



Teaching Intercultural Communicative Competence with a Textbook

By Irina Maric

GRIN Verlag. Paperback. Book Condition: New. Paperback. 28 pages. Dimensions: 8.3in. x 5.8in. x 0.1in. Seminar paper from the year 2011 in the subject English - Pedagogy, Didactics, Literature Studies, grade: 13, 00 Punkte, Justus-Liebig-University Giessen (Institut für Anglistik), course: Developing Intercultural Communicative Competence in the EFL Classroom, language: English, comment: The purpose of this paper is to analyse a textbook used for TEFL in German high schools in order to find out more about its potential to help develop ICC. , abstract: Although intercultural concepts tend to essentialism and reductionism and thus run the risk of constructing artificial ethnic differences and stereotypes, the existing models are quite useful for teaching purposes as well as for the purpose of this paper which is to analyse a textbook for German high school in order to find out more about its potential to help develop ICC. In my view, using both terms interchangeably is acceptable as long as one considers culture to be a dynamic, negotiable phenomenon (cf. Freitag 2008). Regarding the actual teaching I agree with Hu (2009) that intercultural concepts in spite of their deficits cannot and should not be replaced immediately, but gradually with the narrative-constructive concepts of intercultural learning...



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