2025 SPRING QUARTER

Here is to certify that XingYan Liu has attended the course: Human Brain & Mind: An introduction to cognitive neuroscience from March 7th 2025 to May 25th 2025.

OFFICIAL TRANSCRIPT

Program	Professor	Class Period	Grade	
Human Brain & Mind: An introduction to cognitive neuroscience	Daniel Casasanto	03/07/2025~05/25/2025	93.00	

The curriculum design of the course focuses on drawing lessons from the educational concepts of both General Education and Research-Based Learning of world-class universities.

Del Correto

Professor: Daniel Casasanto

GRADE	EQUIVALENT PERCENTAGES	GRADE	EQUIVALENT PERCENTAGES
A +	90-100	C+	67-69
A	85-89	С	63-66
A-	80-84	C-	60-62
B+	77-79	D+	57-59
В	73-76	D	53-56
B-	70-72	D-	50-52

Other Grading Information: Nonacademic Credit=Attended, Audited.

For more information visit https://student.neoschool.com/#/passport/login and go to the Course details-Grade page in the Classroom Section.

Please note: The course syllabus and outlines are strictly in consistent with professor's home institutions. All lectures and readings are in English and all students works are also performed in English. Academy consistency is therefore maintained in accordance with the academic requirements at their respective colleges.

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Human Brain & Mind: An introduction to cognitive neuroscience

2025 .ITSTP

Basic Information

Course Title	Human Brain & Mind: An introduction to cognitive neuroscience Prof. Daniel Casasanto. Department of Human Development, Cornell University		
Instructor			
Prerequisites	No specific prerequisites are required for this course, although students will be encouraged to familiarise themselves with basic concepts in Cognitive Diversity.		
Required Text & Tools	Required readings are marked with an asterisk (*) as below. Please read these papers before the cla for which they are listed, so you can participate in discussion.		
Grading Criteria	Attendance: 10% Homework assignments: 40% Mid-term Exam + Final Assignment: 50%		
Course Key Words	Cognitive Psychology, Linguistics, Biological Psychology, Psychotherapy, Neuroscience, Education, Music Therapy, Language and Culture, Experimental Psychology		

Schedule

No.	Topics		
Lecture l	The mind as a digital computer.		
Lecture 2	Thinking as modality-specific simulation, part one		
Lecture 3	Thinking as modality-specific simulation, part two		
Lecture 4	In what sense are abstract concepts embodied, part 1		
Lecture 5	In what sense are abstract concepts embodied, part 2		
Lecture 6	Body-specificity of language and thought, Part I		
Lecture 7	Body-specificity of language and thought, Part II		
Lecture 8	Situation models with or without simulation?		
Lecture 9	Bodies and minds affect each other		
Lecture 10	Expressing thoughts with the hands		
Lecture ll			