



Re-Rooting the Learning Space: Minding Where Children's Mathematics Grow (Hardback)

By Jennifer S Thom

Sense Publishers, United States, 2012. Hardback. Book Condition: New. 236 x 157 mm. Language: English . Brand New Book ***** Print on Demand *****.To understand a living system, such as a tree, in an ecologically systemic way involves more than simply reducing the tree down to its parts or by analyzing the tree from part to whole. Not only does one need to study the tree's leaves, stems, branches, trunk, root system, and its interaction with the environment but from many vantage points to make sense of how each part exists in dynamic relationship with the others as an integrated system. The same is true about the purpose of this book. It is not meant to be a recipe for how to teach mathematics well or to serve as simply a descriptive account of a teaching practice. It is in essence, a systemic exploration into the embeddedness and co-emergence of theory and practice in mathematics teaching. This book is ideal for undergraduate and graduate courses in mathematics education and curriculum studies. With its up close and contextual forms of data and a variety of interpretive methods used for the analyses, this book is highly suitable for courses in research....



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Reviews

Very helpful to all type of individuals. It really is rally interesting throgh looking at time. Its been designed in an extremely basic way which is just soon after i finished reading this pdf through which basically modified me, change the way i believe.

-- **Tyshawn Brekke**

The publication is easy in read through preferable to fully grasp. It is writter in simple phrases instead of hard to understand. You will not sense monotony at at any moment of your respective time (that's what catalogs are for concerning if you request me).

-- **Kevin Bergstrom Sr.**