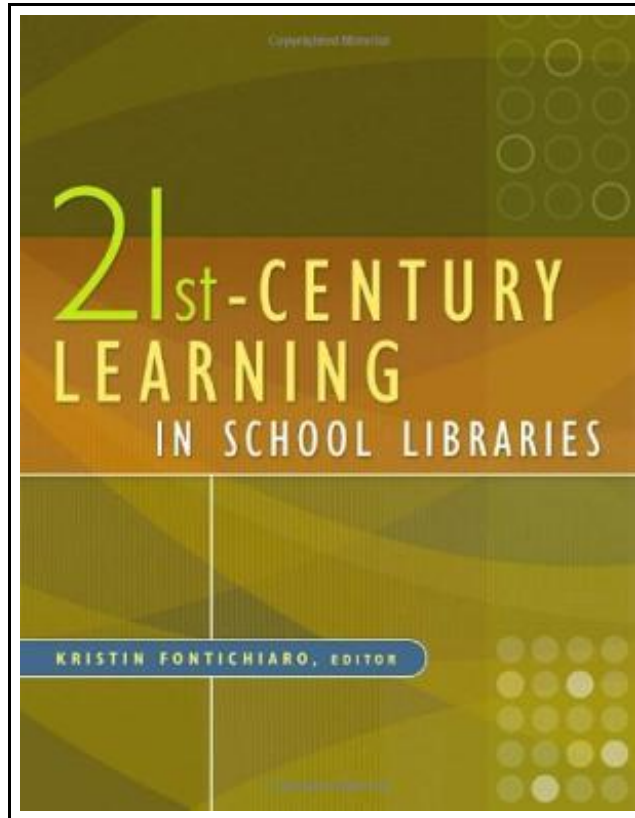


21st-Century Learning in School Libraries



Filesize: 5.65 MB

Reviews

Absolutely essential go through publication. Yes, it really is engage in, nevertheless an amazing and interesting literature. Its been developed in an exceptionally straightforward way and it is simply following i finished reading this publication through which actually changed me, change the way i really believe.

(Vergie Hyatt)

21ST-CENTURY LEARNING IN SCHOOL LIBRARIES



Libraries Unlimited. Paperback. Book Condition: New. Paperback. 375 pages. Dimensions: 11.1in. x 8.4in. x 1.0in. In 2007, the American Association of School Librarians introduced the Standards for the 21st-Century Learner, a blueprint for helping school libraries take full advantage of contemporary media and a guide for making the library media specialist an indispensable classroom partner. But how do you make that blueprint a working reality? A collection of articles from *School Library Media Activities Monthly*, recently renamed *School Library Monthly*, highlighting practical ways library media specialists can help their schools implement the AASL's Standards for 21st-Century Learners. Ever since the initial release of the AASL's Standards for the 21st-Century Learner, *School Library Media Activities Monthly* magazine has consistently focused on providing librarians with the information and strategies they need to help students achieve those standards. Now from the pages of that magazine, renamed *School Library Monthly*, comes a collection that no school library or librarian should be without. *21st-Century Learning in School Libraries: Putting the AASL Standards To Work* brings together the ideas and methods of leading school librarians and educators across the nation, all focused on meeting the new standards. The book begins with a survey of 21st-century learning documents and an examination of how learning has changed for today's student. It offers a wide range of articles, over 90 in all, in a series of chapters on key themes, a vision for successful school libraries, inquiry, collaboration, assessment, reading, and pedagogical strategies. Each chapter has an introduction, discussion questions, and promotional and advocacy strategies. e and 162; Provides a comprehensive overview of how school librarians can focus on student learning in their libraries, e and 162; Brings together a variety of author voices, including practitioners, school library professors, This item ships from multiple locations. Your book may arrive from Roseburg, OR, La Vergne, TN. Paperback.



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