

Sample
Solutions

Name _____

Date _____

MAS 170
Elementary Statistics
Spring 2020
Exam 2

Instructions:

- Show work! Final answers given without supporting work receive no credit.
- All parts (a), (b), etc, are worth the same amount.
- A calculator is allowed, but no electronic devices with network capability are allowed.
- No books or notes are allowed.

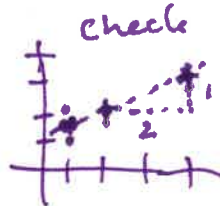
1. Given the X, Y data in the table below, calculate the 5 summary numbers: average and SD for X , average and SD for Y , and the correlation r . Show work! You can check your answers with a calculator, but show exactly what you calculate to find the 5 numbers.

Answers:

$\text{AVE}(X) = 2$ $\text{SD}(X) = \sqrt{2} \sim 1.41$ $\text{AVE}(Y) = 2$ $\text{SD}(Y) = \sqrt{2/3} \sim 0.82$ $r = \frac{\sqrt{3}}{2} \sim 0.87$

X	Y	$\text{dev } X$	$\text{dev } Y$	$(\text{dev } X)^2$	$(\text{dev } Y)^2$	$\text{Std } X$	$\text{Std } Y$	product
1	1	-1	-1	1	1	$-1/\sqrt{2}$	$-1/\sqrt{2/3}$	$\frac{1}{\sqrt{3}}$
1	2	-1	0	1	0	$-1/\sqrt{2}$	0	0
4	3	+2	+1	4	1	$2/\sqrt{2}$	$+1/\sqrt{2/3}$	$\frac{2}{\sqrt{3}}$
total 6	6			6	2			$\frac{2\sqrt{3}}{2}$
μ 2	2			2	$2/3$			$\frac{\sqrt{3}}{2} = r$

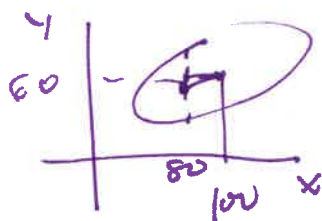
$\mu_X = 2$ $\mu_Y = 2$ $\sigma_X = \sqrt{2}$ $\sigma_Y = \sqrt{2/3}$



$$\begin{aligned}
 \frac{1}{2} &= r \cdot \frac{\text{SD}(Y)}{\text{SD}(X)} \\
 &= \frac{\sqrt{3}}{2} \cdot \frac{\sqrt{2/3}}{\sqrt{2}} = \frac{1}{2}
 \end{aligned}$$

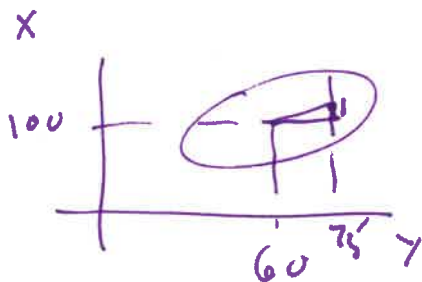
2. Two measurements called X and Y are made on a large population of objects. The list of X measurements has an average of 100 and an SD of 15. The list of Y measurements has an average of 60 and an SD of 10. The two lists have a correlation of 0.8 and the scatter diagram shows linear association.

- (a) Use regression to estimate the average Y value for objects whose X value is near 80.



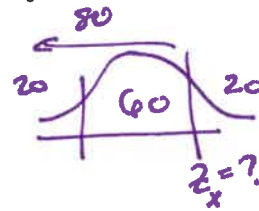
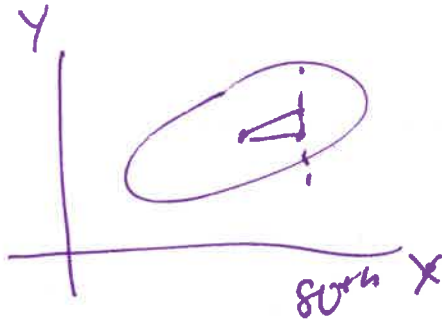
$$Y_{\text{est}} = \left(\frac{80 - 100}{15} \right) \cdot (.8) \cdot 10 + 60 \approx \boxed{49.3} \text{ units}$$

- (b) Use regression to estimate the average X value for objects whose Y value is near 75.



$$X_{\text{est}} = \left(\frac{75 - 60}{10} \right) \cdot (.8) \cdot 15 + 100 \approx \boxed{118} \text{ units}$$

