

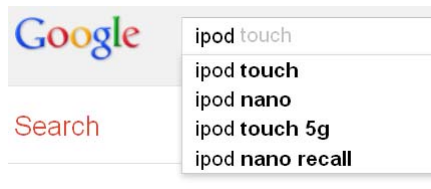
## 11-642: Search Engines

### Search Log Analysis

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## Lecture Outline

- Query suggestions
- Query intents
- Click models
- Within-session learning



## Search Trails

### A search trail is a single information seeking session

- One person, a series of queries, all within a short timespan
- Maybe the first query didn't find what the person wanted
- Maybe the sequence corresponds to query reformulations

#### Example

ipod  
ipod nano  
ipod nano recall  
ipod nano recall 2011

#### Counterexample (?)

ipod video discount  
ipod video rebate  
ipod video repair  
refurbished ipod video

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## Query Suggestions

### Popular destinations for frequent queries can be looked up ... however, most queries are not frequent

- 57% of queries (20% of all searches) are unique  
97% of queries (66% of all searches) occur less than 10 times  
– *White, et al., 2007; 2008*

### We cover two types of query suggestion approaches

- **Pseudo documents**
  - Works well for many (most?) queries
- **Co-occurrence statistics**
  - Works well for reasonably frequent queries

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## Query Suggestions #1: Pseudo Documents

### Obtain $\langle \text{query}_i, \text{query}_{\text{last}} \rangle$ pairs from logs

- $\langle \text{"ipod"}, \text{"ipod nano recall 2011"} \rangle$
- $\langle \text{"ipod nano"}, \text{"ipod nano recall 2011"} \rangle$
- : : : :
- $\langle \text{"ipod repair"}, \text{"ipod nano recall 2011"} \rangle$

### Assume the last query in a session is successful

- Other success criteria is covered later in the course

### Each $\text{query}_{\text{last}}$ is a candidate query suggestion

### Query logs

```

: : : :
-- Session start --
ipod
ipod nano
ipod nano recall
ipod nano recall 2011
-- Session end --
: : : :
-- Session start --
ipod repair
ipod nano recall 2011
-- Session end --
: : : :

```

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## Query Suggestions #1: Pseudo Documents

### Create a “pseudo document” for each candidate query suggestion

- The title is the query suggestion ( $\text{query}_{\text{last}}$ )
- The contents are the queries that preceded  $\text{query}_{\text{last}}$  in the query log

### Given a new query, rank the suggestion candidates

- Apply your favorite retrieval model to the pseudo document corpus

### Pseudo documents are a very general technique

- Used to rank all kinds of things besides queries

### Pseudo document for a suggestion

```

<TITLE>
ipod nano recall 2011
</TITLE>
<BODY>
ipod, ipod nano,
ipod shuffle,
music players,
small ipod, ipod,
ipod micro, nanno,
buy ipod, ...
</BODY>

```

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## Query Suggestions #2: Co-occurrence Statistics

Select queries that contain the user query  $q$  as a substring

- **Set<sub>1</sub>:** 100 most frequent queries with  $q$  as a substring
- **Set<sub>2</sub>:** 100 most frequent queries that followed  $q$  in a search session
- All queries in Set<sub>1</sub> and Set<sub>2</sub> are potential query suggestions  $q_s$

$$Score(q_s) = \frac{Count(q_s) + \lambda_1}{N_1 + \lambda_1} \times \frac{Count_{follows}(q, q_s) + \lambda_2}{N_2 + \lambda_2}$$

**$q_s$  is frequent     $q_s$  frequently follows  $q$**

Jamie's understanding of  $N_1$  and  $N_2$  (the papers are vague)

- $N_1$ : Sum of  $Count(q_s)$  for all candidates
- $N_2$ : Sum of  $Count(q_s, q)$  for all candidates

(White, et al., 2007; 2008)

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## Query Suggestions #2: Co-occurrence Statistics

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$$Score(q_s) = \frac{Count(q_s) + \lambda_1}{N_1 + \lambda_1} \times \frac{Count_{follows}(q, q_s) + \lambda_2}{N_2 + \lambda_2}$$

