

# Stay relevant with the 21st century most-sought after skills.

Learn the art and skill of creative thinking + critical thinking to solve complex problems.



# Welcome

It is with much delight that we welcome you to this Cognitive Skills Training hosted by Cogneasy for Serving Corp Members in Nigeria. It is our way to prepare our Youth – the future leaders with the 21st century skills needed for the future of work.

The World Economic Forum in their [2016 report](#) highlighted Complex Problem-solving, Critical Thinking and Creativity as the top 3 skills that will be needed in the future of work. Also, in their [2018 report](#), these skills continued to top the charts and will continue to do so for a very long time.

Our goal, therefore, is to equip African Youths – starting from Nigeria – with these skills, so that we don't continue to be referred to as a consumer continent.

# Course Content

In this course, you will learn 3 of the most sought-after skills required for the future of work. These skills have been broken down into 3 modules.

## Introduction

**Understanding Bloom's Taxonomy:** You will learn how to use the Bloom's Taxonomy framework to assess and evaluate what level of thinking you are presently operating on and how to move from there to higher levels. It will also help sharpen your mental cognition processes.

## Module 1: Creative Thinking

**Interdisciplinarity:** In this module, you will learn how different disciplines come together to set in motion innovations that have shaped our world.

**Brainstorming:** In this module, you will learn how group activities can foster a better approach towards problem solving through lateral thinking.

**SCAMPER:** You will learn how to use this technique to modify your thought patterns in order to innovate on an existing product or service.

## Module 1: Creative Thinking (Cont'd)

**Visual Stimulation for Creative thinking (The Power of Logos to Spark Creativity):** In this module, you will be immersed into the creative minds of logo makers and how they are able to come up with amazing Logo designs, which will in turn, spark your creativity.

## Module 2: Critical Thinking

**Questioning:** "*The quality of your question determines the quality of your life*" – **Tony Robbins**.

In this module, you will learn how to harness the power of questioning in birthing solutions that change the world.

**The Paul-Elder Framework:** This groundbreaking framework will help you improve your critical reasoning abilities through identifying and working with its three main components; elements of reasoning, intellectual standards, and intellectual traits.

## Module 3: Problem Solving

**De-Bono's Six Thinking Hats:** With this technique, you will learn how to plan your thinking processes from a number of different perspectives. With this model, you'll be able to explore problems and uncover solutions that might have been overlooked by an homogeneous group.

# Timeline

This course will run for 3 weeks. The first 2 weeks will be used for classes, while the last week will be used to work on the Capstone project.

The classes will be held 3 times a week for 2 weeks, while the Capstone Project runs for 3 days simultaneously in the third week.

## Class Duration

**45** minutes of teaching

**15** minutes of Question and Answer

**Class days:** Monday, Wednesday, and Friday

**Date:** 7th December – 23rd December 2020

**Time:** 7:00 PM prompt (No Africa time).

# Modus Operandi

- Each class will be held on Zoom and a discussion forum will hold on WhatsApp after every class.
- From the first class, all participants will be divided into subunits and a facilitator will be assigned to them to help walk them through difficult topics discussed during the class. And also to ensure that every member of that subunit carries out the assigned tasks for the day or week.
- The classes will be hosted on YouTube after every session and a rewatch link will be sent to the WhatsApp group.
- After the last class every week, the link to a reflection form will be shared on the WhatsApp group. It's expected that as a participant in this course you fill the reflection form as and when due. This is a way for you to refresh your mind on the classes taken that week.
- After the class in the 2nd week, Capstone projects will be assigned to each team.
- The 3rd week which will be used for the Capstone project which will run for 3 days consecutively. The first 2 days of the third week, each team would work on the Capstone Project in a breakout session. This will facilitate teamwork and collaboration which is one of the core lessons you will learn in this course.

- On the 3rd day, each team will present their Capstone Project to everyone in the course.
- Certificate of Participation will be presented and sent to all participants in this course.

# Curriculum

| <b>Day</b>             | <b>Module</b>     | <b>Activity</b>  |
|------------------------|-------------------|--|
| Day 1<br>7th December  | Introduction      | - Understanding Bloom's Taxonomy                             |
|                        | Creative Thinking | - Introduction to Creative Thinking<br>- Interdisciplinarity |
| Day 2<br>9th December  | Creative Thinking | - SCAMPER  |
| Day 3<br>11th December | Creative Thinking | - Visual Stimulation for Creative thinking                   |
| Day 4<br>14th December | Critical Thinking | - Questioning  |
| Day 5<br>16th December | Critical Thinking | - The Paul-Elder Framework                                   |
| Day 6<br>19th December | Problem-Solving   | - De-Bono's Thinking Hats                                    |
| 21st-22nd<br>December  | Capstone Project  | - Discussion by individual teams                             |
| 23rd December          | Capstone Project  | - Presentation by individual teams                           |

To register, visit:  
**[www.cogneasy.com](http://www.cogneasy.com)**



**We'd love to hear from you.**

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