

# VIS 2023



## TransforLearn: Interactive Visual Tutorial for the Transformer Model

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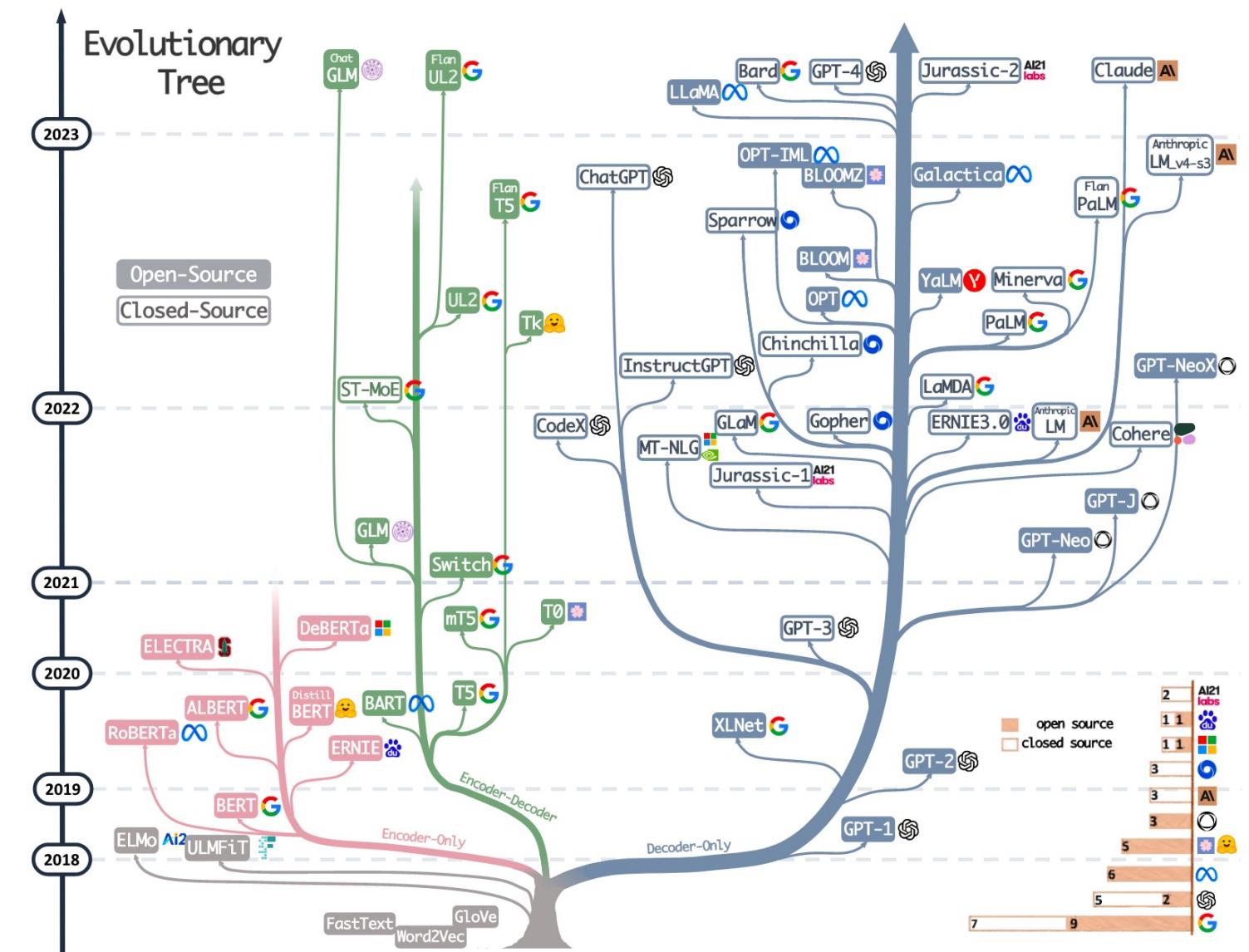
<sup>4</sup>Shanghai Key Laboratory of Data Science



# Introduction

## Background

- The widespread adoption of Transformer, serving as the **core framework** for numerous large language models.
- The popularity of Transformer has sparked **significant interest** in learning its working mechanisms.



Evolutionary Tree of Transformer-based Models [1]

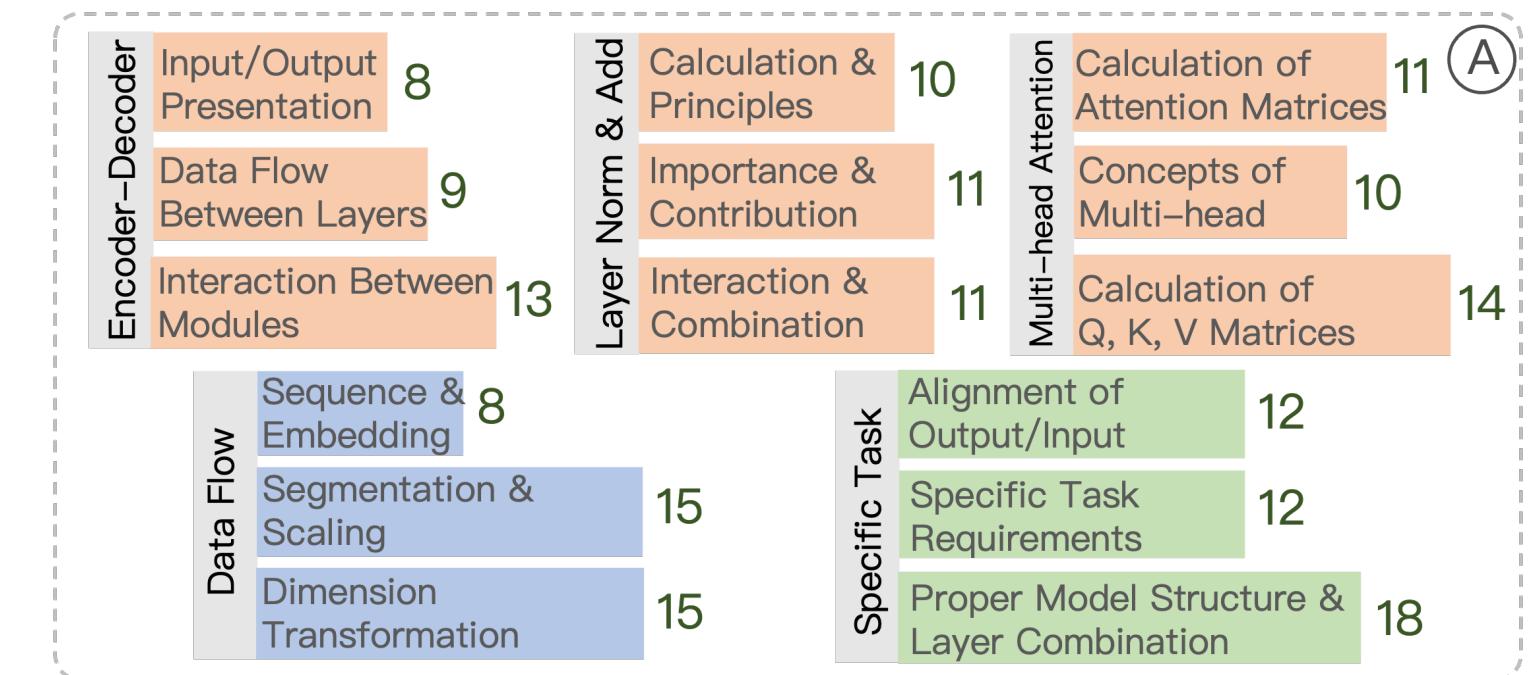
# Introduction

## Preliminary Study



- However, beginners face **difficulties** in comprehending and learning Transformer due to its **complex structure**, **data transformation** and **abstract downstream task**.

- Encoder/Decoder, Attention .....
- Embedding, Dimension .....
- Alignment, Process .....



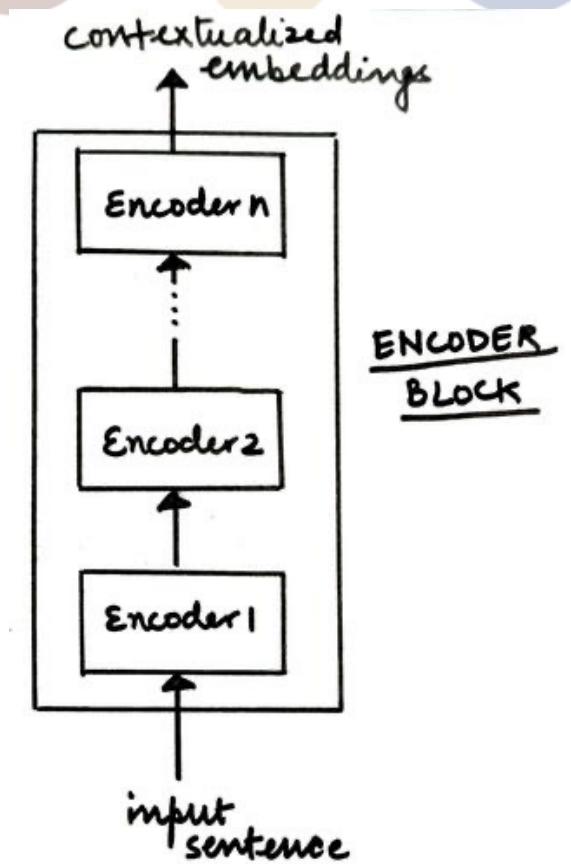
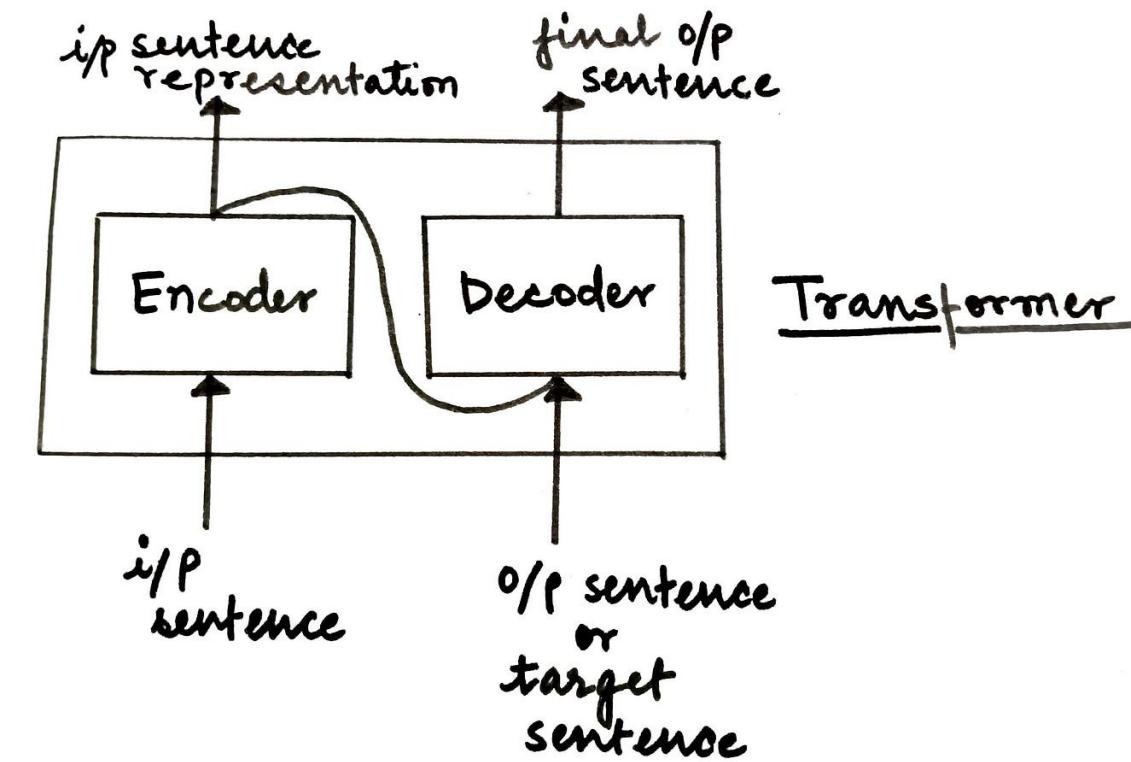
# Introduction

