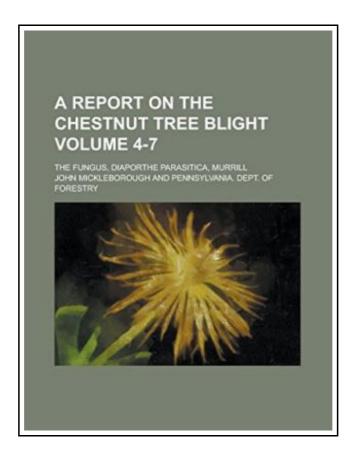
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Reviews

Very helpful for all category of men and women. It is rally fascinating throgh studying period. It is extremely difficult to leave it before concluding, once you begin to read the book. (Prof. Asia King)

A REPORT ON THE CHESTNUT TREE BLIGHT; THE FUNGUS, DIAPORTHE PARASITICA, MURRILL VOLUME 4-7



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Rarebooksclub.com, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****. This historic book may have numerous typos and missing text. Purchasers can usually download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1909 edition. Excerpt: .directed by the Department. The rangers should traverse that part of the reserve boundary along their ranges, at least once a month. Under the present method used by some rangers, of patroling only the roads nearest the lines, adjoining owners might cut over them for a long while and the rangers not be aware of it. Rangers should be encouraged to operate small nurseries in connection with their work and should be supplied with the necessary material for planting and instructions concerning the raising of seedlings. There are many half days when a ranger would otherwise be doing nothing that his time might profitably be spent in a nursery. The seedlings raised could be used to plant the many small blanks found in almost all forests. All rangers should give their entire time to work on the reserves, and should not be engaged in an additional occupation, as farming or lumbering. No one can farm and care for a large area of forest land at the same time. He will either have to slight one or the other, and in most cases it will be the forest. Foresters should try to get their rangers interested in the work. Until the men are interested it will always be somewhat retarded and of a poor quality. Probably one of the best ways to arouse interest is for the forester to explain to them his plans of work for the coming month or the coming year. Explain...

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