

JUNIOR DIVISION

考号/Exam Code: _____

姓名/Name: _____

学校/School: _____

1. Computer Number SystemsConvert 2018_{10} to octal.**1.****2. Computer Number Systems**

How many decimal numbers from 1 to 32 have the same number of 1's and 0's in their binary representation? Note: ignore leading zeroes.

2.**3. Recursive Functions**

Find $f(18)$ given:

$$f(x) = \begin{cases} f(x-5)+1 & \text{if } x > 5 \\ 7 & \text{if } x = 5 \\ f(x+3)-2 & \text{if } x < 5 \end{cases}$$
3.**4. Recursive Functions**

Find $f(f(f(f(24))))$ given:

$$f(x) = \begin{cases} \lfloor x/2 \rfloor + 1 & \text{if } x \text{ is even} \\ \lfloor x/3 \rfloor - 2 & \text{if } x \text{ is odd} \end{cases}$$
Note: $\lfloor x \rfloor$ is the greatest integer $\leq x$ **4.**

JUNIOR DIVISION**5. What Does This Program Do? - Branching**

What is output when this program is executed?

```
a = 2 : b = 1 : c = 0 : d = 3 : e = 4
f = a + b + c + d + e
if f / 5 == a then
    f = f / 5
else
    f = a + 2
end if
if a + b < d * e / 2 then
    b = d
else
    a = e
end if
if 2 * d ↑ c == e / a then
    d = e
else
    c = a
end if
if (b < d) && (c < e) then
    b = d
else
    c = e
end if
if (c ↑ a > d * e) || (f < d / e) then
    c = a
else
    d = c
end if
output 2 * a + b * (c - d) + e / 2 * f
end
```

5.

American Computer Science League

2018-2019

Contest #1

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1. Computer Number Systems

1.

将 2018_{10} 转换成八进制。

2. Computer Number Systems

2.

从 1 到 32（十进制下）中，有多少个数在二进制表示下有相同数量的 0 和 1？ 注：忽略前导零。

3. Recursive Functions

3.

计算 $f(18)$:

$$f(x) = \begin{cases} f(x-5) + 1 & \text{if } x > 5 \\ 7 & \text{if } x = 5 \\ f(x+3) - 2 & \text{if } x < 5 \end{cases}$$

4. Recursive Functions

4.

计算 $f(f(f(24)))$:

$$f(x) = \begin{cases} \left\lfloor \frac{x}{2} \right\rfloor + 1 & \text{if } x \text{ 是偶数} \\ \left\lfloor \frac{x}{3} \right\rfloor - 2 & \text{if } x \text{ 是奇数} \end{cases}$$

注： $\lfloor x \rfloor$ 是不超过 x 的最大整数

5. What Does This Program Do? - Branching

执行这个程序时，输出值是什么？

```
a = 2 : b = 1 : c = 0 : d = 3 : e = 4
f = a + b + c + d + e
if f / 5 == a then
    f = f / 5
else
    f = a + 2
end if
if a + b < d * e / 2 then
    b = d
else
    a = e
end if
if 2 * d ↑ c == e / a then
    d = e
else
    c = a
end if
if (b < d) && (c < e) then
    b = d
else
    c = e
end if
if (c ↑ a > d * e) || (f < d / e) then
    c = a
else
    d = c
end if
output 2 * a + b * (c - d) + e / 2 * f
end
```

5.