



# 细数写作中的规则

徐欣

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独立写作：主观想法

没有唯一解，逻辑自洽，言之成理即可

老师提供的是：相对好的写法----供你参考

本节课内容：只看森林，不讲树木----不讲某一个具体的题目，讲规则

适用备考阶段：备考的初期和中期

## OG重点信息解读

- 字数和语法等要求

## 其他写作规则

- 风格和格式
- 人称和语态
- 时态运用
- 长句vs短句
- 准确 & 多样 & 高级 & 地道
- 不同文章结构

## 学习建议

- 工具书选用
- 句型积累

## 公开课选题调研



## 综合写作可以写自己的想法吗？

Remember that you are *not* being asked for your opinion. You *are* being asked to explain how the points in the lecture relate to points in the reading passage.

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However, in real life, silver iodide can actually prevent any precipitation at all from forming in the clouds—snow, rain, or hail.

老师解读：

不可以，看到的+读到的=要写的

## 综合写作可以超字数吗？



Suggested length is between 150 and 225 words. You will not be penalized if you write more, so long as what you write answers the question.

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老师解读：

可以，听的足够多时很正常，多写阅读没必要。

## 阅读 vs 听力：谁更重要？



CAUTION: You will receive a score of 0 if all you do is copy words from the reading passage. You will receive a score of 1 if you write *only* about the reading passage. *To respond successfully, you must do your best to*



## 阅读 vs 听力：谁更重要？

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老师解读：

写的时候，听力更重要，比重1:2/1:3.

## 听力所有内容都要写吗?

Score	Task Description
5	A response at this level successfully selects the important information from the lecture and coherently and accurately presents this information in relation to the relevant information presented in the reading. The response is well organized, and occasional language errors that are present do not result in inaccurate or imprecise presentation of content or connections.

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老师解读：  
听力重点抓采分点.

公开课预告：  
4.2综合写作听力抓住采分点

## 可以有语法错误吗？

### ***Rater Comments***

There are several errors of spelling, word formation, and subject-verb agreement in this response; however, most of these errors seem to be the result of typing errors common to first drafts. This writer does an excellent job of presenting the lecturer's points that contradict the arguments made in the reading passage. The writer is very specific and has organized his points so that they are parallel with one another: in each of the supporting paragraphs, the lecturer's observation of what really happened is given first, then explicitly connected to a theoretical point from the reading. The final paragraph contains one noticeable error ("influential"), which is then used correctly two sentences later ("influential"). Overall, this is a successful response and earns a score of 5.

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老师解读：

语法无需完美，偶尔粗心可被原谅。

## 独立字数越多越好吗？

An effective response is typically about 300 words long. If you write fewer than 300 words, you may still receive a top score, but experience has shown that shorter responses typically do not demonstrate the development of ideas needed to earn a score of 5. There is no maximum word limit. You may write as much as you wish in the time allotted. But do not write just to be writing; write to respond to the topic. The number of ideas you express is important, but it is the quality of your ideas and the effectiveness with which you express them that will be most valued by the raters.



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老师解读：

质量大于数量；

质量（思路和语言）不下降时，数量多是一个加分项

- Displays consistent facility in the use of language, demonstrating syntactic variety, appropriate word choice, and idiomaticity, though it may have minor lexical or grammatical errors



- Displays consistent facility in the use of language, demonstrating syntactic variety, appropriate word choice, and idiomaticity, though it may have minor lexical or grammatical errors

you can still get a high score. However, if you make a lot of grammatical errors and if those errors make it hard to understand your meaning, you will get a lower score. Raters will also judge your essay based on the complexity of sentence structures and on the quality and complexity of your vocabulary. If you use very simple sentences and very basic vocabulary, you will probably not be able to express very complex ideas. If your language is hard to follow, your sentences are overly simple, and your vocabulary is limited, you may score no higher than a 3 no matter how impressive your ideas may be.

## 关于语言

- Displays consistent facility in the use of language, demonstrating syntactic variety, appropriate word choice, and idiomaticity, though it may have minor lexical or grammatical errors

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老师解读：

词句太简单/受限，不可以  
考官看不懂，不可以

## 知识点总结:

问题1: 综合写作可以超字数吗?

答案1: 可以超, 但是没必要故意超。

问题2: 综合写作 阅读vs听力?

