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仲慕秋

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About me

仲慕秋

主授科目：托福

教育背景：复旦大学

功底考试：托福119

教学资格：新东方集团教学培训师（新东方教师等级最高级）；以满分获得剑桥英语教学能力证书（TKT）；以全球前10%分数获得剑桥英语教师证（CELTA）。

教学经历：9年新东方教学经验，治学严谨，认真负责；多名学生口语满分；每年均有数十名学员获得口语26以上高分（26分以上为中国考生约前1%）

教学荣誉：多次获得新东方集团优秀教师与上海新东方学校优秀教师；上海新东方学校第一批金牌讲师

一点广告

Quick Notice

新东方在线 ETS | 备考工具：新东方托福Pro

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听力
听力精听精练
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中英文对照

口语
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多模式
多种做题模式
按顺序，覆盖日常练习、考前模拟；
按话题，重点攻克薄弱话题

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智能
智能学习轨迹
每日学习时长记录

Objectives

- After this session, students will…
  - Better understand the passages and questions.
  - Better understand the essence of TOEFL listening.
  - Better understand a few mistakes in TOEFL listening test-prep.
  - Better understand how to really prepare for the TOEFL listening test.

Contents

- Introduction to TOEFL listening.
- Analysis of things that are required.
- Common mistakes in test-prep.
- The right thing to do.

Test!

- How many conversations are there in a TOEFL listening test? (not counting 加试~~
- How many questions are there in one conversation?
- How many lectures?
- How many questions in a lecture?

Quick introduction to TOEFL listening

- 3 lectures and 2 conversations
- Conversations: 1 office hour and 1 service encounter
  - 5 questions each
- Lectures:
  - Life science, natural science, art, social science
  - 6 questions each
- One experimental/unscored section
  - 1 conversation & 1 lecture

Survey…

- How many of you have actually tried TOEFL listening questions?

Let’s try one~

Official 27 - Chinampas

Question 1

- Why has the student come to see the professor?
- A. To find out her reaction to a paper he recently submitted
- B. To point out a factual error in an article the class was assigned to read
- C. To ask about the suitability of a topic he wants to write about
- D. To ask about the difference between chinampas and hydroponics

Question 2

- What does the professor imply about hydroponics?
- A. It was probably invented by the Aztecs.
- B. It is a relatively modern development in agriculture.
- C. It requires soil that is rich in nutrients.
- D. It is most successful when extremely pure water is used.

Question 3

- Why does the professor describe how chinampas were made?
- A. To emphasize that the topic selected for a paper needs to be more specific
- B. To encourage the student to do more research
- C. To point out how much labor was required to build chinampas
- D. To explain why crops grown on chinampas should not be considered hydroponic

Question 4

- What does the professor think about the article the student mentions?
- A. She is convinced that it is not completely accurate.
- B. She believes it was written for readers with scientific backgrounds.
- C. She thinks it is probably too short to be useful to the student.
- D. She has no opinion about it, because she has not read it.

Question 5

- What additional information does the professor suggest that the student include in his paper?
- A. A comparison of traditional and modern farming technologies
- B. Changes in the designs of chinampas over time
- C. Differences in how various historians have described chinampas
- D. Reasons why chinampas are often overlooked in history books

Answer keys

1. C
2. B
3. D
4. A
5. C

Basic requirements

- Vocabulary
- Grammar
- Understanding of pronunciation features
- Note-taking
- Background knowledge of US colleges
- Background knowledge of academic topics (emmm?

More requirements

Academic Listening Skills

The Listening section measures your ability to understand spoken English. In academic settings, students must be able to listen to lectures and conversations. Academic listening is typically done for one of the three following purposes:

Listening for basic comprehension

- comprehend the main idea, major points, and important details related to the main idea. (Comprehension of all details is not necessary.)