## Preliminary Study



- For lecturers, they need to **manually** break down Transformer into multiple steps and discuss them in a sequence of slides.

- Hands-on experience
- Interactive resource
- Class engagement



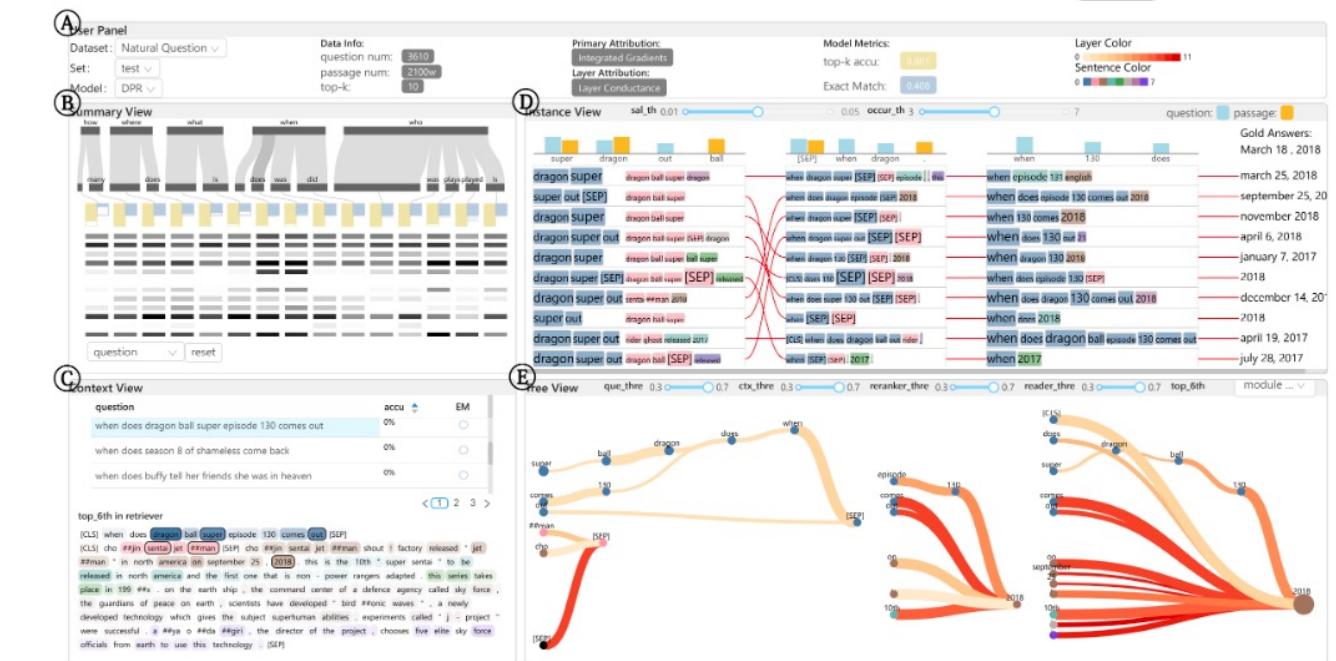
Common Way to Teach Transformers [1]

# Related Work

- Visualization for understanding deep learning models
  - how the models make decisions & what they learned
  - model improvement & debugging



M2lens [1] (TVCG 2021)

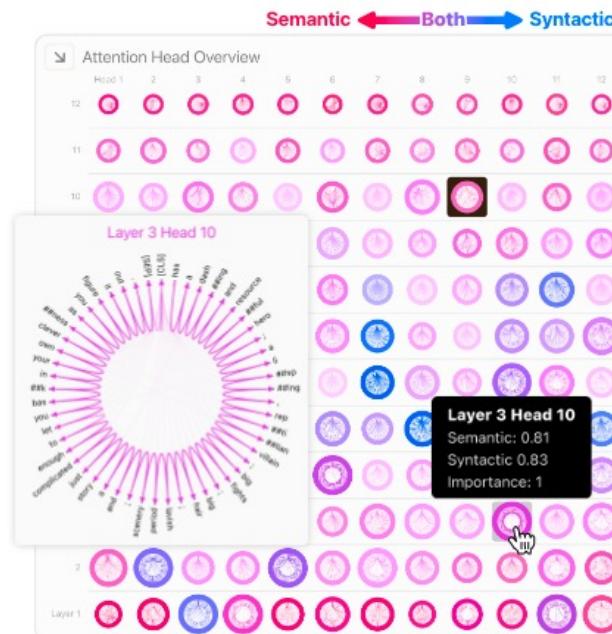


VEQA[2] (TVCG 2023)

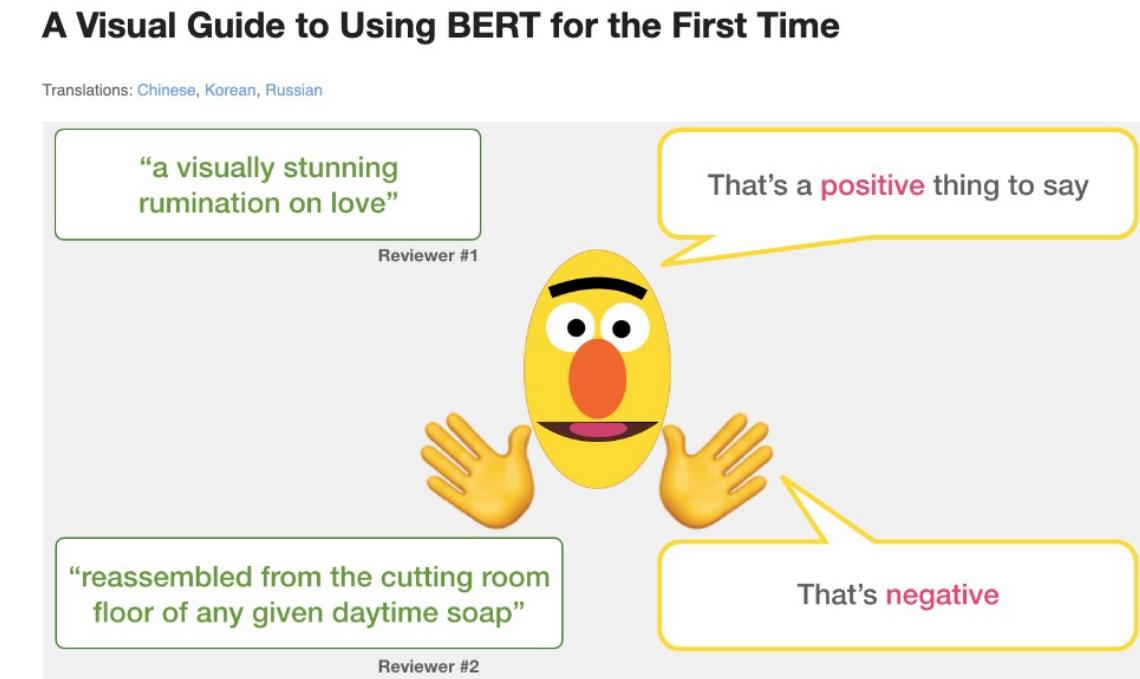
for experts, not suitable as tutorial tools

# Related Work

- Visual interpretation of Transformers
    - interpretation of embedding and attention mechanisms
    - blogs & videos for tutorial



Dodrio<sup>[1]</sup> (ACL 2021)



