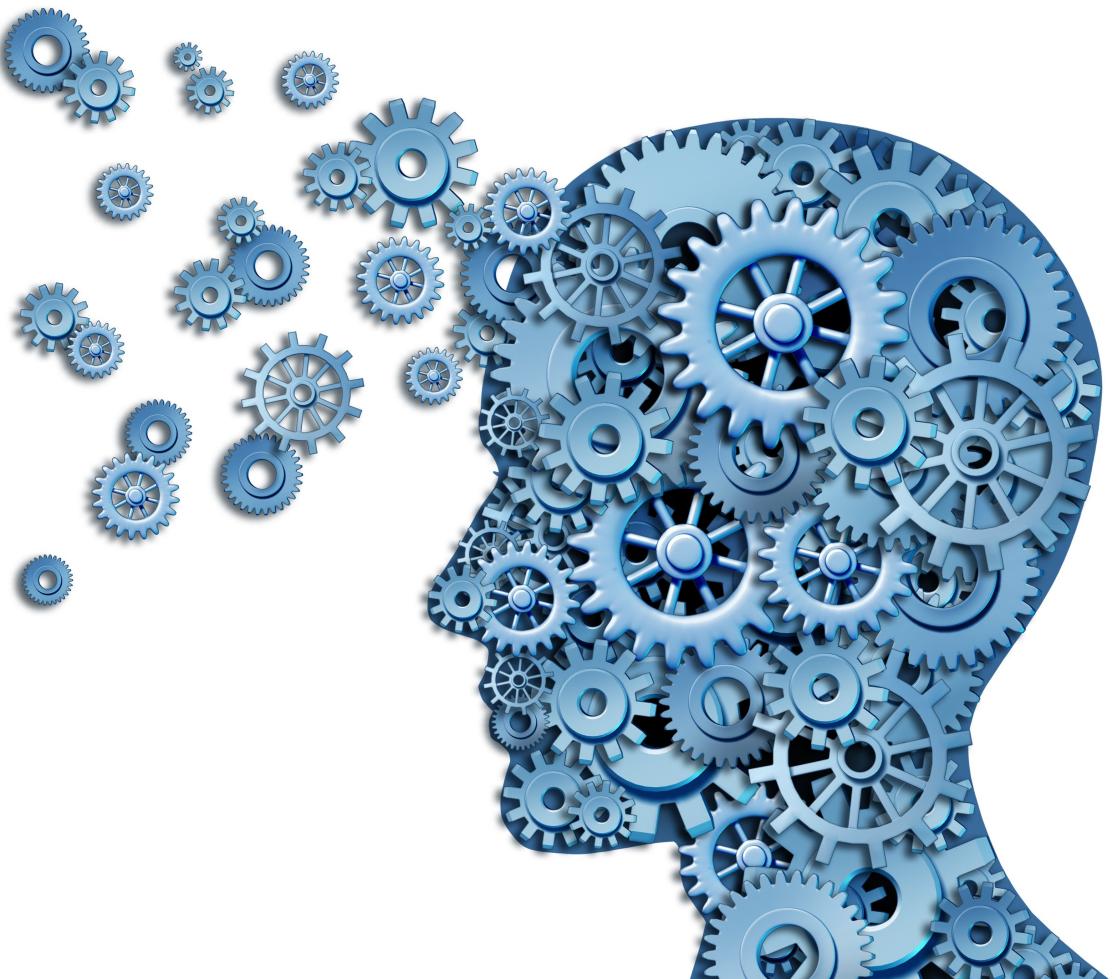


# Neural & Behavioral Modeling

## Week 0

### Course Introduction



by Tsung-Ren (Tren) Huang 黃從仁

# Course Instructor

Tsung-Ren (Tren) Huang 黃從仁, Associate Professor



Department of Psychology, NTU

Neurobiology & Cognitive Science Center, NTU

Imaging Center for Integrated Body, Mind, & Culture Research

Institute of Applied Mathematical Sciences, NTU

Center for Research in Econometric Theory and Applications, NTU

Center for Artificial Intelligence and Advanced Robotics, NTU

# First things first

All are welcome!

You don't need my permission to sit in.

Course      神經與行為模型建構 (PSY535 ▾)

To            |

Subject     Back

All in Teaching Assistants

鄭任唐 (JEN-TANG CHENG)



鄭任唐

Contact TAs on NTU Cool to get a registration code for enrollment.

I "may" have recordings of this course.

# Philosophy and Features of Modeling

Richard Feynman: “What I cannot *build*. I do not *understand*.”

Hypothesis-driven (as opposed to data-driven), just like empirical experiments. In fact, we are carrying out *computational experiments*.

Generative in nature, just like statistical *hypothesis-testing* or statistical simulations. In fact, we rely on inferential statistics to draw conclusions from the results of computer simulations.

# My Teaching Goals

Expose you to the full spectrum of modeling

This allows you to understand mathematical/computational studies

Help you figure out whether this direction is for you

If not, you have also further narrowed your career search

Help you develop computational thinking

This includes a habit of asking “why” & “what if”



# What models/modeling can offer

Conceptual clarity and mechanistical insights  
that goes beyond phenomena



Causal inferences rather than observational correlations  
that lead to policies

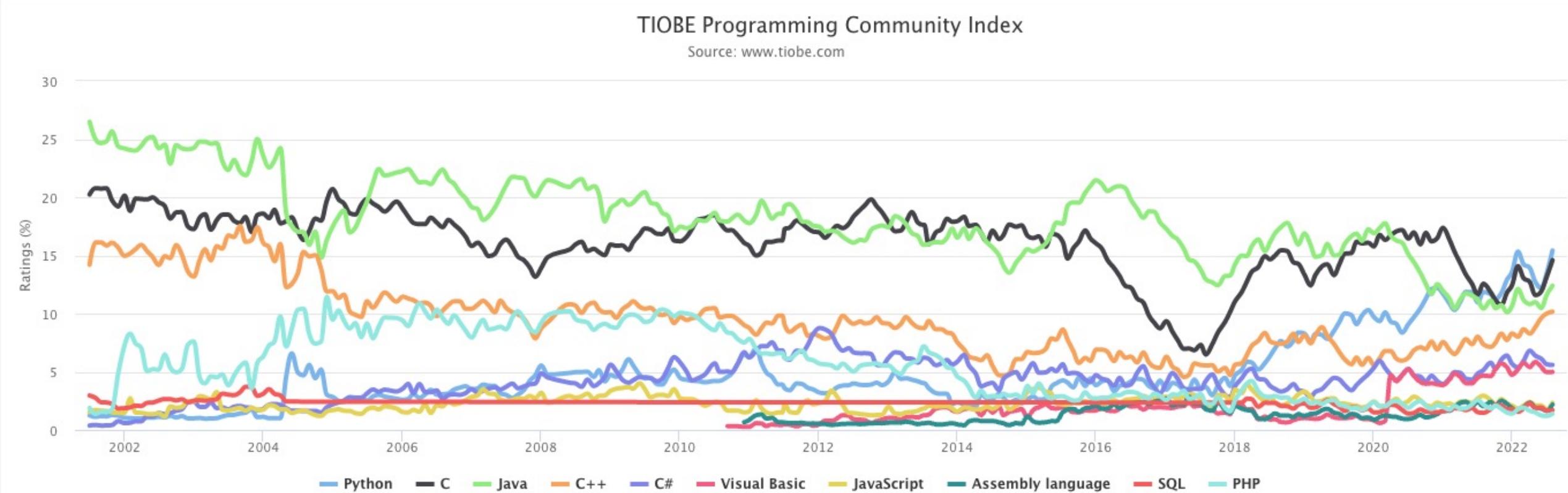
Falsification/support but not validation for a hypothesis/theory  
After all,  $(H \rightarrow D)$  is equivalent to  $\neg D \rightarrow \neg H$  but not  $D \rightarrow H$

# What this course offers

週次	日期	單元主題
第1週	9/5	Course Introduction: Models & modeling
第2週	9/12	Behavioral Modeling (1/2): System dynamics
第3週	9/19	Behavioral Modeling (2/2): Agent-based modeling
第4週	9/26	Computational Cognitive Science (1/2): Basics
第5週	10/3	Computational Cognitive Science (2/2): Advanced
第6週	10/10	國慶日放假
第7週	10/17	Computational Cognitive Neuroscience (1/3): Modeling principles & canonical neural computation
第8週	10/24	Computational Cognitive Neuroscience (2/3): Neural Networks
第9週	10/31	Computational Cognitive Neuroscience (3/3): Learning & Memory
第10週	11/7	Deep-learning Neural Networks (1/4): Fully-Connected Multilayer Perceptron (MLP)
第11週	11/24	Deep-learning Neural Networks (2/4): Convolutional Neural Network (CNN)
第12週	11/21	Deep-learning Neural Networks (3/4): Recurrent Neural Networks (RNN)
第13週	11/28	Deep-learning Neural Networks (4/4): Deep Reinforcement Learning (RL) & Advanced Networks
第14週	12/5	Computational Neuroscience (1/2): 1 spiking neuron
第15週	12/12	Computational Neuroscience (2/2): N spiking neuron
第16週	12/19	無期末考/課程

