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Interrogation: World War II, Vietnam, and Iraq

By Robert A Fein PhD

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In September 2004, the Intelligence Science Board, an advisory board appointed by the Director of National Intelligence, initiated the Study on Educating Information (EI). This study is an ongoing effort to review what is known scientifically about interrogation and other forms of human intelligence collection and to chart a path to the future. As part of our efforts, we have worked closely with faculty and students of the National Defense Intelligence College. The NDIC Press published Educating Information: Interrogation: Science and Art, Foundations for the Future, a book based on Phase I of the Study on EI. Three students, Special Agent James Stone, U. S. Air Force; Special Agent David Shoemaker, U. S. Air Force; and Major Nicholas Dotti, U. S. Army, completed masters thesis studies during Academic Year 2006-07 on topics related to interrogation. Each thesis is a remarkable and useful document. Special Agent Stone researched U. S. efforts during World War II to develop language and interrogation capacities to deal with our Japanese enemy. He found that military leaders, often working with civilian counterparts, created and...



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