## Jalammar's blogs [2]

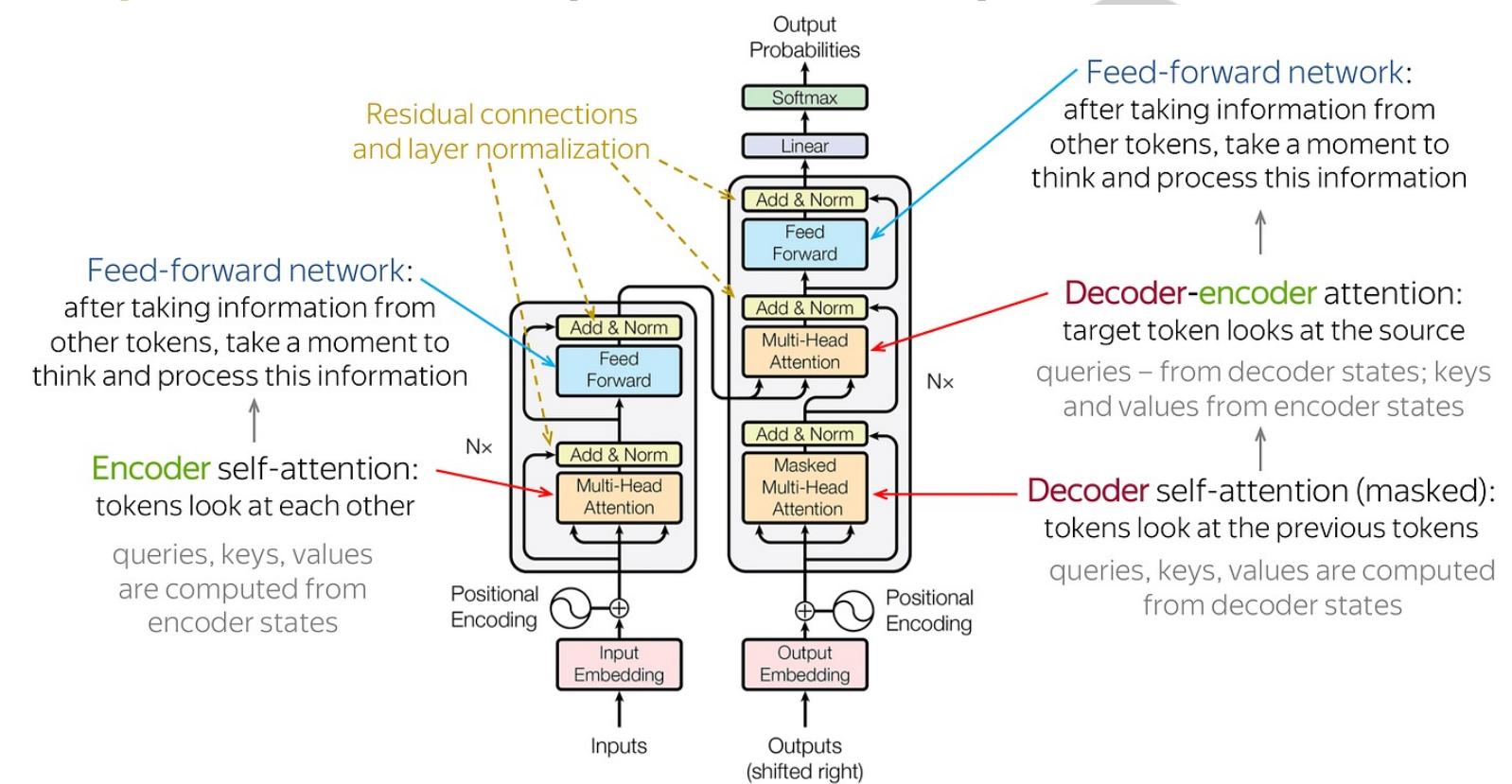
**lack of mathematical details  
& interaction with the actual data flow or task**

# Requirement Analysis

## Tasks & Goals

Consequently, an **interactive visual tutorial** is needed to for deep learning **beginners** and **non-experts** to comprehensively learn about Transformers.

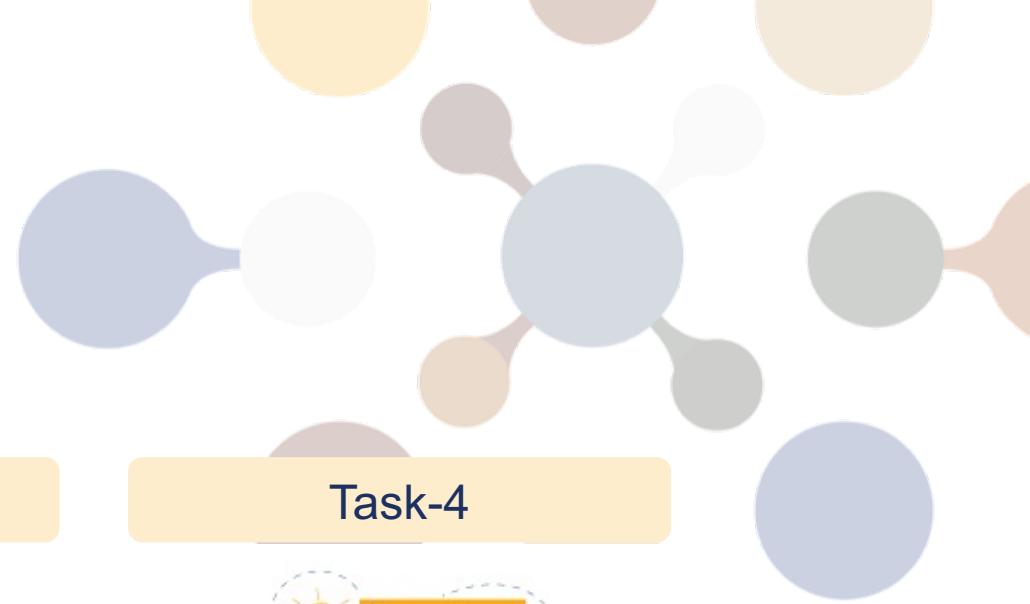
## What can TransforLearn do?



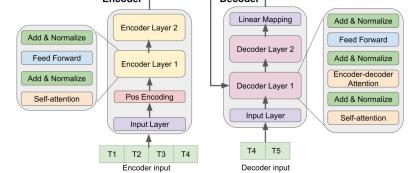
Why does Transformer has such a complex architecture<sup>[1]</sup>

# Requirement Analysis

## Tasks & Requirements



Task-1



complex structure  
& layer operations

Task-2



data flow &  
transformation

Task-3



practical use  
in downstream tasks

Task-4



guidance & feedback

Requirement-1

A **visual summary** of the model architecture and data flow.

Requirement-2

An **interactive interface** for layer operations and mathematical formulas.