# Programming Languages

As of Aug 2022, Python (1<sup>st</sup> place) > R (16<sup>th</sup> place)



# Python Environments

Local installation:

Recommend Anaconda Python 3



Cloud resources:

Recommend Google Colab, especially for deep learning

Testing your environment:

```
import math; math.factorial(1000)
```

# Jupyter Notebook

Use [Shift] + [Enter] for execution

Remember this at least



Use [Tab] for auto-completion

Or for exploration of functions under a library

Use [Shift] + [Tab] for help

Holding [Shift] + more [Tab] to get more info

# PYTHON FOR DATA SCIENCE CHEAT SHEET

## Python Basics

### Data types

- Numbers: `a=2(Integer)`, `b=2.0(Float)`, `c=1+2j(Complex)`
- List: `a=[1,2,3,'Word']`
- Tuple: `a=(1,2,4)`
- String: `a="New String"`
- Sets: `a={2,3,4,5}`
- Dictionary: `x={'a':[1,2],'b':[4,6]}`

### Operators

#### Numeric Operator: (Say, a holds 5, b holds 10)

- `a + b = 15`
- `a - b = -5`
- `a * b = 50`
- `7.0//2.0 = 3.0, -11//3 = -4`
- `b/a = 2`
- `b%a = 0`
- `a**b = 9765625`

#### Comparison Operator:

- `(a == b): not true`
- `(a!= b): true`
- `(a > b): not true`
- `(a > b): not true`
- `(a < b): is true`
- `(a >= b): not true`
- `(a <= b): not true`

#### Boolean Operator:

- `a and b`
- `a or b`
- `not a`

### Operations

#### List Operations

- `List=[]`: Defines an empty list
- `list[i]=a`: Stores a at the ith position
- `list[i]`: Retrieves the character at the ith position
- `list[i:j]`: Retrieves characters in the range i to j
- `list.append(val)`: Adds item at the end
- `list.pop([i])`: Removes and returns item at index i

#### String Operations

- `String[i]`: Retrieves the character at the ith position
- `String[i:j]`: Retrieves characters in the range i to j

#### Dictionary Operations

- `dict={}`: Defines an empty dictionary
- `dict[i]=a`: stores "a" to the key "i"
- `dict[i]`: Retrieves the item with the key "i"
- `dict.keys`: Gives all the key items
- `dict.values`: Gives all the values

### OOPS

#### Inheritance:

A process of using details from a new class without modifying existing class.

#### Polymorphism:

A concept of using common operation in different ways for different data input.

#### Encapsulation:

Hiding the private details of a class from other objects.

### Class / object

#### Class:

```
class Pen:
```

```
    pass
```

#### Object:

```
obj=Pen()
```

### Flow Control Method

- **if-else (Conditional Statement)**

```
if price>=700:  
    print("Buy.")  
else:  
    print("Don't buy.")
```
- **For loop (Iterative Loop Statement)**

```
a="New Text"  
count=0  
for i in a:  
    if i=='e':  
        count=count+1  
print(count)
```
- **While loop (Conditional Loop Statement)**

```
a=0  
i=1  
while i<10:  
    a=a*i  
    i=i+1  
print(a)
```
- **Loop Control: Break, Pass and continue**

### Functions

```
def new_function():  
    print("Hello World")  
  
new_function()
```

### Lambda Function

```
lambda a,b:a+b  
lambda a,b:a*b
```

### Comments

```
# Single Line Comment  
####  
Multi-line comment  
####
```

### Generic Operations

- `range(5): 0,1,2,3,4`
- `S=input("Enter:")`
- `Len(a):` Gives item count in a
- `min(a):` Gives minimum value in a
- `max(a):` Gives maximum value in a
- `sum(a):` Adds up items of an iterable and returns sum
- `sorted(a):` Sorted list copy of a
- `importing modules:` import random

### File Operations

```
f= open("File Name","opening mode")
```

(Opening modes: r: read, w: write, a: append, r+: both read and write)

### Try & Except Block

```
try:  
    [Statement body block]  
    raise Exception()  
except Exception as e:  
    [Error processing block]
```

TM

# Python For Data Science Cheat Sheet

## Python Basics

Learn More Python for Data Science interactively at [www.datacamp.com](http://www.datacamp.com)



### Variables and Data Types

#### Variable Assignment

```
>>> x=5  
>>> x  
5
```

#### Calculations With Variables

>>> x+2 7	Sum of two variables
>>> x-2 3	Subtraction of two variables
>>> x*2 10	Multiplication of two variables
>>> x**2 25	Exponentiation of a variable
>>> x%2 1	Remainder of a variable
>>> x/float(2) 2.5	Division of a variable

#### Types and Type Conversion

str()	'5', '3.45', 'True'	Variables to strings
int()	5, 3, 1	Variables to integers
float()	5.0, 1.0	Variables to floats
bool()	True, True, True	Variables to booleans

### Asking For Help

```
>>> help(str)
```

### Strings

```
>>> my_string = "thisStringIsAwesome"  
>>> my_string  
'thisStringIsAwesome'
```

#### String Operations

```
>>> my_string * 2  
'thisStringIsAwesomethisStringIsAwesome'  
>>> my_string + 'Innit'  
'thisStringIsAwesomeInnit'  
>>> 'm' in my_string  
True
```

### Lists

#### Also see NumPy Arrays

```
>>> a = 'is'  
>>> b = 'nice'  
>>> my_list = ['my', 'list', a, b]  
>>> my_list2 = [[4,5,6,7], [3,4,5,6]]
```

#### Selecting List Elements

Index starts at 0

##### Subset

```
>>> my_list[1]  
>>> my_list[-3]
```

##### Slice

```
>>> my_list[1:3]  
>>> my_list[1:]
```

```
>>> my_list[:3]  
>>> my_list[:]
```

##### Subset Lists of Lists

```
>>> my_list2[1][0]  
>>> my_list2[1][:2]
```

#### List Operations

```
>>> my_list + my_list  
'my', 'list', 'is', 'nice', 'my', 'list', 'is', 'nice'  
>>> my_list * 2  
'my', 'list', 'is', 'nice', 'my', 'list', 'is', 'nice'  
>>> my_list2 > 4  
True
```

#### List Methods

```
>>> my_list.index('a')  
>>> my_list.count('a')  
>>> my_list.append('!')  
>>> my_list.remove('!')  
>>> del(my_list[0:1])  
>>> my_list.reverse()  
>>> my_list.extend('!')  
>>> my_list.pop(-1)  
>>> my_list.insert(0,'!')  
>>> my_list.sort()
```

Get the index of an item  
Count an item  
Append an item at a time  
Remove an item  
Remove an item  
Reverse the list  
Append an item  
Remove an item  
Insert an item  
Sort the list

### Libraries

#### Import Libraries

```
>>> import numpy  
>>> import numpy as np  
Selective import  
>>> from math import pi
```



Data analysis



Machine learning



Scientific computing



2D plotting

### Install Python



ANACONDA

Leading open data science platform  
powered by Python



spyder

Free IDE that is included  
with Anaconda



jupyter

Create and share  
documents with live code,  
visualizations, text, ...

