# Linxuan Li

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# Homepage: lxli0.github.io

#### EDUCATION

#### Wuhan University, School of Geodesy and Geomatics

Wuhan, China Sep 2019 - Jun 2023 (expected)

Email: lxli\_0@whu.edu.cn Mobile: +86-15270020601

Bachelor of Geophysics; GPA: 4.0/4.0 (via 133 credits) Rank first in both the academic and comprehensive assessments.

#### Research Interests

#### EVERYTHING ASSOCIATED WITH TECTONICS!

- Surface/Subsurface Geodynamic Processes: Cyclic Loading, Deformation, and Seismicity; Induced Earthquakes
- Rupture Process and Earthquake Physics: Coseismic and Postseismic Deformations; Earthquake Triggering; Slow Slip
- Seismic Cycle: Earthquake Recurrence (Supercycles); Evolution of Crustal Stress and Strain

#### Research Experience

#### Investigate seismicity patterns in the Three Gorges Reservoir area

Sep 2020 - May 2022

Advisor: Gang Luo (Wuhan University)

- Use various statistical methods to characterize the spatial and temporal patterns of regional seismicty.
- Use physics-based calculations to investigate the relationship between earthquakes and hydrosphere changes (reservoir water level and precipitation).

## Use K-M slope to study seismic sequences

Feb 2022 - Present

Advisors: Gang Luo (Wuhan University), Mian Liu (University of Missouri)

- $\circ$  Verify that the K-M slope (KMS) derived from topological analysis is universally proportional to the b-value derived from Gutenberg-Richter law.
- Compare KMS estimation with traditional b-value estimation methods to explore the potential application of KMS.

#### Stress-based forecasting of reservoir-induced earthquakes

Jun 2022 - Present

Advisors: Gang Luo (Wuhan University), Mian Liu (University of Missouri)

o Build general model in which an earthquake is simulated by instantly decreasing strength to illustrate how water level fluctuation, including changes in the elastic load and pore pressure, can affect seismicity rate.

### Link seismic velocity with hydrosphere changes

Jul 2022 - Present

Advisors: Jiangtao Li (Wuhan University), Xiaodong Song (Peking University)

- Build general model which takes into account the background stress field to illustrate how hydrosphere changes, including changes in the elastic load and pore pressure, can affect seismic velocity.
- Apply the model to the Tibetan Plateau and Sichuan Basin to explain the observed phenomenon.

## **Pubilications**

- **Linxuan Li** and Gang Luo (2022). What causes the spatiotemporal patterns of seismicity in the Three Gorges Reservoir area, central China?. Earth and Planetary Science Letters. https://doi.org/10.1016/j.epsl.2022.117618.
- 2. **Linxuan Li**, Gang Luo, and Mian Liu (under review). The K-M slope: a potential supplement for b-value.

#### TECHNICAL SKILLS

- Languages: Chinese, English (IELTS: 7.5)
- Programming Languages: MATLAB, C/C++, Python, FORTRAN
- Technical Softwares: ABAQUS, GMT, ArcGIS, SPSS
- Document/Presentation: Office platform, Adobe, Overleaf

# Honors and Awards

Yugang-Songxiao Scholarship (for the top 1 of 323 students)  Sponsored by Wuhan University	2020 - 2021
National Scholarship (for the top 6 of 336 students)  Sponsored by Ministry of Education of the People's Republic of China	2019 - 2020
The First Prize Scholarship Sponsored by Wuhan University	2019 - 2020 and 2020 - 2021
Award for Active Participation in Social Activities  Sponsored by Wuhan University	2020 - 2021
Finalist in Interdisciplinary Contest in Modeling Sponsored by COMAP (Consortium for Mathematics and Its Applications)	2021
The First prize in College Mathematics Contest (Hubei Division)  Sponsored by Chinese Mathematical Society	2020
Additional Activities	
Oxford Online Course (Oxford University)  Oxford Academic English Skills for Research; Tutor: Garry Maguire; Garde: A (3 credits)	Jan 2021 - Feb 2021
Int'I Undergraduate Research Program (KAIST)  Introduction to Quantum Information; Tutor: Bae Joonwoo	Dec 2021 - Feb 2022
• Admissions Ambassador (Wuhan University)	Oct 2020 - Present
• In charge of the Study Department (in Student Union)	Sep $2020$ - Jun $2021$
• Responsible for literature and art activities (in class)	Sep 2019 - Present