Env. Analysis in R: Final Project Presentation Rubric

Category	Excellent	Proficient	Developing	Points
Problem Definition & Motivation	Clearly articulates a well-motivated spatial problem with relevance to personal, academic, or professional goals.	Describes a spatial problem with some relevance; motivation is present but underdeveloped or somewhat unclear.	Problem lacks clarity, motivation is weak or missing, or relevance is not well-established.	___ /15
Approach & Methods	Thoughtful and technically sound workflow using appropriate R tools. Process is clear and demonstrates problem-solving. **Graduate students** situate work in broader literature.	General method is described, but explanation lacks clarity or depth. Use of R is appropriate but not well-explained.	Workflow is poorly explained, inappropriate for the problem, or does not demonstrate understanding of tools used.	___ /20
Results & Interpretation	Results are clearly presented and well-interpreted. Success criteria from proposal are addressed. Includes effective visuals (maps/plots) and reflection on outcomes.	Results are included but not well-interpreted or not clearly linked to project goals. Visuals may lack clarity or impact.	Results are unclear, unconvincing, or missing. Interpretation is weak or absent.	___ /20
Communication & Delivery	Presentation is clear, engaging, well-structured, and within time limits. Speaker responds thoughtfully to questions. Visual aids are well-integrated.	Presentation is generally clear but may lack polish or exceed time. Delivery is uneven. Visuals are present but not always effective.	Disorganized, rushed, or difficult to follow. Visuals are poor or absent. Speaker struggles to engage or respond.	___ /20