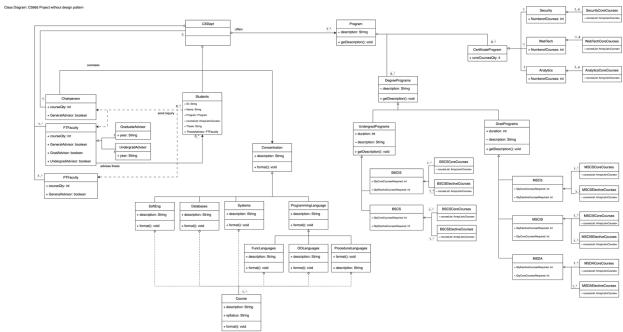
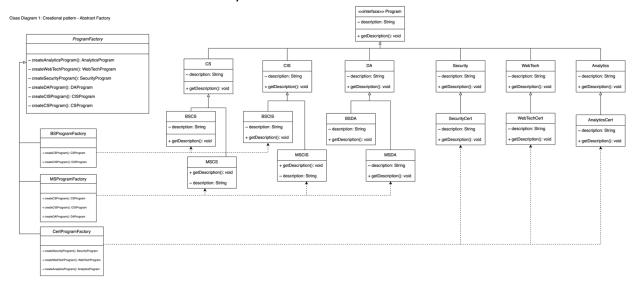
# CS665\_Project\_LongWeiNee

# Class Diagram: CS665 Project without design pattern



## Creational Pattern 1: Abstract Family Pattern



#### Scenario:

The CS Department offers three different programs:

- Undergraduate program (BS) in CS, CIS
- Graduate program (MS) in CS, CIS, DA
- Certification program: Security, Web Technology, Analytics

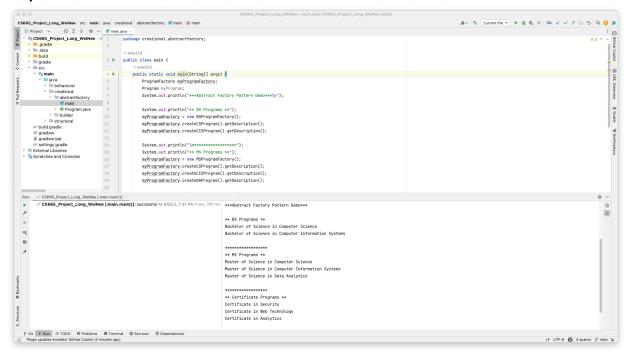
Each major has a fixed number of core and elective classes.

## Justification:

The Abstract Family Pattern provides a way to create families of related objects without specifying their concrete classes. In this scenario, there are 3 different families of programs: "BSDegreeProgram", "MSDegreeProgram", and "CertificationProgram".

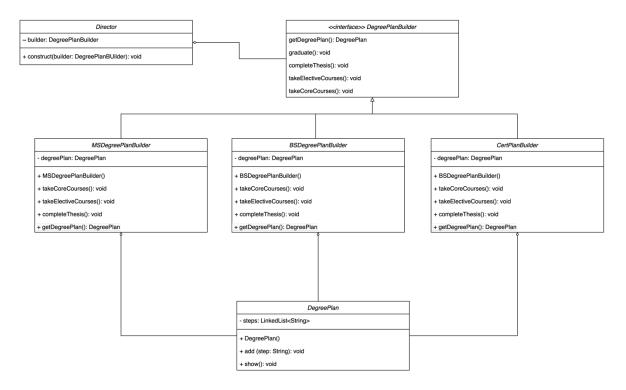
Using this pattern, we can define an interface for the Program, which has methods to create objects for core and elective classes. Then, we can create concrete classes that implement this interface. Each concrete class is responsible for creating the appropriate core and elective classes for its respective program.

This pattern provides a way to organize the creation of families of related objects in a flexible and consistent manner, promoting code reusability. For example, if we need to add a new degree program in the future (e.g., Ph.D. program), we will only need to create a new concrete class implementing the ProgramFactory interface, without affecting the client code.



#### Creational Pattern 2: Builder Pattern

Class Diagram 2: Creational pattern - Builder



#### Scenario:

For BS and MS degree program, the requirements for graduation are:

- A fixed number of core courses
- A fixed number of electives (in the last year of study)
- Thesis in the last semester

For the certification program, the requirements are:

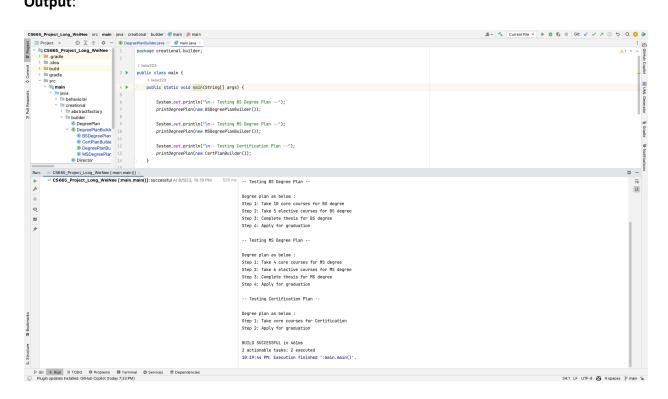
- 4 core courses

#### Justification:

The builder pattern allows us to construct complex objects step by step while keeping the construction process separate from the object's representation.

