School: Computer Science Institution: University of Windsor

Term: Fall 2018

Course: 03-60-315-1 : Database Management Systems

Instructor: Dr. C. I. Ezeife

Assignment #1 Solution: Total: 50 marks

Handed Out: Thurs. Sept 13, 2018; Due Thurs Sept 27, 2018

Objective of Assignment: To test on knowledge of database concepts and its 3-level architecture

necessary for designing databases and their applications as well as practice on use of

entity-relationship (ER) model to design databases.

Scope: Assignment covers materials from Chapters 1, 2 and 3 of book discussed in class.

Electronic Assignment Submission: Done through http://blackboard.uwindsor.ca

Marking Sheme: The mark for each of the questions is indicated beside each question.

Academic Integrity Statement: Remember to submit only work that is yours and include the following confidentiality agreement and statement at the beginning of your

assignment.

CONFIDENTIALITY AGREEMENT & STATEMENT OF HONESTY

I confirm that I will keep the content of this assignment/examination confidential. I confirm that I have not received any unauthorized assistance in preparing for or doing this assignment/examination. I confirm knowing that a mark of 0 may be assigned for copied work.

 Student Signature	Student Name (please print)
Student I.D. Number	Date

Marking Scheme: The mark for each question and sub question is shown with the question below. Place your solutions in tables provided for answers where possible.

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Question	Mark
1	/10
2	/10
3	/10
4	/20
Total	/50

CHAPTER 1: DATABASES AND DATABASE USERS

1. Given the simple SalesRep-Worksin-SalesArea database schema that contains three files described as follows, answer the following questions with regards to this database.

(Total for que 1 is 10 marks)

SalesRep (<u>SRid</u>: integer, SRname: string, SRage: integer, salary: real)

Worksin (<u>SRid</u>: integer, <u>Arid</u>: integer, hours: integer)

SalesArea (Arid: integer, Aname: string, city: string, budget: real, managerid: integer)

Note: SRid, SRname, SRage, salary are the sales rep id, name, age and salary respectively. Also, hours is the number of hours worked by sales rep in the sales area. The rest of the attributes Arid, Aname, city, budget and managerid are the area id, name, location, budget and managerid respectively. A manager is a sales rep.

- i) Create a valid instance of this database containing values for its records with at least four records in each file. (3 marks)
- Provide 2 informal English queries from this database with their answers. Each query should involve at least 2 of the files in the database and your answer should indicate the files (e.g., SalesRep, Worksin) needed to answer each query and specify what fields are being retrieved as the result (e.g., SRname, SRage). Please, provide your solution in the 3 column table below. (4 marks)
- iii) Specify at least 3 relationships (one for each of the 3 database files) among the records of the database. For each file (e.g., SalesRep), list any relationships it has with other files through its fields (e.g., SRid). Provide your solution using the table below.

(3 marks)

Solution: (10 marks for que 1)

	Boldtion: (10 mail					Г'1
Query		Answe	r			Files
						involved
1.	Create a valid	An inst	ance of the S	alesRep-W	Vorksin-SalesArea	SalesRep
	instance of this	databas	se is:			Worksin
	database	SalesR	ер			SalesArea
	containing values	SRid	SRname	SRage	salary	
	for its records	10	Jobe Bata	25	50000	
	with at least four	20	Monica Ka	p 29	55000	
	records in each	30	Peter Good	22	45100	
	file.	40	Kate Lee	47	20000	
		50	Ted Tam	50	70000	
	(3 marks)					
		Worksi	in			
		SRid	Aid	hours		
		10	1	40		
		20	1	40		
		30	2	30		
		40	3	20		
		50	4	30		
		50	3	10		
		•				•

2. Recall that a database has many types of users, each of whom may require a different view of the database. For example, one user of the SalesRep-Worksin-SalesArea database of question 1 may be accessing and printing the details and salaries of each Sales rep frequently and thus a view for this user is created. Another view for this database is checking that Sales area has available budget before expenditure such as paying salaries.

(Total for que 2 is 10 marks)

i) Using this SalesRep-Worksin-SalesArea database, give 2 additional views that may be needed by other user groups for the database. (5 marks)

Solution: (5 marks for que 2i)

- (a) A view that groups all the sales reps working in each sales area
- (b) A view that gives the total salary paid by each sales area.
- ii) Give 5 examples of integrity constraints that you think can apply to the SalesRep-Worksin-SalesArea database of question 1. (5 marks)

Solution: (5 marks for que 2ii)

- GA: any 5 of the following can be used.
- (a) The SRid should be unique for each SalesRep record (key constraint).
- (b) The Aid should be unique for each SalesArea record (key constraint).
- (c) A value of SRid in a WORKSIN record must also exist in SalesRep record (referential integrity constraint).
- (d) A value of Aid in a WORKSIN record must also exist in SalesArea record (referential integrity constraint).
- (e) The value of Aid in a WORKSIN record must be one of the values in the set {1, 2, 3, 4} (domain constraint).
- (f) Every record in SalesRep must have a value for SRid (entity integrity constraint).
- (g) A SalesArea cannot have the total salaries of its employees exceeding the assigned SalesArea budget (general semantic integrity constraint).

