



NANYANG  
TECHNOLOGICAL  
UNIVERSITY  
SINGAPORE

# Discrete Mathematics

## MH1812

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### Final Review

**Dr. Guo Jian**

# Your Learning Roadmap

## Elementary Number Theory



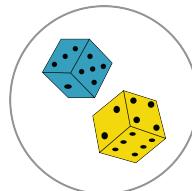
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## Predicate Logic



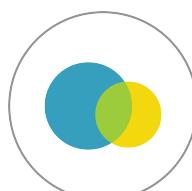
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## Combinatorics



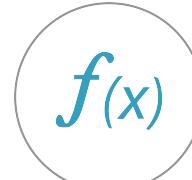
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## Set Theory



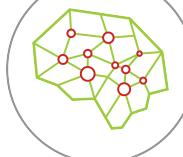
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## Functions



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## Propositional Logic



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## Proof Techniques



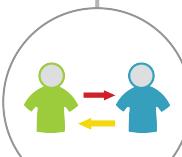
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## Linear Recurrence Theory



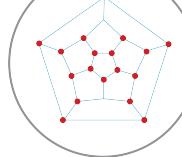
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## Relations



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## Graph Theory



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# Elementary Number Theory

- Recognise different types of numbers (**natural, integer, real, rational, irrational, prime, even, modulo n**).

mod 3

{0, 1, 2}

- Use Euclidean division to find the remainder.

5 mod 3

= 2

- Determine which integers are congruent modulo a positive integer.

- Decide whether particular sets of numbers are **closed** under a given operator.

$$\lfloor \frac{10}{3} \rfloor = 3$$

$$10 - 3 * 3 = 1$$

$$\lfloor \frac{5}{3} \rfloor = 1$$

$$5 - 1 * 3 = 2$$

$$A = \{1, 2, 3\}$$

“ $\Delta$ ”       $x \Delta y = x \cdot y \bmod 4$

Is “ $\Delta$ ” closed under A

$$\bmod 4 \Rightarrow \{0, 1, 2, 3\}$$

$$\begin{array}{r} 2 * 2 \bmod 4 = 0 \\ \hline 4 | 2 \quad 2 \\ \hline 0 \end{array}$$

$\therefore \Delta$  is not closed.

$$\{ 12x + 25y \mid x, y \in \mathbb{Z} \} \stackrel{?}{=} \mathbb{Z}$$

$$\begin{cases} x = -2 \\ y = 1 \end{cases} \Rightarrow [12 \cdot (-2) + 25 \cdot 1] = 1$$

To find  $a \in \mathbb{Z}$

$$\begin{aligned} a &= a \cdot 1 = a \cdot (12 \cdot (-2) + 25 \cdot 1) \\ &= 12 \cdot \underline{\underline{x}} + 25 \cdot \underline{\underline{y}} \end{aligned}$$

$$5^{2018} \bmod 7$$

$$5^1 \bmod 7 = 5$$

$$5^2 \bmod 7 = 4$$

$$5^3 \bmod 7 = 6$$

$$5^4 \bmod 7 = 2$$

$$5^5 \bmod 7 = 3$$

$$5^6 \bmod 7 = 1$$

$$5^{2018} \bmod 7$$

$$= 5^{\underline{2018 \bmod 6}} \bmod 7$$

$$= 5^2 \bmod 7$$

$$= 4$$

# Propositional Logic

Proposition (Compound Propositions)

Paradox

Contradiction

Tautology

Equivalent Expressions

Basic logical operators (and De Morgan's laws):

Negation

$\neg$

Conjunction

$\wedge$

$$\neg(A \wedge B) = \neg A \vee \neg B$$

Disjunction

$\vee$

$$\neg(A \vee B) = \neg A \wedge \neg B$$

- Useful logical equivalence laws:

- Proving equivalence using these laws

- Conditional and biconditional operators:

- Sufficient and necessary conditions

- Operator precedence

If  $A$ , then  $B$

$A \rightarrow B$

Only if  $A$ , then  $B$

$A \leftarrow B$

$A$  if and only if  $B$   
 $A \leftrightarrow B$

- 
- Arguments:
    - Valid arguments
    - Invalid arguments
    - Counterexample
    - Fallacy
  - Inference rules:
    - Derive conclusions from a bunch of information
    - Some basic inference rules

# Predicate Logic

- Predicates:
  - Statements with variables
- Quantifiers:
  - Use to express a property about “all” and “some”
  - Universal  $\forall$
  - Existential  $\exists$

