

SEMESTER 2 EXAMINATIONS 2018/2019

MODULE: CA4006 - Concurrent and Distributed Programming

PROGRAMME(S):

CASE BSc in Computer Applications (Sft.Eng.)
CPSSD BSc in ComputationalProblem Solv&SW Dev.
ECSAO Study Abroad (Engineering & Computing)

YEAR OF STUDY: 4,0

EXAMINER(S):

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Prof. Brendan Tangney (External) External

TIME ALLOWED: 3 Hours

INSTRUCTIONS: Answer 4 questions. All questions carry equal marks.

PLEASE DO NOT TURN OVER THIS PAGE UNTIL YOU ARE INSTRUCTED TO DO SO.

The use of programmable or text storing calculators is expressly forbidden. Please note that where a candidate answers more than the required number of questions, the examiner will mark all questions attempted and then select the highest scoring ones.

There are no additional requirements for this paper.

QUESTION 1 [TOTAL MARKS: 25]

Q 1(a) [12 Marks]

Distinguish clearly between processes and threads. Differentiate, using diagrams and definitions the differences between Multithreading and Multitasking.

Q 1(b) [13 Marks]

[3 marks]

(i) Define clearly, in words and as a formula, what is meant by Amdahl's law.

[5 marks]

(ii) For a piece of code you have written, you know that memory operations currently take 30% of execution time. A new widget speeds up 80% of memory operations by a factor of 4 and a second new widget speeds up 1/2 the remaining 20% by a factor or 2. Using Amdahl's law calculate the total speed up from these two widgets.

[5 marks]

(iii) Latency may be loosely defined as the time interval between the stimulation and response, or, from a more general point of view, as the time delay between the cause and the effect of some physical change in the system being observed. Interpret latency in terms of Amdahl's law, expressing it in terms of the speedup and the parallel fraction. Use this to show that, in terms of the speedup, things can only get so fast, but they can get arbitrarily slow.

[End of Question1]

QUESTION 2 [TOTAL MARKS: 25]

Q 2(a) [8 Marks]

Explain clearly the differences between semaphores and monitors. Write a short code fragment showing how to guarantee Mutual Exclusion for *N* processes using semaphores in C. You may assume the existence of semaphores (with notation

sem) and operations on them in C. Using the semaphore invariant outline a simple proof that Mutual Exclusion is satisfied.

Q 2(b) [9 Marks]

Describe fully the algorithm for the Reader-preference solution of the Readers-Writers problem using semaphores. Write fully commented C code that implements the algorithm. You may assume the existence of semaphores (with notation sem) and operations on them in C as well as Read Database() and Write Database().

Q 2(c) [8 Marks]

Describe fully the algorithm for Ballhausen's solution to the problem of Reader-Preference in the Readers-Writers algorithm using semaphores in Q2(b) above. Write carefully commented C code that implements the algorithm.

[End of Question2]

QUESTION 3 [TOTAL MARKS: 25]

Q 3(a) [6 Marks]

Explain the difference between Low Level Concurrency Objects and High Level Concurrency Objects in Java. Why would you use the latter rather than the former?

Q 3(b) [8 Marks]

Write fully explained and commented code for the sleeping barber problem using monitors in C where the barber and customers are interacting processes, and the barber shop is the monitor in which they interact. You are only required to implement the body of the monitor, not the main code that uses it.

Q 3(c) [11 Marks]

Write code for the sleeping barber problem using lock and condition objects in Java to implement a Barbershop class. The barber and customers are interacting processes, and the barber shop is the monitor in which they interact. You are only required to implement the body of the monitor, not the main code that uses it.

[End of Question3]

Q 4(a) [6 Marks]

Describe the SPMD parallel program structure pattern and give examples of (i) a type of problem that it is suitable for solving and (ii) a challenge or limitation of the pattern and (iii) a programming framework designed to support SPMD.

Q 4(b) [14 Marks]

Given this pseudo-code for Mandelbrot set calculation, write carefully commented code to parallelise the calculation using the C language and OpenMP using 10 processors. Calling the plot() function should create a 1920 by 1080 pixel 2-D array that will eventually be written to the screen by other code that you do not have to provide.

```
maxit = 1000
for each pixel (px, py) {
     x0 = scaled x coordinate of pixel (scaled to lie in
the Mandelbrot X scale (-2.5, 1);
     y0 = scaled y coordinate of pixel (scaled to lie in
the Mandelbrot Y scale (-1, 1);
     x = 0.0;
     y = 0.0;
     it = 0;
     while (it < maxit AND x*x + y*y \le 2*2) {
          xnew = x*x - y*y + x0;
          ynew = 2*x*y + y0;
          x = xnew;
          y = ynew;
          iteration = iteration + 1;
     plot(px, py, it);
}
```

Figure Q4. Mandelbrot Set Calculation

Q 4(c) [5 Marks]

Please identify your task or data partitioning strategy for your program from 4(b) and explain your rationale for using it i.e. what strategy have you adopted and what factors did you consider when selecting it?

[End of Question4]

QUESTION 5 [TOTAL MARKS: 25]

Q 5(a) [14 Marks]

Compare and contrast two types of distributed systems middleware from the perspectives of (i) network transparency, (ii) communications persistence and delivery semantics (iii) key features. Include an annotated diagram showing the overall middleware architecture in each case. Give an example deployment where each type of middleware would be an appropriate choice.

Q 5(b) [11 Marks]

Create a set of 3 UML interaction diagrams for a reliable asynchronous RPC service that assures "at least once" delivery semantics for its clients. Make sure the service can handle at least 3 failure modes and create one diagram per mode. Each diagram should show both failure and how the system recovers. Use a separate lifeline for the server hander and dispatcher processes. Add all required message parameters that are needed to assure the "at least once" semantics. Document any assumptions you make.

[End of Question5]

[END OF EXAM]