# **Software Requirement Specification**

for

**BrainBox** 

Version 1.0.0

Created at 06/01/2025

**Prepared by Group 1** 

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# **Revision History**

Version	Date	A, M, D	Assignee	Change Description	
0.1.0	06/01/2025	Α	ChuongDQ	Setup document base	
0.2.0	09/01/2025	А	ThuyNT	Add information for section I. Introduce - A. Purpose - B. Scope - C. Definitions, Acronyms, and Abbreviations - D. References - E. Overview	
0.3.0	10/01/2025	А	ThuyNT	Add information for section II. Overall description	
0.4.0	10/01/2025	А	ThuyNT	Add information for section III. Specific Requirements	
0.5.0	10/01/2025	А	ThuyNT	Add information for section IV. External Interface Requirements	
0.6.0	10/01/2025	Α	ThuyNT	Add information for section VII. Appendices	
0.7.0	10/01/2025	М	ChuongDQ	Format Document	
0.8.0	10/01/2025	Α	LinhLM	Add System Feature	
0.9.0	10/01/2025	А	LinhLM	Add Business Rules	
0.9.1	16/01/2025	М	ThuyNT	Update information for II. Overall Description	
1.0.0	15/02/2025	М	ChuongDQ	Release SRS v1.0.0	

<sup>\*</sup>A - Added, M - Modified, D - Deleted

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#### I. Introduction

#### A. Purpose

The purpose of this document is to define the functional and non-functional requirements for the **BrainBox** e-learning platform. This platform is designed to provide learners with high-quality, paid courses while enabling teachers to easily create and manage their content. The document serves as a guideline for stakeholders, developers, and testers to ensure the successful implementation of the platform.

#### **B.** Scope

- **BrainBox** is an online learning platform aimed at delivering a scalable and user-friendly experience for both learners and instructors. The platform offers features such as course creation, progress tracking, interactive guizzes, multimedia support, and seamless communication via Zalo and email.
- Key objectives include:
  - + For Learners: Personalized course recommendations, progress tracking, interactive learning, and gamification.
  - + For Teachers: Tools for course creation, revenue tracking, and learner management.
  - + For Admins: Advanced management of users, courses, and payments, with analytics for platform insights. The system will support mobile and web applications, ensuring accessibility and reliability for all user types.

#### C. Overview

The BrainBox SRS outlines the requirements for an e-learning platform focused on user-friendly features, secure payment, and personalized learning. It covers system description, functional and non-functional requirements, key features, and design constraints. External interfaces like UI/UX, communication protocols, and system models are detailed for clarity. The document ensures alignment among stakeholders and serves as a guide for development and implementation.

# **II.** Overall Description

## A. Product Perspective

- The **BrainBox** e-learning platform is a standalone system designed to deliver scalable and personalized online education. It aims to provide high-quality content while ensuring smooth teacher-learner interactions and efficient management of courses.
- This system is entirely new and does not extend any existing platform. It includes the following core components:
  - + User Portal: For learners and teachers to interact with the platform.
  - + Admin Dashboard: To manage users, courses, and system analytics.
  - + Payment Integration: To handle transactions securely.

#### **B. Product Features**

- Learner Features: Advanced search, progress tracking, personalized recommendations, and community engagement.
- Teacher Features: Course creation tools, revenue analytics, and learner management.
- Admin Features: Course moderation, user management, and comprehensive analytics.

- Payment Support: Integration with multiple gateways for secure and seamless transactions.
- Communication: Zalo and email notifications for updates and inquiries.

#### C. User Classes and Characteristics

- Learners:
  - + Characteristics: Individuals looking to gain new skills or knowledge through paid courses.
  - + **Needs:** Easy course discovery, personalized learning paths, and progress tracking.
- Teachers:
  - + Characteristics: Educators or professionals creating and selling courses.
  - + Needs: Tools to upload content, manage learners, and monitor revenue
- Admins:
  - + **Characteristics:** Platform managers ensuring quality control and handling user management.
  - + **Needs:** Moderation tools, analytics, and role-based access control.