- Negation of quantification

$$\neg (\forall x, P(x)) \\ \equiv \exists x, \neg P(x)$$

- Determining truth value of a quantification:

$$\neg (\exists x, P(x)) \\ \equiv \forall x, \neg P(x)$$

- Methods for proving quantified statements

- Conditional quantification

# Basic Inference Rules

$\exists x, P(x)$   
 $p(a)$

Existential  
Instantiation



Any  $a$   $P(a)$   
 $\equiv \forall x, P(x)$

Universal  
Generalisation

Existential  
Generalisation

$p(a)$   
 $\exists x, P(x)$

Universal  
Instantiation

$\forall x, P(x)$   
any  $a$   
 $P(\textcircled{a})$



# Proof Techniques

- Generic proof techniques:
  - Direct proof
  - Mathematical induction (complete induction)
  - Contradiction (contrapositive)

$$P \rightarrow Q$$

$$\neg Q \rightarrow \neg P$$

$$\sum_{i=1}^n i = \frac{n \cdot (n+1)}{2}$$

$n \geq 1, n \in \mathbb{Z}$

Basis Step  $n=1$

LHS  $\sum_{i=1}^1 i = 1$

RHS  $= \frac{1 \cdot (1+1)}{2} = 1$

$LHS = RHS$

Inductive Step:

$n=k$

$\sum_{i=1}^k i = \frac{k \cdot (k+1)}{2}$

~~$\sum_{i=1}^{k+1} i = \frac{(k+1) \cdot ((k+1)+1)}{2} = \frac{(k+1) \cdot (k+2)}{2}$~~

Therefore  $n=k+1$

LHS  $= \sum_{i=1}^{k+1} i = \sum_{i=1}^k i + (k+1)$

$= k \cdot (k+1) + (k+1)$

$= \frac{(k+1) \cdot (k+2)}{2} = \text{RHS}$

# Combinatorics

- Principle of counting

- Permutations (with order)

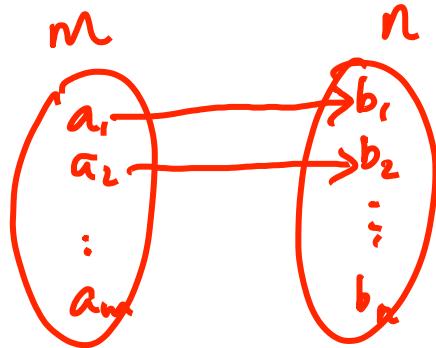
- Combinations (without order)

$$C(n, r) = \frac{n \cdot (n-1) \cdot \dots \cdot (n-r+1)}{r \cdot (r-1) \cdot (r-2) \cdot \dots \cdot 1}$$

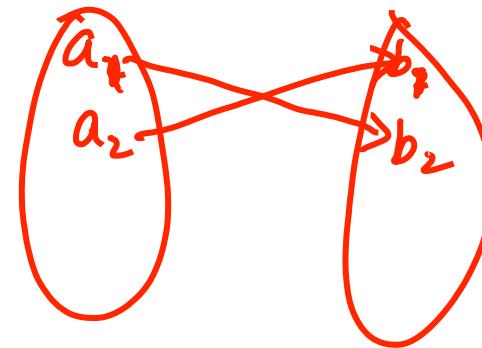
$$\begin{aligned} P(n, r) &= n \cdot (n-1) \cdot (n-2) \cdots (n-r+1) \quad (n-r)! \cdot r! \\ &= \frac{n!}{(n-r)!} \end{aligned}$$

$$n! = n \cdot (n-1) \cdot (n-2) \cdots 1$$

# injective functions



$$P(n, m)$$



# Linear Recurrence

- Definition of linear recurrence

$$a_1 = 2, \quad a_2 = 4$$

- Backtracking

- Characteristic equation

$$4. \quad a_n = u \cdot 2^n + v \cdot 3^n$$

$$5. \quad a_1 = 2 = u \cdot 2^1 + v \cdot 3^1 \\ = 2u + 3v$$

$$5. \quad a_2 = 4 = u \cdot 2^2 + v \cdot 3^2 \\ = 4u + 9v$$

Solving it: 6.  $\begin{cases} u = 1, \\ v = 0 \end{cases}$

$$a_n = 5a_{n-1} - 6a_{n-2}$$

$$1. \quad x^2 = 5x - 6$$

$$x^2 - 5x + 6 = 0$$

$$2. \quad (x-2)(x-3) = 0$$

two solutions

$$3. \quad x = 2, \quad x = 3$$

$$7. \quad a_n = 2^n$$

# Set Theory

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- Principle of counting
- Permutations (with order)
- Combinations (without order)

- Set identities

- Prove set identities:

