



**NANYANG
TECHNOLOGICAL
UNIVERSITY**

CE1007/CZ1007 DATA STRUCTURES

Lecture 02: Linked List

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- Linear Data Structure
- Data structures as nodes + links
- Storing Lists in Arrays
- Storing Lists in Links: Linked List
- Implementing a node
- Implementing Linked List
- Common Mistakes

YOU SHOULD BE ABLE TO...

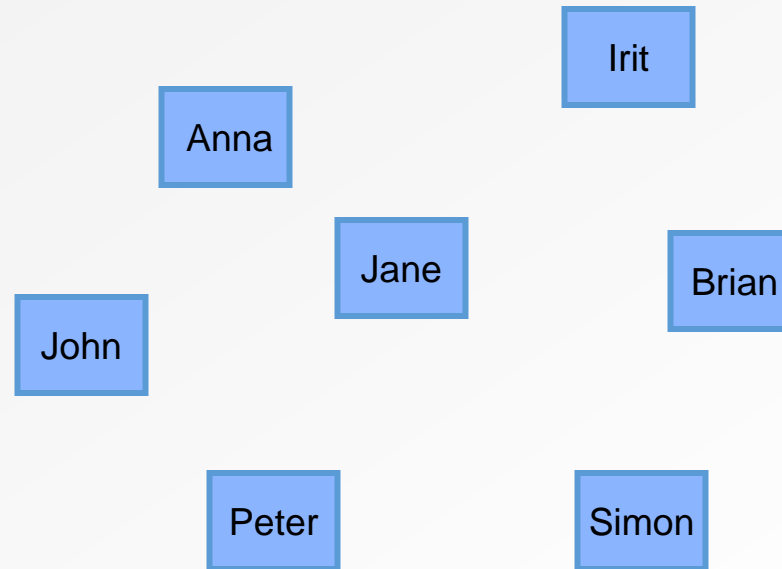
- Create a linked list with dynamic nodes using malloc()
- Design your own Node structure

- **Linear Data Structure**

- Data structures as nodes + links
- Storing Lists in Arrays
- Storing Lists in Links: Linked List
- Implementing a node
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- Common Mistakes

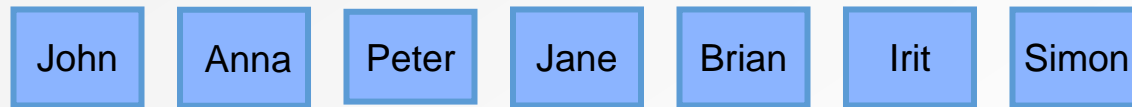
LINEAR DATA STRUCTURE

- Suppose you have a set of names



- How do you manage them?

