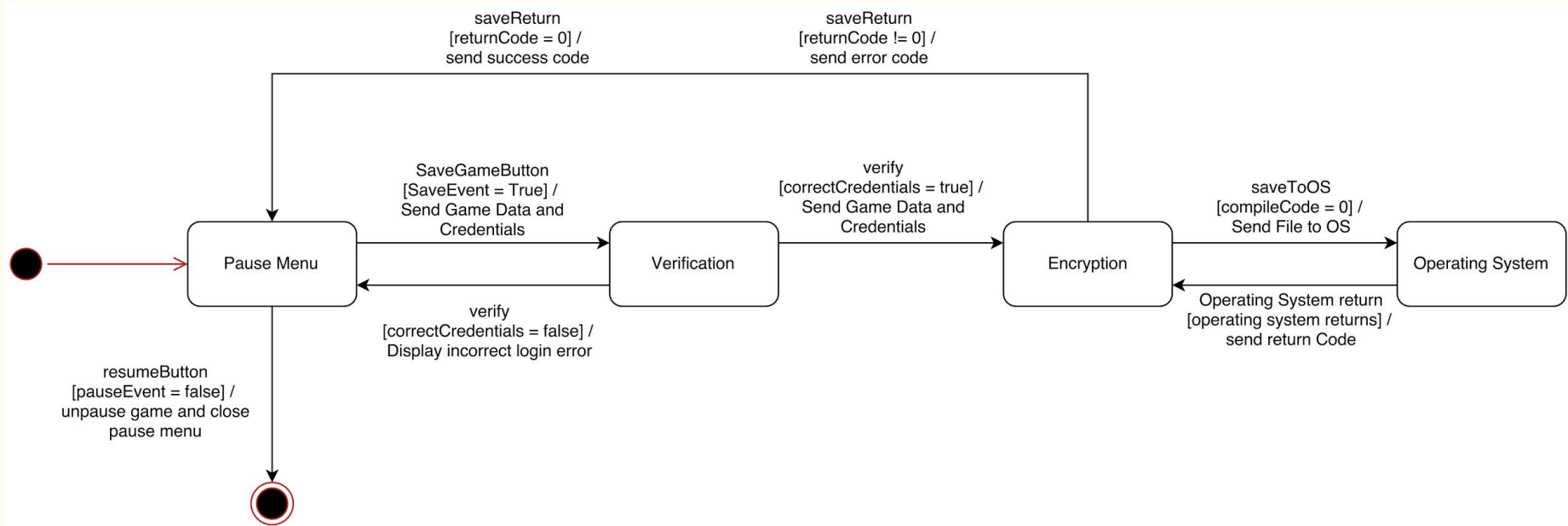
Class Diagram

Refer to reference (it's big).

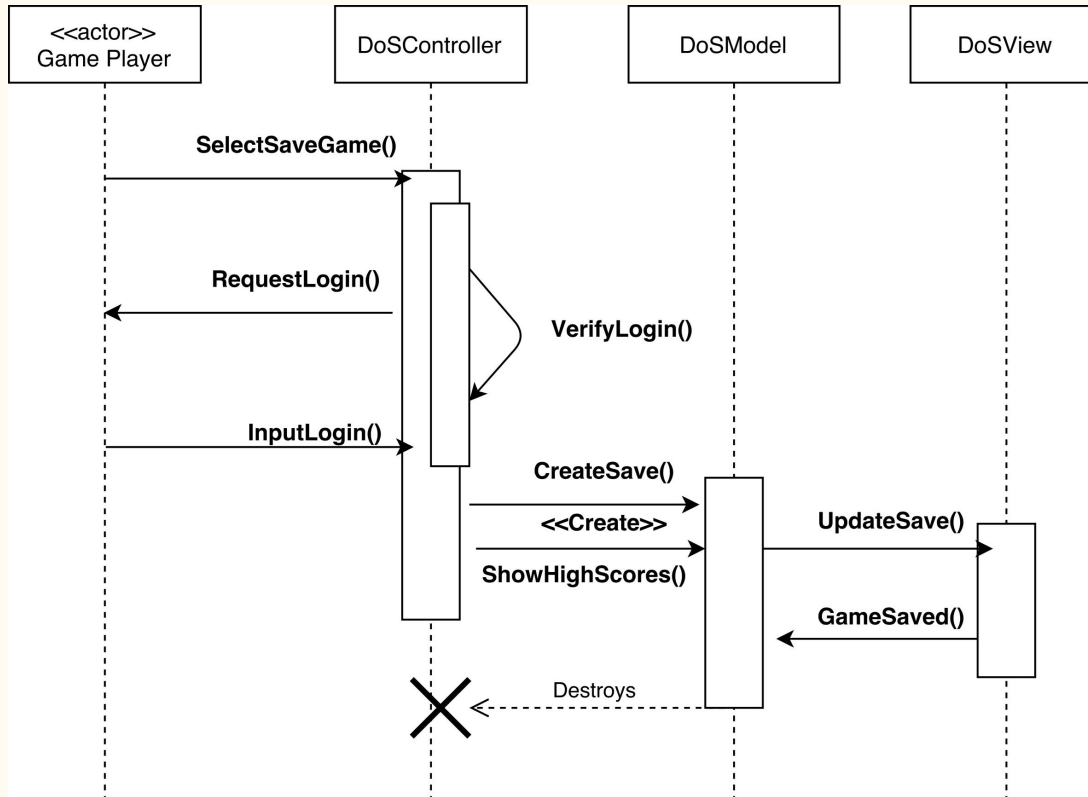
Activity Diagrams



State Diagrams



Sequence Diagrams



Design Patterns Present

- Entity Control Boundary (model, dos)
 - ECB D.P. - Game Logic is separated by a layer of classes
 - Applicable b/c we want to be able to separate the logic from the graphics, making graphics changeable
- Container (GameState, Unit)
 - Container D.P. - the class is intended to hold data
 - Applicable b/c the GameState & Unit are only needed to hold data
 - So that we don't have to manipulate all the individual game variables

Testing Demonstration

1. Unit Tests

- a. Demo
- b. Separate classes are functional

2. Integration Tests

- a. Demo
- b. Classes work with one another

3. Loop Tests

- a. Demo
- b. Loop functionality is verified

4. System Tests

- a. See document
- b. (Most) Requirements have been successfully met

Sonarqube Results

1. Demo
2. Why Sonarqube?
 - a. Minimize technical debt (ours still has some smoothing out)
 - b. In the future, it's easy for other programmers to implement additional features
 - i. 2 player (one player controls Staley)
 - ii. TD-style gameplay (at the moment, we have a defense-style gameplay)
 - iii. Saving and loading (at the moment, coded but not used)

But Enough about Testing....

Let's actually see this thing in action!

Analytics Performed

- Show our Analytics

Any Questions?