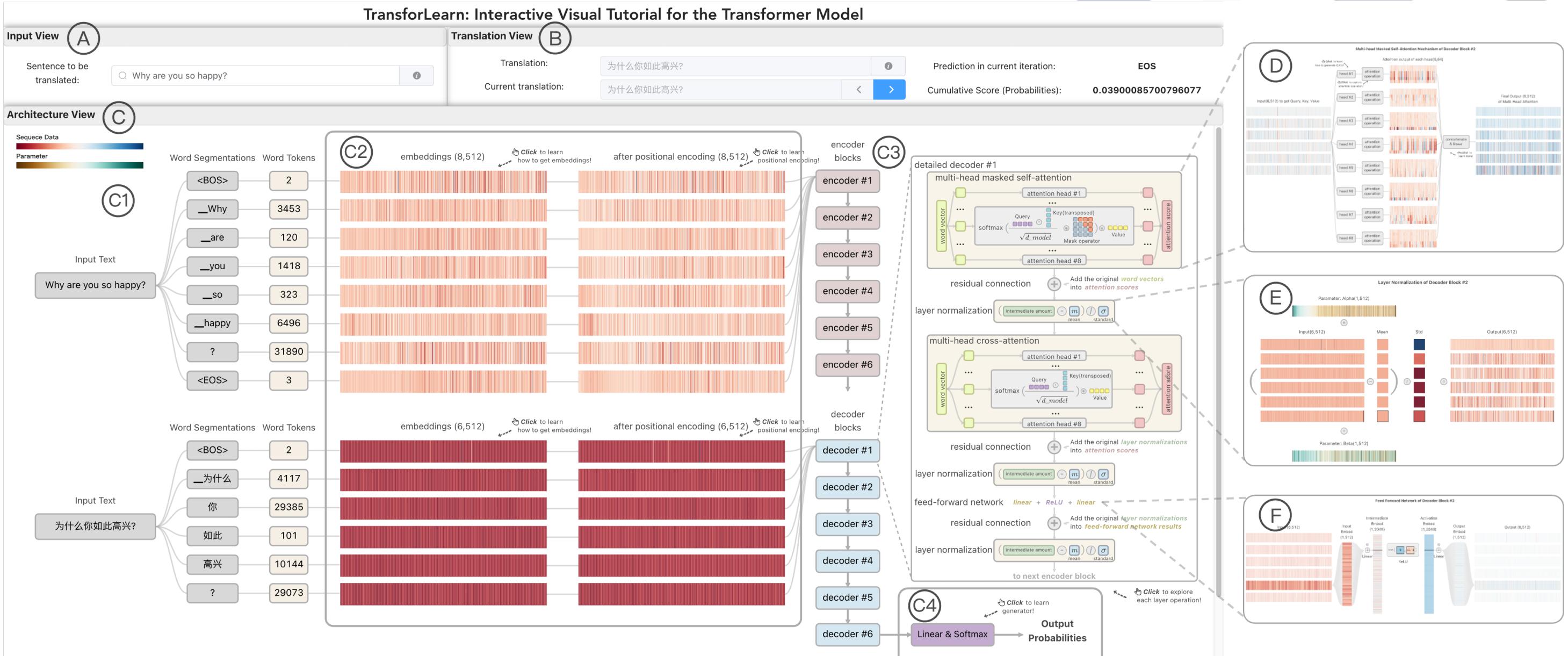
Requirement-3

**Exploration mode** between module levels based on downstream tasks.

Requirement-4

**Self-directed** and **immersive learning experiences**.

# Visual Design Overview



# Visual Design

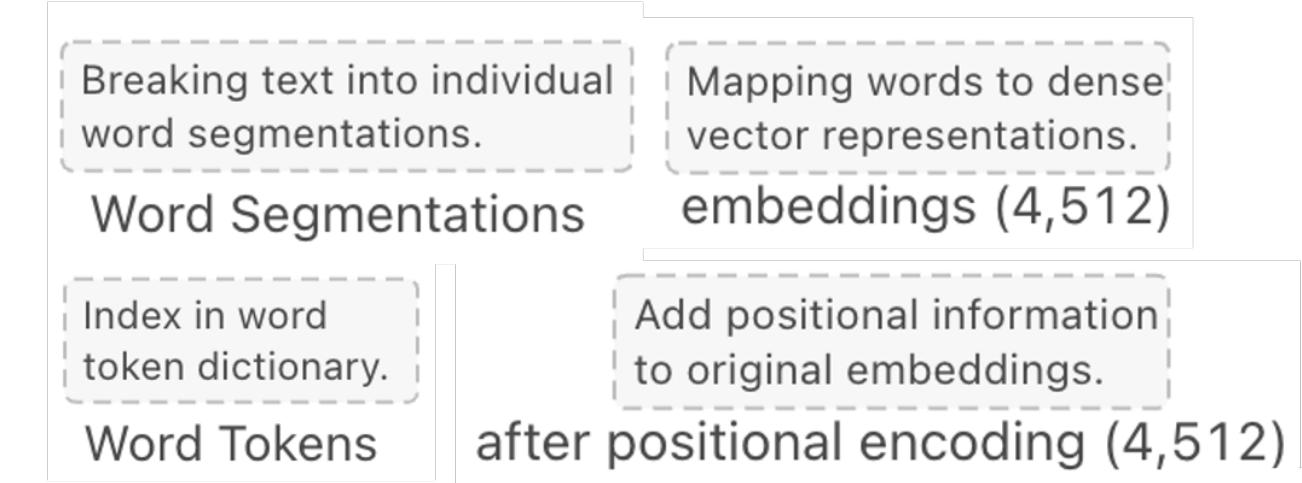
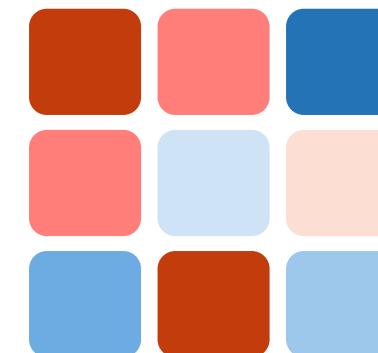
## Overview

### Architecture Overview

[11 20 109]  
[21 54 37]  
[74 11 60]

Sequence Data  
Parameter Data

### Module Detailed Views



Add the original *layer normalizations* into *attention scores*  
Add the original *layer normalizations* into *feed-forward network results*

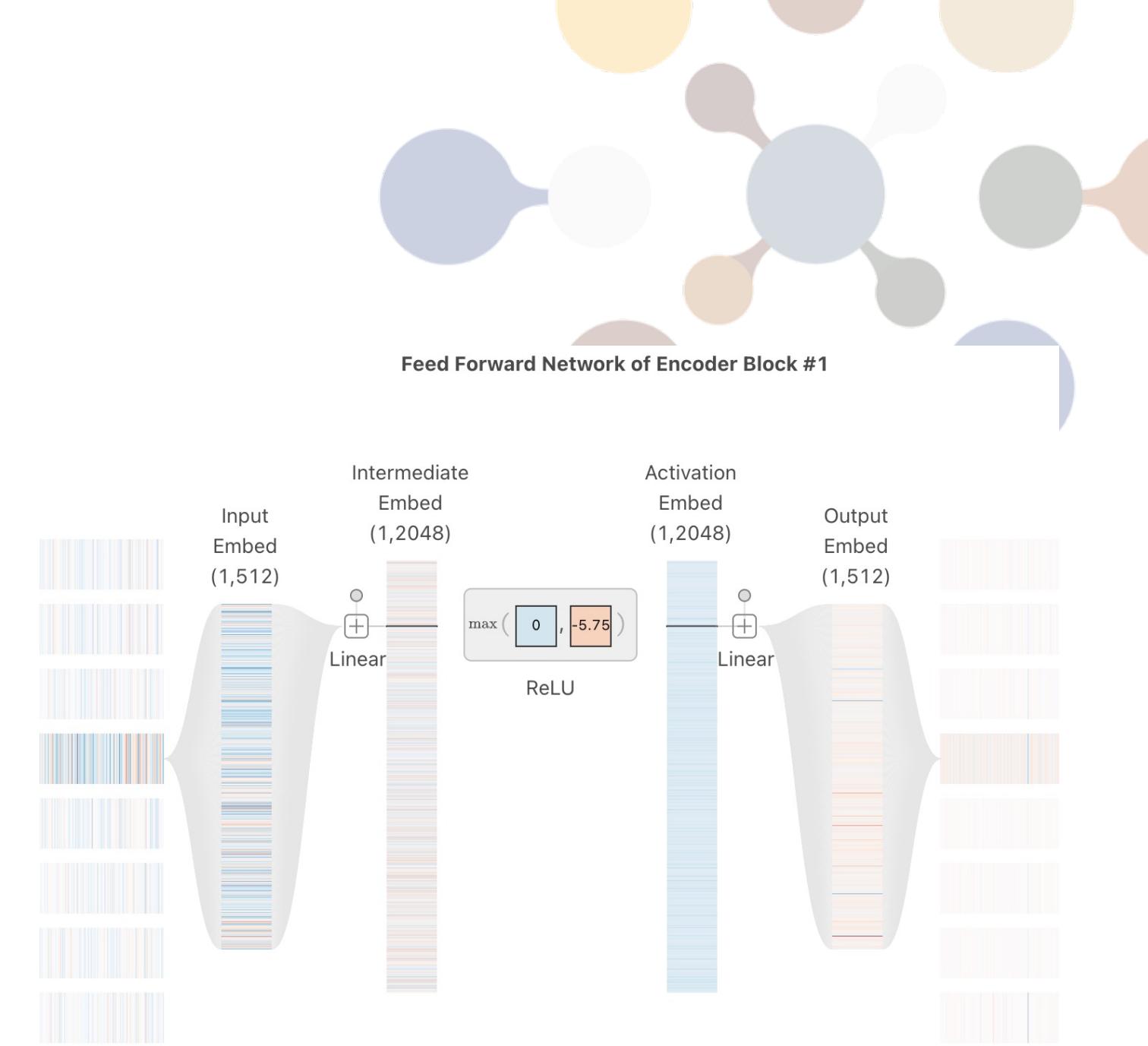
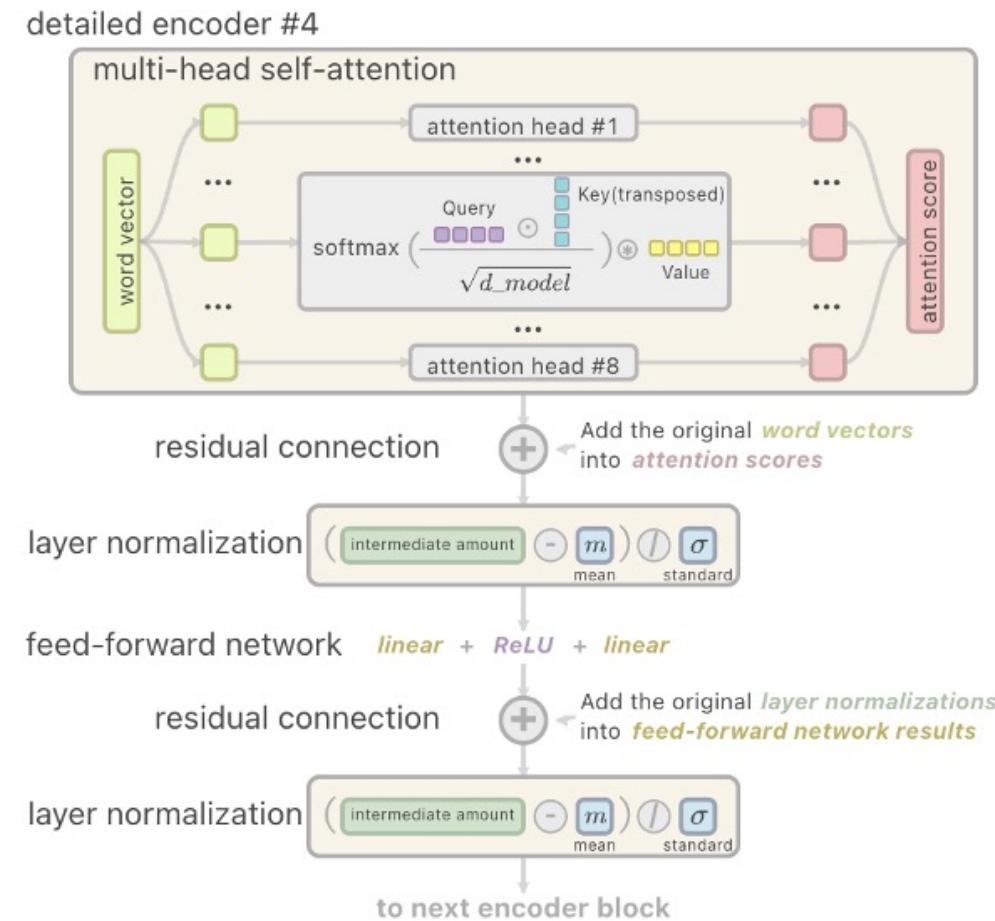
👉 **Click** to explore each layer operation!

👉 **Click** to learn how to generate Q,K,V!

