



Peoples Democratic Republic of Algeria
Ministry of Higher Education and Scientific Research



AKLI MOHAND OULHADJ UNIVERSITY of BOUIRA

Faculty of Sciences and Applied Sciences
Computer Science Department

License memory

In Computer Science

Specialty: ISIL / SI

Theme

Computer Architecture Interactive Course Website

Supervised by

- DR. TAHA ZERROUKI

Realized by

- GRINE Lyes
- LAMRI Farouk
- MIDOUN Mohamed

2021/2022

Contents

Contents	i
Table of figures	iii
List of tables	iv
Abbreviations list	v
1 Preliminary study	1
1.1 Introduction	1
1.2 General Definitions	1
1.2.1 Website	1
1.2.2 Responsive Web Design	1
1.2.3 Interactive Course	2
1.2.4 Computer Architecture	2
1.3 Study of the existing	3
1.3.1 Structure of the computer architecture course	3
1.3.2 Computer architecture course	4
1.4 Analysis of existing applications	5
1.4.1 STRM Tests :	5
1.4.2 CS301 Computer Architecture :	6
1.4.3 BooleanTT :	6
1.4.4 DecToBin :	7
1.4.5 Summary :	7
1.5 Conclusion	8

2	Conceptual study	9
2.1	Section principale	9
2.1.1	Exemple d'insertion de 02 figures en même temps:	9
2.1.2	Une sous section	9
2.1.3	Une une autre sous section	10
2.2	Une deuxième section principale	11
2.2.1	Une sous section	11
2.2.2	Une autre sous section	11
2.2.3	Une autre sous section	12
2.3	Conclusion	12
	Bibliography	13

List of Figures

1.1	Structure of STRM	3
2.1	Titre figure 2	10

List of Tables

1.1	Analysis of existing summary table	7
-----	--	---

Abbreviations list

RWD	Responsive Web Design
IC	Interactive Course
MI	Math and Computer Science
AMO	AKLI MOHAND OULHADJ university
STRM	Computer Architecture or Structure Machine

Chapter 1

Preliminary study

1.1 Introduction

In this chapter we will go over some general definition, study of the existing and analysis of existing applications. All about the topic of computer architecture in the form of an interactive course.

1.2 General Definitions

1.2.1 Website

A website is a collection of publicly accessible, interlinked Web pages that share a single domain name. Websites can be created and maintained by an individual, group, business or organization to serve a variety of purposes.[1]

1.2.2 Responsive Web Design

Responsive web design (RWD) is a web development approach that creates dynamic changes to the appearance of a website, depending on the screen size and orientation of the device being used to view it. RWD is one approach to the problem of designing for the multitude of devices available to customers, ranging from tiny phones to huge desktop monitors.[2]

1.2.3 Interactive Course

The term "Interactive Course" (IC) typically describes material of an educational nature delivered in a format which allows the user to directly impact the materials content, pace, and out-come. An example of such material would be a computer based presentation requiring a user to select the correct answer to a give question before proceeding to the next topic. These types of courses are almost always computer based and most likely to be delivered to the user thru the internet. Due to their convenient delivery, availability and almost endless subject matter, interactive courses have become a major tool for those seeking to provide as well as those seeking to obtain education, training or certification in a given area of study.

With growing access and availability to computers and the internet, many schools, universities, businesses and government agencies are turning to IC's to train and educate their students and staff.[3]

1.2.4 Computer Architecture

In general

Computer architecture is a science or a set of rules stating how computer software and hardware are joined together and interact to make a computer work. It not only determines how the computer works but also of which technologies the computer is capable.[4]

In our case

Computer architecture or better known as "Structure Machine"(STRM) is a course for first-year students in the Math and Computer Science department (MI) of the university bouira AMO. and also in all the MI departments in Algeria universities.

Computer architecture (STRM) has a coefficient of 3 and a credit of 5, which makes it one of the more fundamental courses.

1.3 Study of the existing

We did go over the definition of computer architecture in a general sense and in our context of study (STRM), so in this part we will go more in-depth about the structure of the computer architecture (STRM) course (see Figure 1.1), and which resources we will be basing our own study of the course from.