**$q_s$  is frequent     $q_s$  frequently follows  $q$**

This baseline method does as well as two experimental methods

(White, et al., 2007; 2008)

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## Query Suggestions: Summary

### Three methods for generating 'related query' suggestions

- Pseudo documents
  - Almost any query
- Co-occurrence #1
  - Mid-frequency queries
- Co-occurrence #2
  - Common queries

Searches related to march madness

- wisconsin badgers vs coastal carolina ch
- kentucky wildcats vs west virginia mounta
- wisconsin badgers vs oregon ducks
- kentucky wildcats vs notre dame fighting i
- march madness schedule
- march madness predictions
- march madness winners
- march madness 2013 locations

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## Lecture Outline

- Query suggestions
- **Query intents**
- Click models
- Within-session learning

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## Many Queries Have Multiple Intents

### We have discussed the different intents behind some queries

- **jaguar**: A car, an animal, an operating system, ...
- **flash**: Software, a superhero, part of a camera, ...
- **mercury**: An element, a planet, a god, a car, ...
- **michael jordan**: An athlete, a professor, a businessman, ...
- **ai**: Artificial intelligence, Americal Idol, art institute, ...

### Query suggestions are one possible source of query intents

- Can they be inferred in other ways?

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(Radlinski, et al., 2010)

## Identifying the Most Common Intent for a Query

### For a query $q$

- Identify  $q$ 's neighborhood (**“expand step”**)
  - Identify the 10 most common reformulations  $q'$  of  $q$
  - Identify the 10 most common reformulations  $q''$  of each  $q'$
- Reduce the neighborhood to the most related queries (**“filter”**)
- **Cluster** the queries to find intent groups
- **Estimate the popularity** of each query and intent group
- The **name** of an intent group is its most popular query

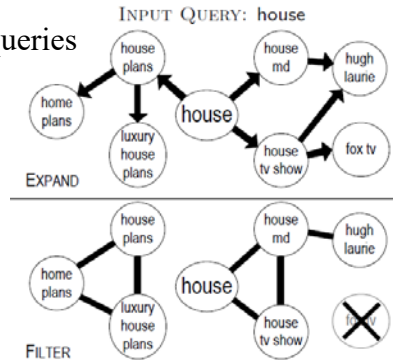
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(Radlinski, et al., 2010)

## Identifying the Most Common Intent for a Query

**Expand:** Identify possibly-related queries

- $(q, q')$  for at least 2 users
- $q'_{\text{time}} - q_{\text{time}} < 10 \text{ min}$
- $(q, q')$  must occur  $\geq \delta$  times
  - Filters out frequent  $q'$  (e.g., hotmail)



**Filter:** Improve precision

- Connect  $(q, q')$  if often clicked for same d
  - Removes many  $q'$
  - May add some new  $q'$
- Remove components with  $< 2$  members

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## Identifying the Most Common Intent for a Query

**Cluster:** Find groups with same intent

- E.g., use your favorite algorithm
- Similarity metric: Random walk

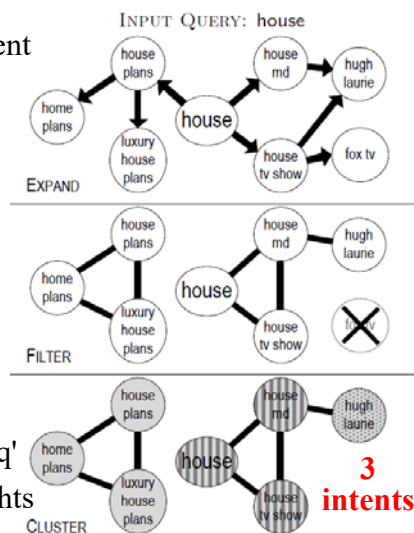
**Estimate popularity**

- Random walk for two iterations

$$w_q = 1$$

$$w_{q'} = \frac{w_q \cdot \text{count}(q \rightarrow q')}{\sum_{r \in R(q)} \text{count}(q \rightarrow r)}$$

- $R(q)$ : the set of all related queries  $q'$
- Cluster score: Sum of query weights