#### **D.** Operating Environment

- Client-Side:
  - + Desktop: Compatible with Windows, macOS, and Linux.
  - + Browser Support: Google Chrome, Mozilla Firefox, Safari, and Microsoft Edge.
  - + Mobile: iOS and Android apps for on-the-go learning.
- Server-Side:
  - + Backend: Hosted on cloud providers supporting Node.js frameworks.
  - + Database: PostgreSQL for efficient data handling.

## E. Design and Implementation Constraints

- Technology:
  - + Backend: NestJS.
  - + Frontend: Next.js with Shadon/ui as support library for a responsive user interface.
- Budget: Fixed budget with a focus on cost-effective cloud hosting.
- Timeline: Development must be completed within 3 months.

## F. Assumptions and Dependencies

- The system assumes each user (teacher or student) has a valid phone number and email address.
- Zalo API or equivalent messaging system will be available for communication.
- The system will rely on third-party services for:
  - + Payment Gateways: PayPal, local banking integrations.
- Communication APIs: Zalo Open API, SendGrid for email.
- Internet connectivity is assumed for all functionalities except offline learning.
- Teacher content creation assumes compliance with platform standards.

## **III.** Specific Requirements

## A. Functional Requirements

## 1. User Registration and Authentication:

- The system allows users to register accounts using email, phone numbers, and passwords.

- Supports login via multi-factor authentication (2FA).
- Users can recover passwords via email or SMS.

#### 2. Course Management:

- Users can search for courses by keywords, categories, or price ranges.
- Instructors can create, edit, and delete their own courses.
- Admins can moderate course content before publishing.

#### 3. Payment System:

- Supports payment through PayPal, Stripe, and local banking methods.
- Users can view their payment history and download invoices.

#### 4. User Interaction:

- Users can rate and leave feedback on courses.
- The system sends notifications via email or messaging apps (e.g., Zalo) for new courses or promotions.

#### 5. Analytics and Reporting:

- Instructors can access revenue and student performance reports.
- Admins can view comprehensive reports on users and courses.

## **B. Non-functional Requirements**

#### 1. Performance:

The system must handle up to 100 requests per second without interruptions.

#### 2. Security:

- User data must be encrypted during storage and transmission (AES-256, HTTPS).
- Only authorized accounts can access sensitive data.

## 3. Scalability:

The system must support up to 1 million concurrent users.

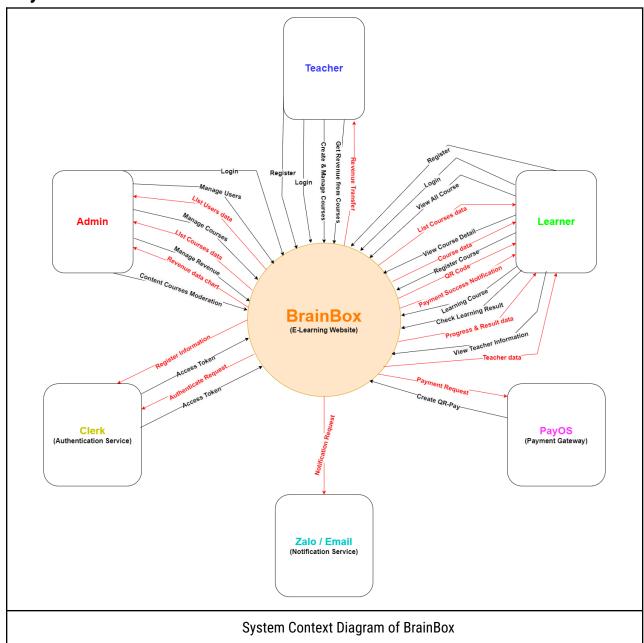
## 4. Availability:

The system must maintain 99.9% uptime (Service-Level Agreement - SLA).

#### 5. Usability:

- The interface must be user-friendly and support multiple languages (English and Vietnamese).

# **C. System Models**



# IV. External Interface Requirements

## A. User Interfaces

#### 1. Learner Dashboard:

- Displays enrolled courses, progress tracking, and recommended courses.
- Navigation bar for accessing Wishlist, Certificates, and Account Settings.