# Visual Design

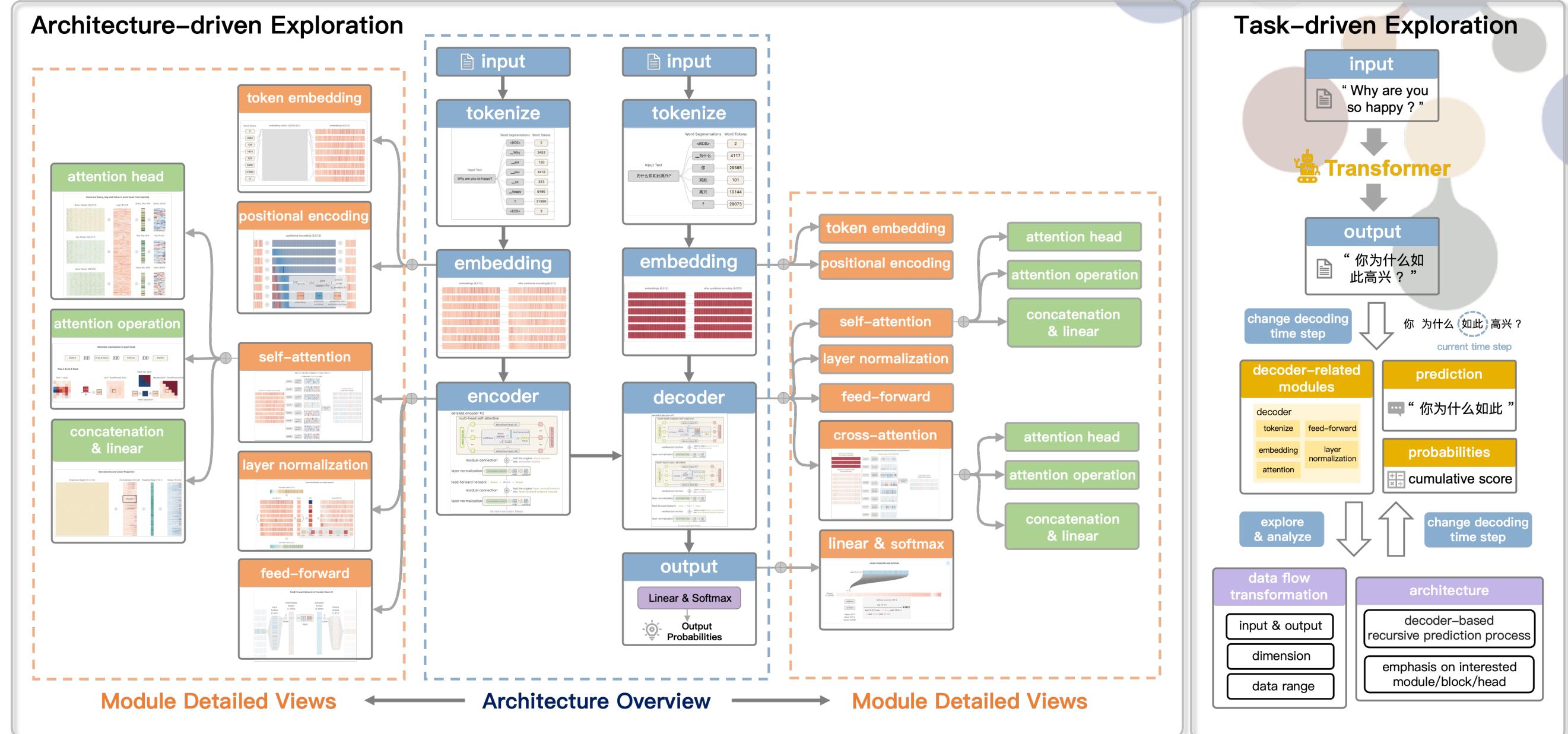
## Overview

Attention Mechanism  
↓  
Add + Layer Normalization  
↓  
Feed-forward Network  
↓  
Add + Layer Normalization



# Visual Design

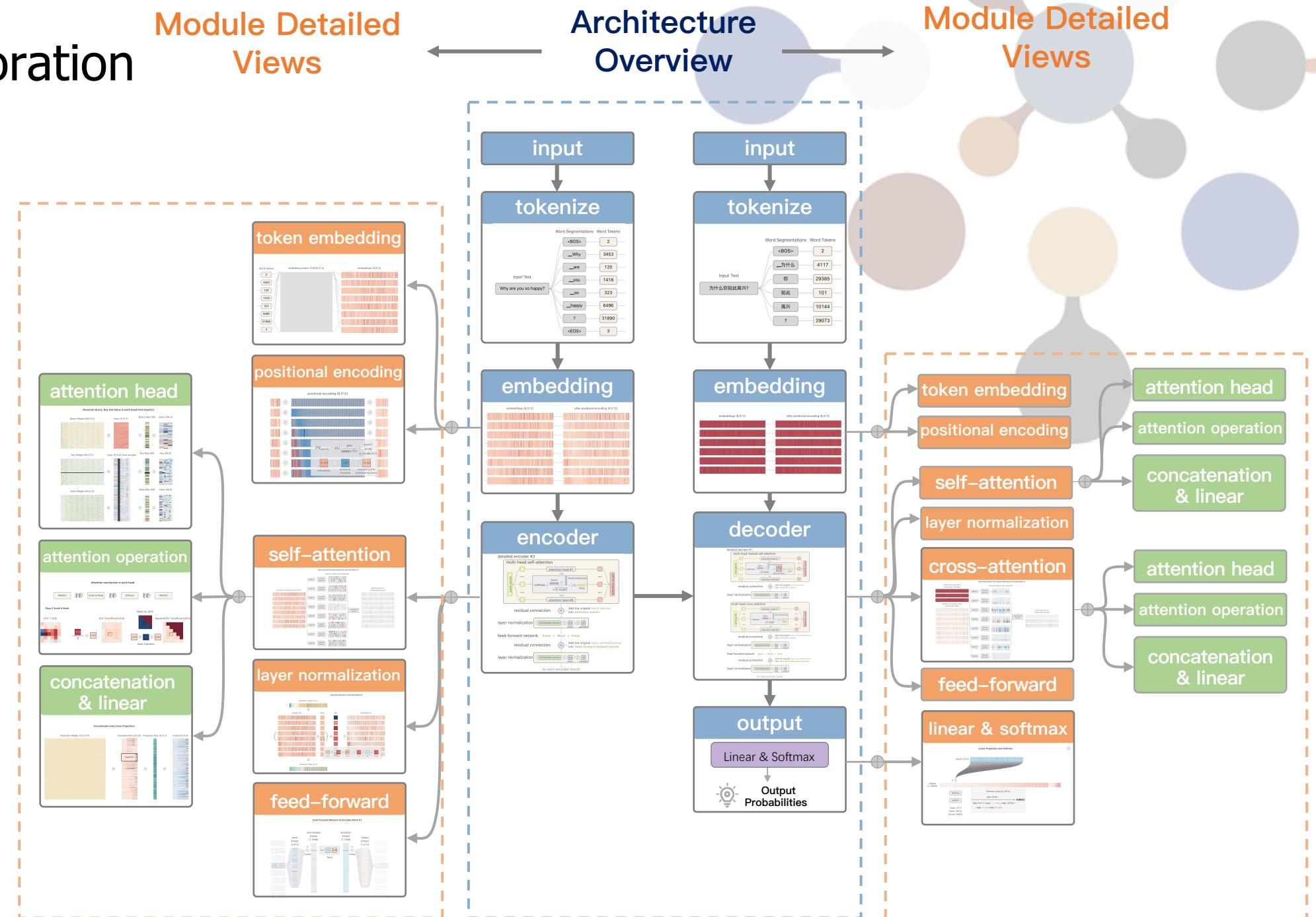
## Overview



# Visual Design

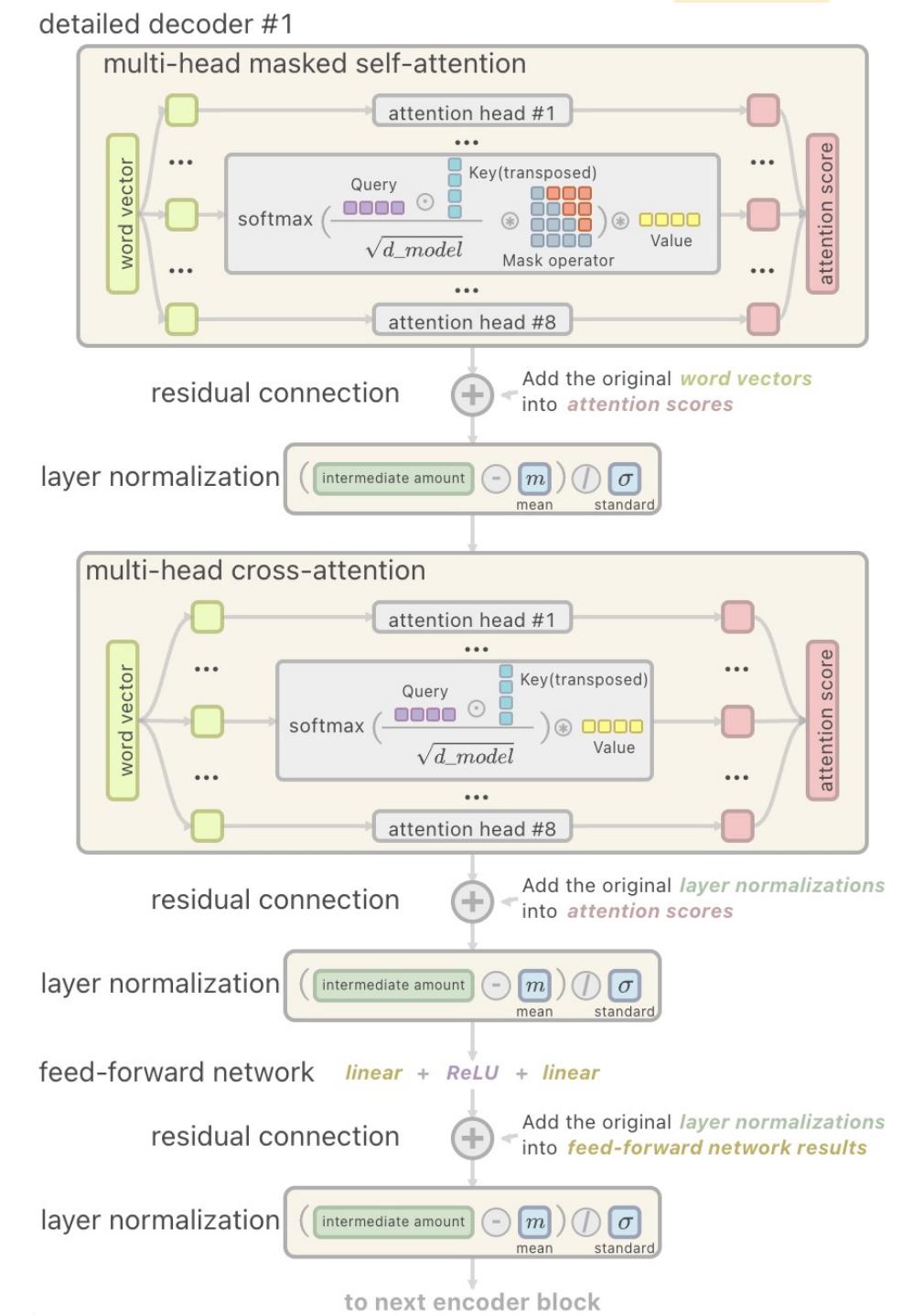
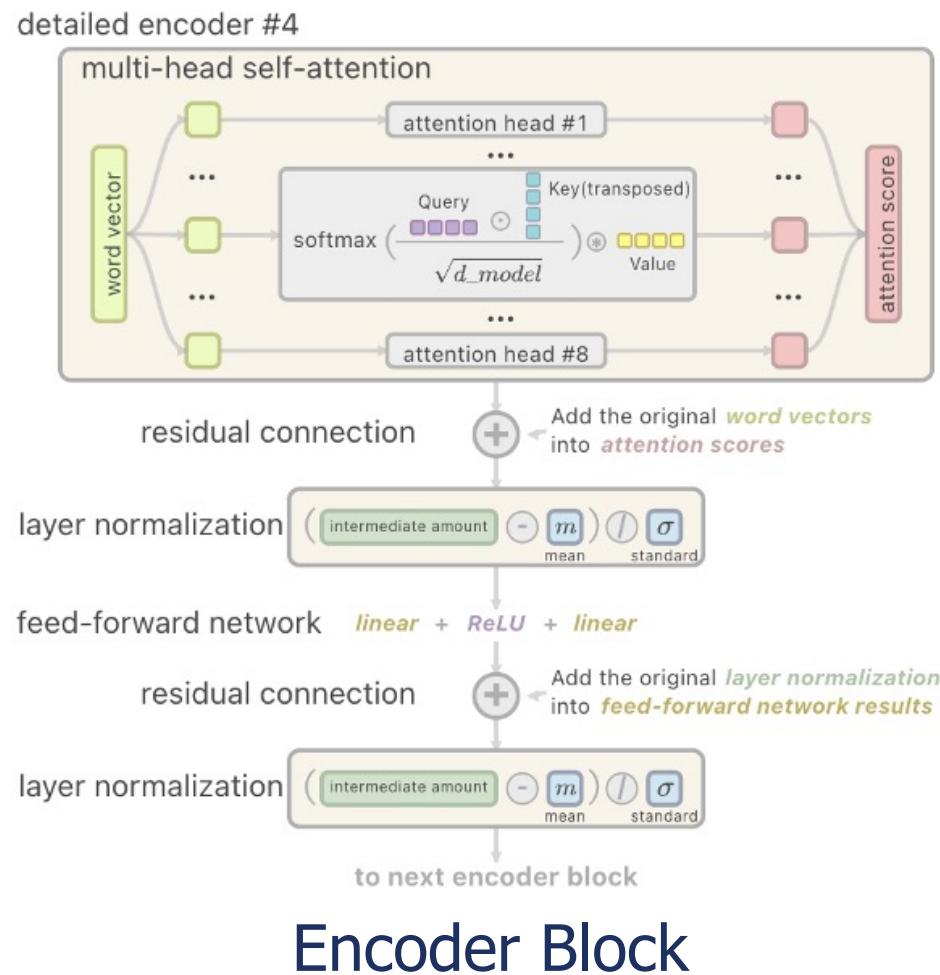
## Architecture-driven Exploration