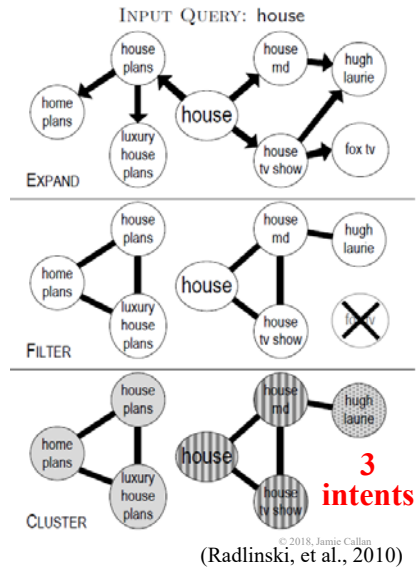
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## Identifying the Most Common Intent for a Query

### Name the intent group

- Use its highest-scoring query



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## Identifying the Most Common Intents for a Query

### juvenile delinquency

- |                                      |                |            |
|--------------------------------------|----------------|------------|
| • juvenile delinquency               | $(w_c = 1.16)$ | $w_c$ :    |
| • causes of juvenile delinquency     | $(w_c = 0.50)$ | estimated  |
| • delinquency prevention             | $(w_c = 0.25)$ | relative   |
| • definition of juvenile delinquency | $(w_c = 0.20)$ | popularity |
| • articles on juvenile delinquency   | $(w_c = 0.18)$ | of each    |
| • reasons for juvenile delinquency   | $(w_c = 0.15)$ | intent     |
|                                      |                | cluster    |

### Intents created by TREC analysts

- What are the rates of juvenile crime in various jurisdictions, what is the nature of the offenses, how are they punished, and what measures are taken for prevention?

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(Radlinski, et al., 2010)



## Identifying the Most Common Intents for a Query

### physical therapists

• physical therapist	( $w_c = 1.22$ )	$w_c$ : estimated relative popularity of each intent cluster
• physical therapists salary	( $w_c = 0.80$ )	
• how to become a physical therapist	( $w_c = 0.21$ )	
• physical therapy schools in california	( $w_c = 0.15$ )	
• physical therapist school of california	( $w_c = 0.11$ )	
• physical therapist assistance programs	( $w_c = 0.11$ )	

### Intents created by TREC analysts

- How can I obtain information about training, licensing, and skills needed for physical therapists?

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## Identifying the Most Common Intents for a Query

### wireless communications

• wireless communications	( $w_c = 1.07$ )	$w_c$ : estimated relative popularity of each intent cluster
• what is wireless comm.	( $w_c = 0.56$ )	
• wireless comm. systems	( $w_c = 0.19$ )	
• history wireless technology	( $w_c = 0.13$ )	
• wireless cell phone companies	( $w_c = 0.13$ )	
• wireless broadband providers	( $w_c = 0.10$ )	

### Intents created by TREC analysts

- Information on existing and planned uses, research/technology, regulations and legislative interest.

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## Identifying the Most Common Intents for a Query

### Key ideas

- Reformulation patterns + click information can be combined to identify common intents for ambiguous queries
- An ambiguous query may have several common intents
  - Not a surprise 😊
  - An intent is expressed by a group of queries with the same goal
- Popular intents may differ from what well-informed people expect

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## Lecture Outline

- Query suggestions
- Query intents
- **Click models**
- Within-session learning

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## Click Models

### Typical search behavior

- A person issues a query  $q$
- A search engine result page (SERP) is returned
- The person examines the SERP
  - Maybe the person clicks on one or more links
- The person stops interacting with the SERP
  - Perhaps issues a new query
  - Perhaps moves on to a new task

(Chuklin, et al., 2016)

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## Click Models

### Click models represent user search behavior as a sequence of observed and hidden events

- E: An item on the SERP is examined
  - May depend on the document's rank (position)
- A: User is atttracted by the item's representation
  - May depend on the snippet quality
  - May depend on the document's relevance to the query
- C: An item is clicked
- S: The information need is satisfied

(Chuklin, et al., 2016)

