



Cross-curricular Approaches to Teaching and Learning

By -

Sage Publications Ltd, United Kingdom, 2009. Paperback. Book Condition: New. 242 x 170 mm. Language: English . Brand New Book. What would the primary curriculum look like with humanities at its heart? How can cross-curricular work help children to learn more effectively? With practical ideas on how to join-up the primary curriculum, this book uses history and geography to explore different contexts and strategies for making links between the full range of primary subjects, so that learning can be more integrated and relevant to learners. The authors demonstrate how these subjects can serve as the basis upon which values can be developed in the curriculum. There are powerful case studies, including examples of pupils work and talk, and teachers reflections. Additional materials to accompany the book can be found at: Written by a group of practising teachers and university tutors, this book will be invaluable to primary teachers, student teachers and all those involved in curriculum design. Chris Rowley is Senior Lecturer in and Geographical and Environmental Education at the University of Cumbria, UK. Dr Hilary Cooper is Professor of History and Pedagogy at the University of Cumbria, UK.



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