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飞凡真题预测 • 2月 07 日-2月 20 日

(version 6.2.2)

口语部分 Summarize Group Discussion

飞凡英语新题速递汇总 (2025.2.06)

SGD	稳定
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SPEAKING 口语部分

Summarize Group Discussion (总结小组讨论)

	题型 重要性	题目难度	机经 命中率	分配建议	本次更新必看
SGD	☆☆	☆☆	2-3 约中 2	☆☆	稳定
备考要点	发音分 5 分 流利度 5 分 内容分 6 分				
练习顺序	命中率 90% + 以高频题目的练习为主，完整版机经辅助练习				
练习注意事项	1、要记原文原词，尽量不要只记单词，至少记词组或句子； 2、笔记一定要清晰到可直接朗读； 3、10s 准备时间，把笔记快速过一遍，把要说的内容清楚地标记出来； 4、SGD 模版的重音、发音和节奏一定要完美，把 SGD 模版和笔记通顺结合，注意重音、语速和流利度，从容淡定地读笔记； 5、用 RA 的说话方式说 SGD 也准没错！				



SPEAKING 口语部分

Summarize Group Discussion (总结小组讨论)

1. #23264 Free online courses 高频 机经题

疑似原文

Three teachers are discussing free online courses.

Speaker 1

Actually, I've been looking into the growth of free online courses lately and found that there are now many free online courses. It's impressive how many well-known universities offer free online courses nowadays.

Speaker 2

Yes! I think it is too good to be true. What about you? Do you think the free online courses offer benefits to students?

Speaker 1

Exactly! I think it's a very good idea, especially when you consider accessibility. Many people simply cannot attend traditional school because of their financial situation, so these courses can be a real benefit to those learners. But you know what, I've noticed a real gap between offering and uptake. Many students just do not take part.

Speaker 3

That's true. Because many students do not have time to take these free online courses. I suggest universities could reschedule these courses to other times to attract more outsiders to join.

Speaker 1

And you know what, I can hardly believe so few people who enroll see it through to the end.

Speaker 3



Yes, that happens a lot. Actually, those who have the desire to study are often the most likely to complete the courses. Some people are discouraged by the tedious coursework, as they discover that a large amount of work is required. Another reason for the low completion is that these courses are free, so students don't face any financial punishment.

中文解析

参考答案

Speaker 1

Thinks free online courses are a positive development, especially because they improve access to education.

Notes that many prestigious universities now offer them.

Is concerned about low participation and very low course completion rates.

Speaker 2

Is curious and slightly skeptical about whether free online courses truly benefit students.

Raises the question of their real value and effectiveness.

Speaker 3

Believes lack of time is a major reason students do not join or finish courses.

Suggests rescheduling courses to attract more learners.

Thinks low completion rates are due to heavy workloads and the fact that free courses lack financial consequences.

2. #23263 finish reading before class 高频 机经题

疑似原文

Three students are discussing how to finish reading before class.

Speaker1

Ugh, I don't know about you guys, but I think today's lecture was way too hard and I could barely keep up with what the professor was saying.

Speaker2

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Yeah, I get what you mean. But honestly, I think it gets easier if you go through the reading list first. The professor mentioned those books for a reason. If you read them before class, the lecture will be much easier to follow.

Speaker1

Hmm, maybe. But the reading list is so long! I don't even know where to find all these books and articles!

Speaker3

Well, actually, it's pretty easy to find those books on the library website. They usually have all the course readings listed there, organized by week, and you can just search by title. Oh, and most of them have PDF previews, so you can flip through the contents to see which chapters the professor highlighted.

Speaker1

Oh, really? I didn't know that. I've been wasting time scrolling through random website pages. Most of them don't match what the professor talked about. I should have checked the library first instead of struggling with those.

Speaker3

It's totally fine—half the class didn't realize the library had all this stuff at first. And most importantly, if you get stuck, the librarian is super helpful. Last week, I couldn't find one of the recommended articles, and she showed me exactly how to access it online, using the library's archive database.

Speaker2

Oh that's useful! Thanks for sharing. And with all the reading materials available now, I'm more convinced that reading before class is important. If you read ahead, you're not going to fall behind during the lecture. And trust me, once you've read them, the lecture won't feel half as hard..

Speaker1



Yes, now that I know the library's that easy to use and the reading list actually lines up with the lectures. I'll go to check the library website tomorrow, and maybe talk to the librarian if I get lost.

Speaker3

Good plan. Once you get used to it, finding the readings is pretty quick. I used to spend hours stressing over it, but now I can pull up what I need in 10 minutes. Also you can bookmark the course page so you don't have to hunt for it every time.

中文解析

参考答案

Speaker 1

Feels lectures are difficult to follow without prior preparation.

Finds the reading list overwhelming and struggled to find relevant materials.

Realises using the library website and librarian support can save time and improve understanding.

Speaker 2

Strongly believes reading before class makes lectures easier to follow.

Thinks the reading list is closely connected to lecture content.

Emphasises that preparation helps students avoid falling behind.

Speaker 3

Knows how to efficiently use the library website to access course readings.

Suggests using PDFs, weekly lists, and librarian help to find materials quickly.

Recommends bookmarking course pages to make pre-class reading faster and less stressful.

3. #23262 Final exams 高频 机经题

疑似原文

Three students are discussing preparing for final exams at university.

Speaker1



Oh man, I'm already feeling the pressure for finals. It feels like there's just so much to cover and, like, so little time. I'm trying to figure out the best way to deal with everything, especially for that quantitative methods exam. I really need to ace that one.

Speaker2

I know exactly what you mean, Will. I've started making detailed study schedules, blocking out specific times for each subject. For quantitative methods, I've found that doing past papers with a timer on really helps make the concepts stick. It's tough, but it helps you see your weak spots quickly.

Speaker3

That's a good strategy, Lily, but sometimes I find past papers just stress me out more if I'm not confident with the material first. I've been focusing more on active recall and spaced repetition, especially for my history courses. It's basically like quizzing yourself all the time, and then going back to topics after longer and longer periods. It feels like it helps more with remembering things.

Speaker2

Active recall is definitely effective for theoretical subjects. I should try using that more for my literature class. But for math, nothing beats just grinding through problems. Also, don't forget to, like, schedule in breaks. It's so easy to burn out if you're just studying non-stop. I try to do 50 minutes on, 10 minutes off.

Speaker1

Yeah, breaks are super important. I've also been thinking about starting a study group for the economics module. Sometimes explaining concepts to someone else helps me understand them better, and they can catch things I've missed. Plus, it breaks up the boringness of studying alone, which can get really isolating.

Speaker3

Study groups can be, like, tricky, though. I've been in groups where we spent more time chatting than actually studying, or someone just wants answers handed to them. You have to



be really strict with yourselves about it. I prefer studying alone and then just checking in with friends for specific questions.

Speaker1

That's true, you need the right people and, like, a clear plan. We'd definitely need to set some rules, like focusing on specific chapters or problem sets. I think the key is to use it for reviewing difficult topics or quizzing each other, not for initial learning. It's also about keeping each other on track.

Speaker2

Beyond all the study techniques, I think it's just as important to look after yourself. I know it sounds a bit old-fashioned to say, but getting enough sleep and eating properly makes a huge difference in how much information you can actually remember. Pulling all-nighters just isn't good for the long term; you end up forgetting everything the next day anyway.

Speaker3

Totally agree, Lily. I made that mistake in my first year and really regretted it. Now, I make sure to shut down my laptop an hour before bed and do something relaxing, like reading. It helps clear my head. It's all about finding that balance between studying really hard and not burning out completely.

中文解析

参考答案

Speaker 1

Feels strong pressure from final exams, especially quantitative methods.

