

TANDEM LEARNING LEARNING STYLE QUESTIONNAIRE 2014-15



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Target Language: English

(Please add to Semester 1 Diary when completed)

Answer the following questions by circling the letter which describes closely your own experience. Please turn to page 3 in order to calculate your score.

When I read grammar explanations in coursebooks...

- A I usually find them difficult to understand
- B some I can follow, others I can't
- C** I can usually understand and use them
- D I haven't seen enough to judge

When I see a grammar table...

- A I usually skip it
- B** sometimes I skip it, other times I try to learn it
- C I usually try to learn it
- D I'm not sure what I usually do

I prefer to learn by...

- A talking with others rather than learning dry rules and word-lists
- B** I can learn either by talking to people or by studying the language
- C getting a grammar and vocabulary base, then using the language
- D I haven't enough experience to judge

If I have a good level in one language (e.g. Spanish) and then start a second language in the same family (e.g. Italian), the first language....

- A confuses me more than it helps
- B sometimes helps me, sometimes confuses me
- C** helps me more than it confuses me
- D I have never tried to learn two languages in the same family

If I hear or see a new word or phrase whose meaning I can't work out

- A I usually don't worry about it
- B Sometimes I look it up, at other times I don't worry about it
- C** If possible, I usually look it up in a dictionary
- D I haven't been in that situation

If I hear or see a new word or phrase whose meaning I can guess at...

- A if possible I try to use it when talking with a native speaker
- B** sometimes I'll check it in a dictionary, sometimes I'll use it straight away
- C if possible, I try to check in a dictionary before using it
- D I don't guess word-meaning

When talking to real-life native speakers whose language I only know a little bit...

- A** I enjoy communicating with foreign words, gestures – everything!
- B I try to communicate, though it can be a bit scary or embarrassing at times
- C I find my lack of knowledge very embarrassing
- D I've never met any real-life native speakers to talk to

If I am about to do a task in a foreign country (e.g. reserve train tickets) and I do not know all the key words

- A I usually just have a go and try to get the meaning across somehow
- B** I sometimes stop to look them up in a dictionary or a phrasebook, and sometimes just have a go
- C whenever possible, I quickly look them up in a dictionary or phrase book
- D I have never been in such a situation

If after doing such a task, I realise I made a very basic grammar or vocabulary mistake...

- A I don't worry about it
- B** sometimes I make a mental note not to make that mistake again, at other times I don't worry
- C whenever possible, I make a mental note not to make that mistake again
- D I have never been in such a situation

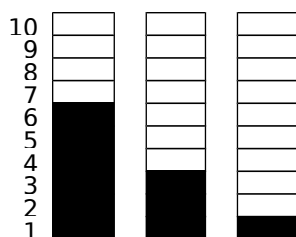
Feedback on how my language learning is going...

- A** comes more from speaking with people than from tests and exercises
- B comes both from exercises and from how well I actually communicate
- C comes more from tests/exercises than from speaking with people
- D I don't know

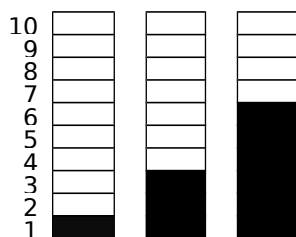
Scores and profiles

To find your learning style, count up how many A answers you have, how many Bs, Cs, Ds. You can make your answers into a learning style profile by adding them into the chart below. If you had 5 As, shade in squares 1 to 5 in the first column. Proceed the same way for Bs and Cs.

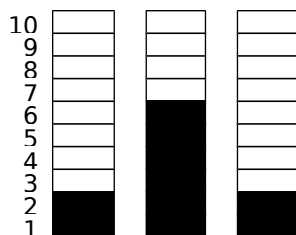
	10			
	9			
	8			
	7			
	6			
	5		XX	
	4		XX	
	3		XX	XX
	2	XX	XX	XX
	1	XX	XX	XX
A		B		C



If you have a good number of **A**s and very few Cs, you are a more **experiential** learner. You like learning through using the language and communicating with others.



If you have a good number of **C**s and very few if any As, you are a more **studial** learner. You like to understand how language works and work with books before trying it out.



If you have a fairly balanced profile with a good number of **B**s, you are a learner with a **mixed** learning style, drawing sometimes from the experiential model and sometimes from the studial model.

If you have more **D**s than anything else, this shows that you are a less experienced learner. You need to try out a range of activities and do the questionnaire again in a few months.