答案2: 写的篇幅上听力更重要。

问题3: 综合写作可以写自己的想法吗?

答案3: 不可以。

问题4: 独立写作字数越多越好吗?

答案4: 质量更重要。

问题5: 可以有语法错误吗?

答案5: 不多+明显粗心, 可以被原谅。

问题6: 语言上有什么要求?

答案6: 词语恰当+句式多样。

# 急训直播班

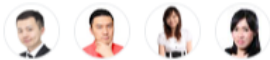


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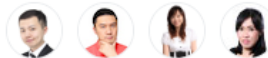
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# 急训班写作课程大纲



技巧讲解1：写作考查能力拆解+独立写作准确破题

技巧讲解2：论证段模块拆解+论证段综合讲解

技巧讲解3：让步内容讲解+开头结尾+语言讲解+文章串讲

技巧讲解4：综合写作讲解

技巧讲解5：综合写作实战复习+备考规划

综合讲练1：破题思路练习+偏难题点睛+语言带练

综合讲练2：TPO套题练习讲解

## 知识点总结:

问题1: 空行还是缩进?

答案1:

问题2: 标点前还是后空格?

答案2:

问题3: 可以使用缩写吗?

答案3:

问题4: 数字怎么写

答案4:

# 格式

问题1: 空行还是缩进?

问题2: 标点前还是后空格?

问题3: 可以使用缩写吗?

问题4: 数字怎么写

答案1: 段首不缩进, 段间空一行 / 段首缩进, 段间不空行

答案2: 标点前不空格, 标点后空一格

答案3: 避免使用缩写, 简写 (ads, etc.)

答案4: 10以内 (含) 的数字使用英文单词, 以上使用阿拉伯数字

## 风格 & 语气

问题1: 托福独立写作用什么人称和时态?

问题2: 单词重复使用可以吗?

问题3: 作文中被动更优还是主动更优?

问题4: 口语化的表达可以接受吗?

问题5: 作文中可以使用问句吗?

问题6: 长句 vs 短句, 哪个更好?

问题7: 准确 vs 地道/高级, 哪个更重要?



## 风格 & 语气

- 人称/时态： 人称：不用you，举例可用I，其余用we/one/he/she/a person/具体人物
- 重复 时态：论证
- 被动 举例
- 口语化
- 问句
- 长句 vs 短句
- 准确 vs 地道/高级

## 风格 & 语气

- 人称
- 重复：题干当中关键词可不改
- 被动
- 口语化
- 问句
- 长句 vs 短句
- 准确 vs 地道/高级

摆脱对 “people” 的反复使用

因果关系的多多积累

# 风格 & 语气

- 人称
- 重复：题干当中关键词可不改
- 被动
- 口语化
- 问句
- 长句 vs 短句
- 准确 vs 地道/高级

People的具体展开  
human being  
general public  
citizen  
authority  
the needy/wealthy  
the elder/elderly  
children  
juvenile  
youngsters  
educators  
scientists  
environmentalists  
one/individuals

单词替换练习：因果关系

cause  
result in  
lead to  
contribute to  
serve the purpose of  
induce  
produce  
therefore  
hence  
thus  
accordingly  
as a consequence  
consequently

due to/thanks to  
depend on  
based on  
attribute to

## 风格 & 语气

- 人称
- 重复
- 被动：主动优于被动
- 口语化
- 问句
- 长句 vs 短句
- 准确 vs 地道/高级

## 风格 & 语气

- 被动：主动优于被动

### 1. 动作的发出者不明

Much has been said and written, but nothing has been done.

### 2. 突出动作承受者

All the buildings were destroyed in the booming.

### 3. 出于修辞考虑（比如为了避免头重脚轻）

Electric bulb is invented by Thomas Edison, who is an American born to an ordinary family in Ohio.

## 风格 & 语气

- 人称
- 重复
- 被动
- 口语化：避免口语化表达
- 问句
- 长句 vs 短句
- 准确 vs 地道/高级

## 风格 & 语气

- 人称
- 重复
- 被动
- 口语化
- 问句：可以提问，设问为优
- 长句 vs 短句
- 准确 vs 地道/高级

## 风格 & 语气

- 人称
- 重复
- 被动
- 口语化
- 问句
- 短句 vs 长句
  - 长短句交替使用
  - 长句：复杂性信息-解释 & 例子
  - 短句：引起注意-观点 & 转折
- 准确 vs 地道/高级
  - 保证准确基础上再地道高级



# 文章结构

问题1: 全文5段是不是优于4段?