Believes study groups can be helpful for reviewing difficult topics.

Emphasises the need for clear rules and focus in group study to stay effective.

Speaker 2

Focuses on organised preparation through detailed study schedules.

Recommends timed past papers for maths-based subjects.

Highlights the importance of regular breaks, enough sleep, and healthy habits.



Speaker 3

Prefers studying alone using active recall and spaced repetition.

Feels past papers can increase stress if the basics are not secure.

Stresses balancing hard work with rest to avoid burnout.

4. #23261 meeting place on campus **高频 机经题**

疑似原文

Three students are discussing their project meeting place on campus.

Speaker1

I think we should meet in a conference room in the university library. We can conveniently borrow books we need right there while we work. It's a quiet space with plenty of resources, and we won't have to carry heavy books around later. Plus, the library has those small study rooms we can book if we need complete privacy.

Speaker2

I'm not so sure about that idea the library is always so crowded during this time of day. There will be too many people studying and chatting outside the rooms, and it will be very noisy even inside the conference areas. Last time I tried to study there, I could hardly concentrate with all the distractions. Maybe we should consider someplace else that's actually quiet.

Speaker3

I have a compromise-we can go to the library first to borrow all the books we need for our research in the morning. Then, we can catch up online. This way we get a quiet space to discuss in our own home.

Speaker1

I totally agree! In this way, we can search for resources online at any time! Let's find a coffee shop to sit down and make a perfect task plan! Which coffee shop were you thinking about? There are several near campus, but most tend to be quite busy. Maybe we should look for someplace less popular?

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Speaker2

I like the idea, but I have to go back home around 4 PM to receive a package that's being delivered. I don't want to miss it, so it might make me a little late for the meeting. How about we meet at the coffee shop near the city center?

Speaker1

No, not that one. There are so many people and it's too crowded. What about that new place called "Sweet Treats"? It's a bit farther from campus, but I heard they have nice cakes and coffee. When you arrive, just find the long table on the first floor. We'll be there waiting for you.

Speaker3

OK! Let's pick this one! I've passed by Sweet Treats a few times it does look cozy because it usually has fewer people. Plus, who can say no to sweet treats while working, right? Oh, and just remember to call us when you go out of home so we know when to expect you. We can start without you and fill you in when you arrive. If anything urgent comes up, we can always hop on a quick online call to keep you in the loop.

Speaker1

Great, then it's settled! We'll meet at the library at 3 PM, get our books, then walk over to Sweet Treats to assign tasks and discuss the project outline. Don't forget to call us when you're on your way!

中文解析

参考答案

Speaker 1

Prefers meeting in the library for easy access to resources, then working in a quiet, less crowded café. Suggests “Sweet Treats” as a comfortable place to plan tasks and discuss the project.

Speaker 2

Thinks the library is too crowded and noisy to focus. Supports meeting at a café but needs flexibility due to a package delivery, so may arrive late.



Speaker 3

Suggests a compromise: use the library only to collect research materials, then work remotely or in a quieter place. Agrees that Sweet Treats is cozy and practical, with online communication as a backup.

5. #23260 keep active at university 高频 机经题

疑似原文

Three students are discussing how to keep active at university.

Speaker 1

Hi everyone, I was thinking we should have a discussion about university activities. I've been considering getting more involved on campus, but I find that joining clubs is too expensive. The membership fees are really high, and when you add up all the costs throughout the semester, it becomes a significant amount. And that's not all - parking is expensive too, especially if you need to drive to campus regularly for activities. So I'm trying to figure out how to be active and social without spending too much money. I'd really like to hear your ideas to save money while still enjoying university life. What do you both think about this situation?

Speaker 2

That's a really good topic to discuss. From my perspective, I believe the university has many free facilities that students sometimes overlook. When I'm looking for activities, I prefer low-cost options that don't require much spending. A great option is swimming - the campus pool is accessible with our student ID. And sometimes, the simplest choice is just going for a walk around campus. I think these activities are relaxing and budget-friendly choices that don't put pressure on your finances. You can enjoy yourself without worrying about the cost.

Speaker 3

I completely understand where you're coming from. Personally, I feel my schoolwork is heavy with lots of assignments and classes this semester, so I need affordable ways to unwind. What works well for me is walking around campus, especially in the green areas. I find that walking and seeing green plants helps me relax and clear my mind after long study sessions.



It's a simple pleasure that doesn't cost anything. Additionally, I also enjoy cooking in the kitchen - preparing simple meals helps me take a break from academic work and restore energy for the next day's study. These activities help me manage the workload without adding financial stress.

Speaker 1

Thank you both for sharing those suggestions. After hearing others' suggestions, I'm starting to see some good alternatives. Actually, I think I've decided to go to the university swimming pool as my main activity. It sounds like a healthy option that fits within my budget. Plus, I remember someone mentioning that the pool is Olympic-standard and professional, which makes it even more appealing. It's impressive that we have access to such a high-quality facility without extra cost.

Speaker 2

That sounds like an excellent decision. And since we're talking about making the most of this activity, I'd like to add one more suggestion: you could bring some snacks with you or drink a cup of coffee after swimming. This can make the experience more enjoyable and help you relax even further. It's still a budget-friendly approach, especially if you bring your own snacks from home or use your student discount at the campus café.

中文解析

参考答案

Speaker 1

Wants to stay active and social at university but is concerned about high costs such as club fees and parking. After hearing others' suggestions, decides that using the free, high-quality campus swimming pool is a healthy and affordable option.

Speaker 2

Believes students should make better use of free or low-cost university facilities. Recommends activities like swimming and walking on campus, and suggests simple extras like bringing snacks to enhance the experience without spending much.

Speaker 3



Focuses on low-cost ways to relax alongside a heavy academic workload. Prefers walking in green spaces and cooking simple meals, as these activities reduce stress, cost nothing, and help maintain balance.

6. #23206 Write an 1500 word essay 高频 机经题

疑似原文

Three students are discussing how to write an essay.

Speaker 1

Hey, how's your first essay going? I've already finished mine.

Speaker 2

I'm planning to get it done over the weekend. It shouldn't be a big problem.

Speaker 3

Ugh, I'm not looking forward to it at all. Honestly, I don't even want to do it. Back in high school, I was not good at this kind of thing—and now in university, we have to write essays that are 1,500 words long! It feels impossible.

Speaker 1

The most important thing is to plan ahead. You should write notes on every idea that comes to mind. It only takes about ten minutes to jot things down, and even if it takes longer, that's fine—you're still working on your own time.

Speaker 2

Yeah, exactly. You can also use your laptop, but what I like to do is go to a café with just a pen and paper, order a coffee, and sit there thinking things through. You can write anything you can think of—the main thing is to keep yourself relaxed.

Speaker 3

That's a good idea. But my another problem is that I don't know how to start. I have no idea how to write an introduction.



Speaker 2

Actually, the best way is to write the rest of the essay first. Just leave space at the beginning, finish everything else, and then go back to the introduction once you know what you've written. The same technique also works for writing the conclusion.

Speaker 1

Yeah, that makes sense—I do that too sometimes. If you need help, maybe we can meet on Thursday. We can help you go through your essay plan—but don't worry, we won't write it for you!

中文解析

参考答案

笔记参考

Speaker 1

Emphasizes planning ahead when writing an essay.

Suggests jotting down ideas quickly as they come.

Offers to help review a friend's essay plan (but not write it for them).

Speaker 2

Believes in staying relaxed while brainstorming.

Prefers thinking in a café with pen and paper.

Recommends writing the body of the essay first and adding the introduction and conclusion later.

Speaker 3

Feels stressed and unconfident about essay writing, especially long assignments.

