# HW1

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#### 1 Bar Chart

Let's load the data:

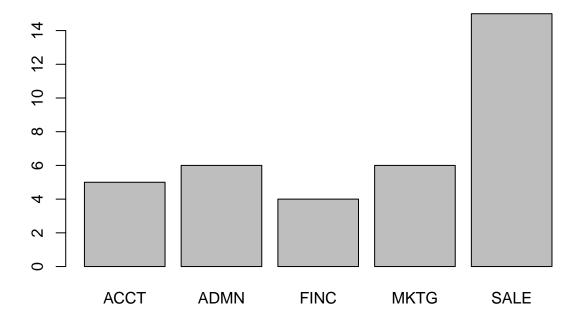
```
d <- rd("Employee", format="lessR")</pre>
## >>> Suggestions
## Details about your data, Enter: details() for d, or details(name)
##
## Data Types
##
## character: Non-numeric data values
  integer: Numeric data values, integers only
  double: Numeric data values with decimal digits
##
##
##
      Variable
                             Missing Unique
              Type Values Values Values
##
         Name
                                             First and last values
##
                                1
                                             7 NA 15 ... 1 2 10
##
   1
        Years
               integer
                          36
                                        16
                         37
                                0
                                       2
##
       Gender character
                                            M M M ... F F M
##
  3
        Dept character
                         36
                                 1
                                        5 ADMN SALE SALE ... MKTG SALE FINC
      Salary double 37 0 37

JobSat character 35 2 3
                                             53788.26 94494.58 ... 56508.32 57562.36
##
  4
##
  5
                                             med low low ... high low high
        Plan
               integer 37
                                0
                                        3
                                             1 1 3 ... 2 2 1
         Pre integer 37
## 7
                                0
                                        27
                                             82 62 96 ... 83 59 80
                       37
         Post integer
                                 0
                                        22
                                             92 74 97 ... 90 71 87
```

a.

Here's a barplot of the number of employees in each department using the base R plot:

barplot(table(d\$Dept))



## b.

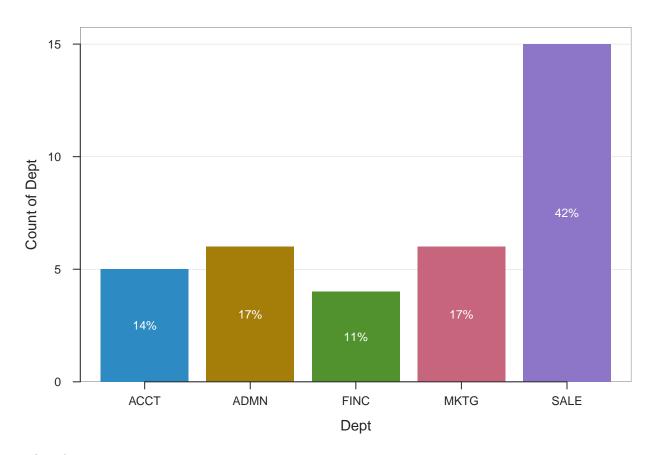
Here's the same data in table form:

```
##
## ACCT ADMN FINC MKTG SALE
## 5 6 4 6 15
```

#### c.

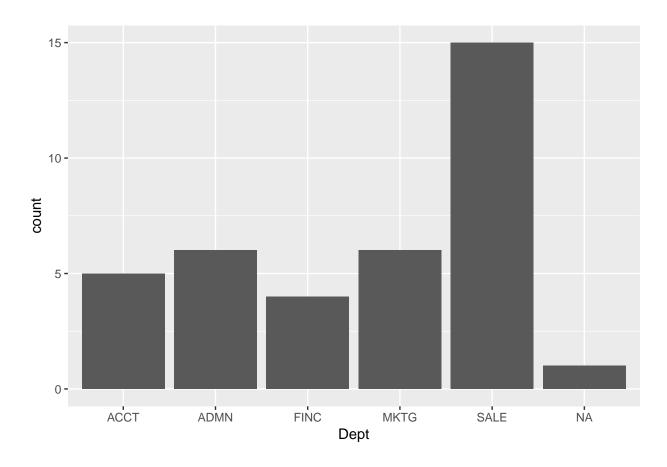
Here's the same chart in lessR:

BarChart(Dept, quiet=TRUE)



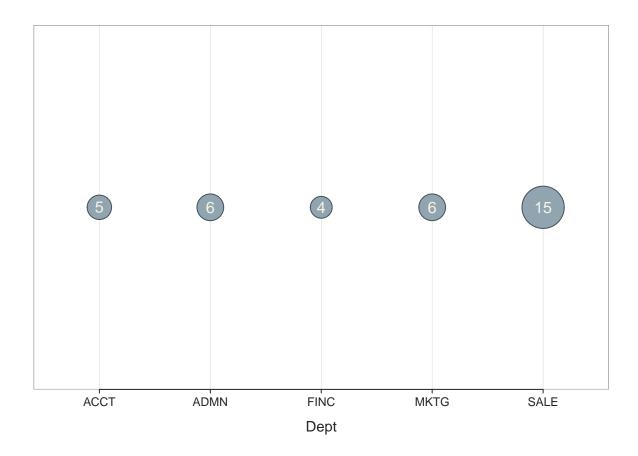
and ggplot2:

ggplot(d, aes(Dept))+geom\_bar()



 $\ensuremath{\mathbf{d}}.$  Here's the less R 1d bubble plot:

Plot(Dept, quiet=TRUE)



