

## INSTRUCTIONS FOR THE ORAL PRESENTATION

### Objective

Prepare and manage an oral presentation (**in pairs**) on a topic of scientific-technological interest. The topic can be chosen from one of the following macro-areas:

- the role of technology in everyday life;
- the impact of technology in communication;
- how technology is affecting language use;
- advances in assistive technology for the disabled;
- potentials of technology in foreign language learning;
- future trends in high tech;
- internet issues (security, privacy etc.);
- English as a global language.

PS Students can also suggest other topics, provided they are related to the macro-area “English and Computer Science”.

### Duration

15 minutes of presentation + 5 minutes of discussion.

### Instructions and suggestions

1. Choose one of the above mentioned macro-areas;
2. Try to focus on a more specific topic related to that macro-area (for example: how technology is affecting language use → the increasing use of acronyms and abbreviations). Here are some questions that might help you choose the topic:
  - Why would you like to talk about this topic?
  - What do you know about it?
  - Have you ever had any personal experiences about the topic?
  - Why do you think it is worth being explored?
3. Try to go deeper into the topic: visit websites, read essays and articles on the topic, interview people, collect authentic materials (short videos, pictures, etc.)
4. Plan your presentation: during this phase it might be useful to review the activities, the material, the photocopies distributed in class about how an oral presentation should be structured and what kind of language you need to use. Once you have planned your presentation, make sure that:
  - the goal of the presentation is clear to you and to the audience;
  - the topic is introduced in an effective way;
  - the presentation is well structured and easy to follow;
  - the presentation is supported by clear and meaningful examples and authentic material (pictures, quotations, short videos);
  - the presentation ends with a conclusion.

**Assessment criteria**

- a. Structure of the presentation: well-structured ppt, well-developed topic, effective slides, with authentic material;
- b. Management of the presentation: easy-to-follow, catchy, communicatively effective;
- c. Oral skills: correctness in language usage (appropriate choice of register and vocabulary, grammatical correctness);
- d. Oral skills: pronunciation and fluency.

**Further information**

- Only those students who have passed the computerized test can give the oral exam. However, even those students who have not passed the computerized test yet can attend the classes.
- Students attending the course will be given the possibility to perform their oral presentation in class (see course schedule and deadlines)
- Students who will not attend the course can give their presentation during regular exam sessions.
- The topic of the presentation must be discussed in advance with the teacher.