Struggles with knowing how to begin and how to write the introduction.

Is open to trying classmates' strategies to make the process easier.

零基础参考答案

The three speakers were talking about essay writing.

The first speaker talked about planning and ideas, and the first speaker also said something about writing fast and helping friends.



The second speaker talked about relaxing and thinking, and the second speaker also said something about cafés and writing the main part first.

The last speaker talked about stress and confidence, and the last speaker also said something about starting essays and trying others' ideas.

7. #23179 Where to live in final year 高频 机经题

疑似原文

Three students are discussing where to live in their final year.

Speaker 1:

So, have you guys thought about where to live for our final year?

Speaker 2:

Yeah, we're planning to live off campus.

Speaker 1:

Oh, really? Why is that? I feel the opposite—I'm actually planning to move back into the school residence.

Speaker 2:

I get that. Living on campus is definitely nice—there are good facilities, entertainment, and plenty of support. Especially in the first year, I really needed that. But after two years, I feel like I want a change, so I've decided to go for a flat share.

Speaker 3:

Exactly. I also want a new environment and the chance to meet more people. And honestly, when it comes to exam season, I don't want to be in the library surrounded by stressed-out students, all fighting for a quiet spot.

Speaker 1:

That makes sense, but you do need to be careful when choosing who to live with. In my last two years, I was in a flat share, and my roommate only wanted to party instead of study. I ended up having to shut myself in my room just to get any work done.



Speaker 2:

That won't be a problem for me. Four of us—close friends—have already decided to share a flat together. We're all really ambitious, we can study together and stay focused, and honestly, we usually manage to get top grades anyway.

Speaker 3:

Same here. I already have a friend renting a place off campus, and he's invited me to join him. We've known each other for years, we get along really well, and we've even agreed to keep the place tidy by sharing cleaning duties.

Speaker 1:

Oh, that's smart. Cleaning is such a big issue. My old roommates never did any cleaning at all, and in the end it all fell on me.

中文解析

参考答案

参考笔记

Speaker 1

Prefers moving back to on-campus housing for facilities, support, and convenience.

Warns that flat shares can be problematic if roommates are irresponsible or focused only on partying.

Finds cleaning and study environment major concerns in shared housing.

Speaker 2

Chooses to live off campus for a change of environment.

Plans to share a flat with close friends who are ambitious and focused, making studying easier.

Values independence while maintaining a supportive group.

Speaker 3

Also prefers living off campus to avoid the stressful campus library environment during exams.



Will share accommodation with a long-time friend, ensuring good cooperation.

Emphasizes the importance of shared responsibility, such as cleaning duties.

零基础同学参考答案

The three speakers were talking about living on campus or off campus.

The first speaker talked about living on campus and better facilities.

The first speaker also said something about bad roommates and clean and quiet study space.

The second speaker talked about living off campus and new environment.

The second speaker also said something about living with friends and being independent.

The last speaker talked about living off campus and less exam stress.

The last speaker also said something about sharing duties and good cooperation.

8. #23178 New Lecturer 高频 机经题

疑似原文

Three students are talking about the new lecturer.

Speaker 1:

So, what do you guys think about the new lecturer? We've had around four classes with him already, and honestly, I really enjoy his teaching style.

Speaker 2:

Yeah, I feel the same way.

Speaker 1:

To me, he comes across as really genuine and sincere. When students challenge him or bring up questions he hasn't thought of, he doesn't get upset at all—instead, he actually praises the student.



Speaker 2:

Exactly. And his academic background is outstanding. Whenever he responds to questions, he always gives a clear answer, and when students push back or challenge him, he replies in such a patient and professional way.

Speaker 3:

I agree—he's definitely the highlight of the year for me. But I have to admit, sometimes I feel a bit intimidated in his classes. I'm the type who likes to take questions away and research them later. Asking on the spot makes me worry that I'll lose face. Do you think I should try to be more confident?

Speaker 1:

Honestly, his class is the perfect place to do that. You can both succeed and fail without anyone judging you. We should all try to keep a growth mindset—that's the only way to really benefit.

Speaker 3:

True. In fact, in his classes I feel like I'm learning not only academically, but also gaining a lot in terms of personal growth and attitude.

中文解析

参考答案

笔记参考

Speaker 1

Enjoys the lecturer's teaching style.

Finds him genuine, open to challenges, and encouraging of students.

Believes his class is a safe space to build confidence and adopt a growth mindset.

Speaker 2

Impressed by the lecturer's strong academic background.

Appreciates his clear, patient, and professional responses to questions and challenges.

Speaker 3



Considers him the highlight of the year and values both academic and personal growth in his class.

Feels slightly intimidated to ask questions on the spot but recognizes the opportunity to gain confidence.

零基础参考答案

The three speakers were talking about a lecturer.

The first speaker talked about teaching style and supportive class.

The first speaker also said something about confidence building and growth mindset.

The second speaker talked about academic background and clear answers.

The second speaker also said something about patience and professional attitude.

The last speaker talked about good class experience and personal growth.

The last speaker also said something about feeling shy and gaining confidence.

9. #23164 using AI to proofread papers 高频 机经题

疑似原文

Three students are discussing using AI to proofread their papers.

Speaker 1

Hey guys, have you ever thought about using AI for proofreading? I just got the feedback from my tutor on my essay, and she told me to do a proofread. I'm wondering if I can use AI for that, but I'm not sure if it's okay. It could probably help me find a lot of grammar and vocabulary issues. It might even suggest better ways to express my ideas.

Speaker 2

That's an interesting point, but wouldn't there be a significant risk of being accused of plagiarism if you use AI? Many universities are now implementing strict policies about AI-generated content. Even if you're just using it for proofreading, the line can get blurry - if the AI suggests substantial changes to your sentence structures or replaces too many of your



original words, the final work might not truly be yours anymore. There's also the question of academic integrity - are we supposed to present work that's entirely our own creation?

Speaker 3

I understand your concern, but I don't really think it would go that far if used responsibly. After all, we often learn and use vocabulary from other sources like dictionaries, thesauruses, and sample essays all the time. Isn't that how we naturally expand our vocabulary and improve our writing? The key difference with AI is the scale and speed of suggestions, not necessarily the fundamental concept. Many professional writers use grammar checkers and editing tools regularly without it being considered plagiarism.

Speaker 2

I see what you mean, but I still think it's ultimately up to you and requires careful consideration. Different institutions and even different professors might have varying standards about what constitutes acceptable AI use. I'd be especially careful with major assignments or final papers. Maybe we should check our university's specific guidelines on AI assistance before making a decision?

Speaker 3

Actually, I've already been using AI on my tablet for proofreading for a while now. But, I still get asked by my teacher to do another proofread myself. I think the key thing is, you won't get any new ideas from AI. AI will only make your existing ideas clearer and more correct. It's really just an advanced tool that helps polish your work, not something that creates content for you. The fundamental thinking and ideas still need to come from you.

Speaker 1

Okay, I see. Thanks. I think I'll go back and ask my tutor about it first. I really don't want to be accused of plagiarism, especially since I'm not clear on where the line is drawn. It's better to be safe and get proper guidance rather than risk any academic consequences.

中文解析

参考答案

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Speaker 1

Sees AI as useful for catching grammar/vocabulary errors and improving expression.
Concerned about whether it's acceptable and wants to confirm with the tutor first.

Speaker 2

Worries AI use may blur the line with plagiarism and raise academic integrity issues.
Stresses that policies differ across universities/professors; advises checking guidelines first.

Speaker 3

Believes AI is fine if used responsibly, like a grammar checker or dictionary.
Thinks AI only polishes writing without adding new ideas, so originality still depends on the student.