### Numpy Arrays

Also see Lists

```
>>> my_list = [1, 2, 3, 4]  
>>> my_array = np.array(my_list)
```

```
>>> my_2darray = np.array(([1,2,3],[4,5,6]))
```

#### Selecting Numpy Array Elements

Index starts at 0

##### Subset

```
>>> my_array[1]  
2
```

##### Slice

```
>>> my_array[0:2]  
array([1, 2])
```

##### Subset 2D Numpy arrays

```
>>> my_2darray[:,0]  
array([1, 4])
```

#### Numpy Array Operations

```
>>> my_array > 3  
array([False, False, False, True], dtype=bool)  
>>> my_array * 2  
array([2, 4, 6, 8])  
>>> my_array + np.array([5, 6, 7, 8])  
array([6, 8, 10, 12])
```

#### Numpy Array Functions

```
>>> my_array.shape  
>>> np.append(other_array)  
>>> np.insert(my_array, 1, 5)  
>>> np.delete(my_array, [1])  
>>> np.mean(my_array)  
>>> np.median(my_array)  
>>> my_array.corrcoef()  
>>> np.std(my_array)
```

Get the dimensions of the array  
Append items to an array  
Insert items in an array  
Delete items in an array  
Mean of the array  
Median of the array  
Correlation coefficient  
Standard deviation

#### String Operations

Index starts at 0

```
>>> my_string[3]  
>>> my_string[4:9]
```

#### String Methods

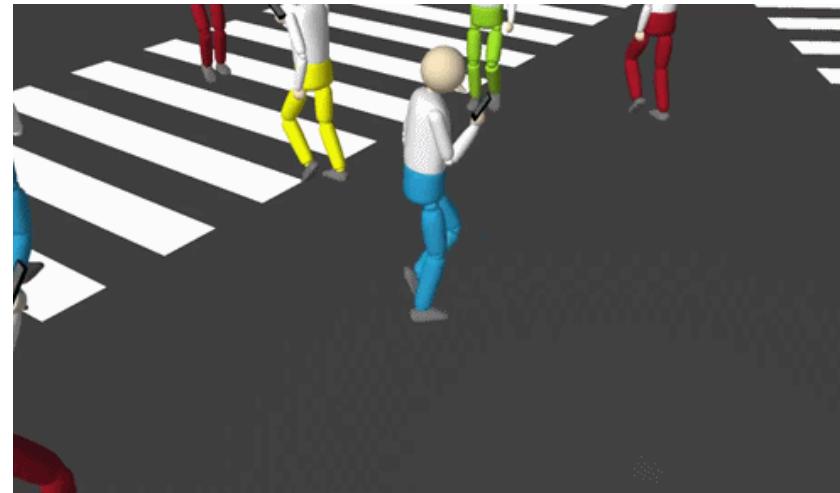
```
>>> my_string.upper()  
>>> my_string.lower()  
>>> my_string.count('w')  
>>> my_string.replace('e', 'i')  
>>> my_string.strip()
```

String to uppercase  
String to lowercase  
Count String elements  
Replace String elements  
Strip whitespaces



# Demo: Party simulation

What will happen if one cannot tolerate others of the opposite sex?

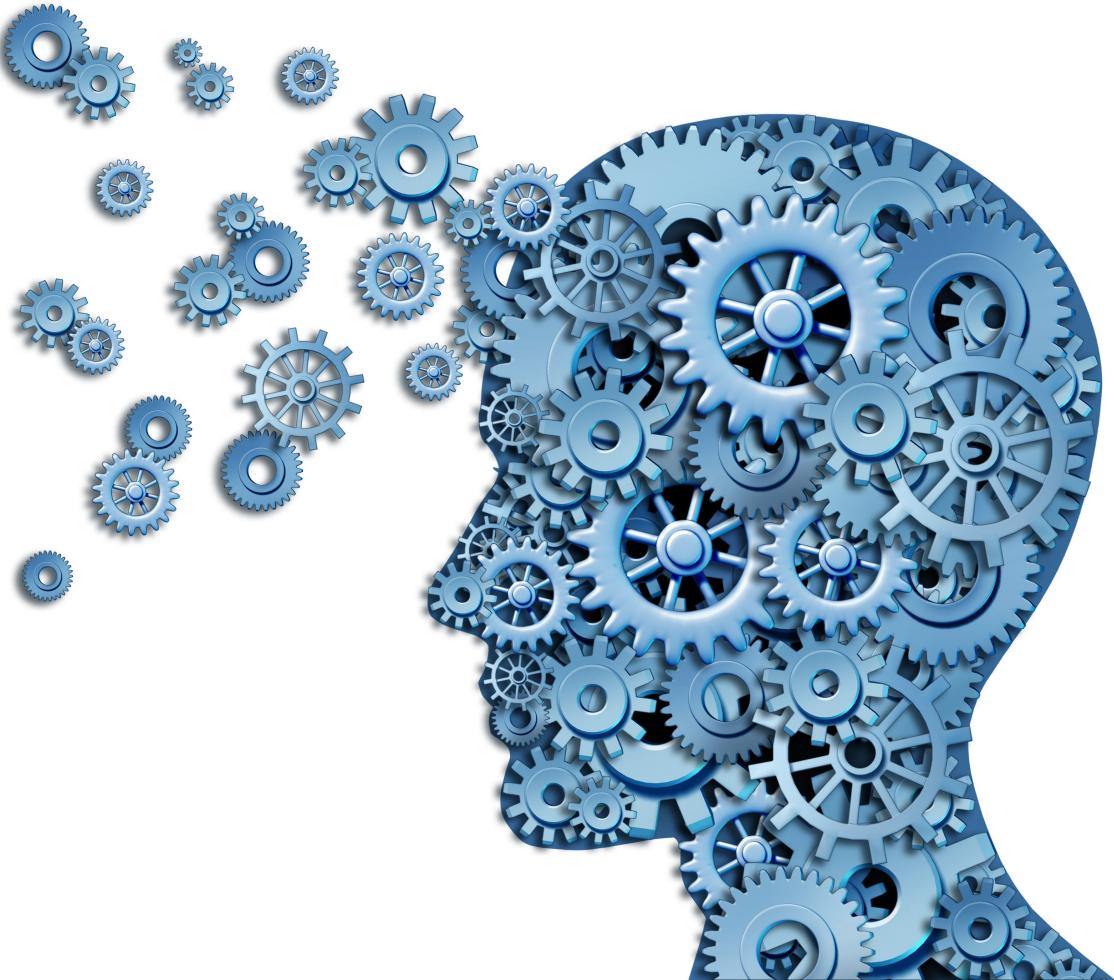


What if one can somewhat tolerate others of the opposite sex?