问题2: 一边倒结构是不是比让步结构更好?

## 知识点总结:

问题1: 全文5段是不是优于4段?

问题2: 一边倒结构是不是比让步结构更好?

答案: 不是的, 文章是一个整体, 从各个维度评价, 结构没有最优解。

## 工具书选用

- 单词书
- 作文书

## 词句积累

Do you like to have dinner in a restaurant or eat at home?

## 词句积累

### ***Building Bridges***

Good food knows no boundaries. It becomes the great equalizer between the young and the old. In the kitchen, the old master works hand in hand with younger family members, passing on traditional skills used in the culinary arts. However, more is taking place than a mere transfer of information about ingredients and mixing instructions. Magic moments are created between child and elder. It becomes an opportunity for a parent to teach family values while passing the sugar and beating the eggs. Confidences can be exchanged along with the natural flow of conversation.

# 急训直播班

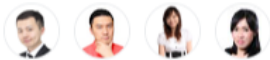


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¥12300

9人已报 | 限报 25人

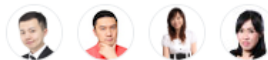
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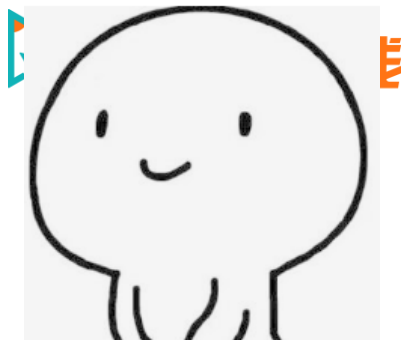


¥8380

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# 写作单项班



急训班4月第一周, 4月1日开班							
课程日历	MON	TUE	WED	THU	FRI	SAT	SUN
报名之日 (2020-04-01前)							
课前专业入学测评&专属班级群督导&建立学习档案 2020-04-01 18:00群内开班预告							
日期	2020/3/30	2020/3/31	2020/4/1	2020/4/2	2020/4/3	2020/4/4	2020/4/5
名师直播 20:00-22:00			开学典礼	听力1	阅读1	录播强化	复习巩固
课后巩固				课后作业 附答案解析	课后作业 附答案解析		
日期	2020/4/6	2020/4/7	2020/4/8	2020/4/9	2020/4/10	2020/4/11	2020/4/12
名师直播 20:00-22:00	录播强化	复习巩固	听力2	口语1	阅读2	听力3	复习巩固
课后巩固			课后作业 附答案解析	课后作业 附答案解析	课后作业 附答案解析	课后作业 附答案解析	
日期	2020/4/13	2020/4/14	2020/4/15	2020/4/16	2020/4/17	2020/4/18	2020/4/19
名师直播 20:00-22:00	阅读3	口语2	口语3	阅读4	写作1	录播强化	复习巩固
课后巩固	课后作业 附答案解析	课后作业 附答案解析	课后作业 附答案解析	课后作业 附答案解析	课后作业 附答案解析		
日期	2020/4/20	2020/4/21	2020/4/22	2020/4/23	2020/4/24	2020/4/25	2020/4/26
名师直播 20:00-22:00	听力4	写作2	阅读5	听力5	复习巩固	口语4	复习巩固
课后巩固	课后作业 附答案解析	课后作业 附答案解析	课后作业 附答案解析	课后作业 附答案解析		课后作业 附答案解析	
日期	2020/4/27	2020/4/28	2020/4/29	2020/4/30	2020/5/1	2020/5/2	2020/5/3
名师直播 20:00-22:00	写作3	写作4	口语5	写作5	复习巩固	TOP模考	结课
课后巩固	课后作业 附答案解析	课后作业 附答案解析	课后作业 附答案解析	课后作业 附答案解析			

写作单项班4月17号  
开班哦!!



下期预告



新东方在线

学托福  
就上新东方在线



托福公开课

3月30日-4月11日 20:00-21:00



1元抢报

新东方在线



上完课后记得给本堂课和老师**评价**哟，方便更好优化课程~

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给你一个大大的赞