- Suppose you have a set of names

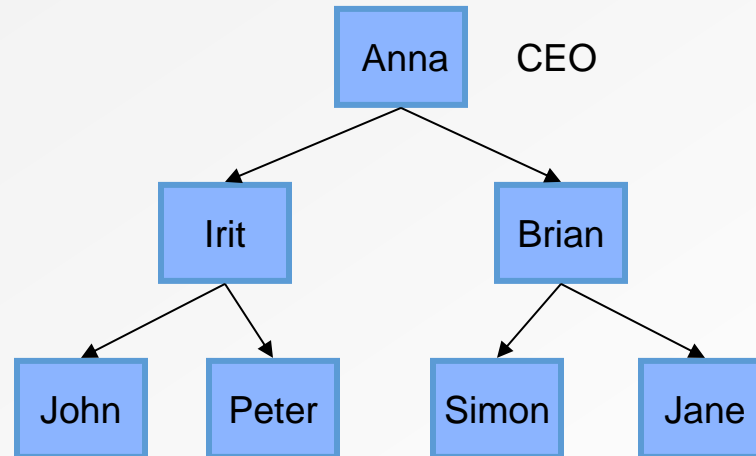


List

- If they are in the waiting list

NON-LINEAR DATA STRUCTURE

- Suppose you have a set of names

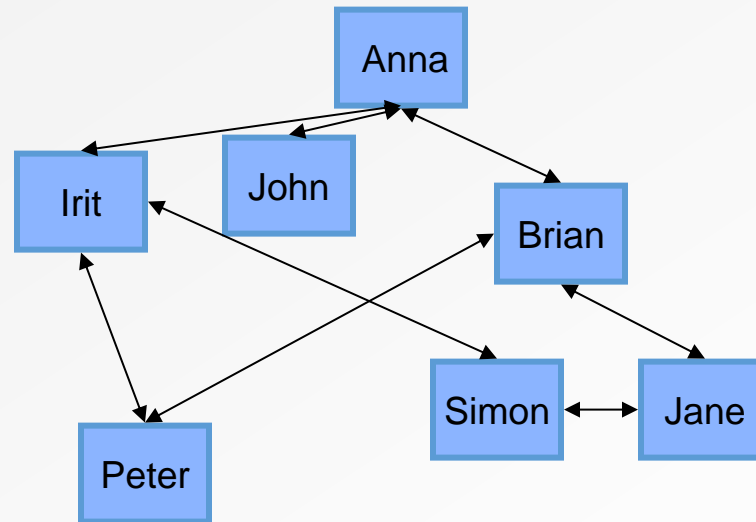


Tree

- Company organization

NON-LINEAR DATA STRUCTURE

- Suppose you have a set of names



Graph

- Friendship network

THE SIMPLEST DATA STRUCTURE

- List



- Sequential data

- **Order** among items (No.1, No.2., No.3, ...)

Each item has a place in the sequence

Each item comes after another item

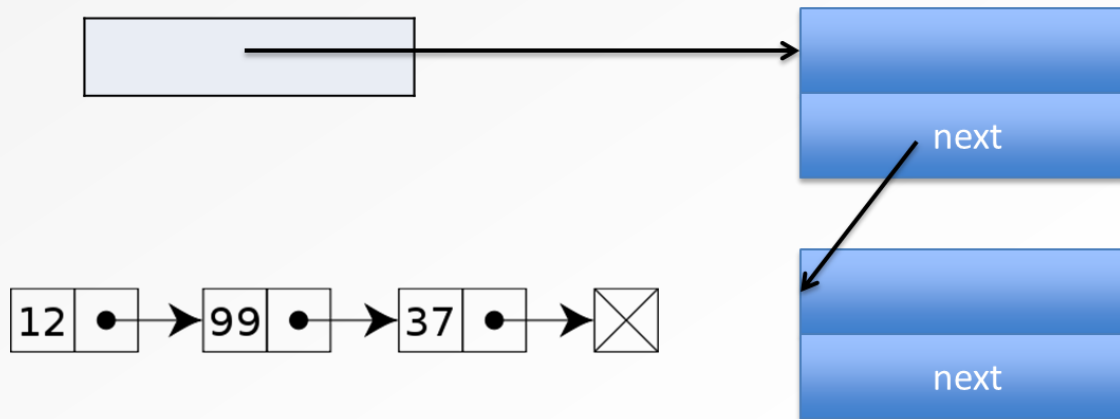
- Store a list of items

- List of names, list of numbers ,etc.
- Two ways to store a list: Array, Linked list

- Linear Data Structure
- **Data structures as nodes + links**
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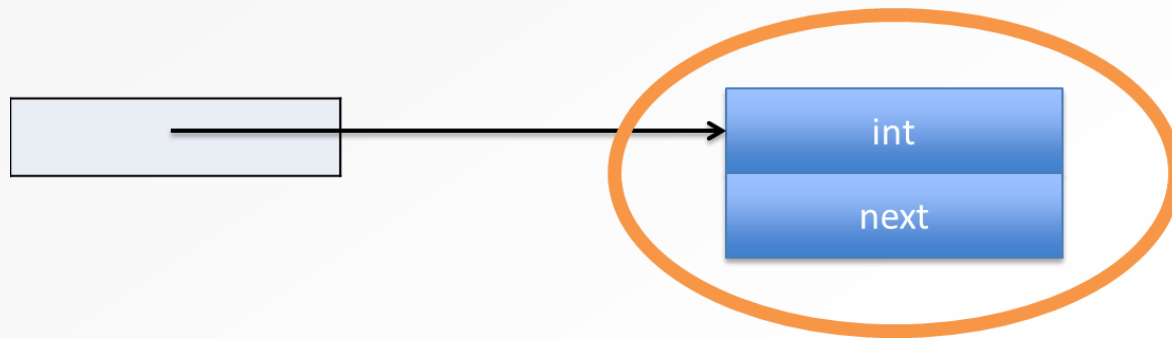
MALLOC() BASICS: STRUCT TO STRUCT