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## Click Models

### Click models define dependencies among events

- E.g.,  $p(E \mid \text{rank}=r)$ : Probability of examining page at rank  $r$
- E.g.,  $p(C \mid E)$ : Probability that an examined page is clicked

### Learn model parameters from a search log

(Chuklin, et al., 2016)

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## Random Click Model (RCM)

### Random Click Model

- Assume each document (url)  $u$  is equally likely to be clicked  
 $p(C_u) = \rho$  Probability of clicking document (url)  $u$
- Learn  $\rho$  from data

### Maximum likelihood estimate of $\rho$

$$\rho = \frac{1}{\sum_{s \in S} |s|} \sum_{s \in S} \sum_{u \in s} c_u^s$$

$S$ : Search sessions

$c_u^s$ : Document (url)  $u$  was clicked in session  $s$

### The RCM is not very accurate

(Chuklin, et al., 2016)

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## Click-Through Rate (CTR) Models: RCTR

### Rank-Based CTR (RCTR)

- The click likelihood depends upon the rank  $r$

$$p(C_r) = \rho_r \quad \text{Probability of clicking document at rank } r$$

- Learn  $\rho_r$  for each rank  $r$

### Maximum likelihood estimate of $\rho_r$

$$\rho_r = \frac{1}{|S|} \sum_{s \in S} c_r^s$$

$S$ : Search sessions

$c_r^s$ : Document at rank  $r$   
was clicked in session  $s$

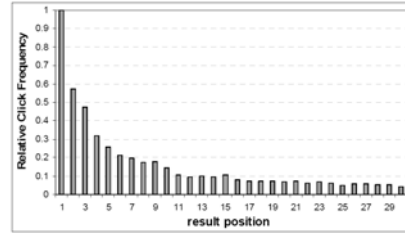


Figure 3.1: Relative click frequency for top 30 result positions over 3,500 queries and 120,000 searches.

(Agichtein, et al, 2006)

(Chuklin, et al., 2016)

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## Click-Through Rate (CTR) Models: DCTR

### Document-Based CTR (DCTR)

- Estimate a click-through rate for every query-document pair

$$p(C_u) = \rho_{uq} \quad \text{Probability of clicking document } u \text{ for } q$$

- Learn  $\rho_{uq}$  for each query-document pair

### Maximum likelihood estimate of $\rho_{uq}$

$$\rho_{uq} = \frac{1}{|S_{uq}|} \sum_{s \in S_{uq}} c_u^s$$

$S_{uq}$ : Sessions for query  $q$  that contain document  $u$

$c_u^s$ : Document  $u$  was clicked in session  $s$

### DCTR is prone to overfitting

- Little or no data for many document-query pairs

(Chuklin, et al., 2016)

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## Attractiveness

### Some models incorporate the document attractiveness

- Usually attractiveness is a measure of snippet quality
  - Usually  $p(A_u)$  is independent of rank  $r$
- $p(A_u) = \alpha_{uq}$       Probability that document  $u$  is considered attractive

(Chuklin, et al., 2016)

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## Position-Based Model (PBM)

### Position-Based Model (PBM)

- Click probability depends on examination and attractiveness

$$p(C_u) = p(E_u) \cdot p(A_u)$$

$$p(E_u) = \gamma_{r_u} \quad \text{Document at rank } r_u \text{ is examined}$$

$$p(A_u) = \alpha_{uq} \quad \text{Document } u \text{ is attractive for query } q$$

### Model parameters can be estimated using EM

$$\alpha_{uq} \quad \alpha_{uq}^{(t+1)} = \frac{1}{|\mathcal{S}_{uq}|} \sum_{s \in \mathcal{S}_{uq}} \left( c_u^{(s)} + \left( 1 - c_u^{(s)} \right) \frac{(1 - \gamma_r^{(t)}) \alpha_{uq}^{(t)}}{1 - \gamma_r^{(t)} \alpha_{uq}^{(t)}} \right),$$

$$\text{where } \mathcal{S}_{uq} = \{s_q : u \in s_q\}$$

$$\gamma_r \quad \gamma_r^{(t+1)} = \frac{1}{|\mathcal{S}|} \sum_{s \in \mathcal{S}} \left( c_u^{(s)} + \left( 1 - c_u^{(s)} \right) \frac{(1 - \alpha_{uq}^{(t)}) \gamma_r^{(t)}}{1 - \gamma_r^{(t)} \alpha_{uq}^{(t)}} \right)$$