- Model overview and details
  - Hierarchical structure
  - Layer operations
  - Mathematical formulas



# Visual Design

## Architecture-driven Exploration

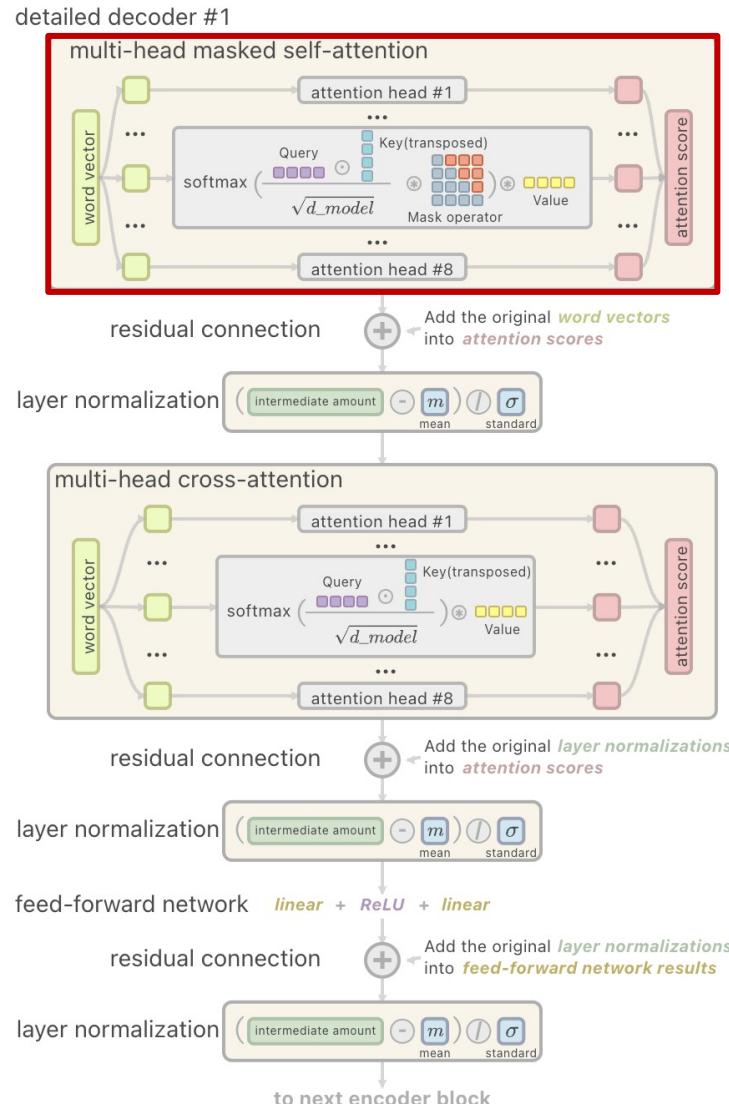


# Decoder Block

# Visual Design

## Architecture-driven Exploration

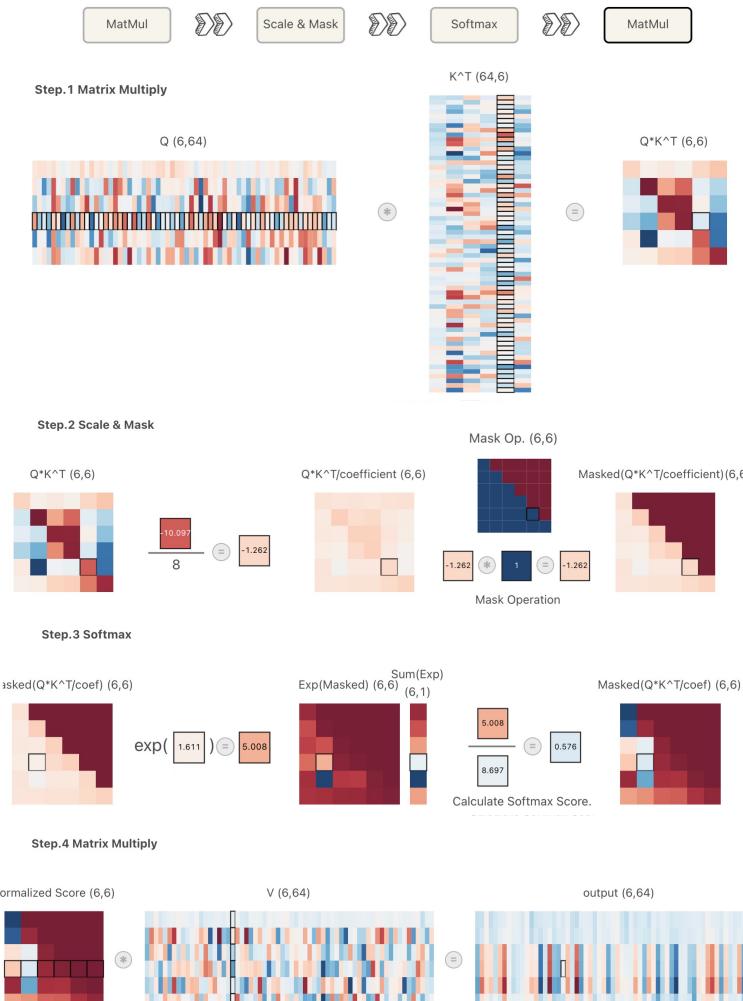
Click on **Attention**



Click on **Attention Operation**



Attention mechanism in each head



# Visual Design

## Task-driven Exploration

- Explore data flow changes
  - Input and output, data dimension, data range
- Analyze structural features
  - Decoding time step -> translation progress
  - Focus on a specific module or head

*Click* to change  
the decoder time step



**Translation View**

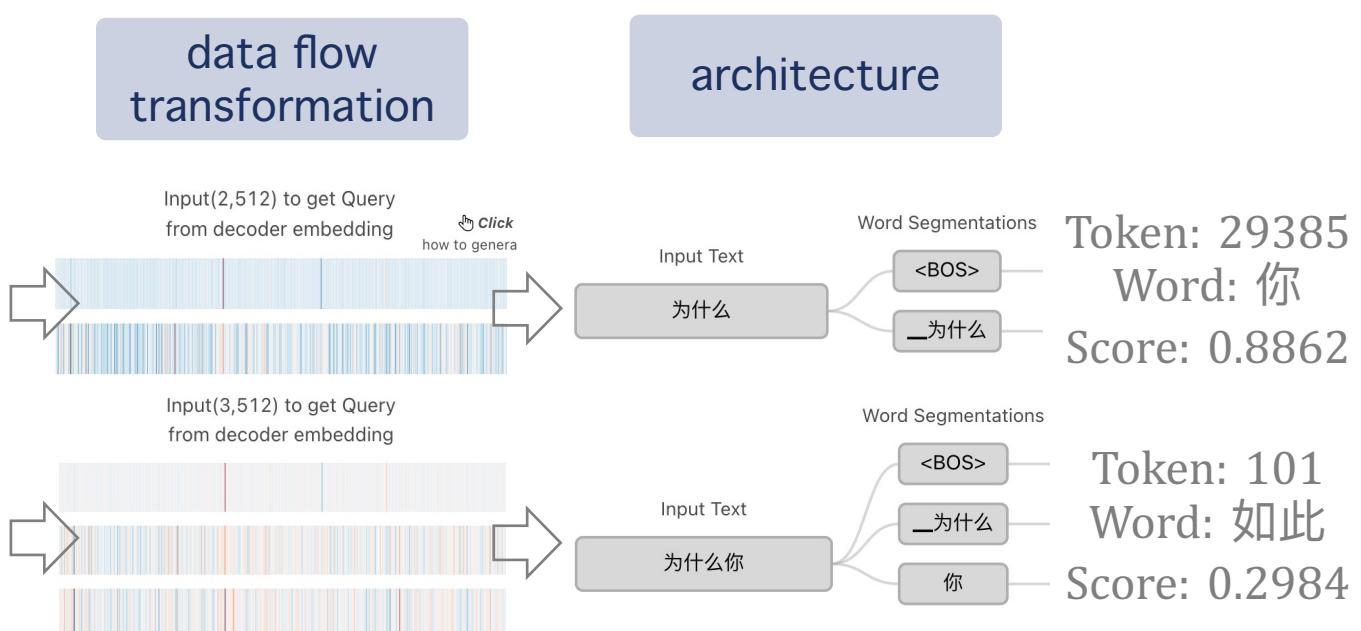
Translation: 为什么你如此高兴?   Prediction in current iteration: 你