Listening for pragmatic understanding

- recognize a speaker's attitude and degree of certainty
- recognize the function or purpose of a speaker's statement

Connecting and synthesizing[5] information

- recognize the organization of information presented
- understand the relationships between ideas presented (for example, compare/contrast, cause/effect, or steps in a process)
- make inferences[6] and draw conclusions based on what is implied in the material
- make connections among pieces of information in a conversation or lecture
- recognize topic changes (for example, digressions[7] and aside statements[8]) in lectures and conversations, and recognize introductions and conclusions in lectures

Related question types

TOEFL Listening Question Types

Basic Comprehension questions

1. Gist-content
2. Gist-purpose
3. Detail

Pragmatic Understanding questions

4. Understanding the Function of What Is Said
5. Understanding the Speaker's Attitude

Connecting Information questions

6. Understanding Organization
7. Connecting Content
8. Making Inferences

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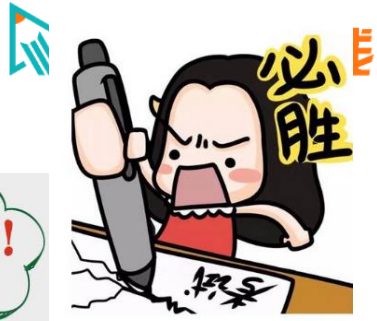

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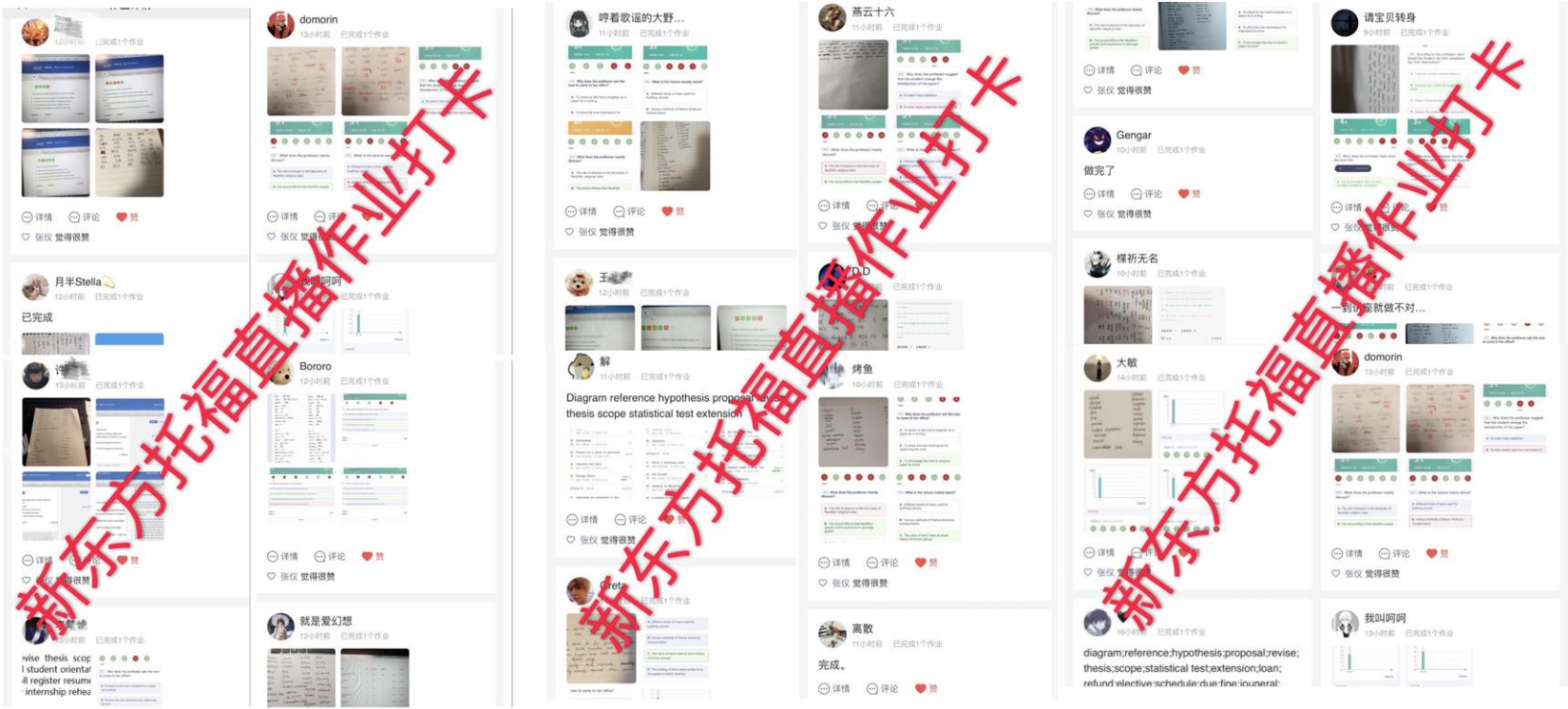