(Chuklin, et al., 2016)

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## Cascade Model (CM)

**Assume that the user examines the SERP from top to bottom until they find a relevant document**

- $p(C_r) \leftrightarrow p(E_r) \cdot p(A_r)$  Clicked  $\leftrightarrow$  Examined & Attractive
- $p(E_r) = 1$  First rank is always examined
- $p(A_r) = \alpha_{r,u,q}$  Attractiveness depends on rank & query
- $p(E_r | \neg E_{r-1}) = 0$  Sequential examination
- $p(E_r | E_{r-1}, \neg C_{r-1}) = 1$  Keep examining until click
- $p(E_r | C_{r-1}) = 0$  Stop examining after a click

**Can only describe sequential examination with a single click**

- Less general than the position-based model (PBR)

(Chuklin, et al., 2016)

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## Cascade Model (CM)

**Maximum likelihood estimate for CM**

$$\alpha_{uq} = \frac{1}{|S_{uq}|} \sum_{s \in S_{uq}} c_u^s$$

$S_{uq}$ : Sessions for query  $q$  that contain document  $u$

Each session  $s$  is truncated at its first click

$c_u^s$ : Document  $u$  was clicked in session  $s$

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## Click Models

### There are many click models ...

- E.g., consider time spent examining a SERP item
  - Time between click and subsequent click
- E.g., consider scrolling behavior
- E.g., consider eye movement behavior
- ...

### None seem dominant at this point

- DCTR is popular because  $\rho_{ug}$  can be treated as an (overfitted) relevance score for training LeToR
- Time-Aware Click Model (TACM) claims to correlate well with human assessors

(Chuklin, et al., 2016)

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## Click Models

### How accurate are different models?

- WSCD 2012 dataset (Yandex), 1 million sessions

Model	Log-likelihood	Perplexity	Cond. perplexity	Time (sec)
RCM	-0.3727	1.5325	1.5325	<b>2.37</b>
RCTR	-0.3017	1.3730	1.3730	<b>2.45</b>
DCTR	-0.3082	1.3713	1.3713	9.39
PBM	-0.2757	1.3323	1.3323	<b>77.95</b>
CM	$-\infty$	1.3675	$+\infty$	12.17

### The Position-Based Model (PBM) is best of this group

- On this dataset, the best models are about 10% better than PBM

(Chuklin, et al., 2016)

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## Click Models

### Click models have several uses

- Improve understanding of user behavior
  - E.g., model what SERP characteristics affect user behavior
- Guide development of better evaluation metrics
  - E.g., something more realistic than NDCG
- Measure deviation of observed behavior from ‘typical’ behavior
  - E.g., people click on this document much more than expected
- Generate realistic artificial data
  - E.g., for testing software
  - E.g., infer relevance from clicks
- Very important in web-based advertising

(Chuklin, et al., 2016)

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## Click Models

### Click models can be used to generate artificial clicks

**Input:** Click model  $M$ , document ranking  $s$

**Output:** Vector of simulated clicks  $c_1 \dots c_r$

### Algorithm:

```
for rank = 1 to  $|s|$ 
  compute  $p(C_r=1|C_1=c_1, \dots, C_{r-1}=c_{r-1})$  given  $M$  and  $c_1 \dots c_{r-1}$ 
  convert  $p(C_r=1|C_1=c_1, \dots)$  to  $\{0, 1\}$  using a Bernoulli function
```

(Chuklin, et al., 2016)

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## Click Models

### Click models can be used to generate artificial relevance judgments

- Any individual click is a noisy signal
- Use a click model such as DCTR to learn  $\rho_{uq}$  for each query-document pair  $uq$
- Measure NDCG@k using  $\rho_{uq}$  as the relevance label

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## Lecture Outline

- Query suggestions
- Query intents
- Click models
- **Within-session learning**

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## Within-Session Learning

### People gain domain knowledge as they search

- Through exposure to and interaction with new information
- Is it useful for the search engine to support this learning?
  - Should the search engine select information differently?