- Recall what we did with malloc()
 - Dynamically allocated structs
 - First struct points to the second struct, second points to the third...
 - If the first struct is deleted, the second struct is "lost"
- This is the core idea behind a linked list data structure



NODES + LINKS

- Each of the structs we created is a distinct node
 - Chunk containing two components
 - Data field(s)
 - Links to other nodes
- Data structure = nodes + links
- Different arrangements of links between nodes
- How is this useful?



LIST STORAGE

- Suppose we are trying to store a list of items
 - List of names
 - List of numbers
 - Etc.
- Sequential data
 - Each item has a place in the sequence
 - Each item comes after another item
- You already know one way to store this list
 - Arrays

- Linear Data Structure
- Data structures as nodes + links
- **Storing Lists in Arrays**
- Storing Lists in Links: Linked List
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STORING A LIST IN AN ARRAY

(Static array version, talked in last lecture)

- Allocate some fixed size array

```
1. void main () {  
2.     int n;  
3.     int numArray[100];  
4.     scanf("%d", &n); //user input how many integers  
5.     for (int i=0; i<n; i++){  
6.         scanf("%d", &numArray[i]);  
7.     }
```

What if $n < 100$ or $n > 100$??

STORING A LIST IN AN ARRAY

(Dynamic array version, talked in last lecture)

- Allocate exactly the right sized array

```
1. #include <stdlib.h>
2. void main () {
3.     int n;
4.     int *numArray;
5.     scanf("%d", &n);
6.     numArray = malloc(sizeof(int)*n);
7.     for (int i=0; i<n; i++){
8.         scanf("%d", numArray+i); }
9. }
```

Looks like a good solution

But what if we want to change the list?

LISTS STORED IN ARRAYS

- Items have to be stored in **contiguous** block
- No gaps in between items
- **Easy to**
 - **Random access to items in the sequence.**
e.g., the i th item can be accessed by `arr[i-1]`

<code>arr[0]</code>	<code>arr[1]</code>	<code>arr[2]</code>	<code>arr[3]</code>	<code>arr[4]</code>			
20	30	50	60	70			
No.1	No.2	No.3	No.4	No.5			

CHANGE LISTS STORED IN ARRAYS

- The existing list:

20	30	50	60	70			
----	----	----	----	----	--	--	--

- Add a number
 - At the front
 - At the back
 - In the middle
 - Remove a number
 - From the front
 - From the back
 - From the middle
 - Move a number to a different position
- Is it easy to do?

CHANGE LISTS STORED IN ARRAYS

- The existing list:

20	30	50	60	70			
----	----	----	----	----	--	--	--

- **Add a number**

- At the front
- At the back
- In the middle

The array should have at least 1 unused element for adding a number

- Remove a number

- From the front
- From the back
- From the middle

- Move a number to a different position

- Is it easy to do?

CHANGE LISTS STORED IN ARRAYS

- The existing list:

20	30	50	60	70	90		
----	----	----	----	----	----	--	--

- Add a number

- At the front
- **At the back**
- In the middle

- Remove a number

- From the front
- From the back
- From the middle

- Move a number to a different position

- Is it easy to do?

Insert the new item into the next empty array element

CHANGE LISTS STORED IN ARRAYS

- The existing list:

20	30	50	60	70			
----	----	----	----	----	--	--	--

- Add a number
 - **At the front**
 - At the back
 - In the middle
 - Remove a number
 - From the front
 - From the back
 - From the middle
 - Move a number to a different position
- Is it easy to do?

