Team Number:	6					
Team Name:						
Student Name:	Carolyn Chong		macid:	chongce		
Student Name:	Kevin Ly		macid:	lyk2		
Student Name:	Wenqiang Chen		macid:	chenw25		
Student Name:	James Anthony		macid:	anthonjb		

	Mark	Out of
Spelling and Grammar – take off 5 for each spelling or grammar mistake after the first two "free" mistakes, to the maximum allowed.	10	10
Total	10	10
Style		
Paragraph structure (logical grouping of ideas). Concisely expressed ideas (not wordy). Flow between paragraphs and sections. Adequate number of figures and tables (could be zero, if this is adequate, but some results are usually better summarized in tabular or grahical form). "Pointers" in the document to help navigate through. Subsections logically organized.	8	10
Total	8	10
Overall Opinion of Content and Originality		
Someone could reproduce the test cases. Results are convincing. Evidence that the team has used testing to improve the quality of their product.	8	10
Total	8	10
Evaluation of Report Components		
Title Page, with student names and numbers and Team Number.	1	1
Table of Contents.	1	1
List of Figures and Tables (if appropriate), Tables and Figures have captions.	1	1
Pages are numbered.	1	1

There is a section for the revision history.	1	1
Nonfunctional qualities are evaluated as appropriate. These qualities include usability, performance, and robustness. If these tests are not performed, there absence should be explicitly justified.	8	10
Summarize changes made in response to testing.	6	10
Explain use of automated testing, or explain why it was not feasible for this project.	10	10
Specific system tests. All tests should be fully summarized in terms of initial state, input and expected output. Tests should be named.	14	15
Traceability to requirements is explicitly documented.	2	5
Traceability to modules is explicitly documented.	5	5
Repository is used for documentation and test plan is updated. Access is available for all users, including TA and instructor. Reasonably frequent commits. Test plan and test report are consistent.	10	10
Total	60	70
Total Mark	86	100