零基础参考答案

The three speakers were talking about using AI in study.

The first speaker talked about grammar help and better writing.

The first speaker also said something about asking the tutor and rules.

The second speaker talked about plagiarism risk and academic rules.

The second speaker also said something about different policies and checking guidelines.

The last speaker talked about using AI carefully and language help.

The last speaker also said something about no new ideas and student originality.

10. #23163 Use of mobile phones in lectures 高频 机经题

疑似原文

Three tutors are discussing the use of mobile phones in lectures.

Speaker 1



Okay team, let's talk about something that's been bothering me. What do you think of students using mobile phones in lectures? Honestly, it drives me crazy.

Speaker 2

Well, actually, I feel okay with students using a mobile phone in my class. Firstly, some students use their phone to record the lecture, which can be really helpful for reviewing later. Secondly, we have many international students whose English isn't perfect; they often need to quickly check words or translations during the lecture to keep up.

Speaker 1

I know, I get what you're saying, but in my experience, they always seem to get distracted and start chatting with friends on their phones instead of paying attention. You never really know what they're actually doing on there.

Speaker 3

I see both sides, but I think it's not necessary to put a full ban on mobile phones in lectures. Sometimes, I will even ask my students to use their phones for in-class activities, like polls or quick research, to make the lesson more interactive.

Speaker 2

That's a good point. Maybe we could have a meeting—a lunch meeting on Tuesday, perhaps—to discuss this further and share best practices?

Speaker 1

Yes, I agree. This is a broader issue. We should also bring this idea to the next department conference and try to think of a clear, fair policy with the whole department.

中文解析

参考答案

参考笔记

Speaker 1

Dislikes phone use in lectures, as students often get distracted and chat instead of focusing.



Speaker 2

Accepts phone use: useful for recording lectures, translations, or quick checks, especially for international students.

Speaker 3

Sees both sides; opposes a total ban.

零基础参考答案

The three speakers were talking about phone use in lectures.

The first speaker talked about phones in class and distraction.

The first speaker also said something about chatting and not focusing.

The second speaker talked about using phones and learning help.

The second speaker also said something about recording lectures and international students.

The last speaker talked about both sides and no full ban.

The last speaker also said something about balance and fair rules.

11. #23162 Commuting to the university 高频 机经题

疑似原文

Three students are discussing the commuting to the university.

Speaker 1

I'm really frustrated with my commute. I take the train every day, but it's always late! The train company does nothing to improve the service. I even take the first train each morning, but I still manage to be late for class. I'm considering buying a car, but they're just too expensive. I might need to take on more part-time work to afford one.

Speaker 2

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I understand your frustration. I take the bus to campus, and the roads around the university are always so crowded that I often end up being late too. But the good thing about public transport is that I can use the time productively - I often read articles on my way to school. It helps me prepare for classes or just catch up on reading.

Speaker 3

That's why I prefer riding my bike to school. It's great exercise, and I don't have to worry about train delays or traffic jams. I can always predict exactly how long my commute will take, and I arrive feeling energized from the ride. Plus, it's much cheaper than any other option.

Speaker 1

That does sound convenient, but I live too far away to bike. I guess each option has its advantages and disadvantages. Maybe I should look into carpooling instead of buying my own car.

Speaker 2

Actually, that's a good idea. Carpooling could be a solution that's both affordable and reliable. We could even create a carpool group with other students who live in our area.

Speaker 3

Exactly! And for shorter distances, maybe you could combine biking with public transport? Many trains and buses have bike racks these days.

中文解析

参考答案

笔记参考

Speaker 1

Frustrated with unreliable trains and considers buying a car, though too costly.

Open to alternatives like carpooling.

Speaker 2

Takes the bus but faces traffic delays.



Uses commute time productively for reading.

Supports carpooling as an affordable, reliable option.

Speaker 3

Prefers biking: healthy, predictable, cheap, and avoids delays.

Suggests combining biking with public transport for flexibility.

零基础参考答案

The three speakers were talking about ways to travel to work or study.

The first speaker talked about bad trains and high car cost.

The first speaker also said something about other choices and carpooling.

The second speaker talked about taking the bus and traffic delays.

The second speaker also said something about reading on the bus and carpooling.

The last speaker talked about biking and low cost.

The last speaker also said something about being healthy and using public transport.

12. #23161 Online versus in-person classes 高频 机经题

疑似原文

Three students are discussing online versus in-person classes at university.

Speaker 1

Honestly, I think online classes are just way more convenient, you know, especially if you have a part-time job. You can totally fit your lectures around your own schedule, and there's no wasted time commuting at all. Plus, it's great if you like learning on your own, 'cause you really have to be disciplined.

Speaker 2

Yeah, I get why it's convenient, but I really miss the in-person stuff. Like, it's so much easier to just ask questions straight away in a lecture, and group discussions feel way more natural face-to-face. And also, the vibe on campus just feels more, you know, helpful for learning.



Speaker 3

Yeah, I totally agree with Liam. I mean, online is flexible, but I've just found it really hard to stay focused sometimes, you know? There are just so many distractions at home, and I feel a bit, like, cut off from my classmates and teachers. It's super easy to fall behind if you're not always checking emails and those platforms.

Speaker 1

That's a fair point about distractions, but honestly, for me, the flexibility is just way more important. I can re-watch lectures if I miss something, which, you know, you can't do in a live class. And also, for quieter students, being able to join online forums can be way less scary than speaking up in a big lecture hall.

Speaker 3

Yeah, re-watching lectures is definitely a big plus. But I also feel like you really miss out on those spontaneous chats and, like, meeting people on campus. Those informal talks after class or in the library are super valuable for making connections and understanding different viewpoints, you know?

Speaker 2

Exactly! The social side is just huge, isn't it? University isn't just about, like, the lessons; it's about the whole experience. You can build study groups way more easily, and getting immediate feedback or if you need something explained, it's just simpler when you're in the same room as your professor.

Speaker 3

I guess, like, a hybrid model might be the best idea then. You could have some lectures online for flexibility, but keep workshops, labs, and tutorials in-person. That way, we get the best of both worlds without completely losing out on the campus experience.

Speaker 1

Yeah, a hybrid approach sounds pretty reasonable. I mean, at the end of the day, different students just do well in different environments. Some really need the structure of in-person

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classes, while others prefer the freedom that online learning gives them. Universities should totally offer more options, depending on the course and what students actually need.

Speaker 2

I totally agree with that. For me, just being on campus, even for a few days a week, makes a huge difference to my motivation and how much I get involved. It's hard to beat that feeling of being part of a really lively university community, you know?

中文解析

参考答案

参考笔记

Speaker 1

Prefers online classes for flexibility, no commuting, and ability to re-watch lectures.

Thinks online forums help quieter students participate.

Supports hybrid learning to give students choice.

Speaker 2

Values in-person classes for direct interaction, natural discussions, and immediate feedback.

Emphasizes the social side of campus life and building study groups.

Believes the campus environment boosts motivation and engagement.

Speaker 3

Finds online learning flexible but struggles with focus and isolation.

Misses spontaneous chats and connections from campus life.

Suggests a hybrid model to balance flexibility with community.

零基础参考答案

The three speakers were talking about online and in person classes.

The first speaker talked about online classes and flexible study.

The first speaker also said something about watching again and quiet students.



The second speaker talked about in person classes and class discussion.

The second speaker also said something about campus life and motivation.

The last speaker talked about online learning and focus problems.

The last speaker also said something about missing people and hybrid learning.

13. #23158 Debate on AI 高频 机经题

疑似原文

Two students and a professor are discussing a debate they found interesting at university.

