



## Within and Beyond the Writing Process in the Secondary English Classroom

By Dornan, Reade W.; Rosen, Lois Matz; Wilson, Marilyn

Pearson, 2002. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Each chapter concludes with "Points to Remember" and "For Further Reading." 1. Introduction: Writing as Holistic Practice. 2. Psycholinguistic and Social Foundations. Basic Assumptions About Literacy. Cultural Differences in Literacy Development. Direct Instruction and Issues of Writing Development. 3. Teaching Writing as a Process. The Traditional Writing Classroom. A New Model Emerges. Teaching Writing as a Process. 4. Grammar, Correctness, and Style. Grammars Defined. The Developmental Nature of Syntactic Complexity. The Pendulum Swings. What Aspects of Grammar, Mechanics, and Usage Should We Teach? How Can We Teach Grammar, Mechanics, and Usage in the Context of Writing? Computers and Correctness. Correctness in the Linguistically Diverse Classroom. Sentence Variety. Wordiness and Other Aspects of Style. 5. The Essay and Other Write-to-Learn Assignments. Write-to-Learn Assignments: A Definition. Invention, or Generating Topics for the Essay. Collecting Data. Writing the Body of the Paper. The Argument Paper. Rhetorical Modes of Discourse. The Research Paper. The I-Search Paper. The Social Issues or Problem-Solving Paper. Assessment of the Essay. Plagiarism. 6. Responses to Literature and Nonprint Media. Instructional Purposes for Reading About Literature. Reader Response Criticism. Viewing Films as Texts. Formalism...



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