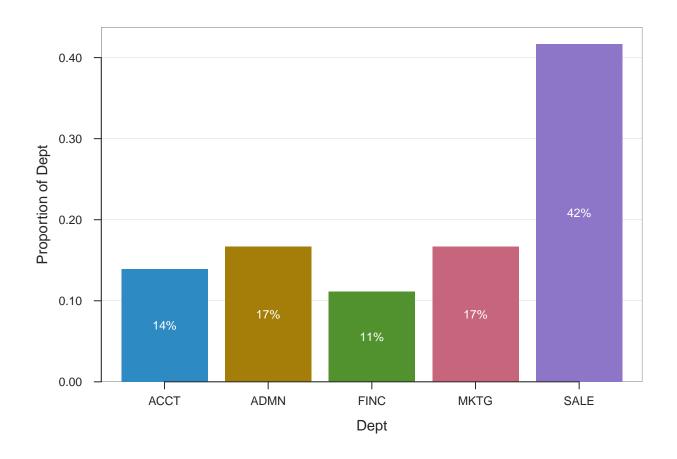
#### e.

The bubble chart is more compact and there could be applications where showing relative size as an area as opposed to a length is useful. The bar chart is more readable and more common, so it will make more sense to most readers.

# h. (no f/g?)

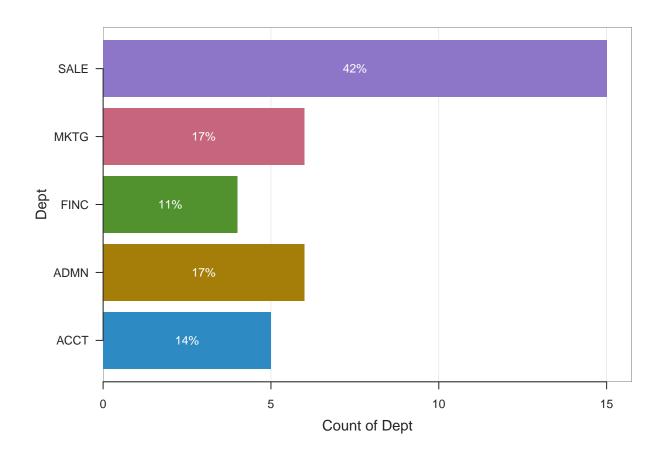
Here's the bar chart with proportions instead of counts:

BarChart(Dept, quiet=TRUE, stat.x="proportion")



 ${f i.}$  With horizontal bars:

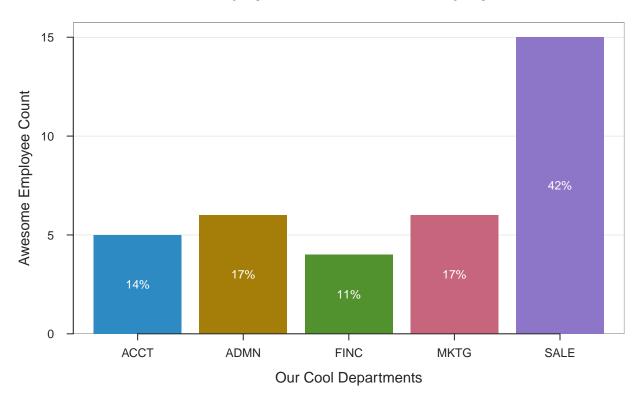
BarChart(Dept, quiet=TRUE, horiz=TRUE)



 ${f j.}$  Now providing a title and custom axis lables:

BarChart(Dept, quiet=TRUE, xlab="Our Cool Departments", ylab="Awesome Employee Count", main="Employment

# **Employment at our Tubular Company**



#### 2. R Factors

Let's load the survey data:

```
surveydata<-rd("460S14.csv", quiet=TRUE)
```

head(surveydata)

```
Learn_1 Learn_2 Learn_3 Learn_4 Feel_1 Feel_2 Feel_3 Feel_4 Past_1
##
## 1
                      5
                                                6
                                                                5
                                                                                 3
            3
                                        6
## 2
            4
                      4
                               3
                                        6
                                                2
                                                        6
                                                                 6
                                                                                 4
                                                                         6
## 3
            3
                      3
                               7
                                        3
                                                5
                                                        3
                                                                 4
                                                                                 4
## 4
            4
                      4
                               5
                                        5
                                                2
                                                        6
                                                                                 2
                      6
## 5
            6
                               5
                                        6
                                                3
                                                                         3
                                                                                 2
            7
                      7
                                                5
## 6
                               2
                                        7
                                                                                 3
     Past_2 Past_3 Past_4 Past2_1 Gender Class Learn2_1 Learn2_2 Learn2_3
##
## 1
           4
                   3
                           4
                                     6
                                             2
                                                    2
                                                             59
                                                                       78
                                                                                  95
## 2
           4
                   4
                            4
                                     6
                                             1
                                                    2
                                                             30
                                                                       50
                                                                                  60
## 3
           2
                   3
                            2
                                     7
                                             2
                                                    2
                                                                       NA
                                                                                 100
                                                             {\tt NA}
                            2
                                                    2
## 4
           2
                   1
                                     6
                                             1
                                                             50
                                                                       39
                                                                                  70
## 5
                                             2
                                                    2
           3
                   4
                           3
                                    13
                                                             60
                                                                                  50
                                                                      100
## 6
           1
                   2
                           2
                                     7
                                             1
                                                    2
                                                            100
                                                                      100
                                                                                  10
##
     Learn2_4
## 1
            53
## 2
            50
## 3
            NA
```

```
## 4 60
## 5 91
## 6 100
```

## length(surveydata\$Learn\_1)

```
## [1] 31
```

#### a.

We can see from the length of the first column that there are 31 rows of data, so that's probably the number of student responses we got.

## b.