Speaker 1

I'm still thinking about that debate on AI in academic writing. I mean, the main point about things being real really stuck with me. If students can just get essays from AI, how do we know what they actually understand? It feels like it ruins the whole idea of showing what you know and how you can think for yourself.

Speaker 2

That's a really good point, Sarah. I saw a lot of students agreeing with that. But I think the debate also showed how AI could be a useful tool, not just a shortcut. Like, for people who don't speak English as their first language, or those with learning difficulties, it could be a really good grammar checker or a brainstorming partner. So, it could make things fairer in some ways.

Speaker 3

I agree with Professor Roger on that. The point about making things easier for everyone was really strong. I also thought the idea about AI giving you more time for deeper research was interesting. If you're not spending ages on basic sentences, you could really get into more complex analysis, couldn't you?

Speaker 1

But that's where I get a bit stuck, Aria. If students aren't doing the hard work of putting sentences together or finding the right words, are they really learning to communicate well?



It feels like we're getting someone else to do the very process that helps us think critically. I worry it could make people lazy thinkers.

Speaker 2

I get that worry, Sarah. It's a real problem for teachers. Maybe the answer isn't to just ban AI, but to change our assignments. We could get students to do more original research, or come up with unique arguments that AI can't just make up. Or even have them look at AI-made content and say what's good or bad about it. That would actually help them learn to think critically about things.

Speaker 3

That makes a lot of sense, Professor. Like, in my history class, we're already doing oral presentations and debates. AI can't really help with talking and thinking on the spot. Maybe assignments should move towards things where you have to put ideas together and think originally right away, instead of just written essays.

Speaker 1

That sounds good, but I'm still wondering about the practical side. How would professors tell the difference between using AI in a good way and just outright cheating? And what about students who can't afford to pay for good AI tools? It could create a new kind of unfairness with technology.

Speaker 2

Those are big problems, Sarah, and the debate definitely didn't have easy answers. It's a talk we'll need to keep having as technology changes. Universities will need clear rules, and we'll have to think about making sure everyone has fair access to these tools if we expect students to use them correctly.

Speaker 3

Exactly. What I think is most important is that it's not really about 'if' AI is used, but 'how' it's used. We can't stop it now, so we just need to figure out how to use it in a good way. It's definitely going to change how we learn and how we're taught.

中文解析



参考答案

笔记参考

Speaker 1

Worried AI undermines authentic learning and critical thinking.

Concerned it may make students lazy thinkers and create unfairness if access is unequal.

Speaker 2

Sees AI as a supportive tool, especially for non-native speakers or students with learning difficulties.

Suggests redesigning assignments (e.g., original research, analyzing AI outputs) instead of banning AI.

Stresses need for clear rules and fair access.

Speaker 3

Believes AI can save time for deeper research and make learning more accessible.

Supports shifting towards oral presentations, debates, and tasks requiring original thought.

Emphasizes focus on how AI is used rather than if.

零基础参考答案

The three speakers were talking about AI in education.

The first speaker talked about real learning and critical thinking.

The first speaker also said something about lazy students and unfair access.

The second speaker talked about AI help and student support.

The second speaker also said something about new assignments and clear rules.

The last speaker talked about saving time and better learning.

The last speaker also said something about original work and using AI well.

14. #23152 Finding a job after graduation 高频 机经题

疑似原文



Three students are talking about finding a job after graduation.

Speaker 1:

Hey guys, have you thought about what you want to do after graduation? I've been researching job opportunities, and I'm leaning toward joining a big company. The structured training programs they offer seem really valuable for professional development, not to mention the clear promotion paths. I think starting in a well-established organization could really set the foundation for a successful career.

Speaker 2:

That's interesting! I've actually been volunteering at a small charity organization, and I've really enjoyed the experience. For me, success isn't about climbing the corporate ladder or earning a high salary. I find the work meaningful, and the environment is so supportive. I might even consider staying in the non-profit sector after graduation.

Speaker 3:

Wow, you both already have such clear plans! I'm still figuring things out. To be honest, I'm thinking about staying here to pursue a postgraduate degree. I feel like I have time to explore my options, and further study might help me narrow down what I really want to do.

Speaker 1:

That's fair, but it's still good to start planning early. Maybe you could try out different jobs or internships while you're studying? That way, you can get a sense of what you enjoy or what you're good at before committing to a specific path.

Speaker 2:

I agree! Keeping an open mind and gaining diverse experiences can be really helpful. What you do now doesn't have to define your future career—it's more about exploring and learning about yourself. Plus, you might discover unexpected passions along the way.

Speaker 3:

You've both given me a lot to think about. I think I'll start doing some research tonight and maybe look into part-time work or internships. Thanks for the advice!

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中文解析

参考答案

笔记参考

Speaker 1

Prefers working in a large company for structured training, clear promotion paths, and career foundation.

Speaker 2

Values meaningful work in the non-profit sector, prioritizing fulfillment and supportive environments over salary or status.

Speaker 3

Still undecided, leaning toward postgraduate study to explore options.

Open to internships or part-time work to gain experience and discover interests.

零基础参考答案

The three speakers were talking about career choices.

The first speaker talked about large companies and job training.

The first speaker also said something about promotion paths and career start.

The second speaker talked about non profit work and meaningful jobs.

The second speaker also said something about job satisfaction and supportive workplace.

The last speaker talked about future study and career decisions.

The last speaker also said something about internships and gaining experience.

15. #23151 How to write an essay in university 高频 机经题

疑似原文

Three students are discussing how to write an essay in university.

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Speaker 1

Guys, I'm really struggling with this essay. It's so much more difficult than high school, and I have no idea where to start. It's just overwhelming.

Speaker 2

Hey, don't worry too much about it. The first thing you should do is to make sure you understand the question. Trying to write without a clear idea of what you're supposed to be discussing will just make things harder.

Speaker 3

Yeah. You don't need to start by writing the summary or introduction. Just start with the main content first. Get all your ideas down, and then you can organize them into a logical order later.

Speaker 2

That's true. Once you have your main points, you can write a draft and then go back and revise. You might find it easier to write the summary once you've done that. And don't forget, we're here to help, too. We can proofread your draft and give you some feedback.

Speaker 1

That sounds like a good plan. I feel much better about this now.

Speaker 3

The writing center on campus is also a great resource. They can help you brainstorm ideas and even review your essay before you submit it.

Speaker 2

Exactly, don't hesitate to use the resources available to you. And take breaks too when you find yourself stuck. Sometimes stepping away for a bit can help clear your mind and give you a fresh perspective.

Speaker 1

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Yeah, you guys make a lot of sense. I'll start by understanding the question and then move on from there. And I'll definitely use the writing center's help, too. Thank you so much!

Speaker 3

You're welcome! Just remember to take it one step at a time. Writing an essay doesn't have to be a huge, insurmountable task. You're capable of breaking it down and conquering it, piece by piece.

Speaker 2

Exactly, remember we're only a call away. We all struggle at times, but that's how we learn and grow. You've got this!

中文解析

参考答案

笔记参考

Speaker 1

Finds university essays overwhelming and struggles to know where to start.

Feels reassured after receiving advice and plans to use the writing center.

Speaker 2

Stresses the importance of understanding the essay question first.

Recommends drafting, revising, and writing the introduction last.

Suggests using available resources, taking breaks, and offering peer support.

Speaker 3

Advises starting with main ideas before the introduction.

Highlights the campus writing center as a useful resource.

Encourages breaking the task into smaller steps to make it manageable.

零基础参考答案

The three speakers were talking about writing university essays.

The first speaker talked about essay stress and not knowing how to start.



The first speaker also said something about getting help and writing center.

The second speaker talked about understanding the question and essay planning.

The second speaker also said something about revising work and using resources.

