

## Goals + objectives for second tutorial

- Get to know two or three students
- Go over the first tips slide
- Objective:
  - “To get the students to develop the concept underlying the two studies and how they fit together”
  - Emphasize developing the model and why they developed it
    - \* Why (justification) is just as important as the how!

## Activities

- 2 groups: one on study 1, one on study 2
  - Each group is composed of pairs who work together to discuss and understand what is going on and what it means ( $16/2 \approx 8/2 \approx 4$  pair-groups working on a single study)
  - Hand out blank pieces of paper to develop concept (collect at end)
  - Give them about 5 minutes to develop their own concept on the piece of paper
    - \* Time: 5 minutes
    - \* Each person develops it at same time, so they each have a copy
  - Then, group them by counts (1 to 4): 1 and 2 are study 1; 3 and 4 are study 2
  - Time: 15 minutes
- Then, those who worked on study 1 go with those who worked on study 2, so that each teaches the other about their study
  - Each group has  $\approx 4$  people, 2 from each study ( $16/4 \approx 4$  groups)
  - Assign a speaker
  - Assign someone who develops the concept model
  - Assign someone who writes notes on *why* they developed the concept model
  - Assign note taker on other how they understand the other groups models, how they differ, and what their model could improve on
  - Group by those in study one = count 1 to 4. Those in study two = count 5 to 8.
    - \* All those who had 1 go with those with 5, 2 with 6, etc.
  - Time: 15 minutes
  - **I’ll be taking back the notes so that I can input them and send out to the others**

- Discussion time, all speakers talk about their concept. Write on chalk board or on VUE
  - What does it all mean? Any questions? Thoughts?
  - Go over the example questions if there is time.

## **Thoughts on how tutorial went**