



Third Reader: Authorized for Use in the Public Schools of Ontario by the Minister of Education (Classic Reprint)

By Unknown Author

Forgotten Books, United States, 2016. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Third Reader: Authorized for Use in the Public Schools of Ontario by the Minister of Education The plan of the Third Reader is the same as that of the Second, with the exception that a few historical lessons have been introduced, and two lessons which may serve as an introduction to Physical Science. The botanical lessons supplement those given in the Second Reader. These, and the lessons on Canadian trees, and all lessons relating to things in nature, should be made the subjects of conversation between the teacher and his class, and should form a basis for scientific instruction. The pupils should be led to study nature directly. To this end they should be required to obtain (wherever possible) the natural objects which are described in the lessons, and to examine them, and to form opinions for themselves concerning them. Similarly, every lesson should form the subject of conversation - before reading, during the progress of the reading, and after reading: - the teacher eliciting from his pupils clear statements of their knowledge of it,...



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