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Test Date
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Listening (0-30)
Speaking (0-30)
Writing (0-30)
Total (0-120)
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Total (0-120)
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Listening (0-30)
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Speaking (0-30)
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Writing (0-30)
25
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Total (0-120)
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Sat Nov 09 09:00:00 EST 2019
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阅读满分,听力高分!

Question!

- Rank the following from the most important for TOEFL listening to the least important.

A. Reciting words
B. Working on TPOs
C. Dictation/听抄
D. Just listening
E. 拜佛

Common problems in test prep

- TPO reliance
- Mass 听抄/dictation
- “key word” only
- No prediction/not thinking
- No reflections
- Watching too much TV

- And many other small-ish problems.

TPO reliance

- How many TPOs have you done?

Things TPOs can/can’ t help you with

- Vocabulary
- Grammar
- Understanding of pronunciation features
- Note-taking
- Background knowledge of US colleges
- ~~Background knowledge of academic topics~~

You should…

- Learn from your TPOs.
  - Words & grammar
  - Pronunciation features
  - Patterns and rules
  - Note-taking

Mass 听抄/dictation

- Is dictation useful?

Problems

- Takes too much time.
- Takes too much energy.
- Not always a learning activity.

You should…

- Dictate when there is a need.
- Learn from your dictation.
  - Words/grammar/idioms.
  - Pronunciation features.

Key word only

- Just listen for key words, hoping to catch everything.
- Problem: you can’ t just react, unless you’ re really good.
- Problem: how can you get all the key words?

You should...

- Get key words.
- Learn to associate them with real questions.

广告页

No prediction/Not thinking

- Reacting is always slower than proactive thinking.
- What should you try to predict?

No reflections

- Doing practice ≠ learning

You should…

- Reflect on your strategies.
- Reflect on your notes.
- Reflect on your predictions.
- And improve.

Watching too much TV

- Why might this be a problem?

Other problems…

- Lack of execution.
- Using wrong materials and methods.
- Relying on luck…

How to correctly prepare for TOEFL listening?

- Get your schedule/time right.
- Work on your basics.
  - Words/idioms/grammar
  - Pronunciation features
- Learn TOEFL listening.
  - Listening structures and predictions
  - Key words and question types
- Work on your TPOs.
  - Prepare, work, reflect
- Improve notetaking skills.
- Full set TPO tests before the exam.

One site…

- https://www.lextutor.ca/vp/comp/

Question!

- Order the following things. Which should you do first? Which should you do later? Which is the last? Which is not really necessary?