1.3.1 Structure of the computer architecture course

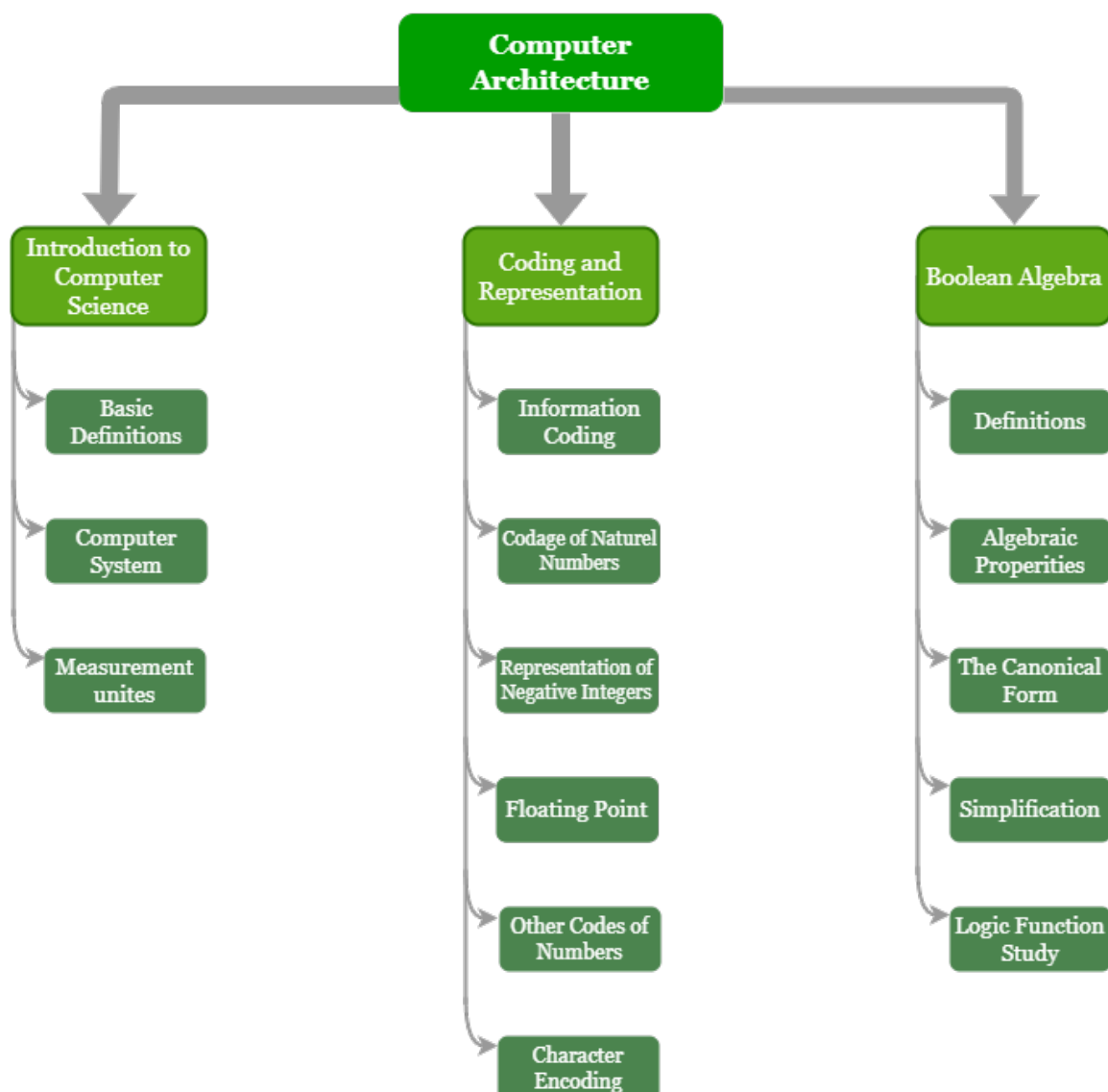


Figure 1.1: Structure of STRM

1.3.2 Computer architecture course

there exists some books that cover the course of computer architecture, and based on our experience as a students of the MI department that has already studied this course we would like to mention the following :

Digital Design and Computer Architecture :

This book by David Harris and Sarah Harris is designed for courses that combine digital logic design with computer organization/architecture or that teach these subjects as a two-course sequence. Digital Design and Computer Architecture begins with a modern approach by rigorously covering the fundamentals of digital logic design and then introducing Hardware Description Languages (HDLs). By the end of Digital Design and Computer Architecture, readers will be able to build their own microprocessor and will have a top-to-bottom understanding of how it works—even if they have no formal background in design or architecture beyond an introductory class. [5]

STRM 1 Book :

This book by Dr. Taha Zerrouki is a lessons and solved exercises focus, intended for first-year students of mathematics and Computer Science department (MI) in Algerian universities.[6]

It contains in this part the lessons of the first semester:

- Interoduction to computer science.
- Coding and representation of information.
- Boolean Algebra.

The book contains a large number of exercises divided according to chapters, a large part of it is solved, as well as a special section for continuous assessment examinations with Correction, and another section for exams. This book comes as a result of the experience that Dr Taha gained in teaching at the University of Bouira for many years in the Department of Computer Science. The book is also bilingual, with lessons in French and translated into Arabic, in order to help new students who suffer from a language barrier in their college start. ¹

¹We will be focusing our study of the course on the STRM 1 book [6]

1.4 Analysis of existing applications

A very important part in developing a new project in the domain of computer science is looking for and analyzing already existing solutions to the project you are working on, in our case the project is making an **Interactive Course For Computer Architecture**. if there is no already existing solutions you would look for solutions that are somehow related (similar) to the project at hand.