- (c) Suppose that X and Y are both approximately normal. Use regression to estimate the average percentile rank of the Y value for objects whose X value is 80th percentile.



z	Area
.84	.60

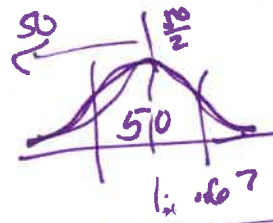
$$z_y = r \cdot z_x = (.8)(.84) = .672 \sim .67$$

check:
 $(.84)(15) + 100 \sim 112.6$

$$Y_{\text{est}} \approx \left(\frac{112.6 - 100}{15} \right) (.8)(10) + 60$$

$$\approx 66.72$$

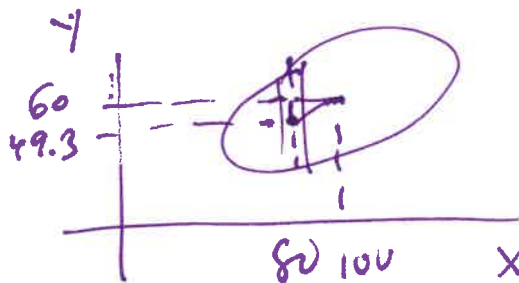
$$z_y = \frac{6.72}{10} \approx .67$$



z	Area
.67	.50

Ans: $\sim 75^{\text{th}}$ percentile

- (d) Suppose that X and Y are both approximately normal and that the scatter diagram is homoscedastic. Estimate the percent of Y measurements that are 45 and higher for those objects whose X measurement is near 80.



$$\text{new ave} = 49.3 \quad (\text{part (a)})$$

$$\text{new SD} = \sqrt{1 - (.8)^2} (10) = 6$$



+3

z	Area
.72	.53

$$z = \frac{45 - 49.3}{6} \sim -.72$$

Ans: $50 + \frac{53}{2} \sim$

76.5 percent

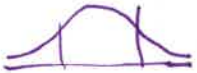
- (e) A computer picks hundreds of the objects at random, and spits out the X value for each one. You use the regression line to estimate the Y value that goes with each of the reported X values, while your friend guesses 60 for the Y value every time. Estimate (i) the percent of actual Y values that are within 5 units of your estimated Y values, and (ii) the percent of actual Y values that are within 5 units of your friend's consistent guess of 60.

Answer:

(i) 58% (ii) 38%

$$\text{rms error reg} = \sqrt{1 - (.8)^2} \cdot 10 = 6 \rightarrow z = 5/6 \approx .83$$

$$SD(Y) = 10 \rightarrow z = \frac{5}{10} = .5$$



z	Area
.5	38
.83	58

- (f) Explain, using one or more complete sentences, how you can be confident, without doing any calculations, that percentage (i) will be higher than percentage (ii) in part (e) above.

The regression line has the lowest rms. error among all possible lines. My friend uses the horizontal line $Y = 60$ for predictions so my guesses are better (lower error).

3. Give a definition (using one or more complete sentences) of the term *ecological correlation*, and give an example that illustrates the issue the text warns us of.

~~that data is~~

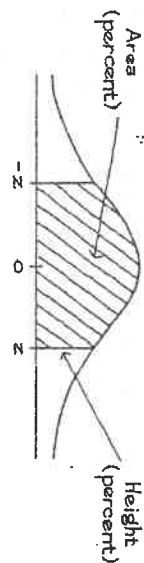
Use terms and say facts:

- * based on rates or averages for groups of data

- * tends to overestimate correlation

Give an example (picture okay).