# Neural & Behavioral Modeling

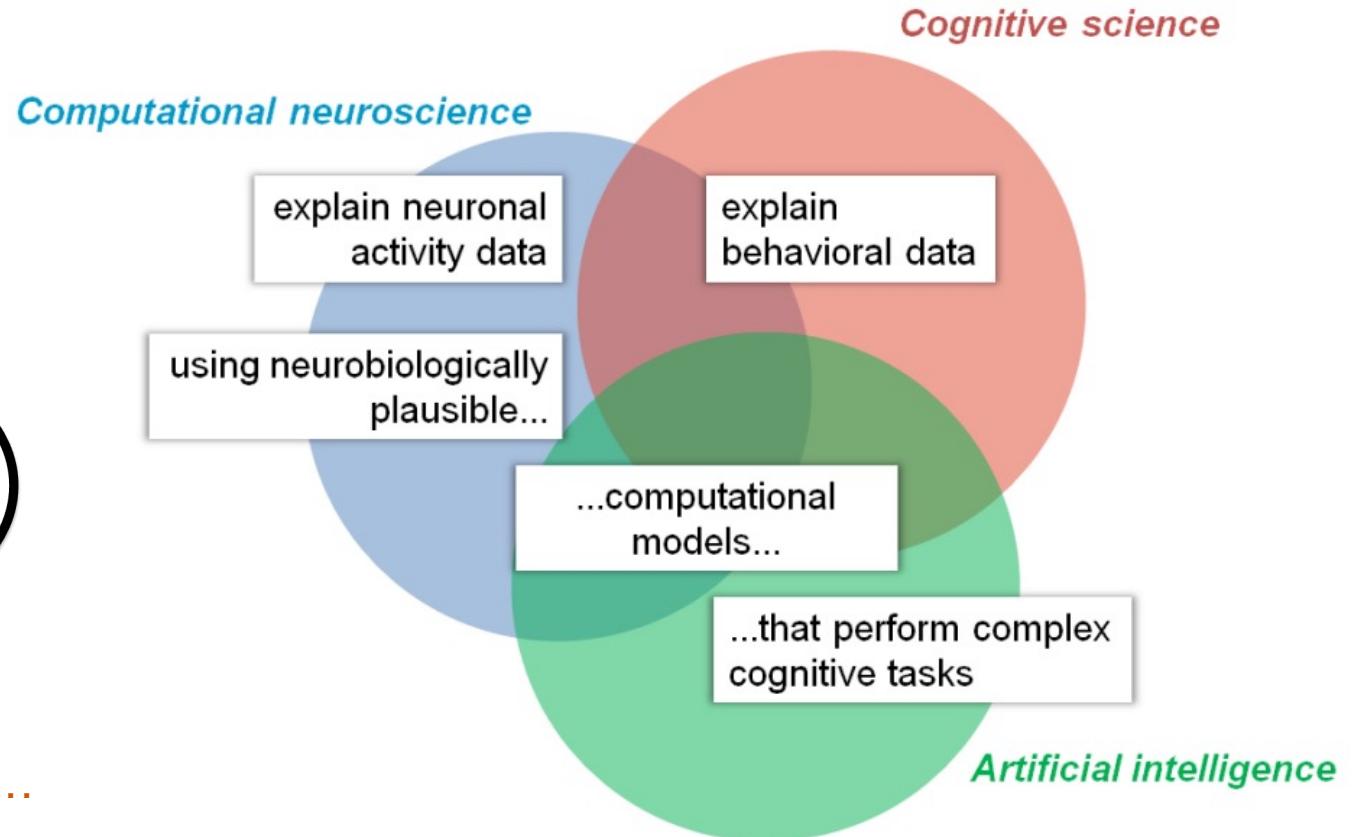
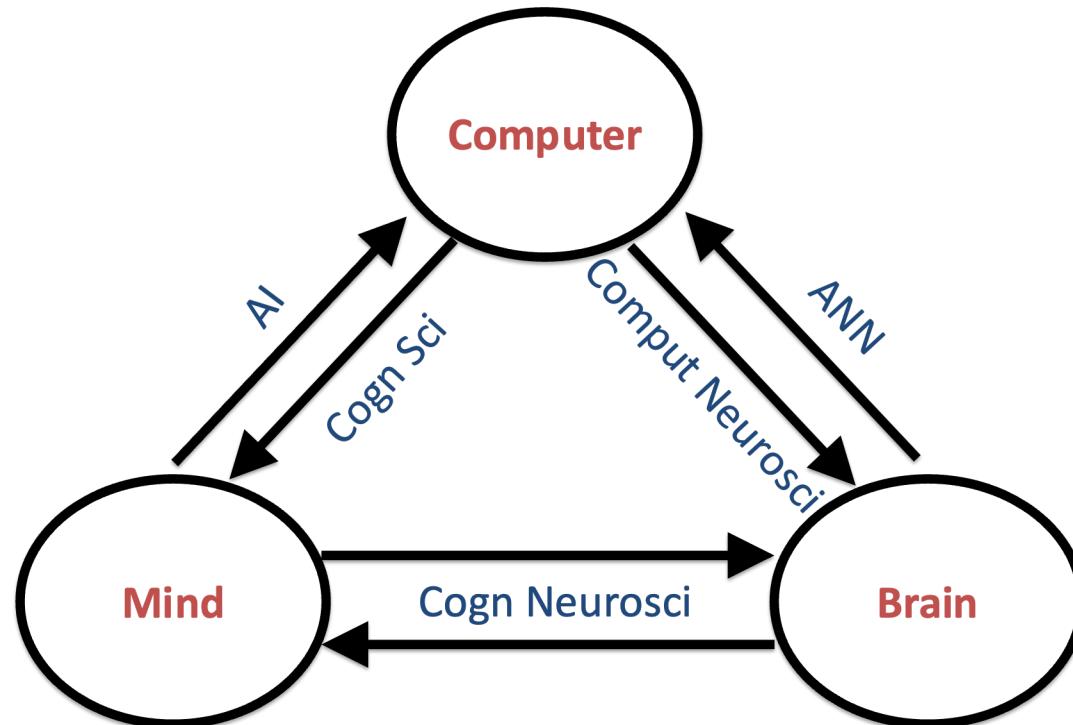
## Week 1

### Background



by Tsung-Ren (Tren) Huang 黃從仁

# We are studying at the intersections

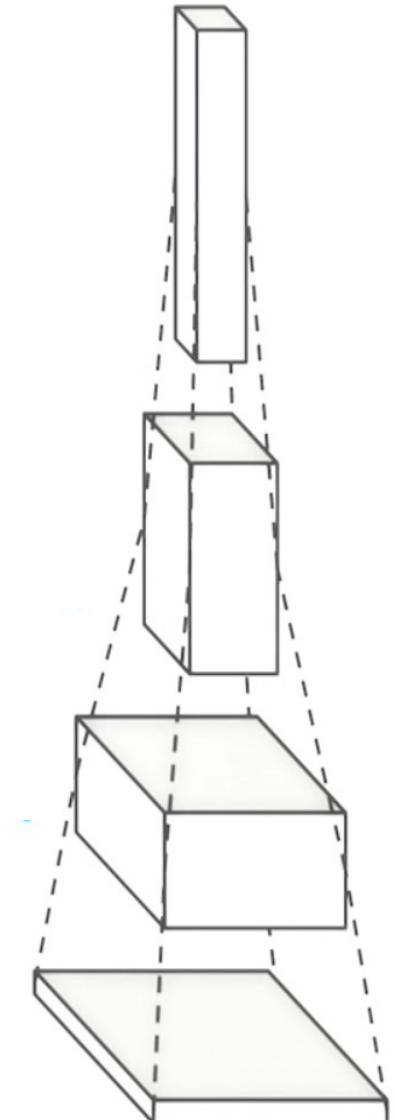
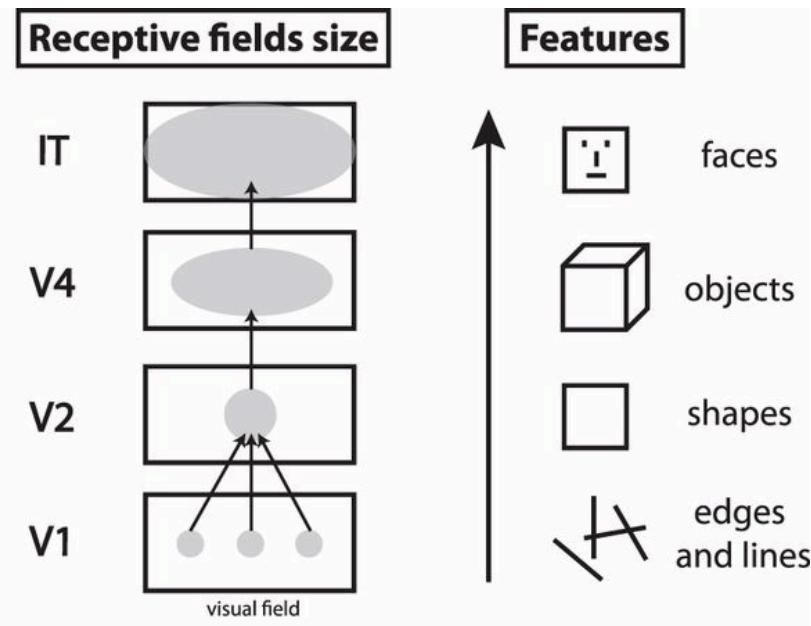
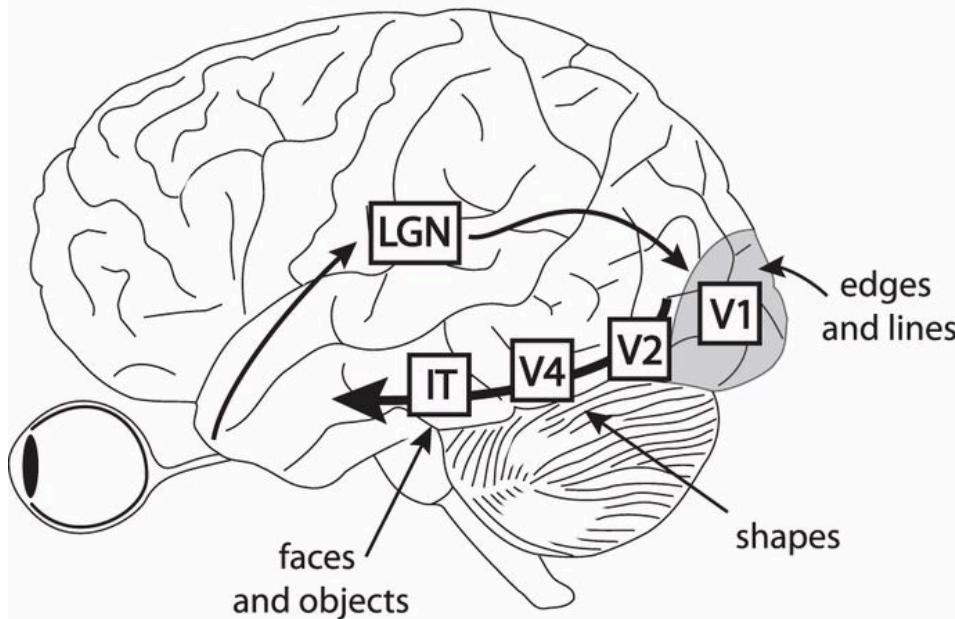


Relevant Journals:

- **Psychology**: Psychological Review (IF=8.934) ...
- **Neuroscience**: Journal of Cognitive Neuroscience (IF=3.420) ...
- **AI**: IEEE Transactions on Affective Computing (IF=13.99) ...
- **Robotics**: International Journal of Social Robotics (IF=3.802) ...

