

TANDEM LEARNING NEEDS ANALYSIS 1 2014-15



Name: Lennart Wissel

Target Language: Lennart Wissel

(Please add to Semester 1 Diary when completed)

I want to learn/improve this language because: (Tick as many as you like)

I am spending a year abroad

Its part of my course

I want to get a good degree

It enhances my employability

I am interested in the language and culture

I have connections (i.e. relatives, friends)

Other reasons:

I think Tandem Learning will suit me because:

It is a great opportunity to learn and experience the language exactly how it is used in a real life context.

Do I need any special vocabulary (i.e. technical, legal, etc.)?

Yes I will need special vocabulary for the different topics mentioned in the contract like academical, physical and cultural vocabulary environments.

How can I assess my learning progress?

Mainly by self-reflection (i.e. with the diary) and feedback of my learning partner.

Do I learn best by:

reading

speaking

listening

viewing

puzzles

role-play

writing

finding rules

learning rules

repeating

working on a computer

doing grammatical exercises

working with a friend

translation

games

Other ways?

My present level

Think about the skills you have already acquired in the language and choose the number which you feel describes your level of ability.

5 = very good. You feel you can perform well in this area.

1 = very basic. You feel your performance in this area is very weak

Skills	Level	Comments
Range of vocabulary	2-3	
Speaking: Building sentences	3	
Speaking: Being accurate e.g. conjugation/agreements	2	
Writing: Building sentences	3	
Writing: Being accurate e.g. conjugation/agreements	3	
Pronunciation	2	
Listening	3	
Reading	4	
Cultural competence	2-3	
Techniques for language learning e.g. memorizing vocabulary, improving listening/reading	3	
Independent study skills e.g. planning, managing time, evaluating	3-4	

My priorities

What do I want to spend time on? Which areas do I need to work on the most?

1 = This is your highest priority. It is most important for you to work on skills and strategies in this area

5 = This area is of lowest priority, either because you are already good at it or because you don't think you need it

Area	Rank	Area	Rank
Range of vocabulary	3	Listening	2
Speaking: Building sentences	1	Reading	3
Speaking: Being accurate e.g. conjugation/agreements	1	Cultural competence	3
Writing: Building sentences	4	Techniques for language learning e.g. memorizing vocabulary, improving listening/reading	4
Writing: Being accurate e.g. conjugation/agreements	4	Independent study skills e.g. planning, managing time, evaluating	3
Pronunciation	1		

Any Other Comments?

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