CHAPTER 2: DATABASE SYSTEM CONCEPTS AND ARCHITECTURE

3.a. Design a simple database schema with 4 or less files for a University database system indicating all applicable constraints and information. In this University, students have majors and take courses which they receive grades for. These grades are used to compute the student grade point average at any point in time. As the database designer, you should decide the necessary

attributes for students and courses. Also, show a sample database state for the database.

(5 marks for a)

b. Using your database, describe the differences between logical and physical data independence.

(5 marks for b)

(Total for que 3 is 10 marks)

Question	Answers
a. Design a simple	`Students take courses' database schema is :
database schema with 4	Student (stuid : integer, sname : string, major : string, gpa :
or less files for a	real)
University database	Take (stuid : integer, cid : string, grade : integer)
system indicating all	Course (cid : string, ctitle : string)
applicable constraints	
and information. Also,	Some constraints are :
show a sample	A student can take many courses.
database state for the	A course can be taken by many students.
database.	
(5 marks)	A state of this database is :
	Student
	Stuid sname major gpa
	11 John Smith CS 80
	22 Mary Cane Math 67
	Take
	Stuid cid grade
	11 60-140 60
	11 60-100 70
	11 62-120 75
	22 62-140 80
	22 40-140 90
	Course
	cid ctitle
	60-140 Programming
	60-100 Computer Concepts
	62-120 Algebra
	62-140 Calculus I
	40-140 Comm Studies Intro
b. Using your database,	Logical data independence:
describe the differences	i. The ability to change the conceptual schema (e.g. get names
between logical and	of students with GPA>85%; and get names and address of CS
physical data	students) without having to change the external schema or
independence	application program (eg. when student has an additional
	attribute "address").
	ii. Physical data independence: It has the ability to change the
	internal schema (e.g., storage model like store the files as B-
	tree instead of arrays) without having to change the conceptual
	schema such as relations.
	For example an access path (such as B-tree) to improve
	retrieval speed of TAKE file records should not require the
	TAKE relation or file or its query to be altered much. An

	example query on TAKE is "list all courses taken by each student".
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CHAPTER 3: DATA MODELING USING THE ENTITY-RELATIONSHIP (ER) MODEL

- 4- You have been hired to design a database for another version of the Sales Rep world and your first job now is to design an ER model for this database using the following description of that world.
- i. Database contains information concerning sales representatives, sales areas and products. Each representative has a unique identifier with name, age and salary. Each area is described by a unique identifier with name, city and budget allocated to that area. Each product has a unique identifier with name, product description and price.
- ii. Each representative is responsible for sales in one or more areas; and has the number of hours and revenue in dollars from sales in each area recorded.
- iii. Each area has one or more responsible representatives.
- iv. Similarly, each representative is responsible for sales of one or more products; and has the number of hours and revenue in dollars from sales of each product recorded.
- v. Each product has one or more responsible representatives.
- vi. Every product is sold in every area.

Design the Entity-Relationship (ER) model diagram for this database.

(Total for que 4 is 20 marks)

(Note: 10 marks for correct entity and relationship identifications with their attributes in ER (5 for entities and 5 for relationships), 5 marks for correct constraints interpretations on the edge labels, 5 marks for correct verbal interpretations of the database being represented by the ER digram through use of correct symbols etc.).

Hint: Present the conceptual design first, showing (1) all the entities and their attributes, (2) all the relationships and their attributes, (3) all the constraints before drawing your ER.

(Total for que 4 is 20 marks) Conceptual information in table and ER diagram next

Specific Requrieement/Constraint Type	Requirements and Constraints from the ER diagram
Entities and attributes (5 marks) in ER	Rep (<u>Rid</u> , Rname, Rage, salary) Area (<u>Arid</u> , Aname, city, budget) Product (<u>Prid</u> , Pname, Pdesc, price)
Relationships and attributes (5 marks) in ER	RepArea (<u>Rid</u> , <u>Arid</u> , hours, revenue) RepProd (<u>Rid</u> , <u>Prid</u> , hours, revenue) AreaProd (<u>Arid</u> , <u>Prid</u> , hours, revenue)

Interpretation of each of the constraints represented on the edge labels (5 marks) in ER	 i. Each representative is responsible for sales in one or more areas. ii. Each area has one or more responsible representatives. iii. Similarly, each representative is responsible for sales of one or more products. iv. Each product has one or more responsible representatives. v. Every product is sold in every area.
Correct use of symbols in ER, etc (5 marks)	Show use of correct use of symbols for attributes, relationships, etc.

ER Diagram goes next:

You may attach a scanned copy of your hand-drawn ER diagram here. You can also draw it digitally if possible and attach. Note that in the ER diagram, the foreign key attributes that are part of the relationship schemas are not explicitly listed with the relationship but inherited from the entity the relationships are connected to.

The ER model Diagram for Sales Rep., Sales Area and Product Database of Question 3 of Assignment 1.