1. Shift all elements to the right by 1
2. Insert the new item **10** into the first array element

CHANGE LISTS STORED IN ARRAYS

- The existing list:

20	30	50	60	70			
----	----	----	----	----	--	--	--

- Add a number
 - At the front
 - At the back
 - In the middle
 - Remove a number
 - From the front
 - From the back
 - **From the middle**
 - Move a number to a different position
- Is it easy to do?

1. Remove item from array
2. Shift all elements to the left by 1

CHANGE LISTS STORED IN ARRAYS

- The existing list:

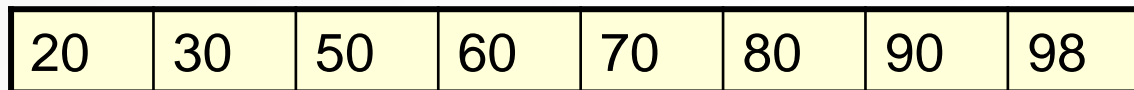
20	30		60	70			
----	----	--	----	----	--	--	--

- Add a number
 - At the front
 - At the back
 - In the middle
 - Remove a number
 - From the front
 - From the back
 - **From the middle**
 - Move a number to a different position
- Is it easy to do?

1. Remove item 50 from array
2. Shift all elements to the left by 1

REMARKS ON "LIST STORED IN ARRAY"

- Items have to be stored in **contiguous** block
- No gaps in between items
- **Easy to**
 - **Random access to items in the sequence**
 - Add at / remove from the back
- Not so easy to
 - Add at / remove from the front/middle
 - **Add items when all array elements have been used to store a value (dynamic array)**



20	30	50	60	70	80	90	98
----	----	----	----	----	----	----	----

Add 100



LIST DATA STRUCTURE

- We want
 - Easy to add a new item anywhere
 - Easy to remove an item anywhere
 - Easy to move the item around in the list
- Array can't support these requirements
- Back to the idea of nodes + links
 - Each item is stored in a separate node
 - Connect nodes together with links

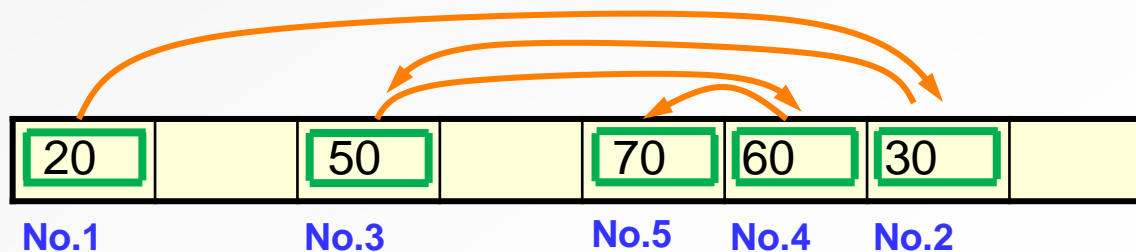
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LINKED LIST DATA STRUCTURE

- Each node stores one item
- Each node points to the next node
- Create each node dynamically (using malloc())
- Position in the sequence depends on arrangement of links

Link: pointer to the next item

Linked list: nodes with links



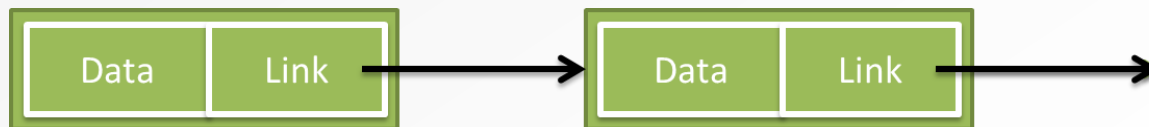
BASIC LINKED LIST

- Different types of data can be stored in a node
- Singly-linked list
 - Each node is connected to at most one other node
 - Each node keeps track of the next node
- Let's declare the node structure first



BASIC LINKED LIST NODES

- Each node is a ListNode structure
- Basic nodes have 2 components
 - Data stored in that node
 - Link to the next node in the sequence



