

ADVANCED TOPICS IN MALWARE ANALYSIS

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SCHOOL OF SCP, ECE, CS

CREATING THE NEXT®



PLEASE CONSIDER THE
ENVIRONMENT, AVOID
PRINTING SLIDES!

INSTRUCTOR



- Professor Brendan Saltaformaggio
 - “Salt” – “uh” – “for” – “mah” – “gee” – “oh”
 - Informally: “Professor Brendan” is fine too 😊
- Assistant Professor, SCP and ECE and CS
- Director, Cyber Forensics Innovation Laboratory (CyFI Lab)
- Research Interests:
 - Cyber Forensics & Computer Systems Security
 - Binary Analysis & Instrumentation
 - Vetting Of Untrusted Software
 - Memory Image Forensics
 - Mobile/IoT Security
- brendan@ece.gatech.edu
- <http://saltaformaggio.ece.gatech.edu>
- Office Hours: Tues. and Thur. 6:15 pm to 7:00 pm in CODA E1068B (or on the walk over), or any time by appointment

COURSE INFO



Course Website:

- <https://saltaformaggio.ece.gatech.edu/teaching/fall2023/adv-topics-mlwr/>
- General Course Info, Schedule, Syllabus

Canvas:

- <https://canvas.gatech.edu>
- Lecture Slides, Assignments, Grades
- I will post each new set of lecture slides a few days before we start them in class

Piazza:

- Link In Canvas
- Announcements, Discussion & Questions

The screenshot shows the Piazza interface integrated into a Canvas LMS course page for ECE 4894 A: Introduction to Malware Reverse Engineering. The interface is divided into three main sections: a left sidebar, a central content area, and a right sidebar.

Left Sidebar (Navigation):

- Spring 2018
- Home
- Piazza** (highlighted)
- Assignments
- Grades
- People
- Files
- My Media
- Media Gallery
- Office 365
- GaTech Roster
- Announcements
- Discussions
- Pages
- Syllabus
- Outcomes
- Quizzes
- Modules
- Conferences
- Collaborations
- Settings

Central Content Area (Piazza Interface):

- Header:** piazza | ECE 4894 A | Q & A | Resources | Statistics | Manage Class
- Navigation:** lecture | other | labs
- Filters:** Unread | Updated | Unresolved | Following
- Actions:** New Post | Search or add a post...
- PINNED:**
 - Private Search for Teammates! 12/28/17
- LAST WEEK:**
 - Private Introduce Piazza to your stu... Thu
 - Private Get familiar with Piazza Thu
 - Private Tips & Tricks for a successf... Thu
- Welcome to Piazza!**

Piazza is a Q&A platform designed to get you great answers from classmates and instructors fast. We've put together thi

