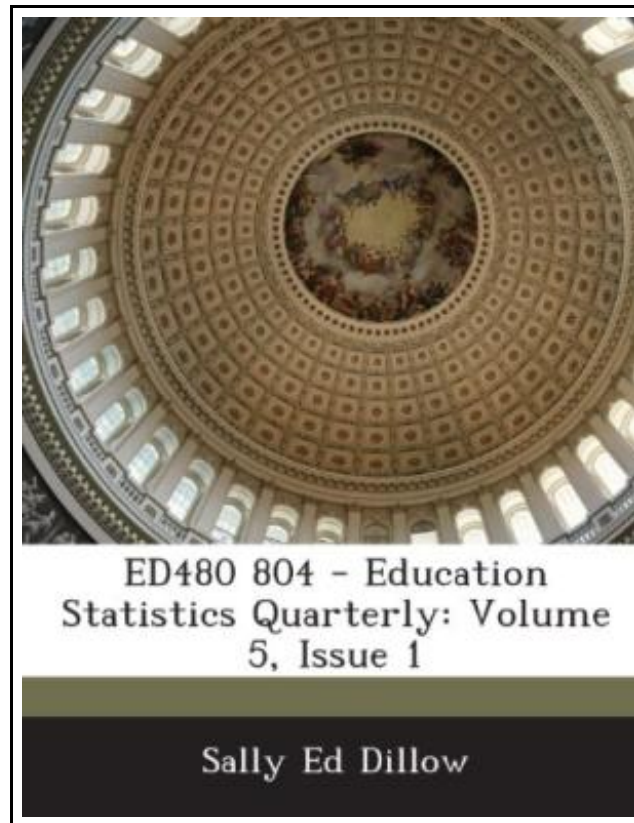


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Bibliogov, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This publication provides a comprehensive overview of work done across all parts of the National Center for Education Statistics (NCES). Each issue contains short publications, summaries, and descriptions that cover all NCES publications, data product, and funding opportunities developed over a 3-month period. Each issue also contains a message from the NCES on a timely topic and a featured topic with invited commentary. This issue opens with the Note from NCES by Eugene Owen, which discusses the methodology of the Third International Mathematics and Science Study (TIMSS). The featured topic is The TIMSS 1999 Video Study, and this section contains: (1) Teaching Mathematics in Seven Countries: Results from the TIMSS 1999 Video Study (James Hiebert, Ronald Gallimore, Helen Garnier, Karen Bogard Givvin, Hilary Hollingsworth, Jennifer Jacobs, Angel Miu-Ying Chui, Diana Wearne, Margaret Smith, Nicole Kersting, Alfred Manaster, Eileen Tseng, Wallace Etterback, Carl Manaster, Patrick Gonzales, and James Stigler); (2) Invited Commentary: The TIMSS 1999 Video Study and the Reform of Mathematics Teaching (Thomas J. Cooney); and (3) Invited Commentary: Lessons Learned from Examining Mathematics Teaching around the World (Edward A. Silver). The second section, Early Childhood Education, contains: (4) Young Children s Access to Computers in the Home and at School in 1999 and 2000 (Amy H. Rathbun and Jerry West); (5) Prekindergarten in U.S. Public Schools: 2000-20001 (Timothy Smith, Anne Kleiner, Basmat Parsad, and Elizabeth Farris); and (6) Schools Use of Assessments for Kindergarten Entrance and Placement: 1998-99 (Naomi Prakhas, Jerry West, and Kristin Denton). The next section, Elementary and Secondary Education, contains: (7) The Nation s Report Card: Science 2000 (Christine Y. O Sullivan, Mary A. Lautko, Wendy S. Grigg, Jiahe Qian,...



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