1.
  - Each others' subset
2.
  - Set identity theorems
3.
  - Membership table

(# sets  $\leq 4$ )

write the name of the theorems

$$A - B = A \cap \bar{B}$$

~~x~~  $\in A - B \Rightarrow$

$$x \in A \text{ AND } x \notin B$$

$$x \in A \text{ AND } x \in \bar{B}$$

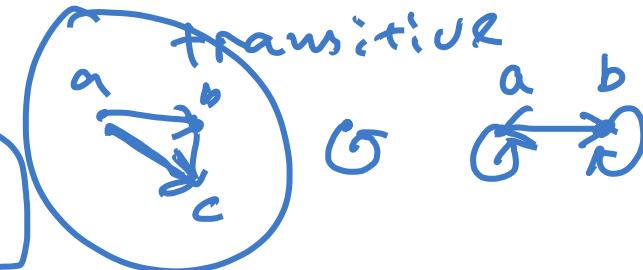
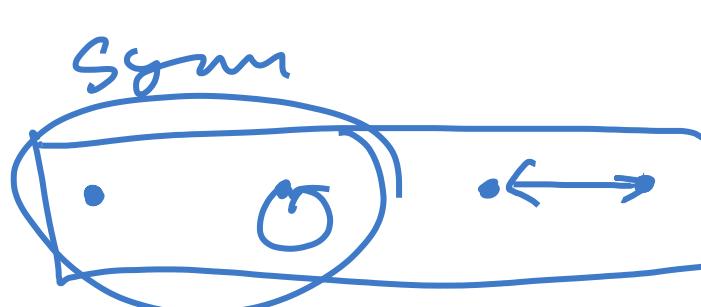
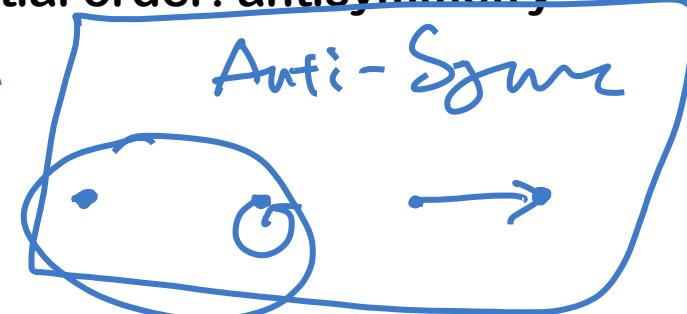
$x \in A \cap \bar{B}$

# Relations

- Binary relations:
  - Inverse and composition
  - Graphical representation
- Properties:
  - Reflexivity
  - Symmetry
  - Transitivity

$\forall x \in A$       *Reflexive*  
 $(x, x) \in R$  ?  
       $\circlearrowleft$  for all  $x$

- Equivalence relations: equivalence class
- Partial order: antisymmetry



- Equivalence relations: equivalence class

R S T

- Partial order: antisymmetry

R A T

# Functions

- Functions:
  - Domain
  - Codomain
  - Image
  - Preimage
  - Range

$$f \circ g(x)$$

- Bijective functions

- Identify and inverse functions



- Composition of functions and their properties

$$f(x) = x^2$$

- Ceiling and floor functions

- Injective functions (one-to-one)

n pigeon

- Surjective functions (onto)

x pigeonhole

$$f(x_1) = f(x_2)$$



- Pigeonhole principle

$$x_1^2 = x_2^2 \Rightarrow$$

$$\stackrel{?}{\Rightarrow} x_1 = x_2$$

- Countable and uncountable sets

$$\sum_{x=1}^{\infty}$$

$$x_1^2 - x_2^2 = 0, \quad$$

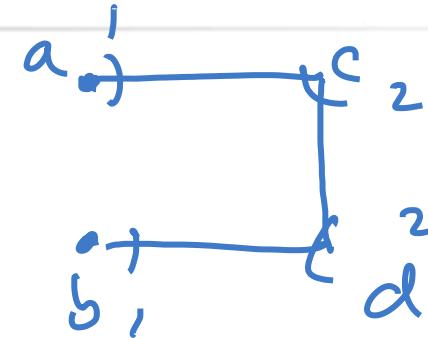
$$(x_1 - x_2) \cdot (x_1 + x_2) = 0$$

$$\begin{cases} \text{if } x_1 = x_2 \\ \text{or } x_1 = -x_2 \end{cases}$$

$$\times$$

# Graph Theory

- Types of graphs:
  - Simple graph
  - Multigraph
  - Directed (multi) graph



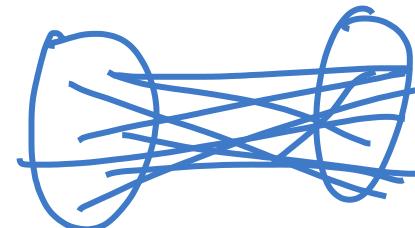
- Euler path, Euler circuit and Euler theorem

- ~~Types of graphs~~ every edge exactly once
  - Complete graph
  - Bipartite graph

$2e = \text{total degree}$

- Handshaking theorem

- A graph represented by a matrix



- Basic definitions: graph, vertex (node), edge, loop
- Node degree, graph degree, handshaking theorem
- Types of graphs: simple, multigraph, (un)directed, complete, bipartite
- Euler path and circuit
- Hamiltonian path and circuit
- Adjacency matrix and graph isomorphism

