EDUCATION

New York University, New York, NY, 2015 – present

Fifth Year Graduate Student

University of Richmond, Richmond, VA, 2011-2015

Bachelors of Arts (Philosophy, Cognitive Science)

Minor (Mathematics)

RESEARCH INTERESTS

- Computational Psychology
- Causal Inference
- Artificial Intelligence

PUBLICATIONS

- **Davis, Z.J.**, Rehder, B., Gureckis, T., & Bramley, N.R. (2020). Human dynamic control under changing goals. *ICLR workshop on Causal Learning for Decision Making*.
- **Davis, Z.J.**, Rehder, B. (in press). A process model of causal reasoning, *Cognitive Science*. Preprint: https://zach-davis.github.io/publication/mutation_sampler/
- **Davis, Z.J.**, Bramley, N.R., Rehder, B. (2020). Causal structure learning in continuous systems. *Frontiers in Psychology*, 11.
- Nussenbaum, K., Cohen, AO., **Davis, Z.J.**, Halpern, D., Gureckis, T., & Hartley, C. (2019). Causal information-seeking strategies change across childhood and adolescence. In *CogSci* 2019.
- **Davis, Z.J.**, Bramley, N.R., & Rehder, B. (2018). Causal structure learning with continuous variables in continuous time. In *CogSci 2018*.
- **Davis, Z.J.**, Bramley, N.R., Rehder, B., & Gureckis, T. (2018). A causal model approach to dynamic control. In *CogSci 2018*.
- **Davis, Z.J.**, & Rehder, B., (2017). A sampling approach to causal representation. In Spotlight Presentations for Cognitively-Informed Artificial Intelligence, *NeurIPS 2017*.
- **Davis, Z.J.,** & Rehder, B., (2017). The causal sampler: a sampling approach to causal cognition. In *CogSci 2017*.
- Rehder, B., & **Davis, Z.J.**, (2016). Evaluating causal hypotheses: the curious case of correlated cues. In *CogSci 2016*.

PUBLICATIONS UNDER PREPARATION

- **Davis, Z.J.**, Bramley, N.R., Rehder, B. & Gureckis, T. (in preparation). A causal model approach to dynamic control.
- Nussenbaum, K., Cohen, AO., **Davis, Z.J.**, Halpern, D., Gureckis, T., & Hartley, C. (under review). Causal information-seeking strategies change across childhood and adolescence. Preprint: https://psyarxiv.com/qukac/
- **Davis Z.J.**, Schulz, E., & Gerstenberg, T. (in preparation). Counterfactual Gaussian Processes as a model of parameter-free causal structure learning.

INVITED TALKS

April 2020 - ICLR workshop on Causal Learning for Decision Making

October 2019 – Gerstenberg Lab, Stanford, Stanford, CA

October 2018 - ConCats, NYU, New York, NY

August 2018 - Shenhav Lab, Brown, Providence, RI

December 2017 - NeurIPS workshop, Long Beach, CA

October 2015 - ConCats, NYU, New York, NY

November 2014 - PPEL Speakers Series, University of Richmond, Richmond, VA

AWARDS

\$500 – Student Travel Award, Cognitive Science Society (Summer 2018)

\$500 – Dean's Travel Award, NYU (Summer 2017)

\$4,000 – Summer Research Fellowship, College of Arts & Sciences, UR (Summer 2015)

\$4,000 – PPEL Fellowship, University of Richmond (Summer 2014)

\$4,000 – Summer Research Fellowship, College of Arts & Sciences, UR (Summer 2013)

\$4,000 – Summer Research Fellowship, College of Arts & Sciences, UR (Summer 2012)

\$4,000 – Summer Research Fellowship, Dept. of Mathematics, UR (Summer 2011)

RESEARCH EXPERIENCE

Rehder Lab – Dr. Bob Rehder (New York University)

Fall 2015 – Present

Berry Lab – Dr. Jane Berry (University of Richmond)

Summer 2015

Landy Lab – Dr. David Landy (University of Richmond, now at Netflix)

2011 - 2015

Department of Mathematics Summer Research Grant

Department of Mathematics, University of Richmond

Summer 2011

RELEVANT COURSES

Artificial Neural Networks, Bayesian Modeling, Simulation & Data Analysis, Mathematical Probability, Mathematical Statistics, Math Tools, Computational Cognitive Modeling, Learning & Memory, Categories & Concepts, Cognition, Cognitive Neuroscience, Choice and Decision Making, Behavioral Neuroscience, Metamemory

TEACHING

Teaching Assistant – Lecture

Master's Statistics (PSYCH-GA.2016)

Teaching Assistant – Lecture

Cognition (PSYCH-UA.29)

SERVICE

Cog Collective

Officer

•	Organize events to facilitate communication between students in fields broadly interested in the cognitive sciences