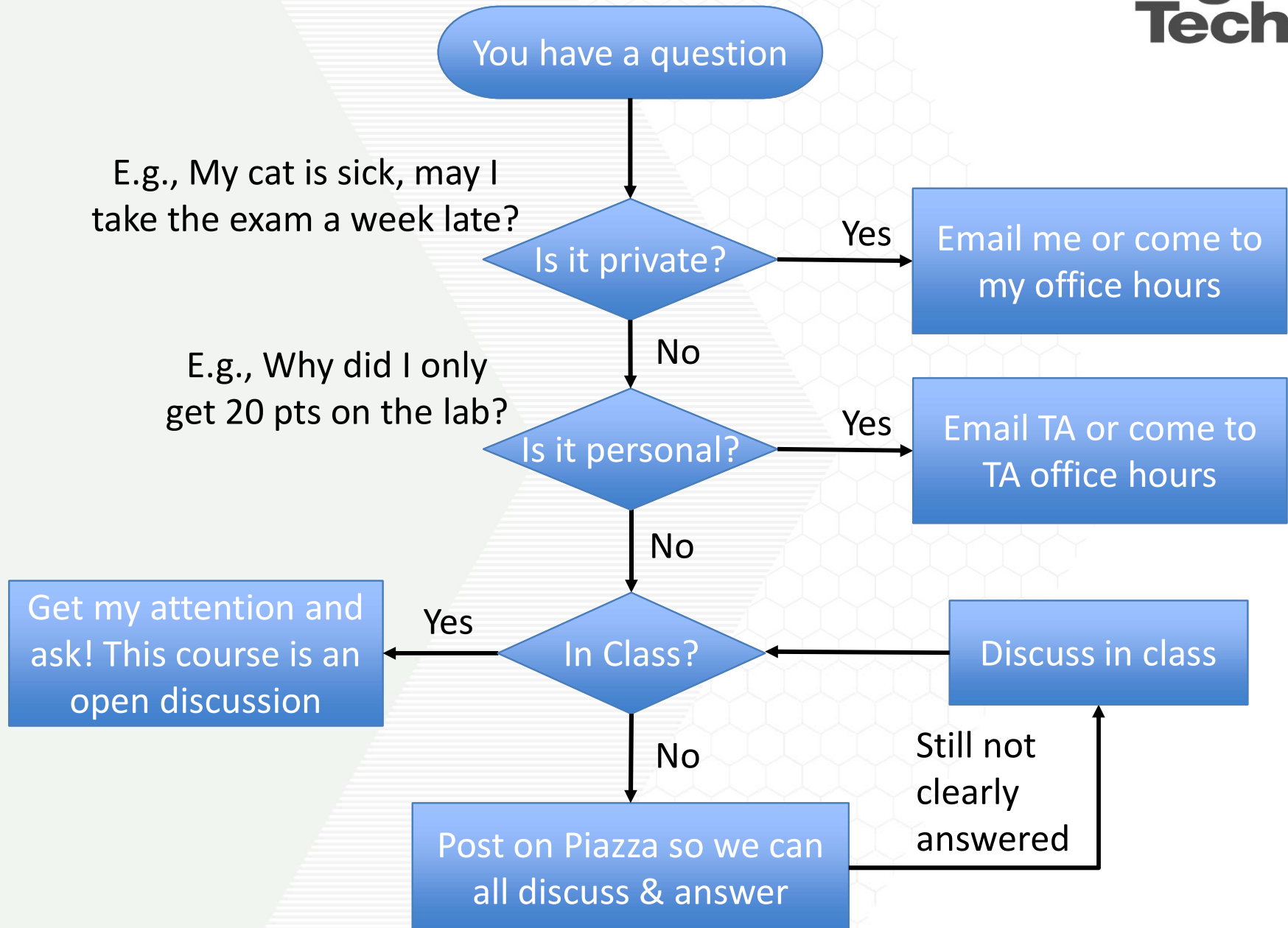
Right Sidebar (Course Tools):

- Student Enrollment:** 31 enrolled (out of 30 (estimated) Edit)
- Are there TAs/other instructors in your course?**

yes no
- Set up your Course Page**

After you enter your course description, make sure you upload your syllabus and post your office hours!

done



Advanced approaches for detecting vulnerabilities/malware within binary software



Software security is a rapidly changing field!

- NO textbook can keep up
- Instead, we will study published papers from top academic venues



There are a few principle techniques for software analysis

- We will cover these “building-blocks” in the lecture
- You will apply this knowledge in mini-projects



```
func greet() = {  
    Console.println("Hello, World!")  
}
```



Compiler

Magic
Happens
Here



```
10100111100  
11110011001  
10010010010  
10110111001  
11101111011
```

We
Look At
This



WARNING!



- This is a **research-focused** course! This is **not** a “requirement-filler”!
- You will be reading **many** research papers and proposing **new** research ideas!
- This course will require a significant amount of work!
 - To prepare you for high-quality PhD-level research in this field
- If you do not **LOVE** malware analysis and software security, it will be very hard!
 - Lots and lots of assembly language and C; You can try to learn assembly as we go
- There was a waitlist to join this course! So I expect you to earn your spot!

TESTIMONIALS



- “The class doesn't aim to mollycoddle you, and I appreciated that. It encouraged you to aspire for more and push your limits. Only in that extreme can one learn so much so well. “
- “The labs were long, and incredibly time consuming, but nothing we weren't fairly warned about. ”
- “One of the most rewarding and challenging courses I have taken at Georgia Tech.”
- “The amount of sleep I lost over this class was enormous, but we were warned so I can't complain about it. This course was great.”
- “Professor Brendan is a boss.”
- “Great professor great course Would malware again.”

