



## Regulatory Flexibility in Schools: What Happens When Schools Are Allowed to Change the Rules?: Hehs-94-102

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By -

BiblioGov. Paperback. Book Condition: New. This item is printed on demand. Paperback. 66 pages. Dimensions: 9.7in. x 7.4in. x 0.1in. Pursuant to a congressional request, GAO reviewed three states experience with providing regulatory flexibility to schools to better serve disadvantaged children. GAO found that: (1) the three states regulatory flexibility approaches varied; (2) the states also granted regulatory waivers to schools on a case-by-case basis, but they could not waive federal regulations; (3) schools in all three states attempted to improve how classes were organized and subjects taught by using multi-grade groupings, restructuring the school day, combining subjects into thematic groups, using team teaching, and allowing noncertified persons with special knowledge and skills to teach; (4) in addition to regulatory flexibility, other state efforts have contributed to school improvements; (5) barriers to improving schools through regulatory flexibility include schools satisfaction with their students performance, a belief that government auditors and monitors would focus on procedural compliance rather than results, the temporary status of some flexibility provisions, district officials discouragement, a lack of school leadership, a lack of money and time for improvements, and the cautious, incremental nature of school change; (6) the states could not determine whether children benefitted from school...



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