Tables



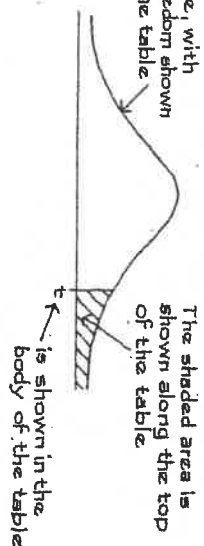
A NORMAL TABLE

z	Height	Area	z	Height	Area	z	Height	Area
0.00	39.89	0	1.50	12.95	86.64	3.00	0.443	99.730
0.05	39.84	3.99	1.55	12.00	87.89	3.05	0.381	99.771
0.10	39.69	7.97	1.60	11.09	89.04	3.10	0.327	99.806
0.15	39.45	11.92	1.65	10.23	90.11	3.15	0.279	99.837
0.20	39.10	15.85	1.70	9.40	91.09	3.20	0.238	99.863
0.25	38.67	19.74	1.75	8.63	91.99	3.25	0.203	99.885
0.30	38.14	23.58	1.80	7.90	92.81	3.30	0.172	99.903
0.35	37.52	27.37	1.85	7.21	93.57	3.35	0.146	99.919
0.40	36.83	31.08	1.90	6.56	94.26	3.40	0.123	99.933
0.45	36.05	34.73	1.95	5.96	94.88	3.45	0.104	99.944
0.50	35.21	38.29	2.00	5.40	95.45	3.50	0.087	99.953
0.55	34.29	41.77	2.05	4.88	95.96	3.55	0.073	99.961
0.60	33.32	45.15	2.10	4.40	96.43	3.60	0.061	99.968
0.65	32.30	48.43	2.15	3.96	96.84	3.65	0.051	99.974
0.70	31.23	51.61	2.20	3.55	97.22	3.70	0.042	99.978
0.75	30.11	54.67	2.25	3.17	97.56	3.75	0.035	99.982
0.80	28.97	57.63	2.30	2.83	97.86	3.80	0.029	99.986
0.85	27.80	60.47	2.35	2.52	98.12	3.85	0.024	99.988
0.90	26.61	63.19	2.40	2.24	98.36	3.90	0.020	99.990
0.95	25.41	65.79	2.45	1.98	98.57	3.95	0.016	99.992
1.00	24.20	68.27	2.50	1.75	98.76	4.00	0.013	99.9937
1.05	22.99	70.63	2.55	1.54	98.92	4.05	0.011	99.9949
1.10	21.79	72.87	2.60	1.36	99.07	4.10	0.009	99.9959
1.15	20.59	74.99	2.65	1.19	99.20	4.15	0.007	99.9967
1.20	19.42	76.99	2.70	1.04	99.31	4.20	0.006	99.9973
1.25	18.26	78.87	2.75	0.91	99.40	4.25	0.005	99.9979
1.30	17.14	80.64	2.80	0.79	99.49	4.30	0.004	99.9983
1.35	16.04	82.30	2.85	0.69	99.56	4.35	0.003	99.9986
1.40	14.97	83.85	2.90	0.60	99.63	4.40	0.002	99.9989
1.45	13.94	85.29	2.95	0.51	99.68	4.45	0.002	99.9991

A-106 TABLES

A t-TABLE

Student's curve, with degrees of freedom shown at the left of the table



Degrees of freedom	25%	10%	5%	2.5%	1%	0.5%
1	1.00	3.08	6.31	12.71	31.82	63.66
2	0.82	1.89	2.92	4.30	6.96	9.92
3	0.76	1.64	2.35	3.18	4.54	5.84
4	0.74	1.53	2.13	2.78	3.75	4.60
5	0.73	1.48	2.02	2.57	3.36	4.03
6	0.72	1.44	1.94	2.45	3.14	3.71
7	0.71	1.41	1.89	2.36	3.00	3.50
8	0.71	1.40	1.86	2.31	2.90	3.36
9	0.70	1.38	1.83	2.26	2.82	3.25
10	0.70	1.37	1.81	2.23	2.76	3.17
11	0.70	1.36	1.80	2.20	2.72	3.11
12	0.70	1.36	1.78	2.18	2.68	3.05
13	0.69	1.35	1.77	2.16	2.65	3.01
14	0.69	1.35	1.76	2.14	2.62	2.98
15	0.69	1.34	1.75	2.13	2.60	2.95
16	0.69	1.34	1.75	2.12	2.58	2.92
17	0.69	1.33	1.74	2.11	2.57	2.90
18	0.69	1.33	1.73	2.10	2.55	2.88
19	0.69	1.33	1.73	2.09	2.54	2.86
20	0.69	1.33	1.72	2.09	2.53	2.85
21	0.69	1.32	1.72	2.08	2.52	2.83
22	0.69	1.32	1.72	2.07	2.51	2.82
23	0.69	1.32	1.71	2.07	2.50	2.81
24	0.68	1.32	1.71	2.06	2.49	2.80
25	0.68	1.32	1.71	2.06	2.49	2.79