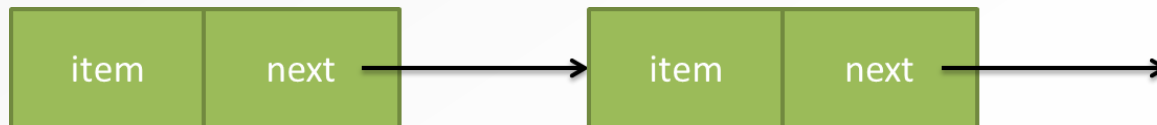
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BASIC LINKED LIST NODE

- Each node has a ListNode structure
- Basic nodes have two components
 - Data stored in that node: integer, char, ...
 - Link: pointer pointing to the next node in the sequence

```
typedef struct _listnode{  
    int item;  
    struct _listnode *next;  
}ListNode;
```

**MINIMUM
SETTINGS**



BASIC LINKED LIST NODES

- Lets statically create a node
 - Declared at compile time

```
ListNode static_node;  
static_node.item = 50;  
static_node.next = NULL;
```



BASIC LINKED LIST NODES

- Let's dynamically create a new node
 - Use malloc to allocate memory while your program is running

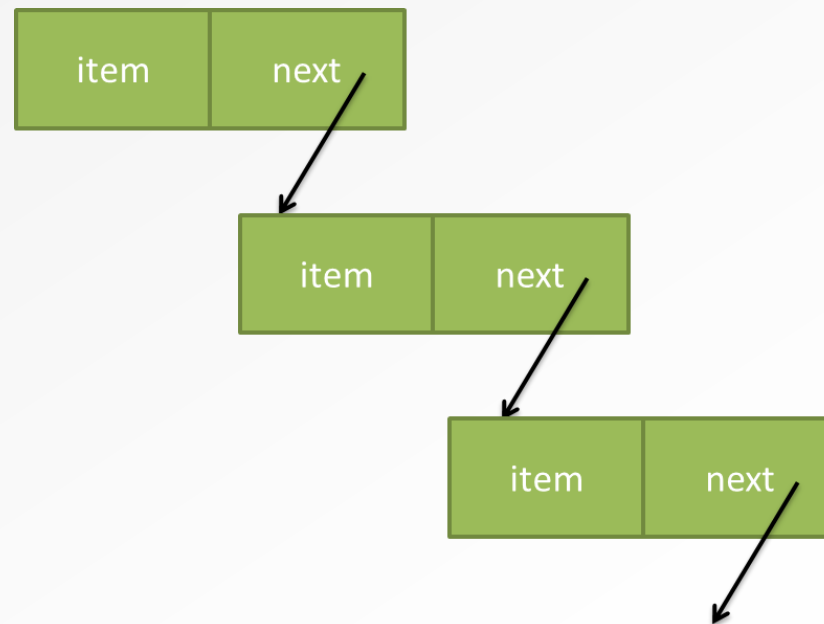
```
ListNode *dy_node = malloc(sizeof(ListNode));  
dy_node->item = 50;  
dy_node->next = NULL;
```



- Linear Data Structure
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LINKED LIST OF NODES

- We have created the ListNode structure to represent a node of data
- A linked list will have some/many nodes



LINKED LIST OF NODES

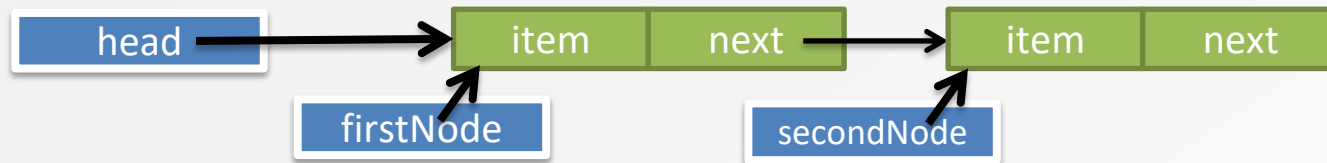
- Each node tracks the next node that comes after it
 - Last node tracked by the second-last node
 - #4 node tracked by #3 node
 - Whole sequence of nodes accessible by starting from the first node in the sequence
 - But who tracks the first node?