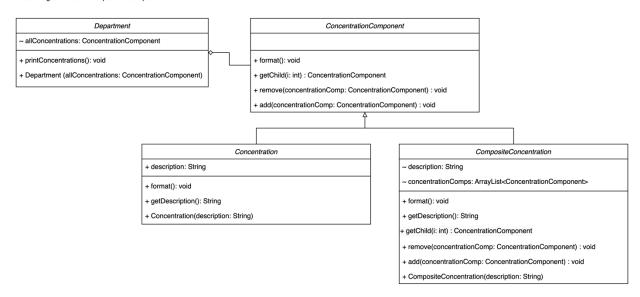
In this scenario, we have three different types of degree plans (for BS, MS, and Certification).

To manage this complexity effectively, we can define separate degree plan builder classes for BS, MS and Cert programs. These builders will handle the construction of the degree plan by adding the appropriate core courses, elective courses, and completing thesis as needed. Each builder will also handle the differentiation between requirements for core classes, electives, and thesis. This allows us to create different degree plans while hiding the implementation details, hence providing a consistent interface to work with the client code.



## Structural Pattern 1: Composite

Class Diagram 3: Structural pattern: Composite

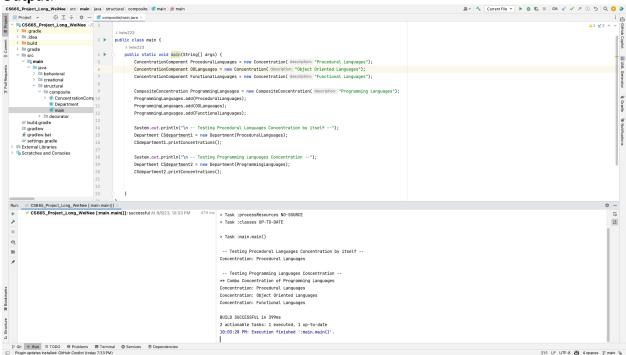


#### Scenario:

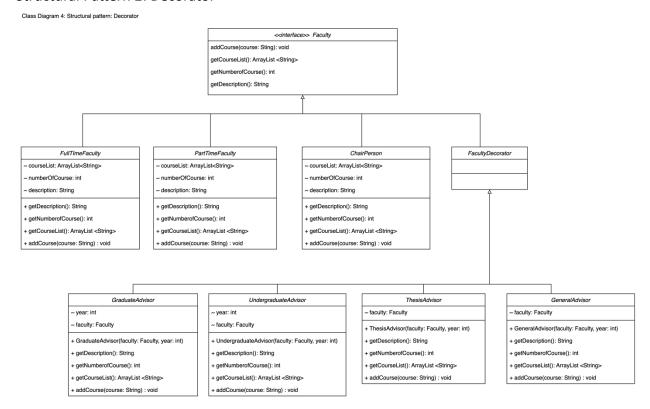
Organizing the concentrations in the CS Department. Each concentration can contain a sub-concentration or a list of courses in that concentration.

#### Justification:

The composite pattern is appropriate in the scenario because it allows us to treat each individual concentration and composite concentration uniformly. For example, the Programming Languages concentration has sub-concentrations of Procedural Languages, Object Oriented Languages, and Functional Languages. By using the composite pattern, we can create a common interface that work uniformly with both the top concentration and the low-level concentration.



#### Structural Pattern 2: Decorator



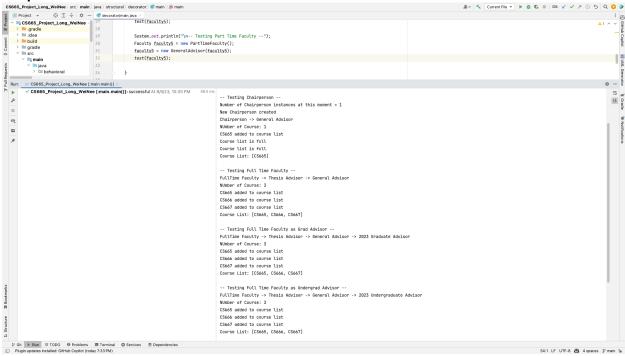
### Scenario:

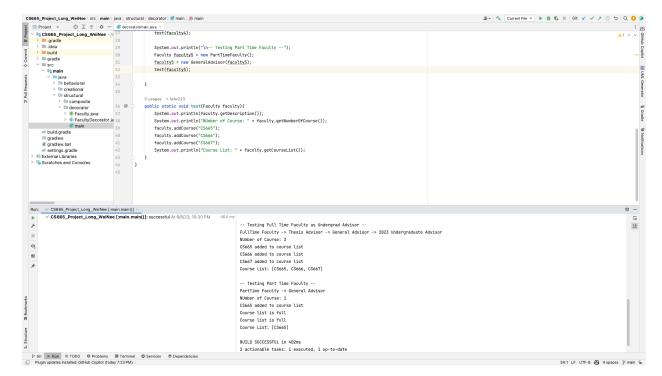
The department has a chairperson, several full-time faculties, and several part-time faculty. Among the full-time faculty, there is one Graduate Advisor and one Undergraduate Advisor that serves in that position for a year. All full-time faculty are also a Thesis Advisor, and all faculty are General Advisors that receive queries from students.