A. Recite words
B. Read after listening passages
C. Get a schedule
D. Work on TPOs
E. Learn listening structures
F. 报名雅思
G. Work on note-taking

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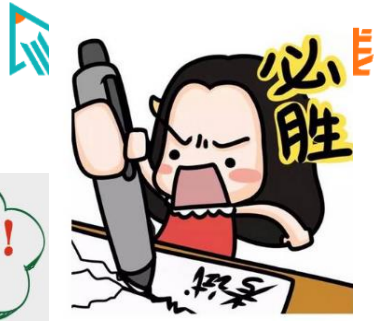

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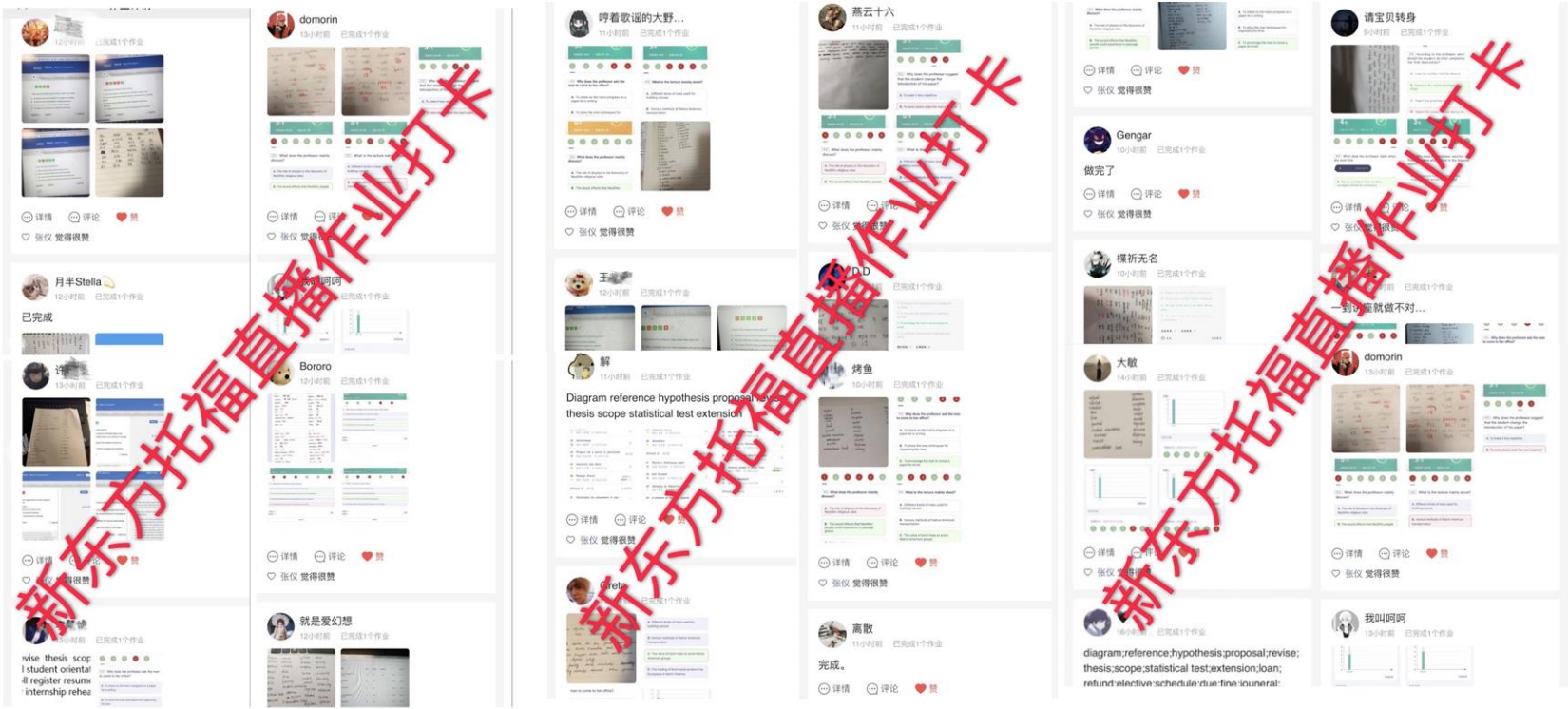

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课后题

- 怎样才可以正确地备考听力?

THANKS !

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