Current translation: 为什么 < > Cumulative Score (Probabilities): 0.6134547606397914

**Translation View**

Translation: 为什么你如此高兴?   Prediction in current iteration: 如此

Current translation: 为什么 < > Cumulative Score (Probabilities): 0.18304562371891903



# Visual Design

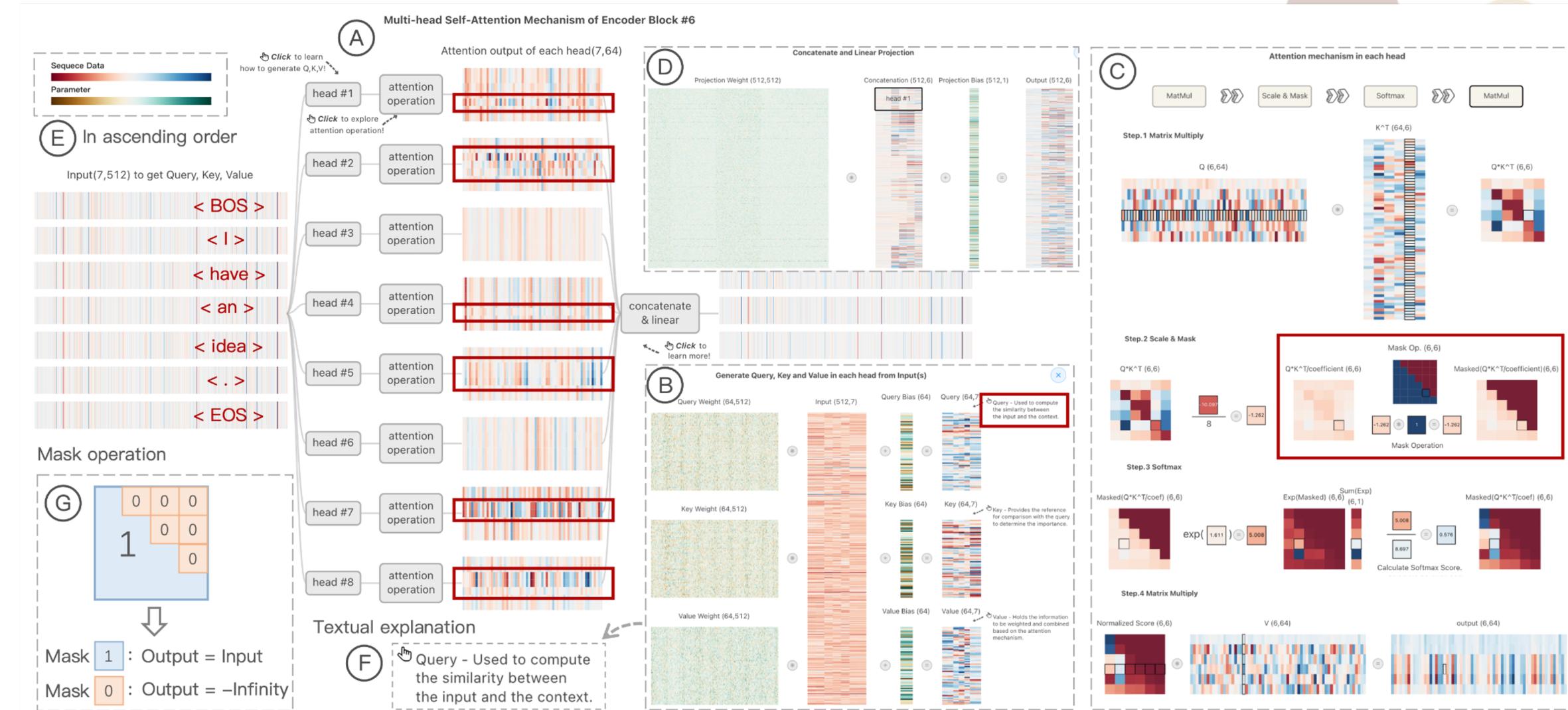
## Usage Scenario

- Self-study guidance for a beginner
  - utilize Transformer to extract features from sequence data
  - the concept and generation process of the Q, K, and V matrices
  - the use of decoders for prediction
- Teaching aid for lectures
  - better summarize and present the teaching points
  - increases the practicality and vividness of the entire teaching process

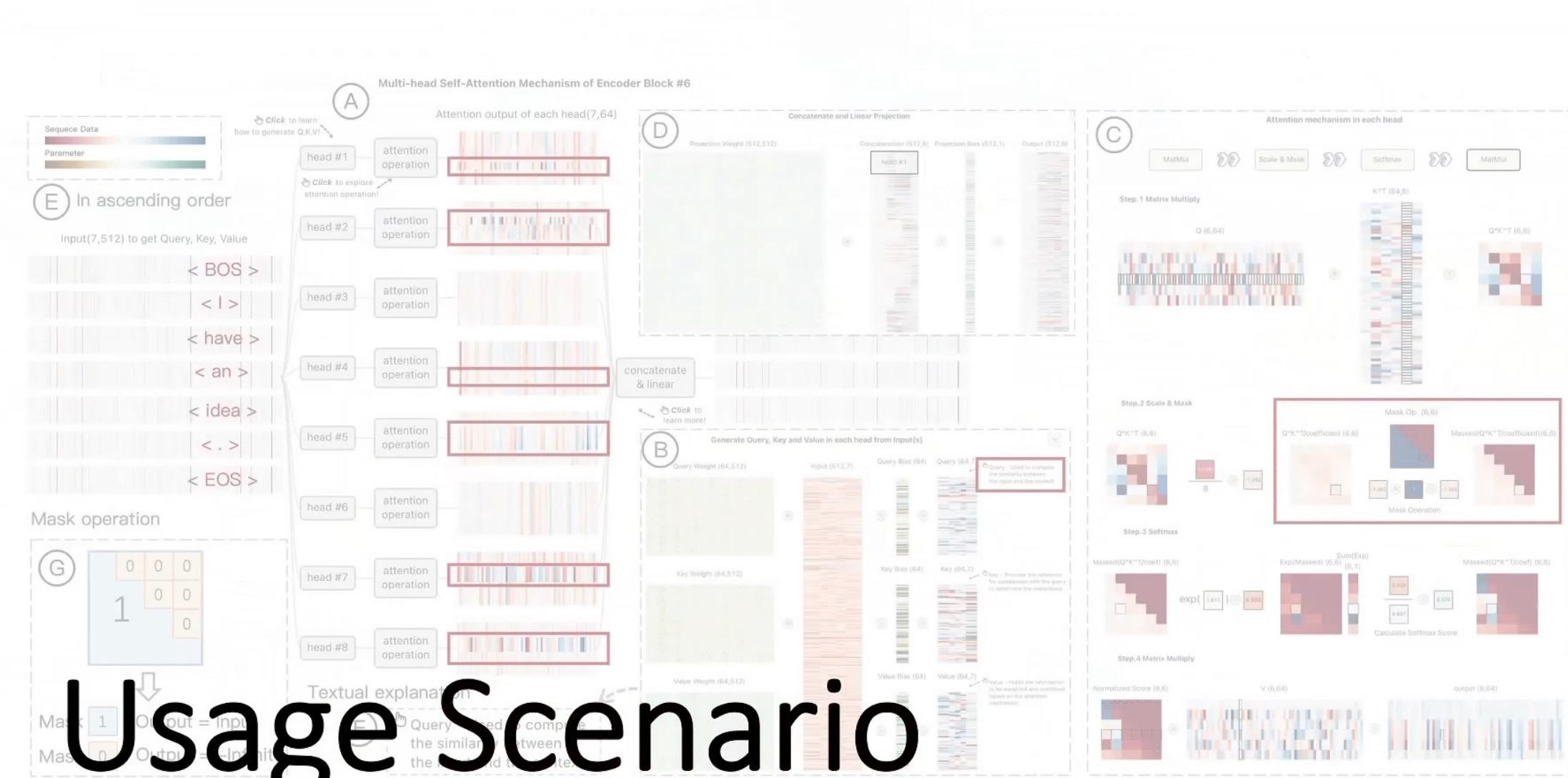
# Visual Design

## Usage Scenario

- Self-study guidance for a beginner



# Visual Design

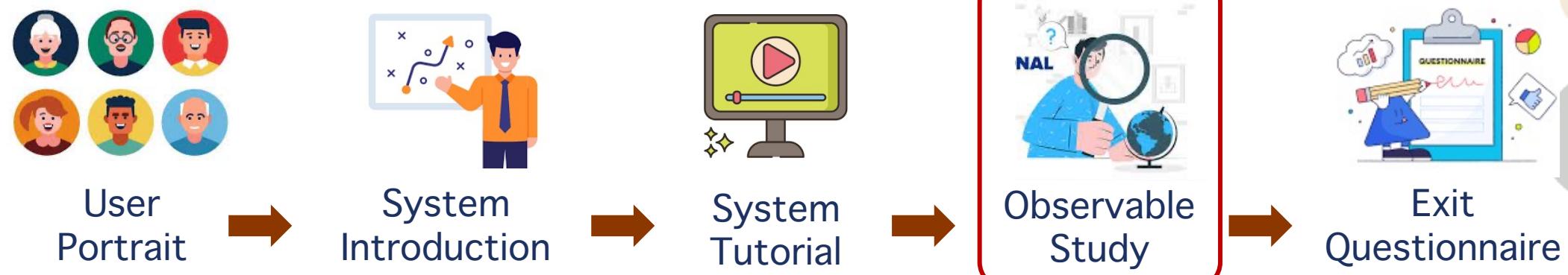


## Usage Scenario

Self-study guidance for beginners

# Evaluation

- User-controlled experiment (Objective)