### During the last several years, this has gained increasing attention

- We examine one line of work from Microsoft Research (MSR)

### Two types of informational information needs were studied

- Acquisition of procedural knowledge (“how to do something”)
- Acquisition of declarative knowledge (“knowing about a topic”)

(Eickhoff et al., 2014)

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## Within-Session Learning

### Identify procedural search sessions in a query log

- Select queries that are last in a session that ends at eHow.com
- Rank query n-grams by pointwise KL-divergence between the eHow query log and a general query log

$$\text{score}(t) = p_{\text{eHowLog}}(t) \log \frac{p_{\text{eHowLog}}(t)}{p_{\text{generalLog}}(t)} \quad \text{t: A query n-gram (e.g., 'fix wifi')}$$

- Select the top 10 n-grams (*indicator terms*)
- Select sessions that contain an indicator term (*procedural sessions*)
- Discard navigational sessions (proprietary classifier)

### Repeat for declarative search sessions using Wikipedia.org

(Eickhoff et al., 2014)

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## Within-Session Learning

### Indicator terms

Rank	Procedural	Declarative
1	to	what
2	how	what is
3	how to	who
4	how do	list of
5	to make	syndrome
6	how to make	biography
7	how do I	what is a
8	computer	about
9	can you	is the
10	change	history of

### A query in a session needed to contain one of these terms

- General terms ... but sessions also ended at eHow or Wikipedia

(Eickhoff et al., 2014)

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## Within-Session Learning

### Example queries

Procedural		
#	Query	Clicked URL
1	Weak wireless signal	-
2	How to expand wifi range	<a href="http://www.repeaterstore.com/.../fg24008.php">http://www.repeaterstore.com/.../fg24008.php</a>
3	Wifi repeater how to	-
4	Wifi repeater tutorial	<a href="http://forum.ubnt.com/showthread.php?t=13735">http://forum.ubnt.com/showthread.php?t=13735</a>
5	How to boost wifi signal	<a href="http://www.ehow.com/...boost-wifi-signal.html">http://www.ehow.com/...boost-wifi-signal.html</a>

Declarative		
#	Query	Clicked URL
1	What do sponges look like	<a href="http://a-z-animals.com/animals/sponge/">a-z-animals.com/animals/sponge/</a>
2	What do sponges feed on	<a href="http://tolweb.org/treehouses/?treehouse_id=3431">tolweb.org/treehouses/?treehouse_id=3431</a>
3	Sponges as pets	<a href="http://www.buzzle.com/articles/sponge-facts.html">http://www.buzzle.com/articles/sponge-facts.html</a>
4	How do sponges reproduce	<a href="http://answers.yahoo.com/...127140016AANRe91">http://answers.yahoo.com/...127140016AANRe91</a>
5	Where do sponges live	<a href="http://en.wikipedia.org/wiki/Sponge">http://en.wikipedia.org/wiki/Sponge</a>

### Manual inspection indicates 87% accuracy

(Eickhoff et al., 2014)

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## Within-Session Learning

### Metrics previously used to describe user expertise and behavior

- **Domain count:** Number of unique domains in the SERPs
- **Focus:** % of SERP entries in the dominant category
- **Entropy:** Entropy of the SERPs topic distribution
  - Low entropy → search results cover few topics
- **Branchiness:** How often a person's browsing branches
- **Display time:** Average reading time
  - Experts typically have lower averages
- **Query complexity:** Reading difficulty of query terms

**SERP: Search Engine Result Page**

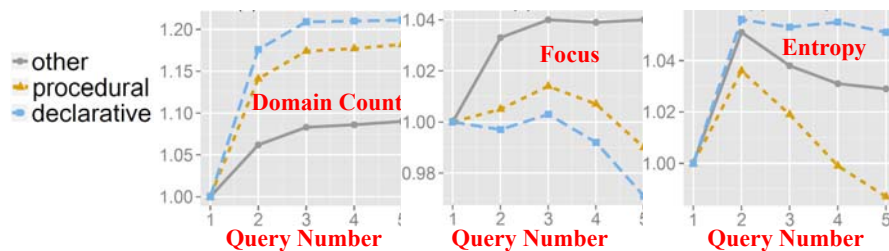
(Eickhoff et al., 2014)

