

# Lydia Da Ding

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## EDUCATION

June 2017 **Carleton College**  
B.A. in Linguistics.

Fall 2015 **Doshisha University**  
Associated Kyoto Program for Japanese Language Study.

**RESEARCH INTERESTS**  
Syntax, morphology, Polynesian, Austronesian,  
language documentation, language revitalization, computational  
linguistics, wh-questions, anaphora, ergativity.

## PUBLICATIONS

2017 What's with 'why'? On the non-existence of why-clefts in Nukuoro.  
Carleton College senior comprehensive exercise.  
Advisor: Catherine Fortin. Reader: Cherlon Ussery.

2016 Ussery, C., L. Ding and Y.R. Liu. The Typology of Mandarin  
Infinitives. *Proceedings of the Linguistics Society of America  
Annual Meeting, Vol. 1 (2016)*.

## PRESENTATIONS

2017 Ding, L. Eleven words for coconut: the language and culture of  
Nukuoro. Global Issues Forum, Carleton College.

2016 Ding, L., C. Ussery and Y.R. Liu. The Typology of Mandarin  
Infinitives. 90<sup>th</sup> annual meeting of the Linguistics Society of  
America, Washington, DC.

2016 Ding, L. One person, two selves: non-complementary anaphora in  
Hmong. 4<sup>th</sup> annual meeting of the Minnesota Undergraduate Ling-  
uistics Symposium (MULS), St Cloud University.

## RESEARCH EXPERIENCE

2017 (Summer) **Grammar Boot Camp, Yale University**  
Produce sketch grammar of Noongar language in collaboration

with fellow undergraduate researchers using field notes and recordings. Research advisor: Claire Bovern.

- 2017 **Senior comprehensive project research, Carleton College**  
Investigate the syntax of 'why' questions in Nukuoro to develop base generation analysis. Perform targeted syntactic elicitation with Nukuoro speaker. Research advisor: Catherine Fortin.
- 2016-2017 **Perception lab, Carleton College**  
Collaborate to design, collect data, and contribute to proposal and manuscript writing for studies on amodal perception, lexical activation, listening effort, accent adaptation. PI: Julia Strand.
- 2016 **Roy F. Grow Fellowship, Carleton College**  
Investigate and develop generative syntactic analyses of Nukuoro grammar. Document cultural artifacts, practices, and attitudes through photography and interviews with speakers in Micronesia.
- 2015 **Linguistics Field School NSF REU, Swarthmore College**  
Conduct linguistic and ethnographic interviews with Nukuoro speakers in Pohnpei, Micronesia. Collect tokens and segment audio files for Talking Dictionary resource. PI: K. David Harrison.
- 2015 **Summer research on Chinese infinitives, Carleton College**  
Devise syntactic and semantic tests to distinguish between raising, control, and regular embedded clauses for Mandarin, a language without overt tense marking. Research advisor: Cherlon Ussery

## GRANTS, AWARDS AND FELLOWSHIPS

- 2017 Phi Beta Kappa (nominated)
- 2017 Sigma Xi
- 2017 Parents' Fund, Carleton College. Awarded to conduct elicitation for senior comprehensive exercise. \$400.
- 2016 Roy F. Grow Fellowship, Carleton College. Awarded to conduct fieldwork in Pohnpei, Micronesia. \$5,140
- 2015 Linguistics Field School NSF REU grant, Swarthmore College.
- 2014-2015 Dean's List, Carleton College.

## TEACHING

### Carleton College

- Spring 2017 Teaching Assistant, LING 110 Introduction to Linguistics.
- Winter 2016 Teaching Assistant, LING 216 Generative Approaches to Syntax.
- Winter/Spring 2016 Language tutor, CHIN 205-206 Intermediate Chinese.

**Girls Who Code**

Summer 2016

Teaching Assistant, Summer Immersion Program.

**ADDITIONAL  
EXPERIENCE**

2016-2017

Digital Humanities Associate, Carleton College

2013-2017

Information Technology Assistant, Carleton College

**LANGUAGES**

English (native fluency)

Mandarin Chinese (native fluency)

Japanese (intermediate to advanced proficiency)

French (intermediate proficiency)

Nukuoro (structural knowledge)

Tamil (some formal study)

Korean (some formal study)

White Hmong (elicitation experience)

Programming experience in Python, Java, C, Scheme