COURSE AGENDA



The course will be divided into 2 modules:

The first 7 weeks:

- Binary program analysis principles (building blocks of this research field)
- Traditional lecture format
- You will complete 6 binary program analysis projects out of class
 - 4 will be static analysis with IDA Pro
 - <https://www.hex-rays.com/products/ida/index.shtml>
 - 2 will be dynamic analysis with Pin
 - <https://software.intel.com/en-us/articles/pin-a-dynamic-binary-instrumentation-tool>
 - Each project will require careful time allocation to complete on time!!
 - 1 or 2 week deadlines

The remainder of the course:

- How to conduct cutting-edge research in software security and cyber forensics
- Study published research papers
 - We (including myself) will take turns presenting these research papers during class
 - Presentations do not need to be great, simply convey the techniques and novelty to the class
- Large research project to identify and solve an open problem in these areas
 - The best among these will likely lead to publications (I will help this happen)
 - Team projects are great!
 - 1 Proposal presentation, 1 Results presentation
 - More on this later in the semester

- Grades will be posted on Canvas
- 60% for the 6 mini-projects (10% each)
 - Grade based on the results produced by your tool
 - For some mini-projects, we will schedule demos during office hours
- 30% for the large research project
 - Grade based on **your understanding of the problem** --- not the success of your prototype
 - Large team projects should be larger in scope
- 10% for paper presentations & class participation
- No Midterm
- No Final Exam - You (your team) will submit a final report on your large research project
- Small extra credit assignments are likely to be announced in class

ZERO-TOLERANCE CHEATING



- Mini-projects are individual or teams of 2
 - Please discuss ideas with other students/teams
 - DO NOT share code (that includes comments in code!)
- I reserve the right to use MOSS to detect cases of substantial overlap
 - <http://theory.stanford.edu/~aiken/moss/>
- Zero tolerance towards violation of the GT honor code
 - <http://www.honor.gatech.edu/>
- If you are caught cheating:
Zero on lab assignment + One grade drop + Report to dean (academic warning in file)

OUR GOALS FOR THIS SEMESTER



- Learn and apply the fundamental principles of dissecting malware, vulnerability finding/defense, and cyber attack triage
- Become aware of limitations of existing defense mechanisms and how to avoid them
- Read cutting-edge research publications on these topics
- Engage in critical discussion around key research topics in software security and forensics
- Propose solutions to open-ended research problems
 - Projects which align with your thesis research are encouraged as long as it still has an interesting security/forensics component
 - There is ample scope to publish in this area: If the results from your course project look promising, we can write a paper on it and I will fund your travel to go present it

- This course requires heavy programming
 - It is a 3-credit course but can feel like a 4-5 credit course
 - I said this before: Each project will require careful time allocation to complete on time!
- You MUST be proficient in C
 - You will be happier if you know some python and Assembler
 - It is ok if you do not
 - Everyone will be masters of them after this course ...
- For the large semester project, you can use any language, system, thing you want
 - Must make a slide show 😊

- This is a research-focused course & you will have to conduct a research project
- You cannot do cutting-edge research without knowing where the edge is!
- To get on the cutting-edge, you must keep up with published papers
- Everyone (including me) must give paper presentations
- I expect **everyone** to read **every** paper
- 10% of your grade is based on class participation
- Class participation = discussing and proposing extensions to the papers in class & on Ed Discussion

SIGN UP FOR PAPER PRESENTATIONS ASAP!



<https://docs.google.com/spreadsheets/d/1YRGkFEYmcD7e54QqInpN5cXkc1PCHdNGxNhKF8QJMR0/edit?usp=sharing>

- The link to the spreadsheet is posted in Canvas
- The first presentation is next class!
- Read the instructions in the spreadsheet before signing up!
- At this time, please sign up for 1 time slot
- After everyone has signed up for one, we will start over and everyone will do a second presentation

- Each presentation should be ~15 minutes with 5 minutes for open discussion
- Your paper presentation must cover the following:
 1. The Problem
 2. Previous Solutions/Techniques
 3. Novel Solution Presented In This Paper
 4. Limitations Of Their Approach
 5. Future Research Opportunities

SEMESTER PROJECT



- You will have to propose & conduct a research project
- *There is ample scope to publish in this area:* If your project looks promising, we can write a paper on it and I will fund your travel to go present it
- Deadline for Team Project Proposal Approval
 - Discuss with me or the TA when your team has a project idea in mind
 - DO NOT start working on a project idea until it is approved by myself or the TA
 - I may have a few “kickstarter” ideas ;)
- Must give the TA or myself a mid-project update during office hours!
 - Deadline for Team Project Update
 - No mid-project update = 0 on the project!
- In Class Presentations at the end of the Semester
 - (See the Paper Presentation Sign Up Sheet)

QUESTIONS?

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