

# LYNDON CHAN

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## EDUCATION

### M.A.Sc., Electrical Engineering (Communications Group)

University of Toronto

2017-present

Toronto, Ontario, CANADA

- ADVISORS: Drs. Konstantinos Plataniotis & Parham Aarabi
- THESIS TOPIC: *Automated Tissue-Type Classification as an Aid for Gastrointestinal Histopathological Diagnosis*

### B.A.Sc., Electrical Engineering (GPA 3.64 / 4.0, 17th of 129)

University of Toronto

2012-2017

Toronto, Ontario, CANADA

- FOCUS AREAS: "Control, Communications & Signal Processing", "Analog & Digital Electronics", "Software"
- CAPSTONE PROJECT: *DARI: Depth-variable Augmented Reality Interface*

## INTERESTS

- RESEARCH INTERESTS: Computer Vision, Computer-aided Diagnosis (CADx), Intelligence Amplification (IA), Abnormality Detection, Weakly-Supervised Semantic Segmentation (WSSS)
- OTHER INTERESTS: Teaching, Blogging, Podcasting, Music, Cooking, Coding useful tools, Reading (history, philosophy), Translation, Hiking, Running, Swimming

## SKILLS

- **Programming Languages (most to least proficient):** Python (Keras, TensorFlow, Caffe), MATLAB, C/C++, Java, Ruby, R
- **Software:**  $\text{\LaTeX}$ , Windows Shell, Wiki Markup, Jupyter Notebook (in progress)
- **Languages:** English (native), Cantonese (fluent), Mandarin (conversational)

**Master's Student Research Assistant***University of Toronto (Multimedia Lab)*

SUPERVISORS: Drs. Konstantinos Plataniotis &amp; Parham Aarabi

Sep. 2017-present

Toronto, Ontario, CANADA

- Currently developing weakly-supervised semantic segmentation for histological tissue type in digital pathology images, with future extensions to tissue abnormality detection, image retrieval, and pathologist visual attention aid
- Drafted a study of mathematical derivations of the forward and backpropagation through a CNN
- CVPR 2018 (Dec. 2017): submitted a paper proposing a novel CNN architecture with fixed-basis kernels (rejected)
- 2018 ENGSCI MACHINE INTELLIGENCE BOOTCAMP (Sep. 2018): presented poster on *Automated Abnormality Detection in Histopathological Images with Deep Learning*
- CVPR 2019 (Nov. 2018): submitted a paper introducing a histologically-annotated digital pathology database for deep learning (in review)
- IEEE TMI (Dec. 2018): submitted a paper on *Focus Quality Assessment of High-Throughput Whole Slide Imaging in Digital Pathology* (preprint)

**Undergraduate Student Research Assistant***University of Toronto (Multimedia Lab)*

SUPERVISORS: Mahdi S. Hosseini, Dr. Konstantinos Plataniotis

May 2017-Aug. 2017

Toronto, Ontario, CANADA

- Devised novel image recognition method using a network of fixed convolutional kernels with maximally-polynomial frequency response
- Applied network to texture and digital pathology images

**Interim Engineering Intern***Qualcomm Canada*

May 2015-Aug. 2016

Markham, Ontario, CANADA

- DVP/HQV SYSTEM TEAM: built regression test and dynamic test frameworks for the Video Post-Processing (VPP) library
- DVP/HQV ALGORITHM TEAM: built regression test framework for the Hollywood Quality Video (HQV) enhancement library (optical flow, cadence detection, deinterlacing), performed subjective quality assessment, and installed a camera calibration lab
- VESA DSC PROPOSAL TEAM: built regression test framework for VESA Advanced Display Stream Compression (ADSC) standards, conducted subjective flicker testing
- AUTOMOTIVE TEAM: installed, operated automated mechanical testbed for mobile cameras
- QUALCOMM HACKMOBILE: competed in two hackathons in 2015 and 2016

**Undergraduate Visiting Research Intern***Hong Kong University of Science and Technology (Human Language Technology Centre)*

Clear Water Bay, New Territories, HONG KONG

SUPERVISORS: SU Dan, Dr. Pascale Fung

Jun.-Aug. 2014

- Worked on two projects: (1) cultural analysis of profile answers on dating website OkCupid and (2) song popularity analysis on microblogging platform Sina Weibo

**ECE462: Multimedia Systems (Head Lab TA)**

*University of Toronto*

INSTRUCTOR: Dr. Dimitrios Hatzinakos

Jan.-Apr. 2018

Toronto, Ontario, CANADA

- Responsible for designing and marking eight lab assignments and four quizzes, compiled student material for CEAB