In our case and as far as our search goes there are no already existing solutions (neither apps nor websites), but there exists some tools, websites and mobile apps that are somewhat related to our project. like:

1.4.1 STRM Tests :

This tool was build by Dr. Taha Zerrouki to generate and create random tests for computer architecture 1 (STRM 1) - first Year MI in Algerian universities.[7] the features of the **STRM Tests** tool[7] are:

- Generate checks and questions with solutions.
- Supports the following classes:
 1. Enumeration systems.
 2. Representation of natural and real numbers and letters.
 3. Encoding information.
 4. Boolean algebra.
- Generate answers:
 1. Possibility to draw a logical function diagram.
 2. Generate Karnoff tables.
 3. Generating graphic solutions to Karnoff's table.
- Generate duplicate forms of questions for easier typing.
- Random generation of questions.

1.4.2 CS301 Computer Architecture :

Saylor Academy is a nonprofit initiative working since 2008 to offer free and open online courses to all who want to learn. they offer nearly 100 full-length courses at the college and professional levels, each of which is available right now . Modern computer technology requires an understanding of both hardware and software, since the interaction between the two offers a framework for mastering the fundamentals of computing. The purpose of this course is to cultivate an understanding of modern computing technology through an in-depth study of the interface between hardware and software. In the CS301 Computer Architecture course you will study the history of modern computing technology before learning about modern computer architecture and a number of its essential features, including :

- instruction sets
- processor arithmetic and control
- the Von Neumann architecture
- pipelining, memory management, storage, input/output

The course will conclude with a look at the recent switch from sequential processing to parallel processing by looking at the parallel computing models and their programming implications.[8]

1.4.3 BooleanTT :

This is a simple and easy-use app developed by Hashan Chamara Rajapaksa to :

- Simplify/Minimize Boolean expressions
- solve Karnaugh maps
- generate Truth-Tables of Boolean expressions
- generate SOP and POS from Truth-Table easily
- check logic circuit

And also it will help you learn about basic logic gates theories.[9]

1.4.4 DecToBin :

This application is developed by Kyssnar, it allows you to encode numbers in base 10 to different formats of binary coding:

- IEEE 32 and 64 bits
- One's and Two's Complement
- Binary Code Decimal
- Excess to N
- Excess to N - 1
- Signed Magnitude
- Simple and double precision

Also includes a binary calculator that can add, subtract, multiply and divide in binary and show results in binary and decimal.[10]

1.4.5 Summary :

We summarized the previous study in this table 1.1.

	Courses			Tests		
	Intro CS	Code Reprsnt	Bool Algebr	Intro CS	Code Reprsnt	Bool Algebr
STRM Tests				X	X	X
CS301	X	X	X			
BooleanTT			X			X
DecToBin					X	

Table 1.1: Analysis of existing summary table

1.5 Conclusion

We have done an analytical(Preliminary) study to the problem at hand, and we found some partial solutions and ideas that will hopefully help us reach the end goal.

In the next part we will see the conceptual study.

Conceptual study

2.1 Section principale

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

2.1.1 Exemple d’insertion de 02 figures en même temps:

Bla bla bla bla bla (voir Figure 2.1)

2.1.2 Une sous section

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.



Figure 2.1: Titre figure 2

2.1.3 Une une autre sous section

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

- Lorem ipsum dolor sit amet;
- Consectetur adipisicing elit;
- Fin.

Une sous sous section

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Un paragraphe Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

2.2 Une deuxième section principale

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

2.2.1 Une sous section

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

2.2.2 Une autre sous section

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

2.2.3 Une autre sous section

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

2.3 Conclusion

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Bibliography

- [1] Techopedia. Website. <https://www.techopedia.com/definition/5411/website>., November 2011. Accessed: 2022-3-6.
- [2] Responsive web design (RWD) and user experience. <https://www.nngroup.com/articles/responsive-web-design-definition/>. Accessed: 2022-3-6.
- [3] Interactive courses. <https://en-academic.com/dic.nsf/enwiki/10720611>. Accessed: 2022-3-6.
- [4] Pam. What is computer architecture? <https://www.computersciencedegreehub.com/faq/what-is-computer-architecture/>., October 2018. Accessed: 2022-3-6.
- [5] David Harris and Sarah L Harris. *Digital design and computer architecture*. Morgan Kaufmann, 2010. Accessed: 2022-3-8.
- [6] Dr.Taha Zerrouki. Strm 1 book. <https://archive.org/details/strm-1-book-taha-zerrouki-09-10-2021/STRM-1-Book-Taha-Zerrouki-25-12-2021/>, October 2021. Accessed: 2022-3-7.
- [7] Dr.Taha Zerrouki. Strm tests. <https://github.com/linuxscout/strm-tests/>. Accessed: 2022-3-7.
- [8] saylor academy. Computer architecture. <https://learn.saylor.org/course/CS301>. Accessed: 2022-3-7.

- [9] Hashan Chamara Rajapaksa. BooleanTT. <https://play.google.com/store/apps/details?id=hashan.haze.booleanTT&hl=en&gl=US>, February 2022. Accessed: 2022-3-8.
- [10] Kyssnar. Dectobin. <https://play.google.com/store/apps/details?id=apps.kyssnar.android.dectobin&hl=en&gl=US>, September 2018. Accessed: 2022-3-8.