#### Justification:

The decorator pattern allows us to add new responsibility to an object without affecting the entire class hierarchy. In this scenario, we have different faculty members with varying roles (Graduate advisor, Undergraduate advisor, Thesis advisor, and General advisor). Using the decorator pattern, we can define decorator classes for each specific role, and they will be responsible for adding the specific functionality to an object.

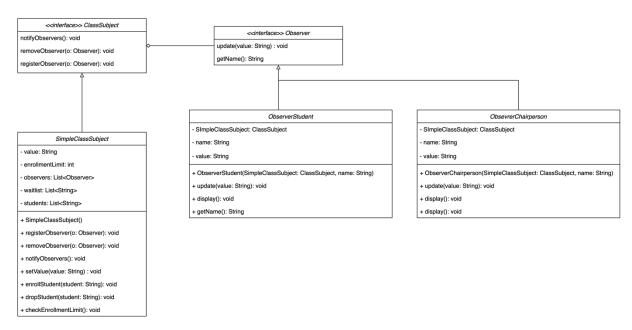
For example, a full-time faculty member can be decorated with GraduateAdvisor decorator and UndergraduateAdvisor decorator to take on the roles of Graduate Advisor and Undergraduate Advisor for a specific year. Similarly, a full-time or part-time faculty member can be decorated with ThesisAdvisor decorator to become a Thesis Advisor, and all faculty members can be decorated with GeneralAdvisor decorator to handle general student queries.





#### Behavioral Pattern 1: Observer

Class Diagram 5: Behavioral pattern: Observer



#### Scenario:

When a student tries to enroll in a class that is already full, he will be waitlisted. When someone else drops that class, the wait-listed student will get a notification saying the class has an opening. The chairperson will get a notification whenever the class reaches enrollment limit.

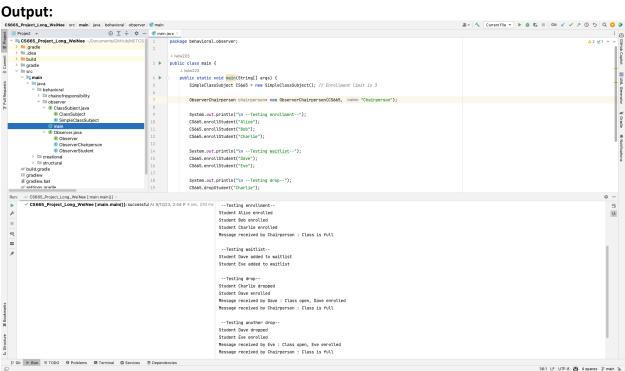
#### Justification:

The observer pattern is like a subscription mechanism that gives a clean approach to notifying multiple objects about any events that happens to the object they're observing. In this scenario, we have two entities that need to be notified about an event.

- Waitlisted student: Needs to be notified when a class has an opening.
- Chairperson: Needs to be notified when a class reaches enrollment limit.

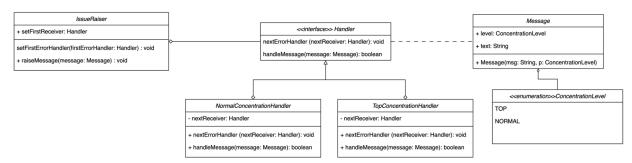
The observed subject is the class with a limited number of seats. The class has a list of observers (waitlisted students and the chairperson). Whenever a student tries to enroll in a full class, he is added to the waitlist, becoming an observer of the class subject. When someone drops the class, the class subject notifies the first student in the waitlist. The chairperson is notified whenever a class is full.

This has allowed us to create a decoupled notification system, where the subject does not need to know about its observers.



## Behavioral Pattern 2: Chain of Responsibility

Class Diagram 6: Behavioral pattern: Chain of Responsibility



#### Scenario:

Full-time faculty member:

- Handle requests related to the specific concentrations they are responsible for.

## Chairman:

- Highest level of responsibility
- Handles requests related to top-level concentrations.

#### Justification:

The chain of responsibility pattern lets us pass requests along a chain of handlers. Each handler will decide to either process the handler or to pass it to the next handler. In this scenario, we have multiple level of responsibilities based on the hierarchy.

Using the chain of responsibility pattern, we can build a chain of handlers starting from the full-time faculty members to the chairman. When a request is made, it is passed through the chain until a suitable handler is found to handle the request.

### For example:

- When a NORMAL request is made, the full-time faculty will handle it.
- When a TOP request is made, the full-time faculty will pass the request to the chairman to handle it.

