

## Goals + objectives for second tutorial

- Get to know three students
- Remind them about the grades, that you still need to try (you don't try, you still fail)
- Quickly go through the tips slide. Mention they can go over it. If they have questions about the tips slide, email me. Otherwise **email Carly**
- Objective:
  - Again, to get them to understand what is going on. We can answer the questions if there is time.

## Activities

- 3 main groups: one on study 1, one on study 2, one on study 3
  - $20 / 3 = 7 / 2 = \sim 3-4$
  - Two groups will do study 1, two on study 2, two on study 3 (6 groups total)
  - Give them some time to quickly scan the assignment and develop their own concept
    - \* Time: 5 minutes
  - Group them by counts (1 to 6):
    - \* 1, 2 -> study 1
    - \* 3, 4 -> study 2
    - \* 5, 6 -> study 3
  - Time: 20 minutes
- Then mix them up again, bringing those from each study into one group to merge findings and teach each other.
  - This tutorial:
    - \* Hand out blank pieces of paper to develop concept
    - \* Mention I would like to collect them at end, to help me improve whether I am doing this right
  - Group by counting:
    - \* In each group that did study {1,2,3} -> 1 to 6
  - Assign a speaker
  - Assign someone who develops the concept model
  - Time: 25 minutes
- Discussion time, all speakers talk about their concept. Write on VUE

- What does it all mean? Any questions? Thoughts?
- Go over the example questions if there is time.
- Get feedback from the three students (positive + improvement)

## **Thoughts on how tutorial went**