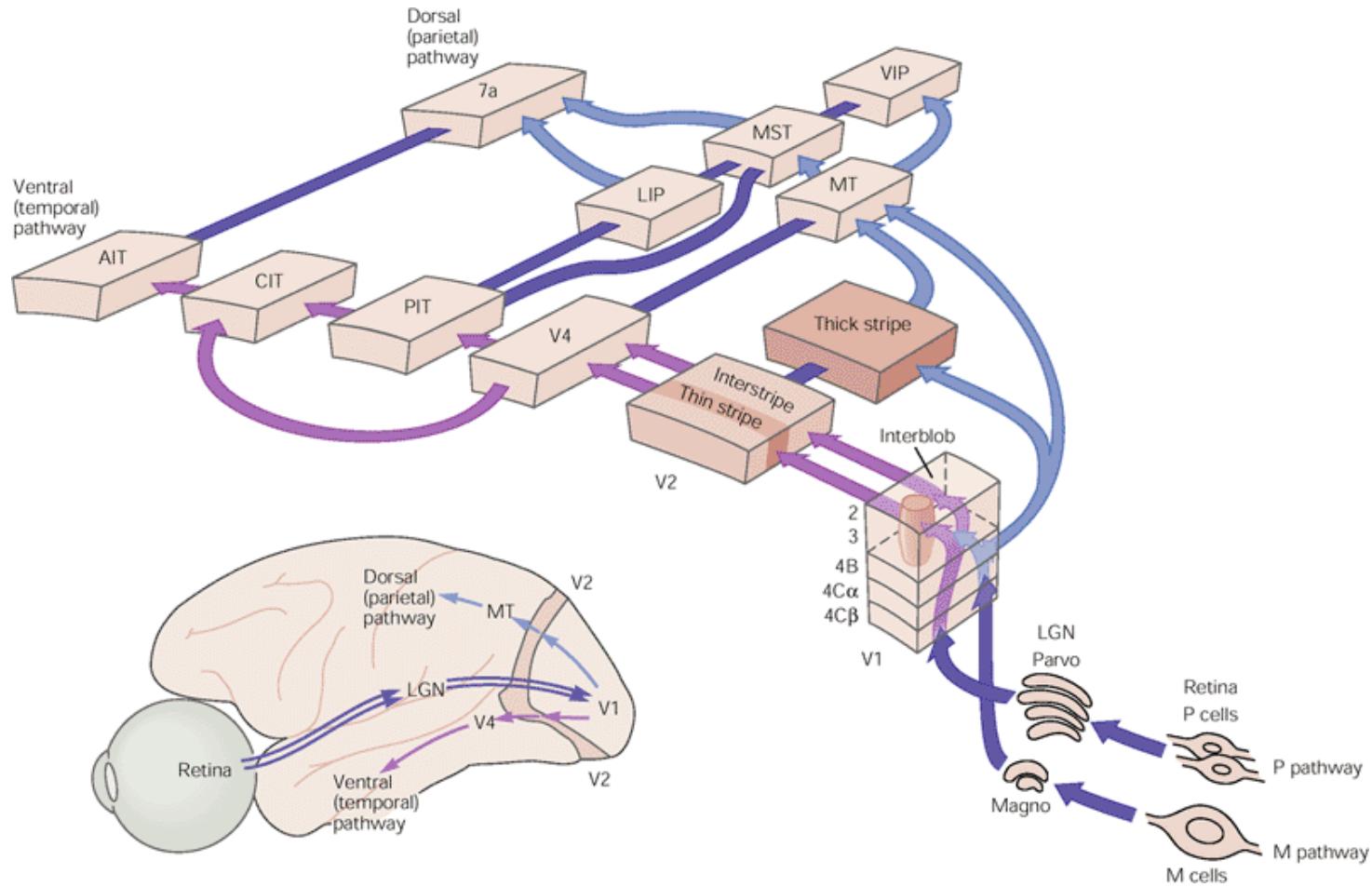
# Biological inspirations: AI design

CNN emulates the visual ventral pathway



# Biological inspirations: AI design

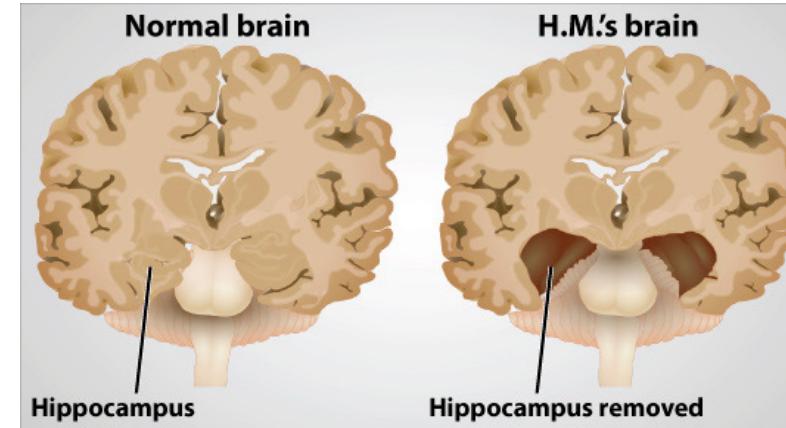
Ventral pathway is insufficient for more complex vision problem.



Dorsal pathway is also needed!

# Biological inspirations: Explainable AI

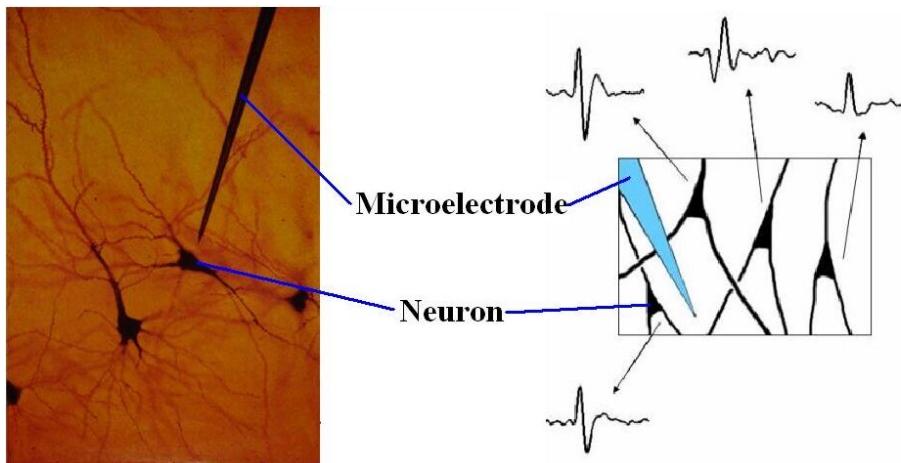
Like neuroanatomy, lesions help understand a neural system



Error %	Train Top-1	Val Top-1	Val Top-5
Our replication of Krizhevsky <i>et al.</i> [18], 1 convnet	35.1	40.5	18.1
Removed layers 3,4	41.8	45.4	22.1
Removed layer 7	27.4	40.0	18.4
Removed layers 6,7	27.4	44.8	22.4
Removed layer 3,4,6,7	71.1	71.3	50.1
Adjust layers 6,7: 2048 units	40.3	41.7	18.8
Adjust layers 6,7: 8192 units	26.8	40.0	18.1

# Biological inspirations: Explainable AI

Like neurophysiology, activity recordings reveal neuronal tunings



Cell sensitive to position in line:

```
The sole importance of the crossing of the Berezina lies in the fact  
that it plainly and indubitably proved the fallacy of all the plans for  
cutting off the enemy's retreat and the soundness of the only possible  
line of action--the one Kutuzov and the general mass of the army  
demanded--namely, simply to follow the enemy up. The French crowd fled  
at a continually increasing speed and all its energy was directed to  
reaching its goal. It fled like a wounded animal and it was impossible  
to block its path. This was shown not so much by the arrangements it  
made for crossing as by what took place at the bridges. When the bridges  
broke down, unarmed soldiers, people from Moscow and women with children  
who were with the French transport, all--carried on by vis inertiae--  
pressed forward into boats and into the ice-covered water and did not,  
surrender.
```

Cell that turns on inside quotes:

```
"You mean to imply that I have nothing to eat out of... On the  
contrary, I can supply you with everything even if you want to give  
dinner parties," warmly replied Chichagov, who tried by every word he  
spoke to prove his own rectitude and therefore imagined Kutuzov to be  
animated by the same desire.
```

Kutuzov, shrugging his shoulders, replied with his subtle penetrating  
smile: "I meant merely to say what I said."