Requirement-1 visual summary

Requirement-2 interactive interface

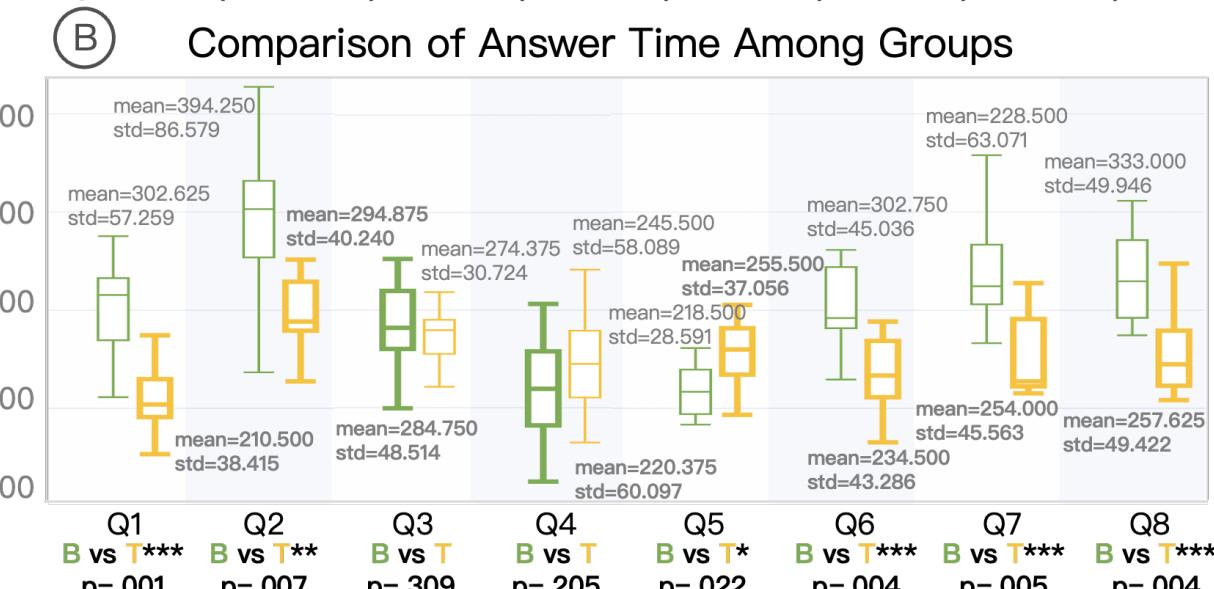
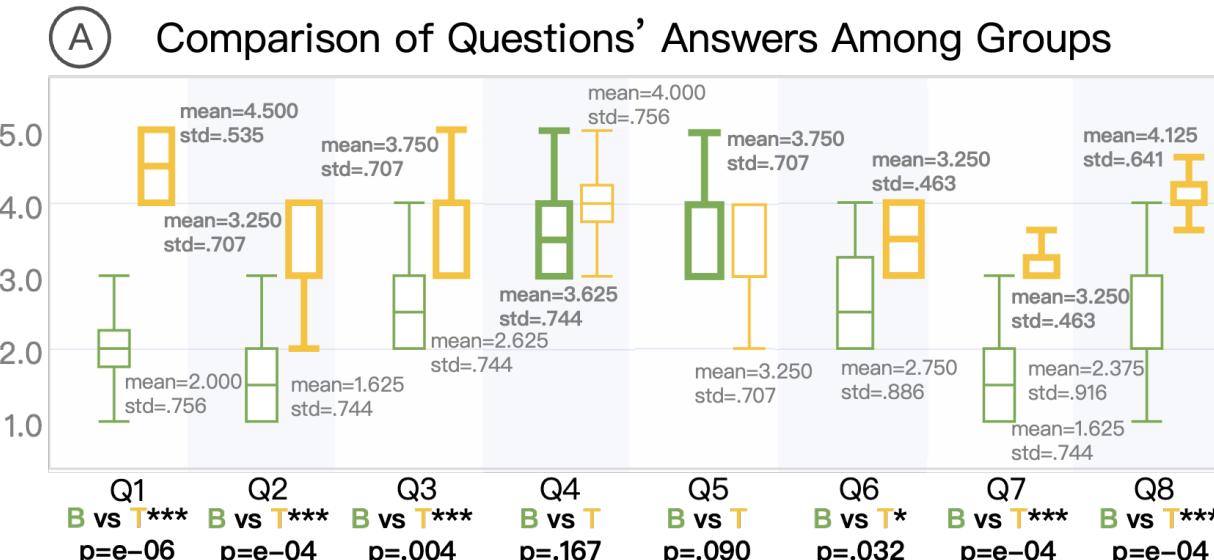
Requirement-3 exploration mode

Requirement-4 self-directed & immersive

Level	Goal	Question
easy	G1	Q1: Components and data flow of feed-forward network.
easy	G3	Q2: Identify key words from attention matrix.
easy	G3	Q3: Final output in translation task and its derivation.
medium	G1	Q4: Differences between cross- and self-attention.
medium	G2	Q5: Add & LN significance and implementation.
medium	G1	Q6: Parallelism in Transformer.
hard	G2	Q7: Reasons for scaling before softmax.
hard	G2	Q8: Process of calculating PE & variation with position.

# Evaluation

- User-controlled experiment (Objective)
  - improve users' **understanding** of structures and tasks
  - bring more **activity, autonomy** and **divergent thinking**
  - enhancing users' **efficiency** in learning through a broader coverage and enhanced interaction

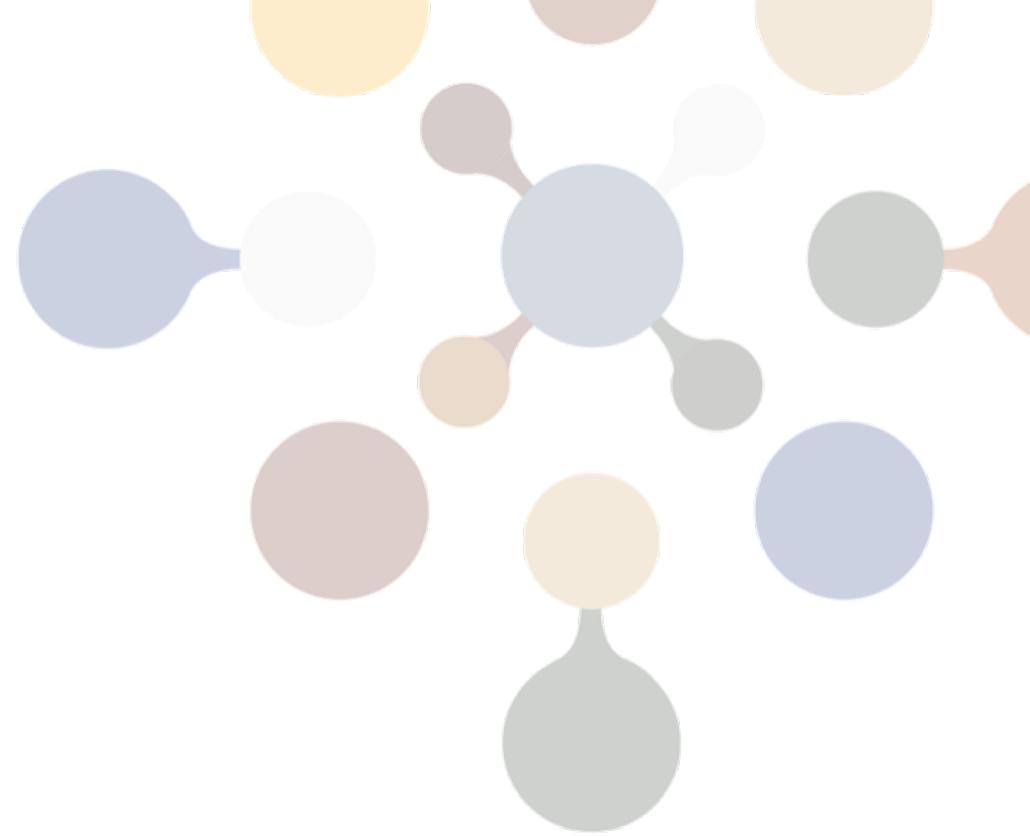


**(C) Comparison of Learning Efficiency Index Among Groups**

$E_{GroupX,i}$	$i = 1$	$i = 2$	$i = 3$	$i = 4$	$i = 5$	$i = 6$	$i = 7$	$i = 8$	Mean	Std
$X = B$	0.737	1.005	0.680	0.839	0.981	0.824	0.965	0.851	0.851	0.121
$X = T$	1.421	1.702	1.631	1.402	1.263	1.385	1.381	1.542	<b>1.466</b>	0.146

# Evaluation & Discussion

- User interviews (Subjective)
  - Implication
    - Usability and effectiveness.
    - Validating the knowledge for experts.
  - Limitation
    - Different appropriate learning resources for different needs.
    - Need for more instructions, animations, and comparisons.





# VIS 2023

## Thanks for your listening ~

TransforLearn: <https://trans-for-learn.github.io/>

Welcome to our homepage: <http://fduvvis.net/>

Email: [leenagao0430@gmail.com](mailto:leenagao0430@gmail.com)



### TransforLearn

Interactive Visual Tutorial for the Transformer Model

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[Paper](#) [Code](#) [Demo](#)



<https://trans-for-learn.github.io/>