	6					
Team Name	Q4					
Student Name	Carolyn Chang	macid	changes			
Student Name	Carolyn Chong		chongce			
	Kevin Ly	macid	lyk2			
Student Name	Wenqiang Chen		chenw25			
Student Name	James Anthony	macid	anthonjb		Mark	Out of
Spelling and Gramr mistakes, to the ma	mar – take off 2 for e	ach spellin	g or grammar mistake after the fi	irst two "free"	8	10
Comments:	:		:	:	-	_
Total					8	10
Style	:		:			
Paragraph structure Concisely expressed Flow between paragr	ideas (not wordy) raphs and sections	•				
Concisely expressed Flow between paraginal Adequate number of	lideas (not wordy) raphs and sections figures and other visu ument to help navigate	ıals (could b	pe zero, if this is adequate)		8	10
Concisely expressed Flow between paragi Adequate number of "Pointers" in the doci	lideas (not wordy) raphs and sections figures and other visu ument to help navigate	ıals (could b	pe zero, if this is adequate)		8	10
Concisely expressed Flow between paragi Adequate number of "Pointers" in the doct Subsections logically	lideas (not wordy) raphs and sections figures and other visu ument to help navigate	ıals (could b	pe zero, if this is adequate)		8	
Concisely expressed Flow between paragi Adequate number of "Pointers" in the doct Subsections logically Comments:	lideas (not wordy) raphs and sections figures and other visu ument to help navigate	uals (could be through	pe zero, if this is adequate)			
Concisely expressed Flow between paragradequate number of "Pointers" in the doct Subsections logically Comments: Total Overall Opinion of Output Subsections logically Comments: Total	raphs and sections figures and other visuument to help navigate organized Content and Original fic. and logical. very test type - plan new raphs and restrict the content and original fic.	lals (could be through	pe zero, if this is adequate) ognize that there are limited resource, bout the issues and shown creativity	ces of time.		10
Concisely expressed Flow between paragradequate number of "Pointers" in the doct Subsections logically Comments: Total Overall Opinion of Outside the material specifies the rational clear a Not simply a list of exporting the continuous cont	raphs and sections figures and other visuument to help navigate organized Content and Original fic. and logical. very test type - plan new raphs and restrict the content and original fic.	lals (could be through	ognize that there are limited resourc	ces of time.	8	10
Concisely expressed Flow between paragradequate number of "Pointers" in the doct Subsections logically Comments: Total Overall Opinion of Output Subsections logically Comments: Total	raphs and sections figures and other visuument to help navigate organized Content and Original fic. and logical. very test type - plan new raphs and restrict the content and original fic.	lals (could be through	ognize that there are limited resourc	ces of time.	8	10
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Concisely expressed Flow between paragrage Adequate number of "Pointers" in the door Subsections logically Comments: Total Overall Opinion of Outside the material specifies the rational clear and Not simply a list of every Originality - evidence Comments: Total Check List	raphs and sections figures and other visuument to help navigate organized Content and Original fic. and logical. very test type - plan new raphs and restrict the content and original fic.	lity eeds to recove thought a	ognize that there are limited resource bout the issues and shown creativities.	ces of time.	8	10 10
Concisely expressed Flow between paragradequate number of "Pointers" in the doct Subsections logically Comments: Total Overall Opinion of Comments and simply a list of expression of the configuration of the configuration of the comments: Total Check List Title Page, with students	raphs and sections figures and other visument to help navigate organized Content and Original fic. and logical. Very test type - plan note that the students have	e through lity eeds to recove thought a	ognize that there are limited resource bout the issues and shown creativities.	ces of time.	8	10 10 10 11 11

There is a section for the major revision history.	1	1
Tools used for testing are explicitly identified (tools could include unit testing framework, code coverage metrics, static checkers, automated testing, load testing (like JMeter), etc.)	4	5
Identify types of tests (structural (white box), functional (black box), unit), static vs dynamic, manual versus automated.	3	5
Explain how test will be performed.	5	5
Explain plans for automated testing.	5	5
Specific system tests. All tests should be fully described in terms of initial state, input and output. Tests should be numbered and named.	8	10
System tests include tests that should generate exceptions, like trying to access a missing url, or open an nonexistent file, or attempting to solve a singular matrix, or find a solution when no feasible solutions exists.	3	5
Proof of Concept test is explicitly identified.	1	2
Schedule breaks the testing into a set of tasks	1	2
Schedule includes specific dates and specifically identifies which team members do what	1.5	3
System test cases are unambiguous.	2	2
System test cases build confidence that the domain is covered.	1	2
Tests for nonfunctional requirements, like usability and performance, are explicitly identified. Test could include usability testing, stress testing, performance testing, parallel testing etc. Tests could include varying an input parameter and tracking the input on performance.	6	10
Plans for unit testing - what type of tests? need for stubs or drivers? coverage metrics? tools?	5	10
Total	48.5	70
Total Mark	72.5	100