The last speaker talked about main ideas first and writing center help.

The last speaker also said something about small steps and easy planning.

16. #23150 How to celebrate the Department's 10th Anniversary party **高频 机经题**

疑似原文

Three students are discussing how to celebrate the Department's 10th Anniversary party.

Speaker 1:

For our department's 10th anniversary, I think we should book that Greek restaurant downtown. It has excellent reviews, and the atmosphere would be perfect for a special celebration. We deserve something memorable after a decade of hard work!

Speaker 2:

I understand the appeal, but that restaurant is quite expensive, and it's far from campus. Many colleagues might find it inconvenient to travel there after work. Why don't we host it on campus instead? It would be more budget-friendly and accessible for everyone.

Speaker 1:

Not the Mathematics Building restaurant, though—the space is too cramped, and the decor is so dull. It wouldn't feel like a proper celebration there.

Speaker 3:

What about the Business Building's private event room? It's spacious, recently renovated, and we can arrange catering. It's a good compromise—still on campus but more upscale than our department's facilities.

Speaker 2:

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That's a practical suggestion. Now, how many people should we invite? Initially, I thought just faculty members, but with only 15 of us, it might feel too small.

Speaker 1:

We could include some of our first graduating students! They were part of our department's early years, and it would be meaningful to have them join.

Speaker 3:

Agreed. A mix of current faculty and selected alumni would make it more special. Let's finalize the Business Building as the venue and start compiling the guest list.

中文解析

参考答案

笔记参考

Speaker 1

Prefers a memorable off-campus celebration at a Greek restaurant.

Suggests inviting early graduates to make the event meaningful.

Speaker 2

Concerned about cost and travel inconvenience.

Recommends hosting the event on campus for accessibility.

Initially suggests inviting only faculty but open to expanding the guest list.

Speaker 3

Proposes the Business Building event room as a compromise: spacious, modern, and suitable for catering.

Supports inviting both faculty and selected alumni for a special atmosphere.

零基础参考答案

The three speakers were talking about the department anniversary party.

The first speaker talked about a Greek restaurant and a special celebration.



The first speaker also said something about good atmosphere and inviting former students.

The second speaker talked about high cost and long distance.

The second speaker also said something about on campus party and easy travel.

The last speaker talked about Business Building event room and better space.

The last speaker also said something about inviting staff and alumni and final plans.

17. #23149 Improve presentation skills 高频 机经题

疑似原文

Three students are discussing how to improve presentation skills.

Speaker 1:

I have a major presentation next week and I'm really struggling. I always rely too much on my notes, and when I try to speak without them, I panic. What would you recommend as the most effective way to improve?

Speaker 2:

The key is progressive practice. First, record yourself presenting alone to get comfortable with the content. Then practice in front of a friend - I'd be happy to help. For notes, use just keywords instead of full sentences. This forces you to actually understand the material rather than just read it.

Speaker 3:

I'd add two techniques: First, focus on objects at the back of the room instead of direct eye contact if you're nervous. Second, prepare 'rescue phrases' like 'Let me rephrase that' to recover if you lose your train of thought. Remember, the audience wants you to succeed.

Speaker 1:

Those are all great suggestions. I'll start by rewriting my notes with keywords tonight, then record myself tomorrow. Would you be available Thursday for a practice session?



Speaker 2:

Absolutely. And don't aim for perfection - even experienced presenters make mistakes. What matters is how you handle them.

Speaker 3:

Exactly. Focus on delivering your message clearly rather than memorizing every word. You'll do fine.

中文解析

参考答案

笔记参考

Speaker 1

Struggles with overreliance on notes and panic when speaking freely.

Plans to use keywords, record practice, and rehearse with peers.

Speaker 2

Recommends progressive practice: record first, then practice with friends.

Suggests using keywords instead of full sentences.

Emphasizes that mistakes are normal; focus on handling them well.

Speaker 3

Advises looking at objects at the back of the room to ease nerves.

Suggests preparing “rescue phrases” to recover from mistakes.

Stresses clarity of message over memorization.

零基础参考答案

The three speakers were talking about speaking practice.

The first speaker talked about using notes too much and feeling nervous.

The first speaker also said something about using keywords and practicing with others.

The second speaker talked about step by step practice and recording first.

The second speaker also said something about using keywords and accepting mistakes.



The last speaker talked about reducing nerves and staying calm.

The last speaker also said something about rescue phrases and clear message.

18. #23148 Managing written assignments 高频 机经题

疑似原文

Three students are discussing managing written assignments.

Speaker 1:

Lately, when I've been working on my assignments, I find it really hard to organize everything. I feel a lot of pressure, and even when I try to write a goal, I just cannot stick to it. Do you guys ever deal with this situation? How do you usually cope?

Speaker 2:

Oh, I totally get you. I've been there. What helped me before was breaking those lengthy assignments into smaller ones. For example, if the due date is still pretty long, I'll first make a plan, then create an outline, and finally schedule everything step by step.

Speaker 3:

Yeah, I do something similar, pretty much the same approach. And if I have different assignments at the same time, I try to allocate different amounts of time to each one, depending on how urgent or difficult they are.

Speaker 1:

I've actually tried to do that too, but the problem is I never do it consistently.

Speaker 2:

That's the tricky part. If you let yourself get distracted, the whole thing will take longer. You really need to avoid things like mobile phones, TV, emails, and just try to focus. By the way, do you two have a specific time for study? Like a fixed routine, maybe in the morning or evening?

Speaker 3:



For me, I work best at night. Of course, everyone is different, but I think the most important thing is to study when you feel the most productive. Personally, I usually write essays in the evening after dinner, so that's when I focus.

Speaker 1:

Hmm, I'm still not sure what works best for me. But I think the most important thing is to have a work buddy.

Speaker 2:

Exactly! Why don't we just do the next assignment together? That way, we can plan together, keep each other motivated, and also practice as a group.

中文解析

参考答案

Speaker 1

Struggles with organizing and sticking to goals.

Believes having a study buddy could improve consistency and motivation.

Speaker 2

Breaks big assignments into smaller steps with a clear plan.

Stresses avoiding distractions and following a fixed study routine.

Suggests working together for mutual support.

Speaker 3

Manages multiple assignments by prioritizing based on urgency/difficulty.

Believes the best study time depends on personal productivity (works best at night).

零基础参考答案

The three speakers were talking about study habits.

The first speaker talked about poor organization and weak goal keeping.

The first speaker also said something about study buddy and more motivation.



The second speaker talked about small steps and clear plan.

The second speaker also said something about no distractions and study routine.

The last speaker talked about task priority and time management.

The last speaker also said something about best study time and working at night.

19. #23147 Online Classes 高频 机经题

疑似原文

Three students are discussing the pros and cons of online classes.

Speaker 1:

I really can't stand online classes. Last week during my economics lecture, I kept getting distracted by my phone and ended up missing half the content. And when I tried to ask a question in the chat, the professor didn't see it until the next day!

Speaker 2:

Actually, I prefer online learning. Think about it - no more rushing to catch the 8am bus, no spending money on cafeteria food, and I can attend class in my pajamas. I just open my notebook and focus on taking notes. The recorded lectures are great too - I can rewatch difficult parts anytime.

Speaker 3:

But that's exactly the problem! I chose this university for the campus experience. How am I supposed to make friends or network if we're all just little boxes on a screen? And when I type a question, by the time the professor responds, we've already moved on to another topic.

Speaker 1:

Exactly! In physical classes, I can just raise my hand and get immediate answers. Plus, group discussions are so much more engaging in person. Online breakout rooms always feel awkward and unproductive.