LINKED LIST OF NODES

- Without the address of the first node, everything else is inaccessible
- Add a pointer variable head to save the address of the first ListNode struct
- What is the data type for head?



SINGLY-LINKED LIST OF INTEGERS



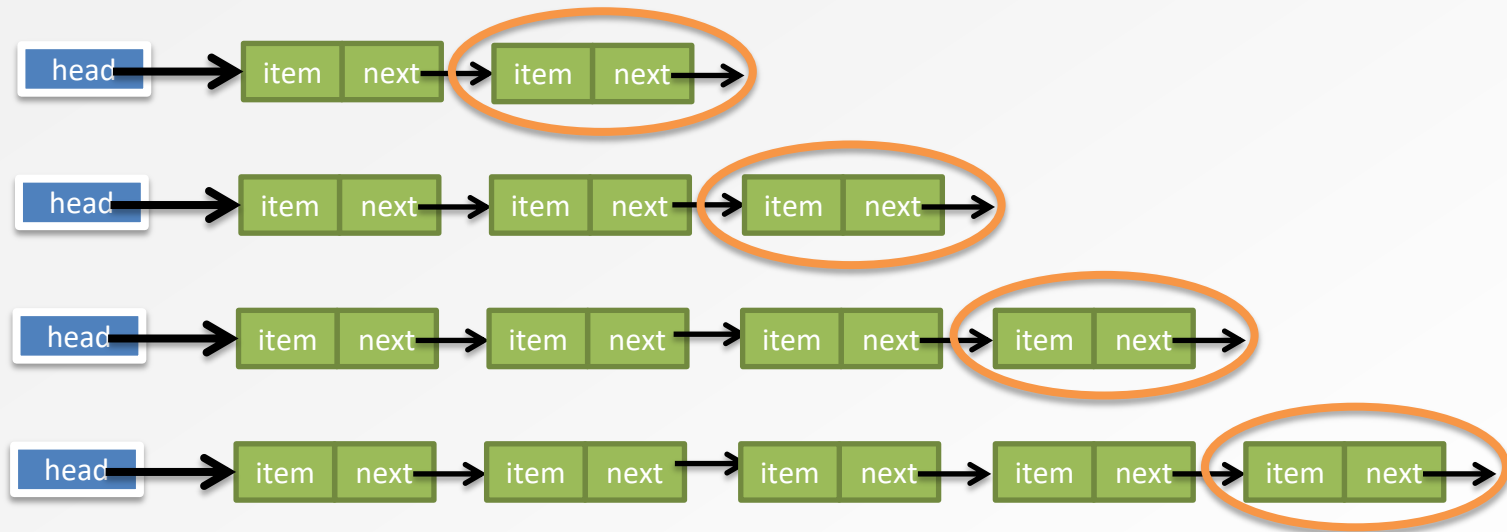
```
1  typedef struct node{
2      int item;
3      struct node *next;
4  } ListNode;
5
6  int main(){
7      ListNode *head, *firstNode, *secondNode;
8
9      firstNode = malloc(sizeof(ListNode));
10     secondNode = malloc(sizeof(ListNode));
11
12     head = firstNode;
13     firstNode->next = secondNode;
14     secondNode->next = NULL;
15 }
```

STORE A LIST OF NUMBERS

- Previously, used `malloc()` to create int array to store all numbers after `numOfNumbers` was known
- This time, use `malloc()` to create a new ListNode for each number
 - Get input until `input == -1`
 - For each input number, create a new Node to store the value
 - Arrange all the ListNodes as a linked list

