Jan 2017

**Luyao ZHANG**

**CONTACT INFORMATION**

The Department of Psychology

University of Illinois at Urbana-Champaign

Champaign, IL

Office: 236

E-mail: [lzhang94@illinois.edu](mailto:lzhang94@illinois.edu)

Phone: 217-778-9761

**EDUCATION:**

**University of Illinois at Urbana-Champaign, IL**

M.Sc., Industrial-Organizational Psychology

**Tsinghua University, Beijing, China**

B.Sc., Psychology

**PUBLICATIONS**

Grijalva, E., & **Zhang, L.** (2016). Narcissism and self-insight: A review and meta-analysis of narcissists’ self-enhancement tendencies.*Personality and Social Psychology Bulletin, 42*(1), 3-24.

**WORK IN PROGRESS**

Measurement equivalence of the Comprehensive Personality Scales across cultures: an item response theory approach (with Dr. Liwen Liu, and Professor Fritz Drasgow)

Revision of the Chernyshenko Conscientiousness Scale and the development of a broader but more parsimonious conscientiousness scale (with Professor Brent Roberts)

### Cross-cultural comparisons of the relationships of conscientiousness with math performance and truancy using the PISA data (with Professor Brent Roberts)

**TEACHING EXPERIENCE**

Fall 2013 TA for Professor Dov Cohen, Social Psychology in Natural Settings (PSYC 333)

Spring 2014 TA for Professor Nichelle Carpenter, Organizational Psychology (PSYC 455)

Fall 2014 TA for Professor Michael Kraus, Power, Status, and Influence (PSYC 265)

Spring 2015 Instructor for Intro to Social Psychology (PSYC 201)

Fall 2015 TA for Professor R. Chris Fraley, Personality Lab (PSYC 350)

Spring 2016 TA for Professor R. Chris Fraley, Personality Lab (PSYC 350)

Fall 2016 TA for Professor R. Chris Fraley, Personality Lab (PSYC 350)

**SKILLS**

Item calibration and scoring in MULTILOG, GGUM2004, flexMIRT, and MCMC GGUM

Programming for IRT-related simulation and analyses, factor analysis, and regression analysis in R

Multi-level analysis and factor analysis in SAS

Multi-group SEM in AMOS, and Mplus

Factor analysis, and regression analysis in SPSS

Excel