Speaker 2:

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I get your point about socializing, but consider the flexibility. I can review lecture recordings while eating dinner, or study in my comfortable room instead of those hard library chairs. And honestly, I find I actually participate more online - I'm too shy to speak up in big lecture halls.

Speaker 3:

That might work for you, but I learn better through face-to-face interactions. Body language and classroom energy help me understand the material. Last semester I failed a course because the online format just didn't work for my learning style.

Speaker 1:

Same here! At least in physical classes, the professor can see when students look confused. Online, they just keep lecturing to blank screens. Maybe a hybrid system would be better - some online, some in-person classes?

Speaker 2:

That could be a good compromise. We'd get the benefits of both formats. Though I'd still prefer fully online - it saves me nearly two hours of commuting every day.

Speaker 3:

Well, I'd take hybrid over fully online any day. At least that way I could still get some of the campus experience. But honestly, I think education should be primarily in-person - that's what university is all about, right?

Speaker 1:

Agreed. Maybe the solution is offering both options and letting students choose what works best for them.

中文解析

参考答案

Speaker 1

Dislikes online classes due to distractions and delayed interaction.

Prefers in-person learning for immediate feedback and engaging group discussions.



Supports a hybrid model as a possible compromise.

Speaker 2

Prefers online learning for convenience, flexibility, and reduced costs.

Likes recorded lectures and feels more comfortable participating online.

Accepts hybrid as a compromise but would still choose fully online.

Speaker 3

Strongly values face-to-face learning for social interaction, networking, and better comprehension.

Feels online classes hurt her performance and lack personal connection.

Would accept hybrid but believes education should remain primarily in-person.

零基础参考答案

The three speakers were talking about learning styles.

The first speaker talked about online class bad and easy distraction.

The first speaker also said something about like in-person and fast help.

The second speaker talked about online class easy and save money.

The second speaker also said something about like video and feel safe talking.

The last speaker talked about like face-to-face and meet people.

The last speaker also said something about online hard and want in-person.

20. #23126 Noisy Neighbours 高频 机经题

疑似原文

Three students are discussing dealing with noisy neighbours in the dorm at university.

Speaker 1

Honestly, I'm just so fed up with my neighbours. They're always playing loud music and having people over, even on weeknights when I'm trying to study. It's really hard for me to focus, and I'm not really sleeping well. I just don't know what to do anymore.



Speaker 2

That sounds rough, Charlotte. Have you tried talking to them directly? Sometimes just knocking on the door and having a quick chat can really help. I had a similar problem last semester, and just asking them to turn it down at certain times actually worked for a bit.

Speaker 3

Yeah, I agree talking to them is the first thing to try. But it doesn't always work, especially if they're not very thoughtful. If that doesn't work, you could always talk to your Resident Advisor, your RA. They're there to help with these kinds of things and can make sure people follow the dorm quiet hours. That's usually the official next step.

Speaker 2

Yeah, going to the RA is an option, but from my experience, they can be kind of hit or miss. Some RAs are really good about it, but others just send a general email and nothing happens. Personally, I've just found it easier to get good noise-cancelling headphones or just go to the library when it gets too loud. It's not perfect, but it does give you some control back.

Speaker 1

I appreciate the suggestions, George, but why should I have to leave my own room or wear headphones all the time? This is my living space, and I pay good money for it. It just feels unfair that I'm the one who has to change just because my neighbours are being inconsiderate. It's really tiring and making it hard to feel relaxed here.

Speaker 3

Charlotte's right, it's not fair to expect you to keep moving. Most dorms have very clear quiet hours, especially after 10 PM. If the RA isn't helping, you might need to take it higher, like to the Housing Office or the Resident Director. There are usually official ways to complain about ongoing problems, and that's when they might actually do something.

Speaker 2



That's a good point about the official procedures. I guess if it's affecting your studies and well-being this much, it's worth trying the official route. As a last resort, if nothing else works, have you thought about asking for a room change? It's a pain, but sometimes a fresh start is the only way to get some peace.

Speaker 1

A room change feels pretty drastic, but I might have to think about it if nothing else gets better. I really wish they would enforce the rules more, or maybe have clearer consequences. Maybe if a few of us on the floor reported them, it would be taken more seriously?

Speaker 3

Definitely. A group complaint often matters more than just one person complaining. Living in a dorm should be a good place for learning, not a constant source of stress. It's important to stand up for your right to a peaceful living space, especially with exams coming up.

中文解析

参考答案

参考笔记

Speaker 1

Frustrated with loud neighbors disrupting study and sleep.

Feels it's unfair she has to adapt (using headphones or leaving room) when neighbors are inconsiderate.

Considering a room change if the situation doesn't improve.

Speaker 2

Suggests talking directly to neighbors first to ask them to lower noise.

Recommends involving the RA if talking doesn't work, though acknowledges RAs can be inconsistent.

Personally copes by using noise-cancelling headphones or studying elsewhere.

Supports official complaints and, as a last resort, room changes.

Speaker 3

Agrees direct talk is the first step; if ineffective, escalate to RA or housing authorities.



Emphasizes using official complaint channels and involving more residents to strengthen the case.

Highlights that dorms should be conducive to studying and stresses the importance of standing up for a peaceful environment.

21. #23113 Field trip 高频 机经题

疑似原文

本题为同学考场回忆 不完整 欢迎补充

Speaker 1: Have you heard about the field trip next weekend? I'm a bit concerned because I have a part-time job and I have a shift that weekend. I might not be going.

Speaker 2: Yes, I'm definitely going. I heard that we are going to the Marina Hotel to learn a lot about hotel management and business knowledge. I am really excited and looking forward to it.

Speaker 3: I don't think I'm going. I have a football match during that weekend. My teammate will be mad if I'm going, but besides, we can have a lot of hotels in the city, and we can also learn knowledge in the city.

Speaker 2: But the hotels in the city and beside the sea are quite different, so we can learn different things. Besides, I know that the historical department is going as well, so we can have a lot of social time and make a lot of friends. We don't have many chances to get to know each other.

Speaker 1: Yes, you are right, so I am thinking about going. I might be able to change my shift with my boss, and I can save money before that weekend. I haven't thought about meeting other people, that is very interesting. Yeah, I think I'm going.

中文解析

参考答案

本题为考场回忆，并不完整，欢迎大家补充

参考笔记



Speaker 1

Initially hesitant due to part-time job shift.

Persuaded by social opportunities and unique learning experience.

Plans to try changing shift and save money to attend.

Speaker 2

Excited about the field trip to learn hotel management and business skills.

Highlights differences between seaside and city hotels.

Values social opportunities with other departments.

Speaker 3

Not planning to attend due to a football match.

Believes similar learning opportunities exist in city hotels.

零基础参考答案

The three speakers were talking about a school trip.

The first speaker talked about a part-time job and work time.

The first speaker also said something about meeting friends and new learning.

The second speaker talked about hotel work and business skills.

The second speaker also said something about sea hotels and meeting students.

The last speaker talked about a football match and not going.

The last speaker also said something about city hotels and learning experience.

22. #23110 Campus Accommodation 高频 机经题

疑似原文

Speaker 1: The people at the accommodation office wanted to know who is coming to live on campus next year. We've got to let them know for sure by next week. It sounds like most people are coming back. What are you guys going to do? Have you decided yet?



Speaker 2: Really? They need to know so soon, well. I have already decided, I am coming back next year. I think on-campus accommodation provides a better atmosphere for studying.

Speaker 3: Honestly, I've been considering living outside. I think I would prefer a bit more independence. Plus, I've found an affordable place that is pretty close to campus. Plus, I think living off-campus could be a good way to experience more of the city.

Speaker 2: Really, Emily? I hadn't heard you made a decision. That's interesting. Well, those are both good points, I'm kind of torn between the convenience of living on campus and the independence of living off-campus.