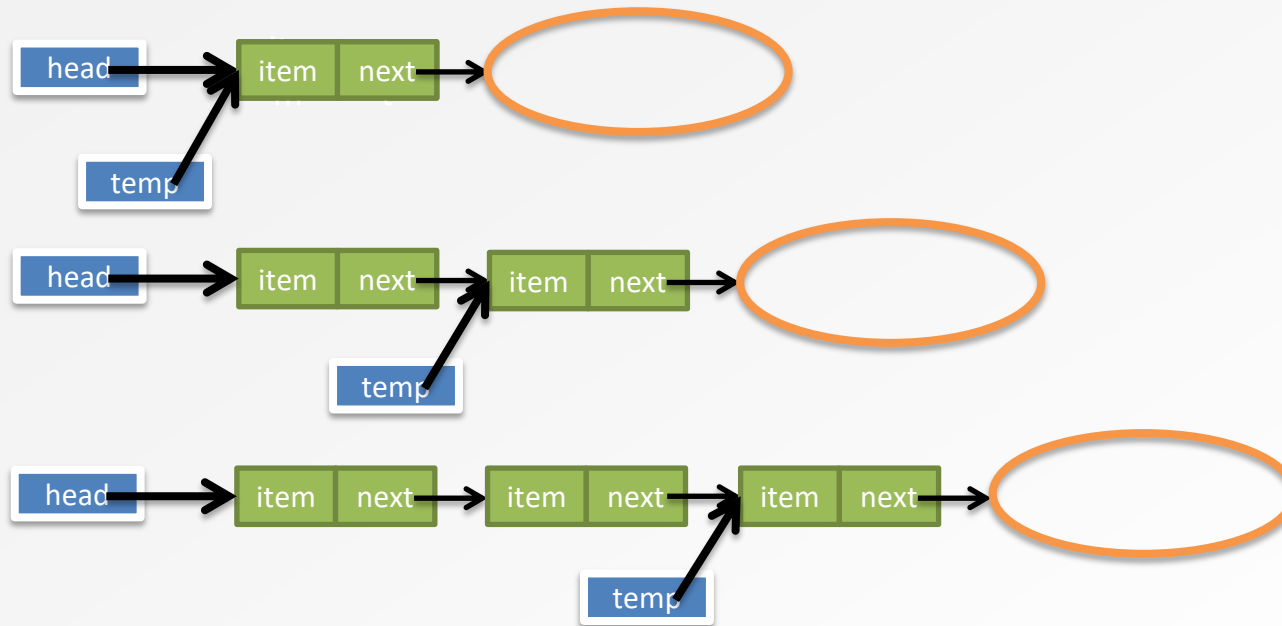


STORE A LIST OF NUMBERS



- Address of each new ListNode is saved in next pointer of previous Node
- Need a way to keep track of the last ListNode at any time
 - Use another pointer variable

STORE A LIST OF NUMBERS



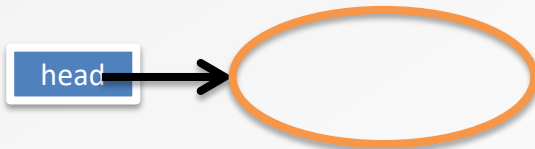
- *temp* pointer stores address of the last ListNode at any time
- Create a new ListNode

```
temp->next = malloc(sizeof(ListNode));
```

STORE A LIST OF NUMBERS

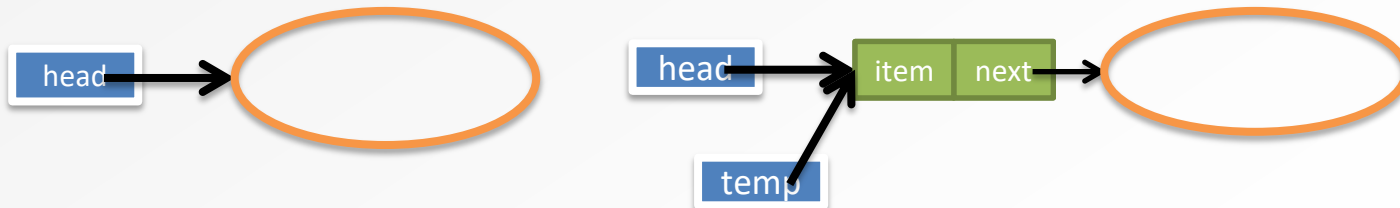
- Watch out for special case
 - First node in the linked list
 - *head* == NULL
 - Need to update the *head* pointer

```
head = malloc(sizeof(ListNode));
```



