

Goals + objectives for seventh tutorial

- Get to know three students
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- Try to use their names in the class if they ask a question
- Split into groups before doing tips slide.
- Use cards to randomize into groups (based on suit), using the 4 MSc/Phd students as the base.
- Will do small groups + class discussion
 - Explain why we are still going to do groups:
- Goal: To get them to quickly form groups and answer the questions. To get them to work together to answer the questions. Get them to delegate tasks (speaker¹ and a person to “officially” write down answers)

Activities

- Split into groups right away
- Go through study description with everyone, then at first question, get them to do (5min).
- After first question, go over the answers/concept map.
- Repeatedly do: introduce questions, get them to try, then go over answers.
 - Ask how they did with their own answers, what was different, etc.

Thoughts on how tutorial went

I thought that this tutorial format worked well. It got some good feedback. I'll continue using this approach.

I could have been a bit more smooth in transitions. I've gotten think of some better ways to talk through the study details. I don't mind having them read it, though it is a bit abrupt.

Feedback from the students:

¹Explain that the speaker is the “official” person to do the talking. Anyone can talk but the speakers are the ones that need to talk their results. I may not have them assign speakers.

“Like this format best this tutorial, going question-by-question first as individual groups, than going over the answers all together”

“Liked doing it this way”

Improvement:

“Having the background info would be very helpful to understand the practice sets”

“Going over the describe questions all together than do the discussion questions as individual groups. . . After which going over the answers all together”