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DYNAMICS OF E-LEARNING TOOL:

By Abdulhameed Kayode Agboola

LAP Lambert Acad. Publ. Jun 2010, 2010. Taschenbuch. Book Condition: Neu. 220x150x11 mm. This item is printed on demand - Print on Demand Neuware - This study investigated the readiness of the academic lecturers of IIUM for e-learning implementation. A response rate of 98% totaling 324 respondents was realised from 300 samples, and a sample of 26 Deans, Acting Deans and Heads of Departments were surveyed for sustainability. Five factors emerged: e-learning confidence, training, adoption, readiness and consequences. The regression analyses showed that e-learning training and confidence were statistically significant predictors of both e-learning adoption and e-learning readiness and they were of practical importance. These results were replicated in the cross-validation analyses. E-learning sustainability survey revealed that progress was been made by the academic staff, but more efforts would be worthwhile to overcome some hindrances, which were infrastructural related and personal incapability. Finally, three issues emerged: a) that e-learning will not take over conventional learning, b) that users needed to be educated, c) that the provision of adequate infrastructure, administrative, technical and mental supports to all users were very crucial for a successful implementation of e-learning in the University. 188 pp. Englisch.



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