

Tips on completing assignments and tests

October 2, 2013

Tips on completing the assignments

- ▶ Keep it neat
- ▶ Don't include p-values, just direction and whether significant or not
- ▶ Don't need much knowledge of mechanisms, assignment/exam is meant to be generally self-contained
- ▶ Provide concrete answers, and justification
- ▶ Marks aren't always based on number of bullet points
- ▶ Can use short-hand in midterm/final *only* (e.g. for greater use ">", for increase use "↑", etc.)
- ▶ **Everything included is intentional**

Tips, con't

- ▶ Methods are assumed to be the best for that situation
- ▶ If animal studies, effect assumed to be same in humans
- ▶ No change is just as important as change
- ▶ Tables/figures, read legend first as it will contain important info
- ▶ Difference between increase/decrease and greater/lesser
- ▶ When referencing data from a study, indicate where it came from (e.g. “X was greater than Y (Figure 1)”, etc.)
- ▶ In final discussion questions that ask about interpreting data from multiple studies in the assignment, you can say “... in Study 1, these were found...” rather than “... in Figure 1 of Study 1, these were found..”