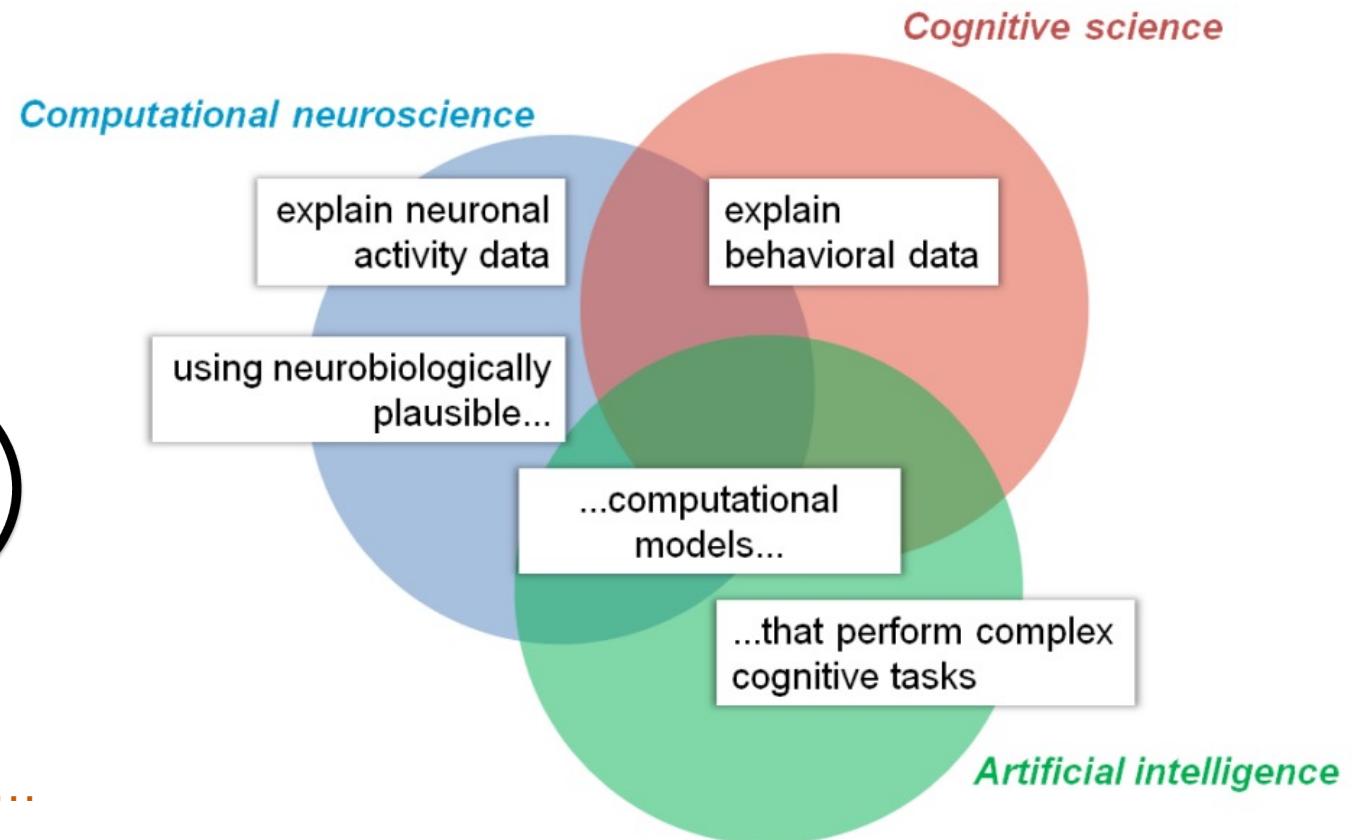
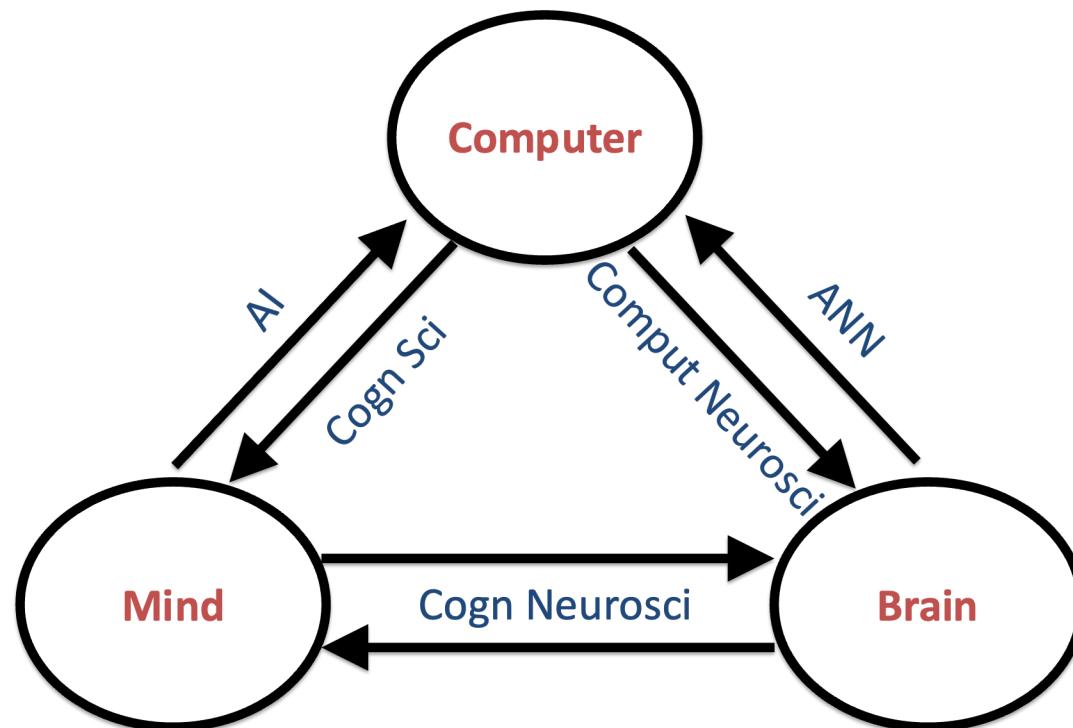
Cell that robustly activates inside if statements:

```
static int __dequeue_signal(struct sigpending *pending, sigset_t *mask,  
                           siginfo_t *info)  
{  
    int sig = next_signal(pending, mask);  
    if (sig) {  
        if (current->notifier) {  
            if (sigismember(current->notifier_mask, sig)) {  
                if (!!(current->notifier)(current->notifier_data)) {  
                    clear_thread_flag(TIF_SIGPENDING);  
                    return 0;  
                }  
            }  
        }  
        collect_signal(sig, pending, info);  
    }  
    return sig;  
}
```

A large portion of cells are not easily interpretable. Here is a typical example:

```
/* Unpack a filter field's string representation from user-space  
 * buffer. */  
char *audit_unpack_string(void **bufp, size_t *remain, size_t len)  
{  
    char *str;  
    if (!*bufp || (len == 0) || (len > *remain))  
        return ERR_PTR(-EINVAL);  
    /* Of the currently implemented string fields, PATH_MAX  
     * defines the longest valid length.  
     */
```