Speaker 3: Hey, why don't you make a list of pros and cons? That might help you in your decision-making. Or you could just flip a coin, Joe. But really, think about what will make your life easier and happier. Consider the cost, travel time, studies, and distractions in both scenarios.

Speaker 1: Interesting! I will keep these points in mind when submitting the response. Whatever the case, everyone needs to make up their mind by next week for sure.

Speaker 3: Sure, I've made up my mind.

中文解析

参考答案

笔记参考

Speaker 1

Reminds that the accommodation office needs confirmation by next week.

Notes most people are returning to campus housing.

Will consider the discussion points before submitting a response.

Speaker 2

Has decided to live on campus again.

Believes on-campus housing offers a better study environment.



Feels torn between convenience of campus and independence of off-campus living.

Speaker 3

Plans to live off-campus for more independence and to experience city life.

Found an affordable place near campus.

Suggests weighing pros and cons (cost, travel time, studies, distractions) before deciding.

零基础参考答案

The three speakers were talking about student housing.

The first speaker talked about housing office and deadline.

The first speaker also said something about campus housing and thinking.

The second speaker talked about living on campus and study place.

The second speaker also said something about easy life and freedom.

The last speaker talked about living off campus and city life.

The last speaker also said something about low cost and travel time.

23. #23105 Essay extension 高频 机经题

疑似原文

Three students are discussing whether they will ask their professor for more time to do an essay.

Speaker 1

Hey, how are things? Where are you two off to? Are you on your way to the library?

Speaker 2

Hi. Yeah, we're heading there now. I've got a mountain of work to do. I just found out the philosophy essays due tomorrow. Oh. I guess it's too late at this point to ask Professor Kim for more time. I've really messed up the dates. I don't know why I wrote next Monday in my



diary. It's due tomorrow. I'll just have. To do the best I can in the limited time I've got. Are either of you getting an extension?

Speaker 1

No, I'm not. But it's going to be really tight. It's a mad rush as the deadline approaches, which is my classic way of getting things done, last minute as per usual. You'd think I'd learn my lesson, but I never seemed to plan ahead. It's always the way. What about you, Mel? You're always well organized. Have you done yours yet? I bet you've finished already.

Speaker 3

Well, actually, I asked Professor Kim for an extension and got an extra couple of days. I don't want to sound ungrateful, but I would have liked longer. I've got a load of assignments due all at once. Plus we're packing to move house. It's a juggle, to say the least, but I guess some professors are more understanding than others. Two days is better than nothing, I. Guess.

Speaker 1

Yeah. Hopefully you'll get through everything in time with the extra days. Can you get an extension for some of your other work. You've got loads on your plate. It sounds pretty overwhelming.

Speaker 3

No. My other professor is normally really flexible, but she's going to be going away soon, so I have to get that assignment done for her before she leaves for her sabbatical. Honestly, I just need to put my head down and get working, and I'm pretty confident I'll be able to do it. It might not be my best work, but you know what? It's better than not handing anything in.

Speaker 2

Yeah, definitely. You know, I reckon getting an extension can sometimes just prolong the pain. It only drags it out, but in the end it's still got to be done. We might as well just push through and get on with it, and somehow we'll make it happen. One thing's for sure, I won't be able to watch the football tonight.



Speaker 3

No, I don't think any of us will be watching the game. I guess it's good to know. Most people seem to be in the same boat as we are.

中文解析

参考答案

The conversation is about three students discussing whether they will ask their professor for more time to do an essay. They all discuss their individual situations.
Speaker one realises the essay is due tomorrow and regrets not asking for an extension earlier. She plans to do the best she can with the limited time available. Speaker two acknowledges the tight deadline and mentions it's typical for him to rush at the last minute. He asks Speaker three about her progress. Speaker three got an extension from Professor Kim. She only got 2 days though, and would have liked longer. She mentions the challenges of packing to move house at the same time. She notes that her other professor is less flexible due to an upcoming sabbatical. Speaker one states that while extensions can help. They also prolong the stress of completing assignments. Speaker 3 acknowledges that none of them will be watching the game tonight as they have so much to do.

零基础参考答案

The three speakers were talking about an essay deadline.

The first speaker talked about essay due tomorrow and no extension. The first speaker also said something about little time and doing her best.

The second speaker talked about short time and working late. The second speaker also said something about asking progress and last minute work.

The last speaker talked about getting extension and moving house. The last speaker also said something about strict professor and no free time.

24. #23101 Student exchange program **高频 机经题**

疑似原文

Two students and a student services officer are discussing applying for a student exchange program at university.



Speaker1: I'm really excited about applying for the exchange program, but honestly, it feels like such a huge amount of work. The application website itself looks a bit overwhelming, and I'm worried I'll miss some important deadlines. Have you two already started looking into it seriously?

Speaker2: It definitely can seem like a lot at first, Alice, but don't worry, that's what we're here for. The application process has lots of steps, but it's pretty manageable once you break it down. We've got clear checklists and info sessions to help you through every step, especially with deadlines.

Speaker3: Yeah, I've started poking around, and what's really getting me is trying to pick a place. There are so many amazing universities, and I'm torn between a good academic fit for my major and somewhere I'd really love to experience culturally. How do you even narrow it down when there are so many choices?

Speaker1: That's exactly it, Charlotte! I'm struggling with the same thing. I'd love to go somewhere in Asia for the cultural experience, but I also need to make sure the courses I take abroad will actually count for my degree here. How easy is the credit transfer process, Will?

Speaker2: That's a very common concern, and it's really important to get that right. We have specific agreements with most partner universities, so we can tell you exactly which courses will transfer, you'll need to work closely with your academic advisor to get your course selections approved beforehand, but we can help you with those discussions too.

Speaker3: Okay, that's good to know about the academic side. My biggest worry is actually the financial side, living abroad for a semester or a year sounds amazing, but the cost of living, flights, and tuition for some places just seems super expensive. Are there any scholarships specifically for exchange students that we should know about?

Speaker1: I was just about to ask about funding too! It's one thing to budget for a holiday, but a whole semester's living expenses in a new country is a totally different situation, I've



heard stories about students struggling financially, and I really don't want to only rely on my parents.

Speaker2: Absolutely, financial planning is really important, and we have several options. The university offers a number of scholarships and bursaries specifically for exchange students, and we can also point you towards external grant, We'd suggest you apply for these as early as you can, as they can really help with the costs and make the experience much more achievable.

Speaker3: That's really reassuring, Will. I thought it might be completely out of reach, but knowing there's support for both the academic and financial side makes it feel much more achievable., 'm excited about the personal growth and independence 'd gain from it 'I definitely come by your office next week to talk through the details!

中文解析

参考答案

参考笔记

Speaker 1

Excited about applying but finds the process overwhelming.

Struggles to choose a destination balancing cultural experience and academic credit transfer.

Concerned about financial costs and doesn't want to rely solely on parents.

Speaker 2

Advises breaking the application process into manageable steps with checklists and info sessions.

Explains credit transfer agreements and the need to work with academic advisors.

Highlights scholarships, bursaries, and external grants for exchange students.

Speaker 3

Finds it difficult to choose a destination between academic fit and cultural appeal.

Most concerned about the financial burden of living abroad.

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Feels reassured after learning about academic and financial support; eager to pursue the program.

零基础同学参考答案

The three speakers were talking about study exchange.

The first speaker talked about application stress and choosing place. The first speaker also said something about culture and money.

The second speaker talked about application steps and school advice. The second speaker also said something about credit transfer and scholarships.

The last speaker talked about choosing study place and high cost. The last speaker also said something about support help and feeling happy.