STORE A LIST OF NUMBERS

- After first ListNode has been created
 - *head* pointer points to first ListNode
 - Can now use *temp* pointer to keep track of last Node
 - In this case, *temp* also points to the first ListNode



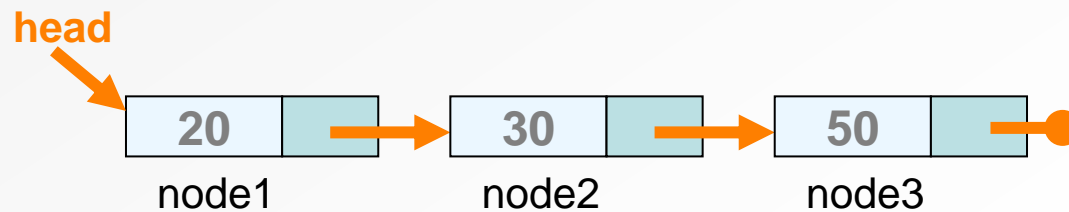
SINGLY-LINKED LIST OF INTEGERS

```
1  typedef struct node{
2      int item; struct node *next;
3  } ListNode;
4
5  int main(){
6      ListNode *head = NULL, *temp;
7      int i = 0;
8
9      scanf("%d", &i);
10     while (i != -1){
11         if (head == NULL){
12             head = malloc(sizeof(ListNode));
13             temp = head;
14         }
15         else{
16             temp->next = malloc(sizeof(ListNode));
17             temp = temp->next;
18         }
19         temp->item = i;
20         scanf("%d", &i);
21     }
22     temp->next = null;
23 }
```

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COMMON MISTAKES

- Very important!
 - **head** is a node pointer
 - Points to the first node
 - **head** is not the “first node”
 - **head** is not the “head node”

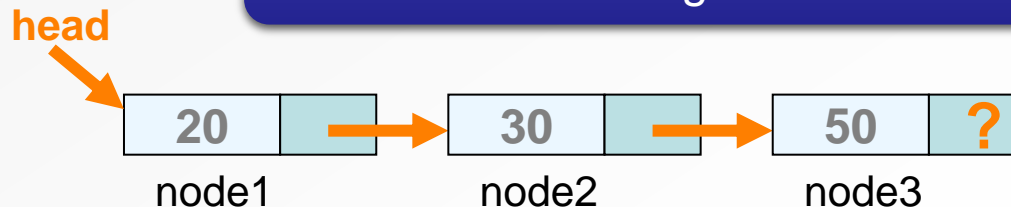


COMMON MISTAKES

- **Forget** to deal with the last node differently.
 - when we build a linked list, or insert a node to the end of the list,
forget to set the pointer **next** of the **last node** to be **NULL**

This will cause mistake when tracking the linked list.

This is like: forget to put terminator '\0' to the end of a string.



NEXT TIME...

- Write functions for commonly used operations
 - Add a node to a linked list
 - Remove a node from a linked list
 - Etc.
- Use a linked list and the functions above in an application

STRUGGLING (IN ORDER) TO LEARN

- <http://anniemurphypaul.com/2014/02/when-and-how-to-let-learners-struggle/>
- Allowing learners to struggle will actually help them learn better, according to research on “productive failure” conducted by Manu Kapur, a researcher at the Learning Sciences Lab at the National Institute of Education of Singapore.
- ...model adopted by many teachers when introducing others to new knowledge — providing lots of structure and guidance early on, until the students or workers show that they can do it on their own...not the best way to promote learning.
- ...better to let neophytes wrestle with the material on their own for a while, refraining from giving them any assistance at the start.
- The struggles of the second group have what Kapur calls a “hidden efficacy”: they lead people to understand the deep structure of problems, not simply their correct solutions. When these students encounter a new problem of the same type on a test, they’re able to transfer the knowledge they’ve gathered more effectively than those who were the passive recipients of someone else’s expertise.