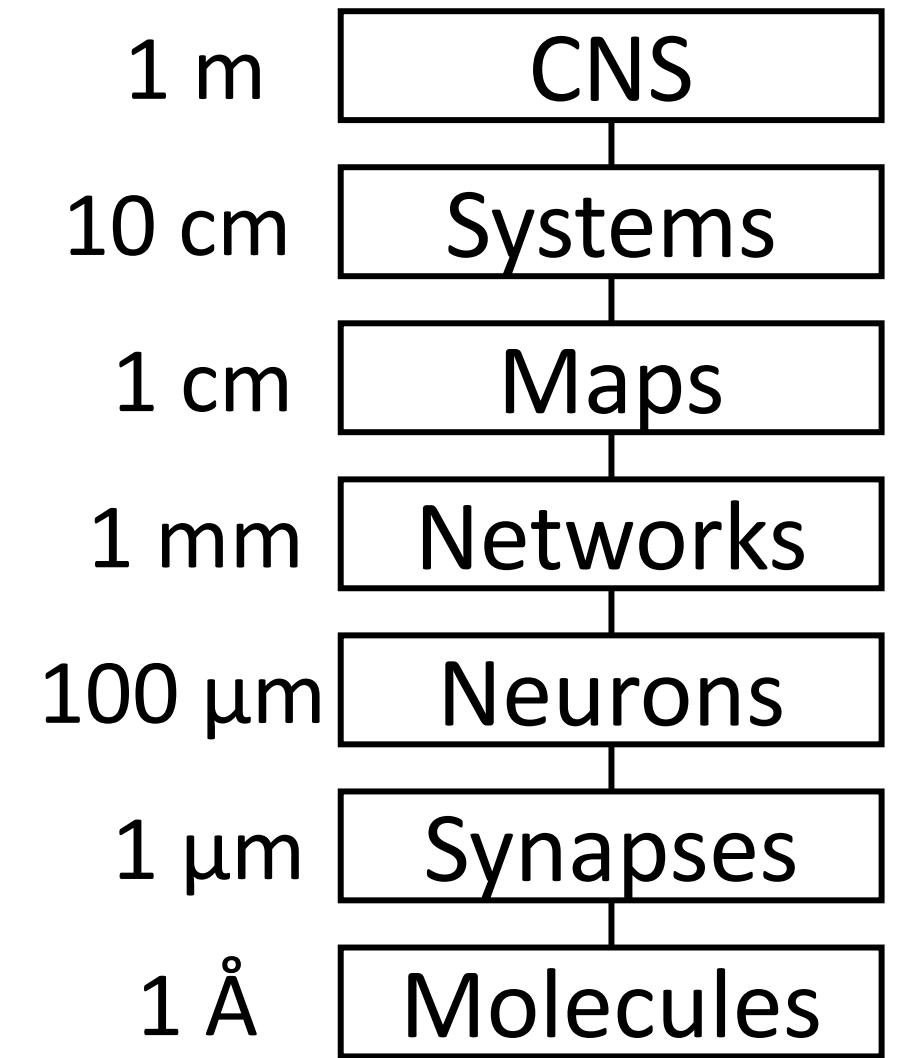
# We are studying at the intersections



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# Taxonomy based on scales



## Computational Cognitive Science

Bayesian perception  
Diffusion models

## Computational Cognitive Neuroscience

Connectivity analysis  
Neural networks

## Computational Neuroscience

Neural coding  
Neuronal models

# Taxonomy based on purposes

## Conceptual Models

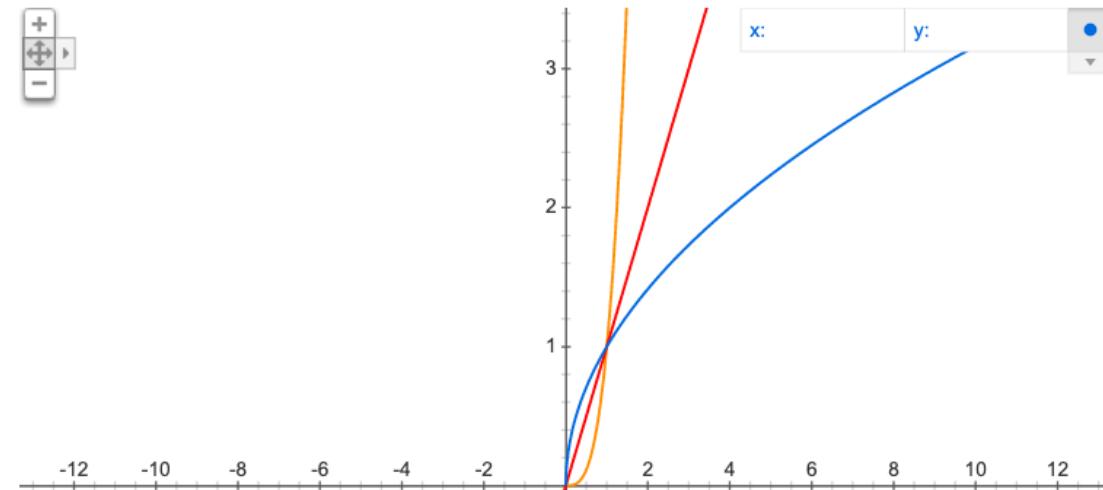
Making sense of data qualitatively; guiding new experiments

## Mathematical Models

A compact and precise summary of data

- Descriptive (What)
- Interpretive (Why)
- Mechanistic (How)

Graph for  $\text{sqrt}(x)$ ,  $x$ ,  $x^{\pi}$



## Computer Simulations

Allowing concrete visualization of abstract mathematics

# Correspondence Principle : A Hope

Synaptic redistribution/Synaptic scaling/STDP

**Molecules/Ion-Channels → Neurons → Networks → Behavior**

Mechanistic



Descriptive → Mechanistic



Descriptive → Mechanistic



Descriptive → Mechanistic

# Utility of Models: Data Reduction



## 17 Equations That Change the World

- |                                  |   |                            |
|----------------------------------|---|----------------------------|
| 1. Pythagora's Theorem           | $a^2 + b^2 = c^2$   | Pythagoras, 530 BC         |
| 2. Logarithms                    | $\log xy = \log x + \log y$   | John Napier, 1610          |
| 3. Calculus                      | $\frac{df}{dx} = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$  | Newton, 1668               |
| 4. Law of Gravity                | $F = G \frac{m_1 m_2}{r^2}$   | Newton, 1687               |
| 5. The Square Root of Minus One  | $i^2 = -1$  | Euler, 1750                |
| 6. Euler's Formula for Polyhedra | $F - E + V = 2$   | Euler, 1750                |
| 7. Normal Distribution           | $\Phi(x) = \frac{1}{\sqrt{2\pi}\sigma} e^{-\frac{(x-\mu)^2}{2\sigma^2}}$  | C.F. Gauss, 1810           |
| 8. Wave Equation                 | $\frac{\partial^2 u}{\partial t^2} = c^2 \frac{\partial^2 u}{\partial x^2}$   | J. d'Almbert, 1746         |
| 9. Fourier Transform             | $\hat{f}(E) = \int_{-\infty}^{\infty} f(x) e^{-2\pi i x E} dx$  | J. Fourier, 1822           |
| 10. Navier-Stokes Equations      | $\rho \left( \frac{\partial v}{\partial t} + v \cdot \nabla v \right) = -\nabla p - \nabla \cdot T + f$   | C. Navier, G. Stokes, 1845 |
| II. Maxwell's Equations          | $\nabla \cdot E = \rho / \epsilon_0 \quad \nabla \times E = -\frac{1}{c} \frac{\partial H}{\partial t}$<br>$\nabla \cdot H = 0 \quad \nabla \times H = \frac{1}{c} \frac{\partial E}{\partial t}$ | J.C. Maxwell, 1865         |
| 12. Second Law of Thermodynamics | $dS > 0$  | L. Boltzmann, 1874         |
| 13. Relativity                   | $E = mc^2$  | Einstein, 1905             |
| 14. Schrodinger's Equation       | $i\hbar \frac{\partial \Psi}{\partial t} = \hat{H} \Psi$  | E. Schrodinger, 1927       |
| 15. Information Theory           | $H = -\sum p(x) \log p(x)$  | C. Shannon, 1949           |
| 16. Chaos Theory                 | $x_{t+1} = kx_t(1-x_t)$   | Robert May, 1975           |
| 17. Black-Scholes Equation       | $\frac{1}{2} \sigma S^2 \frac{\partial^2 V}{\partial S^2} + rS \frac{\partial V}{\partial S} + \frac{\partial V}{\partial t} - rV = 0$  | F. Black, M. Scholes, 1990 |

# All models are wrong (1/3)

But some are useful (Box & Draper, 1987)

