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MICHIGAN; ITS GEOGRAPHY, HISTORY, RESOURCES AND CIVIL GOVERNMENT



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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English. Brand New Book ***** Print on Demand *****. This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1889 Excerpt: . grounded on The Flats of Lake St. Clair. It is 8,200 feet long, 200 feet wide and 16 feet deep. A light-house is maintained at each end and a large number of artificial islets have been made, for sites of club-houses and summer resorts and residences. PART III. EDUCATION AND THE STATE INSTITUTIONS. SECTION I--THE PUBLIC SCHOOL SYSTEM. The educational system of Michigan is laid upon the broad foundation of the common schools and it is crowned and completed by the University. Between these are other institutions, each of which has its appropriate place in the system. The public schools are classified as graded and ungraded, the former are found in the cities and villages, and the latter in the country districts where the population is scattered. The graded schools are divided into primary, grammar and high schools, each of these divisions retaining the scholar ordinarily four years. At the end of the course the student is ready for the University, to which, under certain restrictions, he is admitted on diploma from the high schools. In 1888, the number of graded districts was 485 and the number of ungraded districts, 6,581. All districts having less than 30 children must maintain school at least three months in the year; if there are more than thirty children, the school must be open five months; if more than eight hundred children, nine months. A school census of all children between 5 and 20 years of age is taken...



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