#### 2. Teacher Dashboard:

Tools for course creation, learner progress tracking, and revenue analytics.

#### 3. Admin Dashboard:

Features for approving courses, managing users, and generating reports.

#### 4. Wireframe Overview:

- **Homepage:** Search bar, featured courses, and categories prominently displayed.
- Course Page: Contains detailed course descriptions, previews, instructor details, and enrollment options.
- Progress Page: Tracks milestones, badges, and certificates.

#### 5. UI/UX Requirements:

- **Responsive Design:** Seamless performance across desktops, tablets, and mobile devices.
- Accessibility: Adherence to WCAG standards to ensure inclusivity for users with disabilities.
- **Consistency:** Uniform design language for buttons, icons, and navigation elements.
- **Personalization:** Customized recommendations and personalized dashboards.

#### **B.** Hardware Interfaces

- User Devices: Compatible with desktops, laptops, tablets, and smartphones with internet connectivity.
- Server Requirements: Dedicated or cloud-based servers to host the application, supporting database queries and multimedia content.
- Peripheral Integration (if needed): Microphone and camera support for live sessions and video uploads.

## V. System Features

## A. Teacher Management

- Teachers can self-register and manage their profiles.
- They can create, update, and organize course content, and track student progress.

## **B.** Learner Management

- Students can self-register, manage their profiles, and enroll in courses.
- Their learning progress and completion rates are automatically tracked.

### C. Course Management

- Teachers can create, edit, and organize courses.
- Courses can be categorized, and analytics provide performance insights.

## D. Revenue Management

- The system tracks course sales and calculates instructor payouts.
- Admins can manage discounts, promotional campaigns, and payment records.

## E. Notification System

- Information about course updates, payments, or deadlines is sent via email or in-app alerts.
- Engagement reminders are sent for incomplete courses or upcoming deadlines.

# F. Payment System

- Supports secure transactions through various payment methods like cards and digital wallets.
- Invoices are auto-generated for successful payments.

# **G. Reporting and Analytics**

- Provides insights into user activity, course performance, and revenue trends.
- Teachers and admins can generate custom reports for better decision-making.

## VI. Business Rules

ID	Business Rule	Description	Related Modules
BR-001	Unique email	Only one can create an account with one email.	User
BR-002	Course enrollment	Learners can only access courses after successful enrollment.	Course
BR-003	Password Strength Requirement	Passwords must contain at least 8 characters, including at least one uppercase letter, number, and special character.	User
BR-004	Session Expiry	User sessions must expire after a specified period of inactivity (e.g., 30 minutes) to enhance security.	User
BR-005	Email	Email must be in a valid format.	User
BR-006	Price	Course price must be greater than 0 and must be an integer.	Course
BR-007	Permission	Only teachers can create courses.	Course
BR-008	Phone number	Each user account must be associated with a unique phone number to ensure account authenticity.	User
BR-009	Full name	Full name must be at least 10 characters.	User
BR-010	Paging	10 records per page	

# VII. Appendices

## A. Glossary

List of terms, acronyms, or definitions used in the document:

- **BrainBox**: The name of the e-learning platform.
- **2B**: Abbreviation for the platform.
- **OAuth2**: Open standard for access delegation, providing secure single sign-on.
- API: Application Programming Interface, enabling system integration.
- Zalo Open API: API used for chat and notifications on Zalo.

- SendGrid/Mailchimp: Platforms for sending email notifications.
- **Gamification**: The application of game-design elements (e.g., badges, leaderboards) to motivate user engagement.
- **Multimedia**: Various types of content such as video, audio, PDFs, and interactive materials.
- **Admin**: Platform administrator responsible for user, course, and system management.

#### **B.** References

List of reference documents, including technical documents, designs, and other relevant standards:

- OAuth2 documentation: https://oauth.net/2
- Zalo Open API documentation: <a href="https://developers.zalo.me">https://developers.zalo.me</a>
- SendGrid API documentation: https://sendgrid.com/docs/API
- Mailchimp API documentation: https://mailchimp.com/developer
- Stripe API documentation: https://stripe.com/docs/api
- Relevant standards for SRS documentation: IEEE 830-1998.