The point of modeling is to characterize defining features



# All models are wrong (2/3)

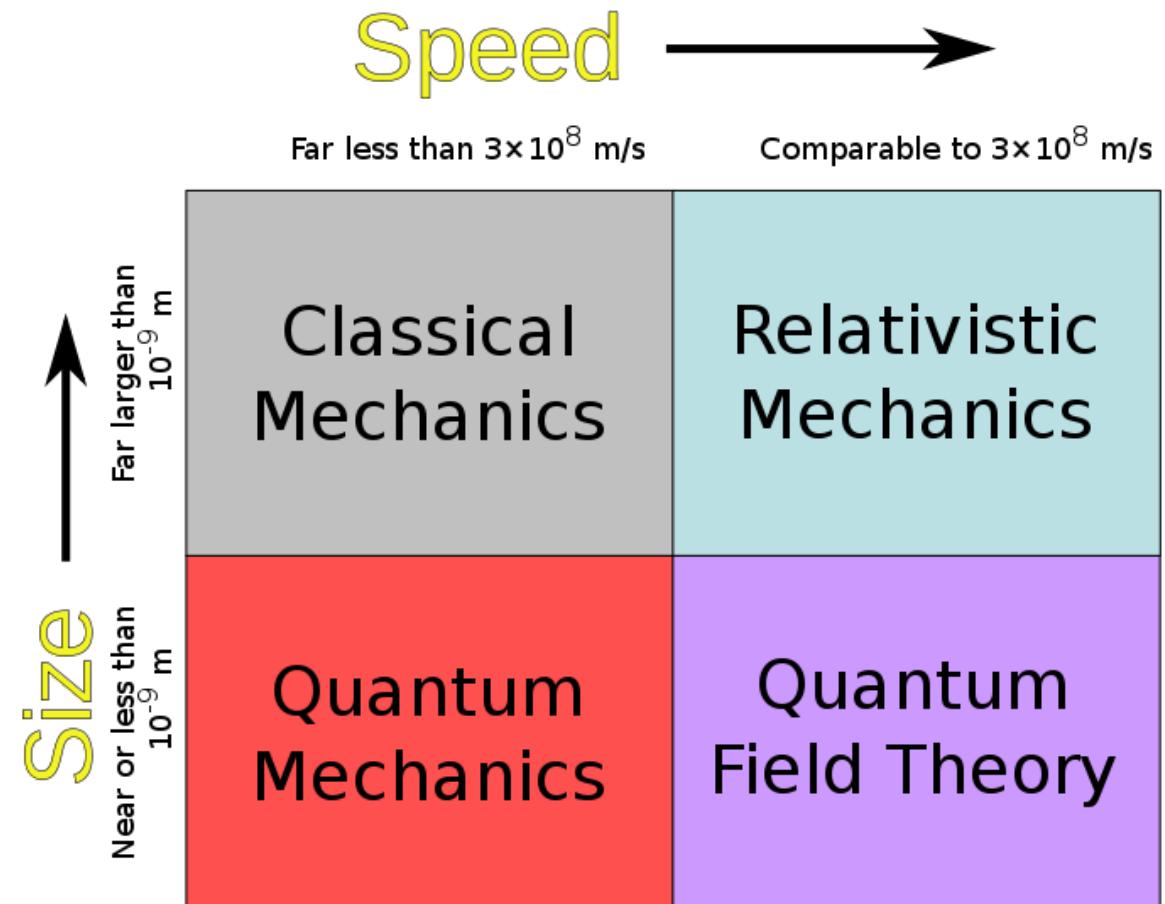
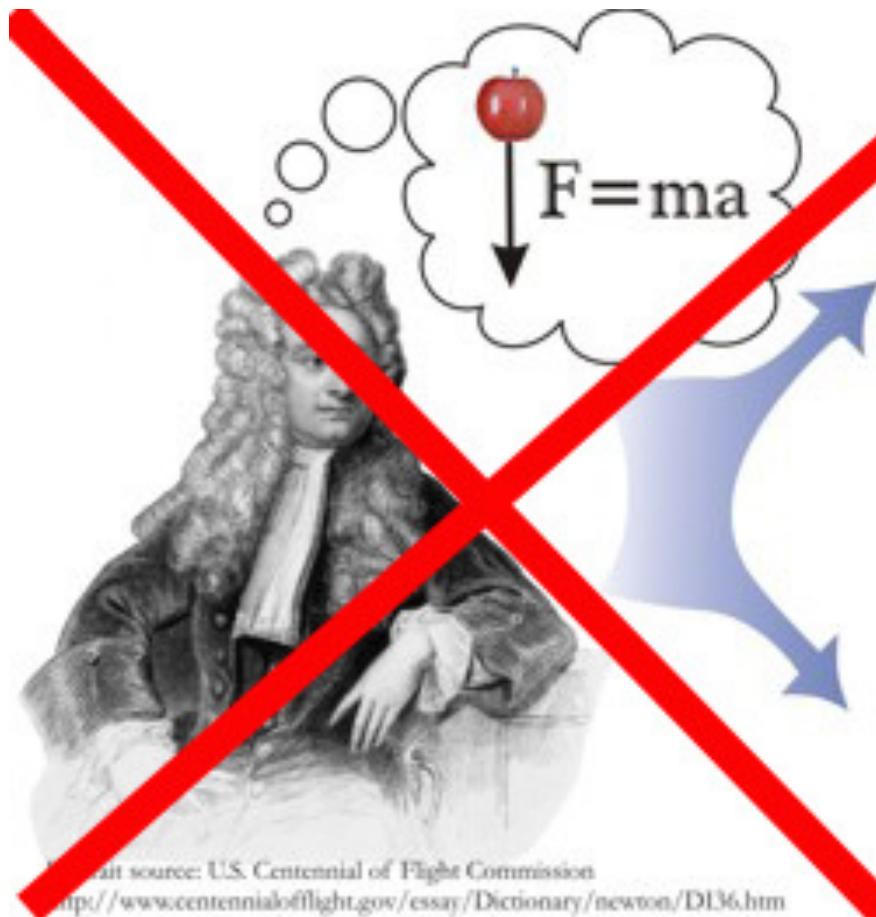
The most realistic model is not necessarily the most useful one

Irrelevant details obscure the key components and their interactions

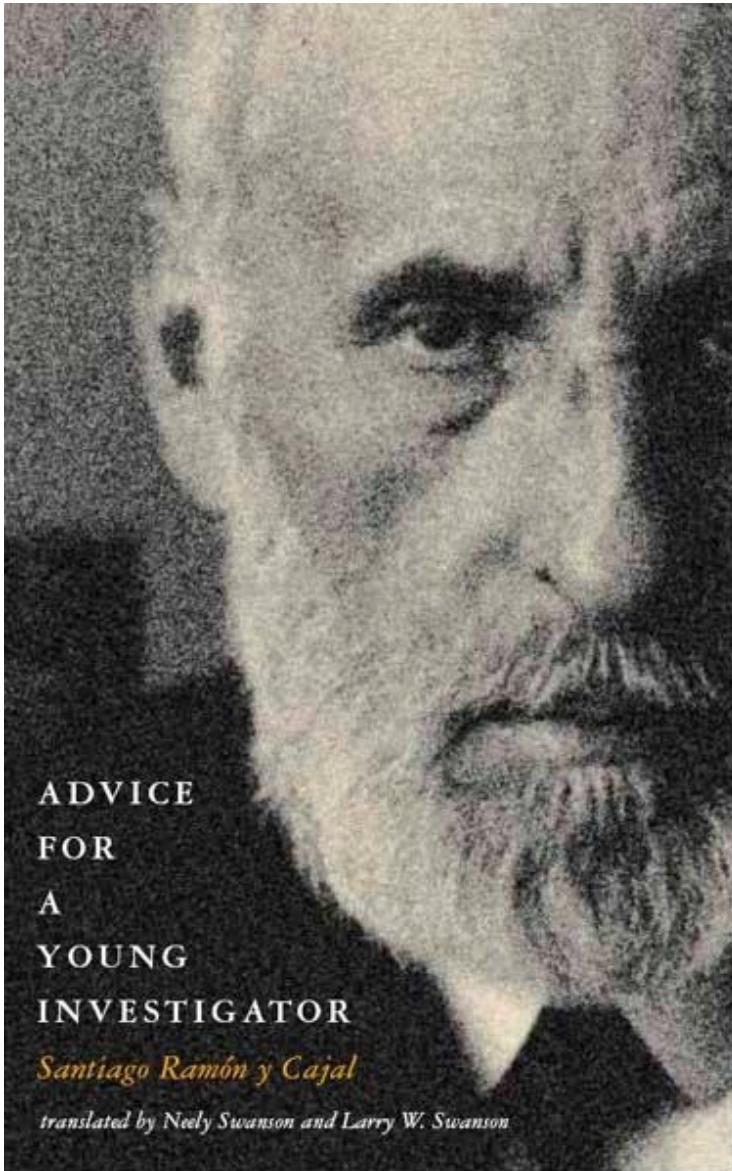


# All models are wrong (3/3)

Models/theories are just interpretations of (data=truths)



# Advice for the Young



*"A scholar's positive contribution is measured by the sum of the original data that he contributes. Hypotheses come and go but data remain. Theories desert us, while data defend us."*

*"The beginner should devote maximal effort to discovering original facts by making precise observations, carrying out useful experiments, and providing accurate descriptions."*

# Statistics on Nobel Prizes

Categorization of Nobel Science Awards, 1991–2011

	Medicine	Chemistry	Physics	Total
Theory	2	4	8	14
Method	21	22	20	63

*Theory will always get blown away by data.*

- Jack Gallant

*I want to study  
how the brain works  
from a theoretical  
perspective.*

