

Goals + objectives for fifth tutorial

- Get to know three students
 - Which would you more likely choose: a house or a condo?
 - What is your dream vacation?
 - Sushi or italian?
- Give out ticket out the door; need to complete it to leave.
 - Helps us (me) to get better, find out what works, what doesn't work.
- Try to use their names in the class if they ask a question
- Do first tips slide before going into groups.
- Will do small groups + class discussion
 - Explain why we are still going to do groups:
 - * Eventually they will need to work in a group for final grad assignment
 - * Doing groups now will help all of you get comfortable with each other, enough to hopefully be able to work with anyone in this room.
 - * I will be forming the groups for the final assignment (depending on attendance)... It will be random (using cards ¹). This is how it is often like in the "real" world so you have to learn to work with each other's strengths and weaknesses, learning to delegate tasks.
 - * The groups will be approximately the same size as how we do it in the tutorial... One MSc to 3 or 4 MPH students. To get different perspectives, strengths, and weaknesses.
- Goal: To get them to quickly form groups and answer the questions. To get them to work together to answer the questions. Get them to delegate tasks (speaker² and a person to "officially" write down answers)

Activities

- Split into groups, complete as many questions as they can in 20 minutes.
- After that we will go over each of the questions.

¹I will probably use cards to randomize people. I'll use the suit of the card to determine group. Given the small number of MSc/PhD students, likely they will form the basis of the groups (ie. there will be only four cards for the four grad students). Then I will give out the cards and each card will dictate the group.

²Explain that the speaker is the "official" person to do the talking. Anyone can talk but the speakers are the ones that need to talk their results. I may not have them assign speakers.

- Go over the possible answers to the questions
- Ask how they did with their own answers, what was different, etc.
- Hand out and get back the tickets out the door (5min before end of class)

Thoughts on how tutorial went

I thought it went well, splitting into groups and then going over the questions as a class. However...

- I noticed that the grad students focus a lot on how crappy the methods are, how the figures and tables don't make sense, how the methods can be confusing and not always clear.
- It's really important that there is a background and that the figs/methods/tables are logical and make sense
- I'm not sure, but the MPH students seem to be struggling with the practice sets. But! Its hard to determine as there are only 4 MSc students.

I handed out the ticket out the door for feedback.