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## Within-Session Learning

### Results for sessions of length 5 (similar results for other lengths)



- Broader exploration for procedural and declarative searches
  - Procedural exploration becomes exploration within a topic

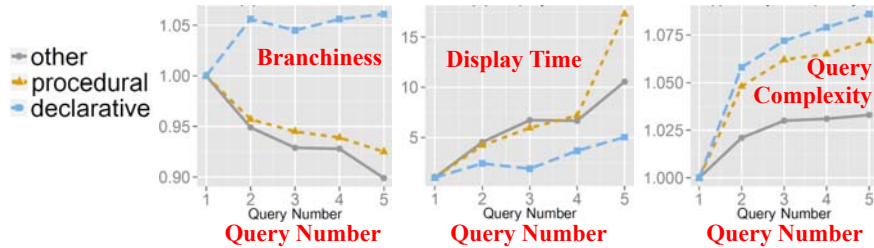
(Eickhoff et al., 2014)

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## Within-Session Learning

Results for sessions of length 5 (similar results for other lengths)



- Declarative searchers explore more paths
  - Procedural searchers read more as they zero in on their topic
  - Knowledge acquisition queries are more complex than others
- (Eickhoff et al., 2014)

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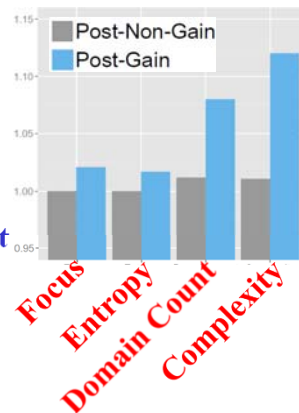
## Within-Session Learning

Does expertise acquired in one session persist in later sessions?

- Compare people that gained expertise to people that did not
- Gains for focus and entropy don't persist
- Gains for domain count and complexity do

It's not clear why some gains do not persist

- An open research problem



(Eickhoff et al., 2014)

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## Within-Session Learning

### What is the source of vocabulary in subsequent queries?

	Snippet	Short page visits	Long page visits ( $t \geq 30$ sec)	None
$D_{other}$	0.27	0.13	0.41	0.52
$D_{proc}$	0.23	0.12	0.44	0.49
$D_{decl}$	0.26	0.10	0.45	0.49

Recall of subsequent query terms from different sources

### Long page visits have almost 4× the influence of short page visits

- Perhaps query suggestions should be generated (mostly? only?) from queries that produce long page visits?

(Eickhoff et al., 2014)

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## Within-Session Learning

### Can pages that support knowledge acquisition be identified?

#### Methodology

- Train a classifier to predict which pages will be followed immediately by an increase in query complexity and domain count

#### Features

- Text length, sentence length, term length
- Coverage of query terms in title, distribution of query terms
- Part of speech (POS) distribution
- Page complexity, page complexity vs. query complexity
  - Reading difficulty metrics

(Eickhoff et al., 2014)

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## Within-Session Learning

**Classifiers:** Support Vector Machines (SVM)

**Accuracy:**  $F_1=0.76$

**The best pages had a vocabulary that was a little more complex than the user's observed vocabulary**

- Consistent with what is known about other forms of learning

(Eickhoff et al., 2014)

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## Within-Session Learning

### Key ideas

- Mining search logs to identify very specific query types
  - Far beyond “informational, navigational, transactional”
- A sophisticated approach to measuring success
  - Measuring an increase in knowledge vs. measuring clicks
- Rediscovery of ideas known to learning scientists
  - The search engine should help you become smarter
- Advanced work done with familiar tools
  - Search logs, KL divergence, typical features, classification

**Microsoft has studied these topics for several years**

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## Lecture Outline

- Query suggestions
- Query intents
- Click models
- Within-session learning

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## For More Information

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